Policy & Practice

A Development Education Review

Database of Citations

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Top 10 countries by number of Theses, Dissertations and Papers: 279

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Policy and Practice: A Development Education Review

Policy and Practice is a peer reviewed, bi-annual, open access journal published by the Centre for Global Education, a non-governmental development organisation based in Belfast. First published in 2005, *Policy and Practice* aims to provide a space for Development Education (DE) practitioners to critically reflect on their practice, discuss the main challenges faced by the sector and debate new policy developments. The journal aims to: share new research in DE; celebrate and promote good practice in DE; enhance collaboration between Development Education and related adjectival education sectors; further mainstream Development Education within the statutory education sector in Ireland; and provide opportunities for exchange and debate between educators from the global North and South.

Policy and Practice has a designated website (https://www.developmenteducationreview.com/) which contains an archive of all 35 issues published to date which are available for viewing online and for downloading. The journal is open access so there are no pay walls for users. Each issue addresses a specific theme which is central to Development Education policy and practice. The journal invites contributions from academics, education practitioners, non-governmental organisations, statutory bodies and civil society groups. The journal boasts an international pool of contributors from Europe, North America and the global South.

A review of the number of visitors to the website from January to December 2022 clearly demonstrates the importance and value of online, open access publishing. The journal website received 173,567 unique visits and 236,705 visits in total. The top ten visitor countries by pages viewed were: United States (149,769); Philippines (89,655); United Kingdom (73,686); India (73,097); Canada (38,895); Ireland (26,276); South Africa (12,349); Malaysia (12,000); Germany (11,709); and Norway (11,635). These metrics clearly demonstrate the international reach of the journal and strong levels of take-up in the global South.

Since 2005, *Policy and Practice* articles have generated 4,225 citations - an increase of 551 on 2022 - of which 3,831 (+531) were in external journals and 394 (+20) were found in other *Policy and Practice* articles. These citations are evidence of the journal's impact on research in the DE sector and contribution to high quality debate. It is also evidence of the journal's interdisciplinary content with citations appearing in a total of 619 journals (+114), 341 books (+71), 415 dissertations (+66) and 111 NGO publications (+17). The research on citations in this report was undertaken in January 2023 and an increase in these numbers should be expected going forward. They represent an important means of measuring the journal's pedagogical impact both sectorally and geographically.

The success and longevity of the journal is the result of the commitment of Irish Aid, our funder since 2005, which has extended its support of *Policy and Practice* to 2025. The journal's quality and international resonance is also the result of a very supportive and committed Editorial

Board and International Editorial Board. Centre for Global Education is grateful to a very loyal and expanding readership across the world which has elevated the journal's international standing. The research below was carried out by Evie Heard, a student intern working in the Centre for Global Education.
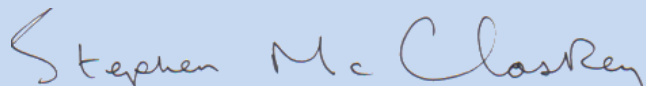
Introduction to the Citations database

Please find tabulated below the citations generated to date by articles published in the Centre for Global Education's bi-annual, peer reviewed, open access journal *Policy and Practice: A Development Education Review*. The first column carries the author's name, the second has the title of the article and the third the issue in which the article appeared. A short-hand code is used to distinguish different types of articles. For example, 1F1 denotes the first Focus article to appear in issue one. Other forms of article shorthand are P for Perspectives articles and V for Viewpoint articles. The fourth column has the total number of citations generated by the article, the fifth column shows the number of citations that appeared in other *Policy and Practice* articles and the sixth column shows the total number of citations that appeared in external publications (books, journal articles, dissertations). In most cases, we have listed all of the citations generated by the articles but, where the number exceeds a manageable total for the table, we have inserted a sample of citations. The rest can be found by entering the article title / author in Google Scholar. In addition to the database, there are also four separate appendices attached at the end of the document to create a better overview of the journal's impact. Appendix A lists all scientific journals that have published papers citing articles from *Policy and Practice*. Appendix B is a list of the books in which citations have appeared, Appendix C lists NGO publications that have cited *Policy and Practice* articles, and Appendix D lists all academic papers, theses and dissertations that have cited the journal.

The aim of the report is to measure the impact of the journal in supporting research and enhancing good practice in development education. It also helps us monitor the level of dialogical debate between authors within *Policy and Practice*. The citations speak to the relevance of journal articles to current debates in development education policy and practice, and its capacity to initiate new topics for discussion among educators.

We apologise in advance for any errors that appear in the database. Please contact us to amend or add to the citations listed and we will gladly update the database. Please contact stephen@centreforglobaleducation.com

Many thanks

Stephen McCloskey
Editor, *Policy and Practice: A Development Education Review*

Citations Summary

	Citations in *Policy and Practice* articles	Citations in other Sources
Total Number of Citations	394	3,831
	4,225	
	Policy and Practice articles have been cited in	
Journals	619	
Books	341	
Theses, Dissertations and Papers	415	
NGO and Academic Publications	111	

Issue 1: Reflections and Projections

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Lenihan, Conor		Preface (Autumn 2005)	0	0	0	
Simmons, Catherine		Editorial (Autumn 2005)	0	0	0	
McCloskey, Stephen	'Development Education in Northern Ireland: Assessing the past and charting the future'.	1 f1 (Autumn 2005)	1	0	1	• Harris, J (2006) *The Role and Function of Regional Development Education Centres*, Galway: DERN.
Honan, Annette	'Opportunities for Development Education within Formal Education in the Republic of Ireland'.	1 f2 (Autumn 2005)	13	1	12	• Mallon, B (2018) *The Impact and Evaluation of Development Education in Irish Primary Schools.* DICE Literature Review. Dublin: DICE. • Baily, F, O'Flaherty, J and Hogan, D (2017) 'Exploring the nature and implications of student teacher engagement with development education initiatives'*, Irish Educational Studies*, Vol. 36, No. 2, pp. 185-201. • Titley, A (2019) 'Africa as pedagogical playground' in B O'Toole, E Joseph, E and D Nyaluke (eds.) *Challenging perceptions of Africa in schools: critical approaches to global justive education*, London: Routledge.

Corcoran, Sally	'The Irish Development Education Association: reflections and projections'	1 f3 (Autumn 2005)	2	1	1	• Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation), National University of Ireland, Maynooth.
Caserta, Angelo	'Development Education Exchange in Europe'	1 f4 (Autumn 2005)	0	0	0	
Roche, Catherine	'Perspectives on change: Development Cooperation Ireland's development education strategy plan'	1 f5 (Autumn 2005)	0	0	0	
Bourn, Douglas	'Development Education in the Era of Globalization'	1 p1 (Autumn 2005)	15	3	12	• Barth, M, Fischer, D and Rode, H (2011) 'Nachhaltigen Konsum Fördern Durch Partizipative Interventionsentwicklung in Bildungseinrichtungen', *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (ZEP)*, Vol. 34, No. 4, pp. 20-26.[1] • Andreotti, V and de Souza, L (2008) 'Translating Theory into Practice and Walking Minefields: Lessons from the Project Through Other Eyes', *International Journal of Development Education and Global Learning*, Vol. 1, No. 1, pp. 23-36. • Schreiber, J (2005) 'Kompetenzen und Konvergenzen. Globales Lernen im Rahmen der UN-Dekade' Bildung für Nachhaltige Entwicklung', *Zeitschrift für*

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[1] **German**: Promoting Sustainable Consumption with Participatory Interventions in Educational Institutions, *Journal of International Education Research and Development Education*

						internationale Bildungsforschung und Entwicklungspädagogik (ZEP), Vol. 28, No. 2, pp. 19-25.[2]
Nolan, Brendan	'Turning Ink into Water: An Eco-development Initiative'	1 p2 (Autumn 2005)	0	0	0	
Patterson, Christine	'Sex, Drugs and Development Education'	1 p3 (Autumn 2005)	0	0	0	
Hudson, Phil	'Kungaravaibitekerezo (sharing ideas): global education – a strategy for the South'	1 p4 (Autumn 2005)	0	0	0	
Sudlow, Frank	'Development education and campaigning – the perfect partnership?'	1 v1 (Autumn 2005)	1	0	1	• Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (PhD thesis), University College Cork, Ireland.
Ashmore, Bernie	'Development education and campaigning – the perfect partnership?'	1 v2 (Autumn 2005)	2	0	2	• Tallon, R (2013) 'What do young people think of Development? An exploration into the meanings young people make from NGO media'. (Doctoral thesis) University of Wellington, New Zealand. • Trewby, J (2014) *Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators*, London: Institute of Education, University College London.

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[2] **German:** Skills and convergences. Global learning in the context of the UN Decade of Education for Sustainable Development. *Journal of International Education Research and Development Education.*

McCann, Gerard [3]	'The political economy of adult education and development'	1 r1 (Autumn 2005)	1	0	1	• Chatzimichailidou, P (2022) 'Η Συμβολή της Εκπαίδευσης Ενηλίκων στην Οικονομική Ανάπτυξη'. (Doctoral thesis) University of Peloponnese, Greece.[3]
Tormey, Roland	'Happy Ever Afters: a storybook guide to teaching children about disability'	1 r2 (Autumn 2005)	0	0	0	
McCrea, Niamh	'The Young Global Citizens Passport Scheme'	1 r3 (Autumn 2005)	0	0	0	
Issue 1 Total			**35**	**5**	**30**	

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[3] **Greek:** The Contribution of Adult Education to Economic Development

Issue 2: Breaking Barriers

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Harris-Campbell, Jordan		Editorial (Spring 2006)	0	0	0	
Hall, Budd and Clover, Darlene	'Fabric crafts and Poetry: The Art of Development Education in Canada'	2 f1 (Spring 2006)	3	0	3	• Rogers, A (2015) 'Learning: Embedded, Situated, and Unconscious' in Street, B and May, S (eds.) *Literacies and Language Education,* Cham, Switzerland: Springer International Publishing. • Wadende, A (2011) 'Chwuech: Sustained Art Education among Luo Women of Western Kenya', *Journal of Adult and Continuing Education*, Vol. 17, pp. 5-19.
Tormey, Roland and Kiely, Marie	'Development Education in Higher Education: Ethnographic research as a development education methodology'	2 f2 (Spring 2006)	1	0	1	• Blaise, J (2018) 'The Effects of High-Stakes Accountability Measures on Students with Limited English Proficiency', *Urban Education*, Vol. 53, pp. 1154-1181.
Blee, Harry, Britton, Alan, David, Bob and Young, Ben	"Never the Twain Shall Meet?': Breaking barriers through a global citizenship partnership between NGOs and a higher education institution'	2 f3 (Spring 2006)	3	0	3	• King, J (2011) 'The transformative possibilities of formal and non-formal education sector partnership: A case study of the Global Connections program'. (Doctoral dissertation) RMIT University, Australia. • McLean, L and Cook, S (2016) 'Rethinking Global Citizenship Resources for New Teachers: Promoting

						Critical Thinking and Equity', *Journal of Global Citizenship and Equity Education*, Vol. 5, pp. 117-140. • Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral dissertation) University College Cork, Ireland.
Cruickshanks, Nadine	'Breaking Barriers through children's global arts'	2 f4 (Spring 2006)	3	0	3	• Karmel, J (2008) 'The Right to Education: Examining its meaning and implications'. (Doctoral dissertation) University of Victoria, Canada. • Todesco, T (2012) 'Integrative and transformative learning practices: engaging the whole person in educating for sustainability'. (Doctoral dissertation) University of Victoria, Canada. • Cruickshanks, N (2007) 'Tales of transformation through children's global arts: a living dissertation'. (Doctoral dissertation) University of Victoria, Canada.
Ross, Hester	'Night classes in changing the world: Introducing World-wise'	2 p1 (Spring 2006)	0	0	0	
Falik, Abigail and van Fleet, Justin	'Beating tight education standards with alternative models: A model for peer-to-peer development	2 p2 (Spring 2006)	1	0	1	• Budhram, P (2014) 'Readiness for globalization in the post primary pre-collegiate public education system in Guyana'. (Doctoral dissertation) Capella University.

	education in the United States'					
Benn, Hilary	'Building Support for Development in the United Kingdom'	2 p3 (Spring 2006)	0	0	0	
Pérez Piñán, Astrid	'NCCA guidelines for intercultural education: Issues, opportunities and transferability'	2 p4 (Spring 2006)	0	0	0	• Irish Human Rights Commission (2011) 'Different approaches to education and human rights' in *Human Rights Education in Ireland: an overview*, Dublin: The Atlantic Philanthropies, Chapter 4, pp. 56-71.
McNeill, Helena	'Connecting Communities: The LYCS experience of integrating development education into community development'	2 p5 (Spring 2006)	0	0	0	
O'Reilly, Karen	'Breaking Boundaries: Human rights education through the arts – Amnesty International's Voice Our Concerns Initiative'	2 p6 (Spring 2006)	0	0	0	
Edleston, James	'Is development education most effective in the formal education sector?'	2 v1 (Spring 2006)	2	0	2	• Trewby, J (2014) *Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators*. London: Institute of Education, University College London. • Makoni, R (2015) 'Peace education in Zimbabwean pre-service teacher education: a critical reflection'.

						(Doctoral dissertation) University of South Africa, South Africa.
Toland, Patsy	'Is development education most effective in the formal education sector?'	2 v2 (Spring 2006)	3	1	2	• Al Rabadi, R (2012) 'Jordanian University Communicative Language Teaching Dangling Between Theory and Practice', *Studies in Literature and Language*, Vol. 5, pp. 37-44. • Al-Rabadi, R and Bataineh, R (2015) 'Learning strategies in literature-based instruction: A qualitative study of Jordanian university students', *Journal of Teaching and Teacher Education*, Vol. *3*, pp. 101-110.
O'Connor, Colm and King, Peadar	'Global Interdependence'	2 r1 (Spring 2006)	0	0	0	
Richmond, Angela	'Going Global: Good Practice Guidelines for Development Education in Youth Work'	2 r2 (Spring 2006)	0	0	0	
Issue 2 Total			**16**	**1**	**15**	

Issue 3: Global Citizenship

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Murray, Stella		Editorial (Autumn 2006)	1	1	0	• McGillicuddy, M (2011) 'Professional and radical: The role of development education centres in developing civil society participation', *Policy and Practice: A Development Education Review*, Vol. 12, pp. 96-104.
Finlay, Graham	'Popular development, moral justification and development education'	3 f1 (Autumn 2006)	11	2	9	• Bryan, A, Clarke, M, Drudy, S, Gallagher, T and McEvoy, L (2011) *Social justice education in Initial Teacher Education: A cross border perspective*, School Leadership Policy and Practice North and South, p. 133. • Bryan, A (2012) 'Band-aid pedagogy, celebrity humanitarianism, and cosmopolitan provincialism: A critical analysis of global citizenship education' in C Wankel and S Malleck (eds) *Ethical models and Applications of Globalization: Cultural, socio-political and economic perspectives*, Pennsylvania: IGI Global, pp. 262-286. • Bryan, A and Bracken, M (2011) *Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools*, Dublin: Irish Aid.
Armstrong, Chris	'Citizenship in global perspective'	3 f2 (Autumn 2006)	12	1	11	• Hameed, S (2019) 'A comparative study of global citizenship education and international curricula in two school settings, Singapore and Australia'. (Doctoral thesis) University of Queensland, Australia.

						• Islam, M (2019) '(Re) Searching for the development of a conceptual model of education for citizenship in the context of young people's globalised mobility in higher education', *Globalisation, Societies and Education*, pp. 1-14. • Meine, A (2017) 'Komplementäre Bürgerschaften: Demokratische Selbstbestimmung' in *Transnationalen Ordnungen*, Baden-Baden: Nomos.[4]
Khoo, Su-ming	'Development education, citizenship and civic engagement at third level and beyond in the Republic of Ireland'	3 f3 (Autumn 2006)	15	2	13	• Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', *Journal of Transformative Education* [Manuscript], pp. 1-18. • McDonnell-Naughton, M and Păunescu, C (2021) 'Facets of Social Innovation in Higher Education' in E G Carayannis (ed) *Social Innovation in Higher Education: Landscape, Practices, and Opportunities*, Cham: Springer, pp. 9-36. • Le Bourdon, M (2020) 'The role of informal spaces in global citizenship education' in D Bourn (ed) *The Bloomsbury handbook on global education and learning*, London; New York: Bloomsbury.
Andreotti, Vanessa	'Soft versus critical global citizenship'	3 f4 (Autumn 2006)	1,338	102	1,236	• Jones, E (ed) (2010) *Internationalisation and the Student Voice: Higher Education Perspectives*, New York: Routledge. • Hartmeyer, H (2008) *Experiencing the World: Global Learning in Austria: Devloping, Reaching Out, Crossing Borders*, Münster: Waxmann.

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[4] **German:** Complementary Citizenries: Democratic Self-Determination in Transnational Systems.

						• Sobré-Denton, M and Bardhan, N (2013) *Cultivating cosmopolitanism for intercultural communication: communicating as global citizens*, New York; Oxon: Routledge.
McCann, Gerard and Finn, Peter	'Identifying the European dimension in citizenship education'	3 f5 (Autumn 2006)	9	0	9	• Banjac, M and Pušnik, T (2014) 'Making Citizens, being European? European Symbolism in Slovenian Citizenship Education Textbooks', *Compare: A Journal of Comparative and International Education*, Vol. 44, pp. 1-24. • Pavičić Vukičević, J (2018) 'Kurikulumsko oblikovanje europskih vrijednosti u obveznom obrazovanju'.[5] (Doctoral dissertation) University of Zagreb, Croatia. • Sergeevna, L I (2016) 'СТАНОВЛЕНИЕ И РАЗВИТИЕ ОБЩЕГО ОБРАЗОВАТЕЛЬНОГО ПРОСТРАНСТВА ЕВРОПЕЙСКОГО СОЮЗА'.[6] (Doctoral thesis) Saint Petersburg State University, Russia.
Lindroos, Kirsi and Loukola, Marja-Leena	'Education for sustainable development towards responsible global citizenship'	3 f6 (Autumn 2006)	1	0	1	• Abdellatif, K F and Hisai, E (2021) 'Promoting Sustainability in Non-Formal Education: The Role of the Japanese Kominkan' in R Boojh and N Ishwaran (eds) *Sustainability Education for a Better World*, Newcastle-Upon-Tyne: Cambridge Scholars Publishing, pp. 110-124.
Capstick, Arthur and John, Vimala	'Philosophy for global citizenship (P4GC) project'	3 p1 (Autumn 2006)	0	0	0	

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[5] **Croatian:** Curriculum Design of European Values in Compulsory Education.
[6] **Russian:** Formation and Development of the General Educational Space of the European Union.

Diansangu, L Y	'Global Citizenship and grassroots community development in the Democratic Republic of Congo'	3 p2 (Autumn 2006)	0	0	0	
Gazdag, Rita	'The ColourWorld School Programme: from ideas to implementation'	3 p3 (Autumn 2006)	0	0	0	
Gowran, Sandra	'The National Youth Development Education Programme and the 2005 European Year of Citizenship'	3 p4 (Autumn 2006)	0	0	0	
Young, Wendy	'Seeing the bigger picture of local and global citizenship'	3 p5 (Autumn 2006)	0	0	0	
O'Toole, Barbara	'"What makes a global teacher?" Examining student responses to development and intercultural education'	3 p6 (Autumn 2006)	6	1	5	• Stokhof, H and Fransen, P (2017) '"Let's Focus on Exploration": Developing Professional Identity of International Students as Global Teachers in a Question-Driven Practicum' in G Barton and K Hartwig, (eds) *Professional Learning in the Work Place for International Students*, Cham: Springer.
Griggs, Andy and Christie, Sue	'What is global citizenship?'	3 v1 (Autumn 2006)	1	0	1	• Shabudin, A A, Rahim, R A and Jamil, H (2020) 'Diversifying internationalisation of research strategies in universities: tackling global challenges of the polar regions (Antarctic and Arctic)', *The Polar Journal*, Vol. 10, pp. 130-152.

McDermott, Mary	'Gender and the Millennium Development Goals'	3 r1 (Autumn 2006)	0	0	0	
McCloskey, Stephen	'Vulnerability and Violence: The Impact of Globalisation'	3 r2 (Autumn 2006)	1	0	1	• Policek, N (2022) 'Identifiable challenges as global complexities: globalization, gender violence, and statelessness' in Information Resources Management Association (eds) *Research Anthology on Child and Domestic Abuse and Its Prevention*, Hershey: IGI Global, pp. 1-18.
Downes, Lizzie	'"Images of Tanzania" Photo Pack'	3 r3 (Autumn 2006)	0	0	0	
Issue 3 Total			**1395**	**109**	**1286**	

Issue 4: Voices from the Global South

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Catherine Simmons		Editorial (Spring 2007)	0	0	0	
Anholt, Simon	'Competitive Identity: A new model for the brand management of nations, cities and regions'	4 f1 (Spring 2007)	103	0	103	• Allagui, I and Al-Najjar, A (2018) 'From women empowerment to nation branding: A case study from the United Arab Emirates', *International Journal of Communication*, Vol. 12, pp. 68-85. • Samson, C (2018) 'Museums Popularising Art on the Web: Lexical and Cluster Representations of Italy and South Africa', in G Held (ed) *Strategies of Adaptation in Tourist Communication*, Leiden: BRILL • Тонян, A (2018) 'НАЦИОНАЛЬНЫЙ БРЕНДИНГ В ИНДИИ: СТРАТЕГИИ И КАМПАНИИ, Гуманитарные и юридические исследования',[7] *Humanities and Legal Research*.
Mahadeo, Michael and McKinney, Joe	'Media representations of Africa: Still the same old story?'	4 f2 (Spring 2007)	63	6	57	• Kelsey, L (2016) 'They Are Not My Problem: A Content and Framing Analysis of References to the Social Determinants of Health within Canadian News Media, 1993-2014', *Canadian Journal of Communication*, Vol. 41, pp. 631-654. • Krenceyova, M (2013) 'Africa and the Rest. Imaginations Beyond a Continent in African

[7] **Russian:** National Branding in India: Strategies and Campaigns. *Humanities and Legal Research*.

						Scholarship on Human Rights and Development'. (Doctoral thesis) Universität Wien, Austria. • Mulinari, L S (2010) 'Perspektiv från Nord och Syd: En diskursanalys av medias representationer av oroligheterna i Bolivia (2008), Honduras (2009) och Ecuador' (2010)'.[8] (Bachelor's dissertation) Lund University, Sweden.
Fulbrook, Abigail	'Globalising Volunteering: VSO's experience'	4 f3 (Spring 2007)	5	0	5	• Lough, B, Devereux, P, Perold, H and Uhereczky, A (2016) 'Stipend Transnational Volunteering' in D H Smith, R A Stebbins and J Grotz (eds) *The Palgrave Handbook of Volunteering, Civic Participation and Nonprofit Associations*, London: Palgrave, pp. 242-258. • Lough, B and Oppenheim, W (2017) Revisiting reciprocity in international volunteering', *Progress in Development Studies*, Vol. 17, pp. 197-213. • Mati, J (2016) *Horizontality: the ignored particularity of African Volunteering*, University of the South Pacific.
Bello, Walden	'The state of globalisation'	4 p1 (Spring 2007)	1	0	1	• Surian, A (2012) 'Strong Questions and Weak Answers: Discussing CONCORD DARE Forum's Universalistic Values from Activist Citizenship Perspectives', *Italian Journal of Sociology of Education*, Vol. 4, pp. 59-69.

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[8] **Swedish:** Perspectives from North and South: a discourse analysis of media representation of the troubles in Bolivia (2008), Honduras (2009) and Ecuador (2010)

Donald Mbasoni Dumayo Manda	'Understanding Development in the Third World: How communication can enhance development'	4 p2 (Spring 2007)	4	0	4	• Lee, J (2017) '가족계획 정책에 관한 국제 커뮤니케이션: 사하라이남 불어권 아프리카 사례 (2012-2016)', *국제지역연구,*[9] Vol. 21, pp. 31-65. • Okofo, L K (2016) 'The influence of Media Campaign in the Eradication of Female Genital Mutilation Practice in selected Communities of South-South Nigeria'. (Master's dissertation) University of Nigeria.
Brown, Michael and Collins, Katrina	'Participatory film making: How development communication experiences from Nepal are being applied to rural communities in Northern Ireland'	4 p3 (Spring 2007)	0	0	0	
Chauhan, Vipin	'Black and minority ethnic diaspora communities and development education'	4 p4 (Spring 2007)	1	1	0	• Galvin, P (2022) 'Global Learning and International Development in the Age of Neoliberalism', *Policy and Practice: A Development Education Review*, Vol. 34, Spring, pp. 155-161.
Mukama, Evode	'Rethinking languages of instruction in African schools'	4 p5 (Spring 2007)	17	0	17	• Klu, E, Neeta, N, Makhwathana, R, Gudlhuza, W, Maluleke, M, Mulaudzi, L and Odoi, D (2013) 'Arguments for and Against the Use of Indigenous African Languages in South African School', *Studies of Tribes and Tribals*, Vol. 11, pp. 35-38.

[9] **Korean:** International Communication on Family Planning Policy: A Case of Sub-Saharan French-Speaking Africa (2012-2016). *International Regional Studies.*

						• Schauffer, D (2017) *The Issue of the Use of African Indigenous Languages as Media of Instruction for Higher Education in South Africa*, Berlin: E-Leader. • Tom-Lawyer, O and Thomas, S (2021) 'Re-evaluating the Hegemony of the English Language in Western Africa: A Critical Review of the Research', *International Journal of Applied Linguistics and English Literature*.
McBride, Lawrence	'Nicaragua: From dreams to reality'	4 p6 (Spring 2007)	0	0	0	
Picard, Maya	'Anti-racism through story telling in Belfast: Telling whose story to whom?'	4 p7 (Spring 2007)	0	0	0	
Graves, Jaya	'Same story, different tales: Looking for the whole story'	4 p8 (Spring 2007)	6	0	6	• Hall-Phillips, A, Park, J, Chung, T, Anaza, N A and Rathod, S (2016) 'I (heart) social ventures: Identification and social media engagement', *Journal of Business Research*, Vol. 69, pp. 484-491. • Martin, F and Griffiths, H (2012) 'Power and Representation: A Postcolonial Reading of Global Partnerships and Teacher Development through North–South Study Visits', *British Educational Research Journal*, Vol. 38, pp. 907-927.
Flood, Fran	'Skillshare Ireland's work with PLWHA networks in Southern Africa'	4 v1 (Spring 2007)	0	0	0	

Patterson, Christine	'Scaling up the development education response to HIV'	4 v2 (Spring 2007)	0	0	0	
Garvey, Anne	'Connecting Communities'	4 r1 (Spring 2007)	0	0	0	
Gallwey, Susan	'Our World, Our Future'	4 r2 (Spring 2007)	0	0	0	
Issue 4 Total			**200**	**7**	**193**	

Issue 5: The Changing Landscape of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen		Editorial (Autumn 2007)	0	0	0	
Khoo, Su-ming, Healy, Carol and Coate, Kelly	'Development education an28evelop28och at third level in Ireland'	5 f1 (Autumn 2007)	6	0	6	• Gallo, M (2014) 'Creating a Culture of giving in Irish Higher Education: An Education in Direct (ing) Philanthropic giving in Ireland', *European Journal of Higher Education*, Vol. 3, pp. 1-15. • Flannery, M and McGarr, O (2014) 'Flexibility in higher education: An Irish perspective', *Irish Educational Studies*, Vol. 33, pp. 419-434. • Coate, K and MacLabhrainn, M (2009) 'Irish Higher Education and the Knowledge Economy' in J Huisman (ed) *International Perspectives on the Governance of Higher Education: Alternative Frameworks for Coordination*, London: Routledge, pp. 198-215.
Penson, Jonathan	'Fairtrade or fifty-fifty: The consequences of shifts in African perceptions o28evelop28onde for development	5 f2 (Autumn 2007)	1	0	1	• Sylla, N (2014) *The Fair Trade Scandal: Marketing Poverty to Benefit the Rich*, Ohio: Ohio University Press.

	education practitioners'					
Bourn, Douglas	'Building academic support for development education'	5 f3 (Autumn 2007)	11	7	4	• McCloskey, S (2022) *Global Learning and International Development in the Age of Neoliberalism*, London: Routledge. • Gliga, A (2015) 'Educaţia pentru dezvoltare în Europa: evaluarea eficienţei proiectului Glocal Tour implementat în patru state membre UE',[10] *Revista Transilvană de Ştiinţe Administrative*, Vol. 17, pp. 51-67. • Khoo, S (2014) 'Strengthening Development Education Practice in the Higher Education Sector: Re-imagining Research' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 120-139.
Sitrin, Marina	'Ruptures in Imagination: Horizontalism, autogestion and affective politics in Argentina'	5 f4 (Autumn 2007)	32	2	30	• Akgemci, E (2015) 'Neoliberalizmin Laboratuvarında Direniş: Şili Kışı'nın Penguenleri',[11] *Mülkiye Dergisi*, Vol. 39, pp. 179-216. • Wald, N and Hill, D (2016) 'Anarchist Geographies in the Rural Global South' in R J White, S Springer and M L De Souza (eds) *The Practice of Freedom: Anarchism, Geography, and the Spirit of Revolt*, London; Lanham: Rowman and Littlefield International, pp. 23-41. • Kagan, S, Hauerwaas, A, Holz, V and Wedler, P (2018) 'Culture in sustainable urban development: Practices

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[10] **Romanian:** Development Education in Europe: Evaluating the efficiency of the Glocal Tour project implemented in four EU member states. *Transylvanian Journal of Administrative Sciences.*

[11] **Turkish:** Resistance in the Laboratory of Neoliberalism: Penguins of the Chilean Winter. *Journal of Mulkiye*.

						and policies for spaces of possibility and institutional innovations', *City, Culture and Society*, Vol. 13, pp. 32-45.
Hainsworth, Paul	'1807-2007: Wilberforce, Hull and the commemoration of the abolition of the British slave trade: past, present, future'	5 p1 (Autumn 2007)	0	0	0	•
Alam, Shahidul	'The Visual Representation of Developing Countries by Developmental Agencies and the Western Media'	5 p2 (Autumn 2007)	35	4	31	• Alarcón, A (2012) 'Newspapers Coverage of Spain and the United States: A Comparative Analysis', *Sociology Mind*, Vol. 2, pp. 67-74. • van de Ven, A (2011) 'The Eyes of the Street Look Back: In Kolkata with a Camera Around my Neck', *Photographies*, Vol. 4, pp. 139-155. • Clark, D (2004) 'The Production of a Contemporary Famine Image: The Image Economy, Indigenous Photographers and the Case of Mekanic Philipos', *Journal of International Development*, Vol. 16, pp. 693-704.
Devine, Orla and Coffey, Deirdre	'Even wars have limits: Educating on International Humanitarian Law'	5 p3 (Autumn 2007)	0	0	0	•
Alldred, Neil	'E Pluribus Unum: Unifying the development education sector'	5 p4 (Autumn 2007)	4	2	2	• Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', *Policy*

.						*and Practice: A Development Education Review*, Vol. 15, pp. 49-64. • King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis) Melbourne: RMIT University.
Henderson, Helen, O'Neill, Grainne and Guichon, Audrey	'Common ground: Connecting community relations, development education and human rights'	5 p5 (Autumn 2007)	0	0	0	•
Graves, Jaya	'The changing landscape of development education'	5 p6 (Autumn 2007)	4	0	4	• Tallon, R and Watson, B (2014) 'Child Sponsorship as Development Education in the Northern Classroom' in B Watson and M Clarke (eds) *Child Sponsorship: Exploring Pathways to a Brighter Future,* Basingstoke: Palgrave Macmillan. • Tallon, R (2012) 'Emotion and Agency within NGO Development Education: What is at Work and What is at Stake in the Classroom?', *International Journal of Development Education and Global Learning*, Vol. 4, pp. 5-22.
McCloskey, Stephen	'Are development agencies disengaging from development education?'	5 v1 (Autumn 2007)	0	0	0	•

Britton, Alan	'The Constant Gardener'	5 r1 (Autumn 2007)	2	0	2	• Brereton, P (2015) 'Third world injustice, environmental sustainability and frugality: a case study of contemporary Hollywood films set in Africa' in P Brereton (ed) *Environmental Ethics and Film*, London and New York: Routledge. • Sakota-Kokot, T (2014) 'Everything but 'ordinary': representations of Africa in film', *Journal of African Cinemas*, Vol. 6, pp. 163-174.
Penson, Johnathan	'Bamako'	5 r2 (Autumn 2007)	0	0	0	•
Simmons, Catherine	'Shooting Dogs'	5 r3 (Autumn 2007)	0	0	0	•
Patterson, Christine	'Tsotsi'	5 r4 (Autumn 2007)	0	0	0	•
Toland, Patsy	'Sometimes in April'	5 r5 (Autumn 2007)	0	0	0	•
Issue 5 Total			**95**	**15**	**80**	

Issue 6: Education for Sustainable Development

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Coriddi, Jenna		Editorial (Spring 2008)	0	0	0	
Hogan, Deirdre and Tormey, Roland	'A perspective on the relationship between development education and education for sustainable development'	6 f1 (Spring 2008)	38	11	27	• Gorana, R and Kanaujia, P (2017) 'A New Paradigm of Education Towards Sustainable Development' in R N Gorana and P R Kanaujia (eds) *Educational Efforts for Sustainable Development: Experiences from South Asia,* Netherlands: Springer, pp. 21-34. • McCloskey, S (2015) 'What development education can bring to the sustainability agenda' in D Selby and F Kagawa (eds) *Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education*, Opladen; Berlin; Toronto: Barbara Budrich Publishers. • Lee, J and Efird, R (2014) 'Introduction: Schooling and Education for Sustainable Development (ESD) Across the Pacific' in J C K Lee and R Efird, R (eds) *Schooling for Sustainable Development Across the Pacific*, Netherlands: Springer, pp. 3-36.
Hopkinson, Peter, Hughes, Peter and Layer, Geoff	Education for sustainable development: Using the UNESCO framework to embed ESD in a student	6 f2 (Spring 2008)	11	0	11	• Chinedu, C, Mohamed, W, Ajah, A and Tukur, Y (2019) 'Prospects of a technical and vocational education program in preparing pre-service teachers for sustainability: a case study of a TVE program in Kuala Lumpur, Malaysia', *Curriculum Perspectives*, Vol. 39, pp. 33-46.

	learning and living experience					• Sundaresan, S and Bavle, S (2017) 'Student Participation and Engagement in Sustainable Human Development: A Value Education Approach' in W L Filho, L Brandli, P Castro and J Newman (eds) *Handbook of Theory and Practice of Sustainable Development in Higher Education*, Switzerland: Springer International Publishing, pp. 171-186. • Hopkinson, P and James, P (2013) 'Whole Institutional Change Towards Sustainable Universities: Bradford's Ecoversity Initiative' in S Sterling, L Maxey and H Luna (eds) *The Sustainable University: Progress and Prospects*, London and New York: Routledge, pp. 235-255.
Wade, Ros	Education for sustainability: Challenges and opportunities	6 f3 (Spring 2008)	36	1	35	• Biltagy, M (2022) 'Sustainability in Higher Education in Egypt' in K A Gamage and N Gunawardhana (eds) *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching*, Hoboken: Wiley. • Teise, K and le Roux, A (2016) 'Education for Sustainable Development in South Africa: A Model Case Scenario', *Africa Education Review,* Vol. 13, pp. 65-79. • Fernández-Sánchez, G, Bernaldo, M, Castillejo, A and Manzanero, A (2014) 'Education for Sustainable Development in Higher Education: State-of-the-Art, Barriers, and Challenges', *Higher Learning Research Communications*, Vol. 4, pp. 3-11.
Nevin, Elaine	'Education and sustainable development'	6 f4 (Spring 2008)	73	0	73	• Tristananda, P (2018) 'Membumikan Education for Sustainable Development (Esd) di Indonesia dalam

						Menghadapi Isu–Isu Global', *Purwadita: Jurnal Agama dan Budaya*,[12] Vol. 2, pp. 42-49. • Bisaso, S (2016) 'The Role of Women Professionals in Transformation of Higher Education for Sustainable Development' in Ş Ş Erçetin (ed) *Women Leaders in Chaotic Environments*, Cham, Switzerland: Springer International Publishing, pp. 235-247. • Davis, K (2016) 'Promoting sustainability in science education programmes: becoming aware of gender stereotyping and improving practice', *Science Teacher Education*, No. 76, pp. 11-20.
Sterling, Stephen	'Sustainable education – towards a deep learning response to unsustainability'	6 p1 (Spring 2008)	125	0	125	• Ministerio de Educacion (2017) 'Buenas Prácticas Educativas Exitosas Y/O Innovadoras',[13] Madrid: Ministry of Education. • Andreatta, F, Robol, C, Bolognani, C and Dodman, M (2016) 'Sustainable education for children who are ill: Promoting wellbeing in hospital learning environments', *Visions for Sustainability*, Vol. 1, pp. 43-54. • Duobliene, L (2013) 'Phenomenological versus Instructional Approach to Curriculum Formation for Sustainable Development: A Lithuanian Case Study', *Journal of Education for Sustainable Development*, Vol. 7, pp. 39-49.
Hargreaves, Lucy G	The whole-school approach to education for sustainable	6 p2 (Spring 2008)	97	0	97	• Hargreaves, A and Lowenhaupt, R (2017) 'Leading with Consistency: How the Ends Don't Always Justify the Means (and Vice Versa)' in D Waite and I

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[12] **Indonesian:** Grounding education for sustainable development (ESD) in Indonesia in facing global issues. *Purwadita: Journal of Religion and Culture*.

[13] **Spanish:** Good Educational Practices, Successful and/or Innovative.

	development: From pilot projects to systemic change					Bogotch (eds) *The Wiley International Handbook of Educational Leadership*. Hoboken: John Wiley and Sons, pp. 63-78. • Grauer, C, Fischer, D and Frank, P (2022) 'Time and sustainability: A missing link in formal education curricula', *The Journal of Environmental Education*, Vol. 53, pp. 22-41. • Zhou, G (2015) 'Environmental pedagogical content knowledge: A conceptual framework for teacher knowledge and development' in S K Stratton, R Hagevik, A Feldman and M Bloom (eds) *Educating Science Teachers for Sustainability*, Cham, Switzerland: Springer International Publishing, pp. 185-203.
Taylor, Pete and Hunter, Danny	'The Learning and Telling for Transformation initiative: Helping Higher Learning Institutes participate'	6 p3 (Spring 2008)	0	0	0	
O'Keeffe, Cathal	'Link Community Development: Linking development education and educational development'	6 p4 (Spring 2008)	1	0	1	• Mugenyi, C (2013) 'The perceptions of headteachers and teachers of school development planning in Uganda'. (Thesis) Cleophus Mugenyi School of Education: Mountains of the Moon University, Uganda.
Thomas, David	'The challenge of climate change'	6 p5 (Spring 2008)	0	0	0	

Mullineaux, Pete	'Education for sustainable development – feeling our way'	6 p6 (Spring 2008)	1	1	0	• Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', *Journal of Transformative Education*, upcoming [manuscript], pp. 1-18.
Parker, Jenneth	''It's life Jim – but not as we know it': The unique contribution of development education to "Big Picture" sustainability education with a focus on climate change'	6 v6 (Spring 2008)	3	0	3	• Strachan, G (2014) 'Development Education and Climate Change' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave MacMillan, pp. 158-172. • Olvitt, L (2017) 'Education in the Anthropocene: Ethico-moral dimensions and critical realist openings', *Journal of Moral Education*, Vol. 46, pp. 396-409.
Coriddi, Jenna	'An inconvenient truth'	6 r2 (Spring 2008)	1	0	1	• Boucon, P G (2015) 'Identifying environmental sustainability strategies in West Michigan manufacturing'. (Doctoral dissertation) Baker College, United States.
Issue 6 Total			**386**	**13**	**373**	

Issue 7: Development Education and Research

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Coriddi, Jenna		Editorial (Autumn 2008)	1	0	1	• Boucon, P (2015) 'Identifying environmental sustainability strategies in West Michigan manufacturing'. (Doctoral dissertation) Baker College, United States.
Fiedler, Matthias	'Teaching and learning about the world in the classroom: Development education in culturally diverse settings'	7 f1 (Autumn 2008)	18	4	14	• Mallon, B (2018) 'The Impact and Evaluation of Development Education in Irish Primary Schools', Dublin: Development and Intercultural Education within Initial Teacher Education (DICE) Project. • Aman, R (2017) *Decolonising Intercultural Education: Colonial differences, the geopolitics of knowledge, and inter-epistemic dialogue*, London: Routledge. • Moriarty, M (2014) 'You, Me and Diversity: Picturebooks for Teaching Development and Intercultural Education', *Policy and Practice: A Development Education Review*, Vol. 19, pp. 154-157.
Khoo, Su-ming and Lehane, Orla	'Globalisation and the re-imagination of research: Teaching and learning in Irish higher education'	7 f2 (Autumn 2008)	4	1	3	• Khoo, S (2014) Strengthening Development Education Practice in the Higher Education Sector: Re-imagining Research' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave. • Gaynor, N (2016) 'Round Pegs in Square Holes? Development Education, the Formal Sector and the Global Knowledge Economy', *Policy and Practice: A*

						Development Education Review, Vol. 23, Autumn, pp. 1-15.
Campbell, Maria and Hourigan, Niamh	'Institutional cultures and development education'	7 f3 (Autumn 2008)	14	0	14	• O'Reilly, A, Hickey, T and Ryan, D (2015) 'The Experiences of American International Students in a Large Irish University', *Journal of International Students*, Vol. 5, pp. 86-98. • Lincoln, P (2014) 'Collegial Culture on a Multicultural Campus', *NUCB Journal of Language Culture and Communication*, Vol. 15, pp. 15-23. • Scott, M, Tucker, G, Unsworth, J and Burgum, S (2017) *Peer Review of Teaching*, York: The Higher Education Academy.
Bourn, Douglas	'Young people, identity and living in a global society'	7 f4 (Autumn 2008)	64	2	62	• E Campbell and K Pahl (eds) (2018) *Re-imagining contested communities: Connecting Rotherham through research*, Bristol; Chicago: Policy Press. • Kareem, B and Abraham, E (2019) 'Assessing the impact of national youth service corps scheme on socio-economic development in Nigeria', *Ilorin Journal of Human Resource Management*, Vol. 3, pp. 109-119. • Giardiello, P C (2018) 'Youth Identities: Media Discourse in the Formation of Youth Identity' in D Evans (ed) *Language, Identity and Symbolic Culture*, London: Bloomsbury, pp. 85-103.
Bryan, Audrey	'Researching, and searching for, international development in the formal curriculum:	7 f5 (Autumn 2008)	31	6	25	• Posti-Ahokas, H, Moate, J and Lehtomäki, E (2020) 'How do higher education students negotiate global responsibility in education?' in D Bourn (ed) *The Bloomsbury Handbook for Global Education and Learning*, London: Bloomsbury Academic, pp. 220-232.

	Towards a post-colonial conceptual framework'					- Brown, E (2015) 'Understanding and Engaging with Development through International Volunteering', *Journal of International Development*, Vol. 30, pp. 102-117. - Fore, T, Ozawa-de Silva, B and Murphy, C (2014) 'Peace Studies and the Dalai Lama's Approach of Secular Ethics: Towards a Positive, Multidimensional Model of Health and Flourishing', *Journal of Healthcare, Science and the Humanitie*s, Vol. 4, pp. 65-92.
Cusack, Mella	'Senior cycle citizenship education: Interest levels and the professional development requirements of practicing teachers'	7 p1 (Autumn 2008)	3	0	3	- Ellis, M (2015) *The Critical Global Educator*, London: Routledge. - Ellis, M (2013) 'The personal and professional development of the critical global educator'. (Doctoral thesis) University College London, United Kingdom. - Barry, M (2020) 'Global challenges, global citizenship: what is the local classroom reality? A qualitative case study of global citizenship education teaching and learning practices'. (Doctoral thesis) Dublin City University, Ireland.
Takkula, Hannu, Kangaslahti, Jukka and Banks, Joseph	'Teaching transcultural competence: From language learning to experiential education'	7 p2 (Autumn 2008)	7	0	7	- Belpoliti, F and Pérez, M (2016) 'Giving advice in medical Spanish: pragmatic and intercultural competence in the Spanish for the health professions curriculum', *Journal of Spanish Language Teaching*, Vol. 3*,* pp. 127-142. - Pereira, I and Martínez-Arbelaiz, A (2015) 'El desarrollo de la competencia transcultural durante el estudio en el extranjero', *Revista de Filología y*

						Lingüística de la Universidad de Costa Rica,[14] Vol. 41, pp. 255-268. • Ersoy, N (2018) 'Towards a Transcultural Approach in Online Learning' in N Ersoy (ed) *Supporting Multiculturalism in Open and Distance Learning Spaces*, Pennsylvania: IGI Global, pp. 106-129.
Dillon, Sheila	'35 years of development education: Lessons for the future'	7 p3 (Autumn 2008)	1	0	1	• Fricke, H, Gathercole, C and Skinner, A (2015) 'Monitoring Education for Global Citizenship: A Contribution to Debate', DEEEP-CONCORD DARE Forum.
Lappalainen, Rilli	'Consensus in development education in the European Union'	7 p4 (Autumn 2008)	2	0	2	• Costa, A, Caramelo, J, Coelho, C, Coelho, D, Costa, F, Menezes, I, Correia, L, Medina, T, Cortesão, L and Leite, C (2017) 'Estratégia Nacional de Educação para o Desenvolvimento 2010–2015',[15] Porto: Educational Research and Intervention Centre. • McCann, G (2014) 'Development Education in a European Context' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 249-265.
Swatuk, Larry A	'Programme development: An individual's search for a practical pedagogy'	7 p5 (Autumn 2008)	0	0	0	
Tormey, Roland	'Development Education: Debates and Dialogues'	7 r1 (Autumn 2008)	3	1	2	• Smith, M B (2013) 'Public imaginaries of development and complex subjectivities: the challenge for development studies', *Canadian*

[14] **Spanish:** The development of cross-cultural competence during study abroad. *Journal of philology and linguistics of the University of Costa Rica.*

[15] **Portuguese:** National Education Strategy for Development 2010-2015.

						Journal of Development Studies, Vol. 34, pp. 400-415. • Payne, A (2018) 'Global Education Can Foster the Vision and Ethos of Catholic Secondary Schools in Ireland', *Policy and Practice: A Development Education* Review, Issue 27, pp. 142-162.
Devine, Orla	'The Global Dimension in Initial Teacher Education'	7 r2 (Autumn 2008)	0	0	0	
Issue 7 Total			**148**	**14**	**134**	

Issue 8: Public Awareness

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Public Awareness'	Editorial (Spring 2009)	4	3	1	• Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', *Policy and Practice: A Development Education Review*, Issue 15, pp. 49-64.
O'Hearn, Denis	'Amartya Sen's Development as Freedom: Ten Years Later'	8 f1 (Spring 2009)	65	0	65	• Miller, M (ed) (2017) *Economic Development for Everyone: Creating Jobs, Growing Businesses, and Building Resilience in Low-income Communities*, London; New York: Routledge. • Harris, U S (2019) 'Who is Listening?' in U S Harris, *Participatory Media in Environmental Communication: Engaging Communities in the Periphery*, London: Routledge, pp. 165-173. • Rosati, C (2018) 'Development as freedom after Flint: a geographical approach to capabilities and antipoverty communication', *Journal of Multicultural Discourses*, Vol. 13, pp. 139-159.
Mahadeo, Michael	'Increasing/enhancing public awareness of international development issues: A comparative working analysis of formal and informal educational methodology and	8 f2 (Spring 2009)	1	0	1	• Tormey, R (2014) 'Critical Thinking and Development Education: How Do We Develop Meta-Cognitive Capacities?' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 65-80.

	practice in Northern Ireland'					
Ní Chasaide, Nessa	'Development education and campaigning linkages'	8 p1 (Spring 2009)	15	6	9	• Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', *Policy and Practice: A Development Education Review*, Issue 33, pp. 73-89. • Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis) National University of Ireland Maynooth, Ireland. • Gyoh, S (2016) 'Exploring the knowledge dimensions of Nongovernmental organisation campaigning on global poverty and inequality: A Network Society perspective'. (Doctoral dissertation) University College London, United Kingdom.
Hill, Lucy and Sheehan, Johnny	'One World Week as a model of good practice in development education'	8 p2 (Spring 2009)	2	2	0	• Scriven, R (2012) 'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland', *Policy and Practice: A Development Education Review*, Issue 15, pp. 49-64.
Gyoh, Son	'Structural constraints to global South actor involvement in development education'	8 p3 (Spring 2009)	9	3	6	• Bourn, D and Issler, S (2010) 'Transformative Learning for a Global Society' in G Elliott, C Fouralo and S Issler (eds) *Education and Social Change*, London; New York: Continuum, pp. 225-237. • Ngang, E (2016) 'Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon', *WAC Series*, Vol. 2, Issue 1, Accra, Ghana: WACSI.

Flood, Frank and Wilson, Barbara	'The Irish Aid Volunteering and Information Centre'	8 p4 (Spring 2009)	0	0	0	
Carson, Jessica	'Using visual arts to engage young people with global issues'	8 p5 (Spring 2009)	1	0	1	• Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (PhD Thesis) University College Cork, Ireland.
Hanna, Claire	'Building unity through diversity'	8 p6 (Spring 2009)	0	0	0	
Liddy, Mags	'Government support for development education and education for sustainable development'	8 v1 (Spring 2009)	3	2	1	• Clarke Boyd, M and Hume, T (2015) 'Addressing the Challenges of Climate Change: The Potential Role of Development Education in the Tertiary Sector', *Policy and Practice: A Development Education Review*, Issue 21, pp. 63-86. • Liddy, M (2012) 'From Marginality to the Mainstream: Learning from Action Research for Sustainable Development', *Irish Educational Studies*, Vol. 31, pp. 139-155.
McQuaid, Nora	'Global Dimensions: A Guide to Good Practice in Development Education and Intercultural Education for Teacher Educators'	8 r1 (Spring 2009)	1	1	0	• O'Brien, S and Cotter, G (2018) ''Critical Researchers of and for Our Times': Exploring Student Teachers' Use of Critical Multicultural and Development Education Frameworks in their Professional Research Papers', *Policy and Practice: A Development Education Review*, Issue 26, pp. 74-104.

Storey, Andy	'The Shock Doctrine: The Rise of Disaster Capitalism'	8 r2 (Spring 2009)	0	0	0	
Issue 8 Total			**101**	**17**	**84**	

Issue 9: Development Education in Action

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Fiedler, Matthias	'Examining development education in testing times'	Editorial (Autumn 2009)	1	1	0	• Bailey, F and Dolan, A (2011) 'The Meaning of Partnership in Development: Lessons in Development Education', *Policy and Practice: A Development Education Review*, Issue 13, pp. 30-48.
Hinchion, Carmel and Hennessy, Jennifer	'Reading other worlds, reading my world'	9 f1 (Autumn 2009)	3	0	3	• Gonçalves, A and de Sousa, T (2015) 'Littérature et Europa: le processus formatif du Fakir de Romain Puértolas', *Synergies*, No. 3, pp. 33-43. • Murphy, F and Maguire, M (2015) *Integration in Ireland: the everyday lives of African migrants*. Oxford: Oxford University Press. • Tormey, R (2014) 'Critical Thinking and Development Education: How do we develop meta-cognitive capacities?' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 65-80.
Peacock, Alan	'Teaching eco-literacy during a period of uncertainty'	9 f2 (Autumn 2009)	8	1	7	• Dolan, A (2016) 'Place-based curriculum making: devising a synthesis between primary geography and outdoor learning', *Journal of Adventure Education and Outdoor Learning*, Vol. 16, pp. 49-62. • Kurniasari, R (2018) 'Peningkatan Ecoliteracy Siswa Terhadap Sampah Organik Dan Anorganik Melalui Group Investigation Pada Pembelajaran Ips',[16] *Jurnal Lensa Pendas*, Vol. 3, pp. 8-13.

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[16] **Indonesian:** Improvement of student ecoliteracy against organic and inorganic waste through group investigation in social sciences learning.

						• Urbańska, M, Charzyński, P, Gadsby, H, Novák, T J, Şahin, S and Yilmaz, M D (2022) 'Environmental Threats and Geographical Education: Students' Sustainability Awareness—Evaluation', *Education Sciences*, Vol. 12, pp. 1-15.
Atack, Ian	'Peace studies and social change: The role of ethics and human agency'	9 f3 (Autumn 2009)	35	0	35	• Brockhill, A (2021) 'The wall of violence: Understanding the structural violence of the West Bank wall and the politics of terminology', *Mediterranean Politics*, Vol. 26, pp. 451-475. • Lee, V V (2018) 'A culture of positive peace: Counseling for structural and cultural transformation' in C C Lee (ed) *Counseling for social justice*, American Counseling Association Foundation, pp. 23-42. • Preiss, B and Brunner, C (eds) (2012) *Democracy in Crisis: The Dynamics of Civil Protest and Civil Resistance. Peace Report,* Zürich; Münster: LIT-Verlag.
Higgins, Sian	'Developing the Global Dimension in primary schools'	9 p1 (Autumn 2009)	1	0	1	• Barros, T (2014) 'Constructing Global Citizens: A Study Focusing on the Construction of Identities in an International Primary School in The Netherlands through the Analysis of the Discourses of Classroom Teachers, Primary School Principal, School Curriculum and School Policies'. (Master's thesis) Tilburg University, Netherlands.
Gallwey, Susan	'Teaching about Fairtrade'	9 p2 (Autumn 2009)	2	0	2	• Bourn, D (2020) 'Fairtrade schools and global learning in the United Kingdom' in J P Myers (ed) *Research on Teaching Global Issues: Pedagogy for Global Citizenship Education*, Charlotte: Information Age Publshing, Inc.

Toland, Patsy	'Twenty Fifteen: Thoughts and reflections on the first Millennium Development Goal'	9 p3 (Autumn 2009)	0	0	0	
Mullineaux, Pete	'A classroom experience: Connecting value, values and evaluation'	9 p4 (Autumn 2009)	0	0	0	
Cambindo, Juan	'Sugar cane and the hunger problem'	9 p5 (Autumn 2009)	0	0	0	
Carmody, Pádraig	'Famine: A Short History'	9 r1 (Autumn 2009)	0	0	0	
Hamilton, Douglas	'Cuba in Revolution – A History Since the Fifties'	9 r2 (Autumn 2009)	0	0	0	
Issue 9 Total			**50**	**2**	**48**	

Issue 10: Innovations in Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Brugha, Ruairi	'Overcoming fragmentation in Ireland's development communities through an All Ireland Global Development Forum'	Editorial (Spring 2010)	1	0	1	• Sandulescu, S (2011) *Development Education as a Lifelong Learning Practice.* In: The International Conference: *Quality in Formal and Non Formal Education (2nd ed).* Iasi, Romania: Formare Studia NGO.
Cusack, Mella and Rush, Aoife	'The authority of a lived experience': An investigation of study visits as a professional development opportunity for post-primary development educators'	10 f1 (Spring 2010)	2	0	2	• Liddy, M (2015) 'Teachers as overseas volunteer teacher educators: a case study of global schoolroom as a professional encounter'. (Doctoral thesis) University of Limerick, Ireland. • Bentall, C (2020) 'Continuing Professional Development of Teachers in Global Learning: What Works?' in D Bourn (ed) *The Bloomsbury Handbook of Global Education and Learning*, London; New York: Bloomsbury.
Serrano, Nancy L and Tormey Roland	'Situated learning methodologies for activism in development education and education for sustainable development'	10 f2 (Spring 2010)	2	0	2	• Cardwell, K (2013) 'Workplace competence for recreational diving instructors through situated learning environments in established communities of practice'. (Doctoral thesis) University of Southern Queensland, Australia. • Lambert, D (2016) 'Building Digital Video Games at School: A Design-Based Study of Teachers' Design of Instruction and Learning Tasks to Promote Student Intellectual Engagement, Deep Learning and Development of 21st Century Competencies'. (Doctoral dissertation) University of Calgary, Canada.

Chaib, Danilo	'Music listening circles: Contributions from development education to democratising classical music developments'	10 f3 (Spring 2010)	15	3	12	• Murphy, C (2011) 'Challenges and Considerations for Embedding an African Perspective in Development Education', *Policy and Practice: A Development Education Review*, Issue 13, pp. 49-61. • Shizha, E (2015) 'Reclaiming Indigenous Cultures in Sub-Saharan African Education' in W Jacob, S Y Cheng and M K and Porter (eds) *Indigenous Education*, Springer, pp. 301-317. • Thogmartin, A K (2021) '"I Think I'll Do Good": Hopeful Future Expectations and Critical Reflection in Oppressed Youth'. (Doctoral dissertation) Oregon State University, United States.
Bailey, Natasha	'Does development education 'fit' into adult education?: Offering adult learners the opportunity to engage with development issues'	10 f4 (Spring 2010)	4	0	4	• Brown, E (2013) 'Transformative Learning through Development Education NGOs: Comparative Study of Britain and Spain'. (Doctoral thesis) University of Nottingham, United Kingdom. • Gyoh, S (2016) 'Exploring the knowledge dimensions of Nongovernmental organisation campaigning on global poverty and inequality: A Network Society perspective'. (Doctoral dissertation) University College London, United Kingdom. • Trewby, J (2014) 'Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators'. (Doctoral thesis) University College London, United Kingdom.
D'alton, Eleanor, Fenton, Mary, Maher,	'Grounding Higher Education in the Community: The Case of Waterford Women's	10 f5 (Spring 2010)	4	0	4	• Fitzsimons, C (2017) 'Community Education in Ireland' in C Fitzsimons (ed) *Community Education and Neoliberalism*, Basingstoke: Palgrave Macmillan, pp. 69-102.

Helen and O'Grady, Maeve	Centre and Waterford Institute of Technology'					• Fitzsimons, C (2017) 'Community Education and Accreditation' In C Fitzsimons (ed) *Community Education and Neoliberalism*, Basingstoke: Palgrave Macmillan, pp. 163-193. • Fitzsimons, C (2017) 'Insiders, Outsiders and the Professionalisation of Community Education' in C Fitzsimons (ed) *Community Education and Neoliberalism*, Basingstoke: Palgrave Macmillan, pp. 195-225.
Nakabugo, Mary Goretti, Barrett, Eimear, McEvoy, Peter and Munck, Ronaldo	'Best practice in North-South research relationships in higher education: The Irish African partnership model'	10 p1 (Spring 2010)	36	4	32	• Johnson, A (2017) 'Conflicted communities, contested campuses: A cross-case comparison of community engagement at two African universities in conflict contexts', *The Review of Higher Education*, Vol. 41, pp. 61-89. • Kaweesi, M and Bisaso, R (2018) 'The culture-research nexus: Stakeholders'perceptions of the connection between disciplinary cultures and research choices in higher education', *African Journal of Education and Practice*, Vol. 3, pp. 1-22. • Tagoe, N, Molyneux, S, Pulford, J, Murunga, V and Kinyanjui, S (2019) 'Managing health research capacity strengthening consortia: a systematised review of the published literature', *BMJ Global Health*, Vol. 4.
Young, Helen	'Naming the world: Coming to terms with complexity'	10 p2 (Spring 2010)	14	4	10	• Martínez de Soria, A B and Ochoa, S C (2016) 'Educación para el desarrollo y enseñanza obligatoria', *Revista española de pedagogía*,[17] Vol. 74, pp. 499-515.

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[17] **Spanish:** Development Education and Compulsory Education. *Spanish Journal of Pedagogy.*

						• Shah, R (2016) 'Learning, Labour and Leisure', In A Skinner, M B Smith, E Brown and T Troll (eds) *Education, Learning and the Transformation of Development*, Abingdon: Routledge, pp. 36-49. • Thompson, B and Weaver, C K (2014) 'The challenges of visually representing poverty for international non-government organisation communication managers in New Zealand', *Public Relations Inquiry*, Vol. 3, No. 3, pp. 377-393.
Hainsworth, Paul	'Art imitating reality: the screening and non-screening of the film Balibo and the ongoing struggle for truth recovery and human rights in Indonesia and Timor-Leste'	10 p3 (Spring 2010)	0	0	0	
De La Torre, Alexandra	'Global education and music'	10 p4 (Spring 2010)	1	1	0	• Macartney, M (2010) 'Different drums: Development education through interactive music experiences', *Policy and Practice: A Development Education Review*, Issue 11, pp. 92-98.
Chareka, Ottilia, Leyte, Garry and Mills, Alicia	'Let us walk the talk: Successes and struggles in implementing global education as a regular course at university level'	10 p5 (Spring 2010)	2	0	2	• LaPoint-O'Brien, T (2013) 'Action Research: The Development of Critical Thinking Skills'. (Master's Thesis) Franklin Pierce University, United States. • Maakrun, J and Kearney, S (2020) 'An Intercultural Immersion: Personal, Professional, and Cultural Expectations of Student Participants', *International Journal of Research on Service-Learning and Community Engagement*, Vol. 8.

Graves, Jaya	'Tales of hunting'	10 p6 (Spring 2010)	0	0	0	
Tierney, Hilary	'Promoting Development Education in Youth Work Training'	10 r1 (Spring 2010)	0	0	0	
Lanao-Madden, Charo	'Global Education Guidelines: Concepts and Methodologies on Global Education for Educators and Policy Makers'	10 r2 (Spring 2010)	3	0	3	• Sianjina, R R (2014) 'Preparation of the 21st Global Education Workforce: an effective approach to graduate Master of Arts in teaching (MAT) a dual degree program', 교육과학연구,[18] Vol. 16, pp. 79-91.
Issue 10 Total			**84**	**12**	**72**	

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[18] **Korean:** Education Science Research.

Issue 11: Monitoring and Evaluation

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Liddy, Mags	'Guest Editorial: Editorial'	Editorial (Autumn 2010)	10	1	9	- Cibangu, S (2016) 'The Contribution (s) of Modernization Theory to ICT4D Research' in H Rahman (ed) *Human Development and Interaction in the Age of Ubiquitous Technology*, Pennsylvania: IGI Global, pp. 1-24. - Van Ongevalle, J (2013) 'Measuring the effects of global education programmes: towards a learning centred monitoring and evaluation practice' in I Pollet and J Van Ongevalle (eds) *The Drive to Global Citizenship*, Antwerp: Garant. - Van Ongevalle, J and Fonteneau, B (2014) *Learning about the Effects of Development Education Programmes: Towards a Learning Centred Monitoring and Evaluation Practice*, Belgium: HIVA-KU Leuven Research Institute for Work and Society.
Storrs, Gilbert	'Evaluation in development education: Crossing borders'	11 f1 (Autumn 2010)	12	0	12	- Bamber, P, Lewin, D and White, M (2018) '(Dis-) Locating the transformative dimension of global citizenship education', *Journal of Curriculum Studies*, Vol. 50, pp. 204-230. - Kaur, R and Singla, S (2019) 'Performance measurement of higher educational institutions: an empirical study using student's perception', *Journal of Management*, Vol. 6, pp. 50–57. - Songqwaru, N Z (2020) 'A theory-based approach to evaluating a Continuing Teacher Professional Development Programme aimed at strengthening

						environment and sustainability education'. (Doctoral thesis) Rhodes University, South Africa.
Bracken, Melíosa and Bryan, Audrey	The reflective practitioner model as a means of evaluating development education practice: Post-primary teachers' self-reflections on 'doing' development education'	11 f2 (Autumn 2010)	41	2	39	• Chowdhury, R (2018) 'Collaborative Partnerships Within Communities of Practice: The Need for School-Based Action Research in Bangladesh' in R Chowdhury, M Sarkar, F Mojumder and M Roshid (eds.) *Engaging in Educational Research. Education in the Asia-Pacific Region: Issues, Concerns and Prospects*, Cham, Switzerland: Springer. • Ellis, M (2015) *The Critical Global Educator: Global citizenship education as sustainable development*, London: Routledge.
McDonnell, Brendan, McIldoon, Nicola, Swanton, Gladys and Gillespie, Norman	'Measuring Up: A review of evaluation practice in the Northern Ireland community and voluntary sector'	11 f3 (Autumn 2010)	0	0	0	
Kaimacuata, Alosa	'Engaging the Disengaged through Development Education: Challenges and successes'	11 f4 (Autumn 2010)	3	0	3	• Garner, P (2014) 'Dimensions of School-based Violence to and by Children: An Overview of Recent Literature'. *International Journal of Adolescence and Youth*, Vol. 19, pp. 489-495. • Zozimo, J and Houghton, A (2016) 'Exploring evaluation using social practice theory in development education: a longitudinal in-depth case study'. (Doctoral thesis) Lancaster University, United Kingdom.

Gallwey, Susan	'The role of Southern perspectives in the evaluation of development education'	11 p1 (Autumn 2010)	7	1	6	• Martin, F and Griffiths, H (2012) 'Power and Representation: A Postcolonial Reading of Global Partnerships and Teacher Development through North–South Study Visits', *British Educational Research Journal*, Vol. 38, pp. 907-927. • Tallon, R (2012) 'Emotion and Agency within NGO Development Education: what is at work and what is at stake in the classroom?', *International Journal of Development Education and Global Learning*, Vol. 4, pp. 5-22.
Lappalainen, Rilli	'The European Consensus on development education: From scratch to implementation and monitoring'	11 p2 (Autumn 2010)	9	0	9	• Kurdyumova, E (2012) 'Европейский консенсус по развитию образования и внедрение партнерства гражданского общества и местных властей', *Отечественная и зарубежная педагогика*, [19] Vol. 3. • Vaes, S and Van Ongevalle, J (2014) *Development Education and Awareness Raising in Belgium: Are for-profit actors and technical and vocational education underserved target groups?* Leuven, Belgium: Research Institute for Work and Society, Katholieke Universiteit (KU).
Dillon, Sheila, Ruane, Brian and Kavanagh, Anne-Marie	'Young children as global citizens'	11 p3 (Autumn 2010)	9	0	9	• Ceylan, Ş (2014) 'Okul Öncesi Öğretmenlerinin Dünya Vatandaşlığı Eğitimi İle İlgili Görüşleri'. *Kuramsal Eğitimbilim Dergisi,*[20] Vol. 7, pp. 78-93. • Guichard, S, Nata, G, and Cadima, J (2021) 'Elementary school children's perspectives on

[19] **Russian:** European consensus on development education and the implementation of a partnership of civil society and local authorities. *Domestic and foreign pedagog.*

[20] **Turkish:** Education for the World Citizenship: Feedback for Preschool Teachers. *Journal of Theoretical Educational Science*.

						distributive justice in trade', *The Journal of Educational Research*, Vol. 114, No. 4, pp. 418-430. • Oğurlu, Ü, Kaya, F, Yalman, E and Ayvaz, Ü (2016) *'Üstün Yetenekli Ortaokul Öğrencilerine Küresel Vatandaşlık Eğitimi Programının Etkililiğ'*, *Mersin Üniversitesi Eğitim Fakültesi Dergisi*, [21] Vol. 12, No. 1.
Macartney, Maurice	'Different drums: Development education through interactive music experiences'	11 p4 (Autumn 2010)	1	0	1	• Ramshaw, S and Stapleton, P (2020) 'From Prepeace to Postconflict: The Ethics of (Non)Listening and Cocreation in a Divided Society' in D Fischlin and E Poter (eds) *Playing for Keeps: Improvisation in the Aftermath*, Durham, United States: Duke University Press.
Lahiff, E Haile Mariam, D Mfutso-Bengo, JM Omololu, F Baguma, PK Tumwesigye, NM Peltzer, K Clarke, M Rhatigan, J Ager, AK Ijsselmuiden, C and	'Indigo: An International Doctorate for Health Systems Research'	11 p5 (Autumn 2010)	3	1	2	• Larkan, F, Uduma, O, Lawal, S, and van Bavel, B (2016) 'Developing a framework for successful research partnerships in global health', *Globalization and Health*, Vol. 12. • Uduma, O, Doyle, S R, Glavey, S, Peltzer, K, Omololu, F, Ager, A K, Tumwesigye, N M, Baguma, P, Mariam, D H, Munthali, A, Mfutso-Bengo, J, Ijsselmuiden, C and MacLachlan, M, (2012) 'Enhancing Research Capacity in Africa: A SWOT Analysis of the International Doctorate in Global Health', *Policy and Practice: A Development Education Review*, Issue 15, pp. 101-112.

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[21] **Turkish:** The Effect of Global Citizenship Education Program on Gifted Middle School Students. *Mersin University journal of education faculty.*

MacLachlan, M						
McDermott, Philip and Odhiambo, Elly	'Negotiating belonging: Discourse on culture and language for migrants from the global South'	11 p6 (Autumn 2010)	4	0	4	• Alasraj, A and Alharbi, H (2015) 'The Potential of E-Learning in Meeting the Needs of Migrant Communities', *International Journal of Education and Practice*, Vol. 3, pp. 122-128. • Guran, P (2014) 'Music and Cultural Memory: A Case Study with the Diaspora from Turkey in Berlin'. (Doctoral thesis) University of Exeter, United Kingdom. • McDermott, P (2011) *Migrant Languages in the Public Space: A Case Study from Northern Ireland*. Münster: LIT Verlag.
Gaynor, Niamh	'Globalising higher education: Challenges and contradictions'	11 p7 (Autumn 2010)	12	1	11	• O'Keefe, M and Donnelly, R (2013) 'Explorations of ePortfolios for Adding Value and Deepening Student Learning in Contemporary Higher Education', *International Journal of ePortfolio*, Vol. 3, pp. 1-11. • Ravikumar, B, Subbiah, M, Ramakrishnan, R, and Verghese, A J (2014) 'A Comprehensive Statistical Analysis on Information Search Behavior using Mediation Procedures', *International Journal of Statistika and Mathematika*, Vol. 10, pp. 61-69. • Singh, S (2016) 'Impact of Globalization on Higher Education in India: Issues, Challenges and Alternatives', *The International Journal of Indian Psychology*, Vol. 3, pp. 24-30.
Green, Paul	'How do we know it's working? A toolkit for measuring attitudinal	11 r1 (Autumn 2010)	0	0	0	

	change from early years to KS5'					
Bruen, Carlos	'The System Cannot Fail – Reflections on The Audit Society: Rituals of Verification'	11 r2 (Autumn 2010)	0	0	0	
Issue 11 Total			**111**	**6**	**105**	

Issue 12: Professionalisation and Deradicalisation of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Bryan, Audrey	'Another cog in the anti-politics machine? The 'de-clawing' of development education'	Editorial (Spring 2011)	82	23	59	• Baillie Smith, M, Laurie, N, Brown, E, Griffiths, M and Humble, D (2016) 'Education, International Volunteering, and Citizenship: Young People's Subjectivities and Geographies of Development' in N Ansell, N Klocker and T Skelton (eds) *Geographies of Global Issues: Change and Threat*, Cham: Springer, pp. 179-198. • Gaynor, N (2016) 'Shopping to save the world? Reclaiming global citizenship within Irish universities', *Irish Journal of Sociology*, Vol. 24, pp. 78-101. • Swan, E (2021) '"The personal is political!": exploring the limits of Canada's feminist international assistance policy under occupation and blockade', *Canadian Foreign Policy Journal*, Vol. 27, pp. 117-135.
Selby, David and Kagawa, Fumiyo	'Development education and education for sustainable development'	12 f1 (Spring 2011)	65	16	49	• Biberhofer, P (2019) 'The economization of education and the implications of the quasi-commodification of knowledge on higher education for sustainable development'. (SRE – Discussion Papers) Wirtschafts Universität (WU) Wien, Austria. • Bryan, A (2013) 'The Impulse to Help: (Post) Humanitarianism in an Era of the 'New' Development Advocacy', *International Journal of Development Education and Global Learning*, Vol. 5, pp. 5-29.

						• Handa, N (2018) 'Sangam: A Confluence of Streams and Ideas' in N Handa (ed) *Education for Sustainability through Internationalisation*, London: Palgrave Pivot, pp. 117-145.
McCloskey, Stephen	'Rising to the challenge: Development education, NGOs and the urgent need for social change'	12 f2 (Spring 2011)	29	11	18	• Bourn, D (ed) (2014) *The Theory and Practice of Development Education: A Pedagogy for Global Social Justice*, Oxford: Routledge. • Gaynor, N (2016) 'Shopping to save the world? Reclaiming global citizenship within Irish universities', *Irish Journal of Sociology*, Vol. 24, pp. 78-101. • Sheridan, V, Landy, D and Stout, V (2017) 'The return of the 'Black Babies': how development education affects schoolchildren's attitudes to the majority world–the Trócaire 2012 Lenten campaign', *Race Ethnicity and Education*, Vol. 22, pp. 858-874.
Bracken, Seán, Dart, Gareth and Pickering, Stephen	'Evolution or revolution? An analysis of the changing faces of development education in the United Kingdom'	12 f3 (Spring 2011)	2	0	2	• Denskus, T and Esser, D (2015) 'Countering the risks of vocationalisation in master's programmes in International Development', *The International Journal of Higher Education in the Social Sciences,* Vol. 8, pp. 72-85. • Tallon, R (2013) 'What do Young People Think of Development? An Exploration into the Meanings Young People Make from NGO Media'. (Doctoral thesis) Victoria University of Wellington, New Zealand.
Henderson, Helen and O'Neill, Grainne	'Challenges to practising development education within the context of International	12 f4 (Spring 2011)	4	0	4	• King, J (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections

	Non-Government Organisations (INGOs)'					Program'. (Doctoral thesis) RMIT University, Australia. • Nitsou, C (2015) 'Exploring how civics education in secondary schools constructs social action in a changing participatory landscape'. (Doctoral thesis) University of Toronto, Canada. • Tallon, R (2013) 'What do Young People Think of Development? An Exploration into the Meanings Young People Make from NGO Media'. (Doctoral thesis) Victoria University of Wellington, New Zealand.
Storey, Andy	'One World: Why development educators should court controversy at home'	12 p1 (Spring 2011)	14	9	5	• Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis) National University of Ireland, Maynooth, Ireland. • McCloskey, S (2015) 'What Development Education can bring to the Sustainability Agenda' in D Selby and F Kagawa (eds) *Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education*, Opladen; Berlin; Toronto: Barbara Budrich. • Sheridan, V, Landy, D, and Stout, V (2017) 'The return of the 'Black Babies': how development education affects schoolchildren's attitudes to the majority world–the Trócaire 2012 Lenten campaign', *Race Ethnicity and Education*, Vol. 22, pp. 858-874.
Gyoh, Son	'Development education and the global response:	12 p2 (Spring 2011)	8	1	7	• Denskus, T and Esser D E (2015) 'Countering the risks of vocationalisation in master's programmes in International Development', *The International*

	Trading purpose for professionalism'					*Journal of Higher Education in the Social Sciences*, Vol. 8, pp. 72-85. • Humble, D (2019) 'Recasting professionalisation: Understanding self-legitimating professionalisation as a precursor to neoliberal professionalisation', *Geoforum*, Vol. 106, pp. 135-143. • Makoni, R (2015) 'Peace education in Zimbabwean pre-service teacher education: a critical reflection'. (Doctoral thesis) University of South Africa.
McGillicuddy, Mary	'Professional and radical: The role of development education centres in developing civil society participation'	12 p3 (Spring 2011)	3	0	3	• Baily, F (2016) 'North-South educational partnership, a critical analysis: an Ireland, Uganda, Lesotho and Zambia case study'. (Doctoral thesis) Mary Immaculate College, Limerick, Ireland. • King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis) RMIT University, Australia. • Royant, L (2018) 'Global citizenship education: a case study of the UK-based non-governmental organisation Reading International Solidarity Centre'. (Doctoral thesis) University of Reading, United Kingdom.
Costello, Alan	'Introducing development education into practical design curricula'	12 p4 (Spring 2011)	0	0	0	
O'Sullivan, Kevin	'History and the development aid	12 p5 (Spring 2011)	3	0	3	• Eyben, R and Savage, L (2013) 'Emerging and Submerging Powers: Imagined Geographies in the New Development Partnership at the Busan Fourth

	debate in the Republic of Ireland'					High Level Forum', *The Journal of Development Studies*, Vol. 49, pp. 457-469. • Kevany, S and Brugha, R (2015) 'Irish aid and diplomacy in the twenty-first century: optimising enlightened self-interest, supranational priorities and foreign policy impact', *Irish Studies in International Affairs*, Vol. 26, pp. 207-225.
Healy, Deirdre	'KODE: Professional development courses for development workers'	12 p6 (Spring 2011)	0	0	0	
Boyle, Adrienne	'Older voices in development: Making visible the invisible'	12 p7 (Spring 2011)	2	0	2	• Lamb, N and Hoffstaedter, G (2018) ''We walk, we laugh, we dance': refugee experiences of older Chin women in Kuala Lumpur', *Ageing and Society*, Vol. 40, pp. 1021-1038. • Watson, A (2015) 'How the British Department for International Development (DFID) could better meet the needs of the old in the developing world', *Future Foreign Policy*, No. 25.
Barry, John	'Education and Climate Change: Living and Learning in Interesting Times'	12 r1 (Spring 2011)	0	0	0	
McCloskey, Stephen	'Why it's Time to Look to Latin America'	12 r2 (Spring 2011)	0	0	0	
Issue 12 Total			**212**	**60**	**147**	

Issue 13: The Shifting Policy Landscape of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Khoo, Su-ming	'The Shifting Policy Landscape of Development Education'	Editorial (Autumn 2011)	21	6	15	• Khoo, S (2014) 'Strengthening Development Education Practice in the Higher Education Sector: Re-imagining Research' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 120-140. • Ngang, E (2016). *Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon.* WACSeries, Vol. 2, Issue 1. Accra, Ghana: WACSI. • Tarozzi, M and Torres, C (2016) *Global Citizenship Education and the Crises of Multiculturalism: Comparative Perspectives*, London; New York: Bloomsbury Publishing.
Bourn, Douglas	'Discourses and Practices around Development Education: From Learning about Development to Critical Global Pedagogy'	13 f1 (Autumn 2011)	55	7	48	• Blackmore, C (2016) 'Towards a pedagogical framework for global citizenship education', *International Journal of Development Education and Global Learning*, Vol. 8, pp. 39-56. • Lehtomäki, E, Moate, J and Posti-Ahokas, H (2016) 'Global connectedness in higher education: Student voices on the value of cross-cultural learning dialogue', *Studies in Higher Education*, Vol. 41, pp. 2011-2027. • Santamaría-Cárdaba, N, Martínez-Scott, S and Vicente-Mariño, M (2021) 'Discovering the way: past, present and possible future lines of global

						citizenship education', *Globalisation, Societies and Education,* Vol. 19, No. 5, pp. 687-695.
Bailey, Fiona and Dolan, Anne M	'The Meaning of Partnership in Development: Lessons for Development Education'	13 f2 (Autumn 2011)	70	0	70	• Baimenov, A and Liverakos, P (2019) 'Cooperation and Partnerships for International Development in the Era of the SDGs' in A Baimenov (ed) *Public Service Excellence in the 21st Century,* Basingstoke: Palgrave Macmillan, pp. 319-339. • Shalyefu, R and Cleghorn, A (2018) 'Mainstreaming Multiple Knowledge systems in the south-north Collaboration for Higher education', *Namibia CPD journal for educators,* Vol. 4. • Woldegiorgis, E (2017) *Regionalization of higher education in Africa: The operationalization of the African union higher education harmonization strategy*, Berlin; Münster: LIT Verlag.
Murphy, Caroline	'Challenges and Considerations for Embedding an African Perspective in Development Education'	13 f3 (Autumn 2011)	14	2	12	• Eich, L (2020) *Entwicklungspolitische Nichtregierungsorganisationen und Globales Lernen an Schulen: Eine rekonstruktive Studie zu NRO-Mitarbeitenden*, Münster: Waxmann Verlag.[22] • Shizha, E (2014) 'Rethinking contemporary Sub-Saharan African school knowledge: Restoring the indigenous African cultures', *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE),* Vol. 4, No. 1. • Shizha, E (2015) 'Reclaiming Indigenous Cultures in Sub-Saharan African Education' in W J Jacob, S Y Cheng and M K Porter (eds) *Indigenous Education*, Dordecht, Germany: Springer, pp. 301-317.

[22] **German**: Development NGOs and Global Learning in Schools: A Reconstructive Study of NGO Employees

O'Brien, Stephen	'The Department for International Development's Approach to Development Education'	13 p1 (Autumn 2011)	6	0	6	• Essilfie, W (2016) 'The contribution of arts-educators to a pedagogy of global social justice education: A qualitative study of creative production processes with young people'. (Doctoral thesis) University College London, United Kingdom. • Peterson, A and Warwick, P (2014) *Global Learning and Education: An Introduction*, London; New York: Routledge. • Zozimo, J and Houghton, A (2016) 'Exploring evaluation using social practice theory in development education: a longitudinal in-depth case study'. (Doctoral thesis) Lancaster University, United Kingdom.
McDevitt, Conall	'International Development in a Northern Ireland Policy Context'	13 p2 (Autumn 2011)	0	0	0	
Honan, Annette	'Mapping the Past, Charting the Future: A Review of Development Education Research in Ireland and its Implications for the Future'	13 p3 (Autumn 2011)	3	0	3	• Dooley, L (2015) ''Second-level Students' Perceptions of Immigrants Investigated in the Classroom: An Imagological Mixed-Methods Approach'. (Doctoral thesis) Dublin City University, Ireland. • Hayes, A and McNally, E (2012) 'Occupy Development Education', *Policy and Practice: A Development Education Review*, Issue 14, Spring, pp. 100-109. • Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis) National University of Ireland Maynooth, Ireland.

Gathercole, Cathryn	'Policy and Purpose: Where Next for Global Learning?'	13 v1 (Autumn 2011)	5	1	4	• Blackmore, C (2014) 'The Opportunities and Challenges for a Critical Global Citizenship Education in One English Secondary School'. (Doctoral thesis) University of Bath, United Kingdom. • Essilfie, W (2016) 'The contribution of arts-educators to a pedagogy of global social justice education: A qualitative study of creative production processes with young people'. (Doctoral thesis) University College London, United Kingdom. • Gliga, A (2015) 'Educația pentru dezvoltare în Europa: evaluarea eficienței proiectului Glocal Tour implementat în patru state membre UE', *Revista Transilvană de Ştiinţe Administrative*, Vol. 17, pp. 51-67.
McCloskey, Stephen	'Cuba's Model of Development: Lessons for Global Education'	13 v2 (Autumn 2011)	6	0	6	• Huish, R (2014) 'Why Does Cuba 'Care' So Much? Understanding the Epistemology of Solidarity', *Global Health Outreach in Public Health Ethics,* Vol. 7, pp. 261-276. • Russo, C (2016) 'From Hero to Zero Commitment and Poverty among Cuban Physicians', *Medicina nei Secoli*, Vol. 28, pp. 449-470. • Yalçin, F and Erden, F (2017) 'Erken çocukluk eğitimine Küba perspektifinden alternatif bir bakış: Kendi çocuğunu eğit programı', *Ege Eğitim Dergisi*, Vol. 18, pp. 56-82.[23]
Rau, Henrike	'The Economics of Happiness'	13 r1 (Autumn 2011)	0	0	0	

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[23] **Turkish**: An alternative view to early childhood education from a Cuban perspective: Educate your own child program

Byers, Sean	'The Pipe'	13 r2 (Autumn 2011)	0	0	0	
McCloskey, Stephen	'Inside Job'	13 r3 (Autumn 2011)	0	0	0	
Issue 13 Total			**180**	**16**	**164**	

Issue 14: Creating New Economic Paradigms: The Role of Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Creating New Economic Paradigms: The Role of Development Education'	Editorial (Spring 2012)	3	2	1	• McCloskey, S (2014) 'Conclusion: Whither Development Education in a Shifting Policy Landscape?' in S McCloskey (ed) *Development Education in Policy and Practice,* Basingstoke: Palgrave Macmillan, pp. 285-300.
Kirby, Peadar	'Educating for Paradigm Change'	14 f1 (Spring 2012)	8	5	3	• Clarke Boyd, M and Hume, T (2015) 'Addressing the Challenges of Climate Change: The Potential Role of Development Education in the Tertiary Sector', *Policy and Practice: A Development Education Review*, Vol. 21, Autumn, pp. 63-86. • Liddy, M (2020) 'Apprenticeship of Reflexivity: Immersive Learning from International Volunteering as Teacher Professional Development', in D Bourn (ed) *The Bloomsbury Handbook of Global Education and Learning*, London; New York: Bloomsbury. • Liddy, M (2021) 'Teachers as change-makers: International volunteering as enabling or hindering their capacity to teach global development', *University of South Florida M3 Center*, Vol. 3, No. 31.
Ní Chasaide, Nessa	'From Debt Audits to Debt Justice: Drawing lessons from the global South in Development Education in Ireland'	14 f2 (Spring 2012)	5	0	5	• McCloskey, S (2014) 'Conclusion: Whither Development Education in a Shifting Policy Landscape?' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 285-300. • Murphy, W W (2019) 'Towards a Sociology of Debt' in G Ritzer and W W Murphy (2019) *The Wiley*

						Blackwell Companion to Sociology, Hoboken, NY: Wiley and Sons.
Egan, Andy	'The Elephant in the Room: Towards a Discourse on Development Education and Corporate Power'	14 f3 (Spring 2012)	12	4	8	• Bullivant, A (2020) 'From development education to global learning: exploring conceptualisations of theory and practice amongst practitioners in DECs in England'. (Doctoral thesis) Lancaster University, United Kingdom. • Huckle, J (2013) 'Eco-schooling and sustainability citizenship: exploring issues raised by corporate sponsorship', *Curriculum Journal,* Vol. 24, pp. 206-223. • Monk, D (2017) 'Turning the tide: learning to change in grassroots activism'. (Doctoral dissertation) University of Victoria, Canada.
Muñoz Cabrera, Patricia	'Economic Alternatives for Gender and Social Justice: Voices and Visions from Latin America'	14 p1 (Spring 2012)	6	2	4	• Dinerstein, A (2017) 'Co-construction or prefiguration? The problem of the 'translation'of social and solidarity economy practices into policy' in P North and M Cato (eds) *Towards Just and Sustainable Economies: The Social and Solidarity Economy North and South*, Bristol: Policy Press, pp. 120-139. • Helbert, M (2021) 'Venezuela—The Pink Tide Experiment', *Women, Gender and Oil Exploitation*, Vol. 1, pp. 63-77.
Doggett, Ruth and Phelan, Fleachta	'The Times they are a Changing: What Role for Development Education in Times of Economic Crisis'	14 p2 (Spring 2012)	4	0	4	• McCormick, B (2012) 'Summer School 2012, Background documentation. CHANGE LAB Engaging local society in sustainable development', Belgium: DEEEP (Developing Europeans' Engagement for the Eradication of global Poverty).

						• Tormey, R (2014) 'Critical Thinking and Development Education: How do we develop meta-cognitive capacities?' in S McCloskey (ed) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan, pp. 65-80.
Hayes, Alan and McNally, Eimear	'Occupy Development Education'	14 p3 (Spring 2012)	6	0	6	• Oliveira, S (2014) 'Educação Global: Envolver Cidadãos em Tempo de Crise?',[24] *Sinergias*, Vol. 1, pp. 83-100. • Skinner, A, Oliveira, S, Witting-Fergeson, K and Kouvaras, G (2014) 'Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece', Brussels: DEEEP; Concord Dare Forum. • Solaja, O and Adenuga, A (2016) 'Occupy Development: Towards a Caring Environment in Nigerian Urban Cities', *Covenant University Journal of Politics and International Affairs*, Vol. 4, pp. 430-436.
Bernacka, Anna	'The Importance of Translation Studies for Development Education'	14 p4 (Spring 2012)	29	0	29	• Kenfack, L W D (2016) 'Analyse sociohistorique de la traduction des textes religieux et didactiques en langue yémba: le cas de l'arrondissement de Dschang', *Saint-Denis: Connaissances et Savoirs.*[25] • O'Brien, S (2022) 'Crisis Translation: A snapshot in time', *INContext: Studies in Translation and Interculturalism*, Vol. 2, No. 1, pp. 84-108.

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[24] **Portuguese:** Global education: involve citizens in times of crisis?

[25] **French:** Sociohistorical analysis of the translation of religious and didactic texts into the Yemba language: the case of the district of Dschang. *Saint-Denis: Knowledge and Knowledge.*

						• Ozhevan, M and Markova, V (2017)' Історична панорама: Збірник наукових статей Чернівецького національного університету', Опубліковано рішенням Вченої ради *Чернівецького національного університету*,[26] Issue 20.
Inman, Sally	'Teaching Global Perspectives: Introducing Student Teachers to Development Education'	14 r1 (Spring 2012)	0	0	0	
Alldred, Neil	'Chocolate Nations: Living and Dying for Cocoa in West Africa'	14 r2 (Spring 2012)	0	0	0	
Dolan, Anne M	'Human Rights Education: Reflections on Theory and Practice'	14 r3 (Spring 2012)	0	0	0	
Issue 14 Total			**73**	**13**	**60**	

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[26] **Ukrainian:** Historical Panorama: Collection of scientific articles of Chernivtsi National University. Ukraine: Academic Council of Chernivtsi National University.

Issue 15: Reimagining Development Education for a Changing Geopolitical Landscape

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Smith, Matt Baillie	'Reimagining Development Education for a Changing Geopolitical Landscape'	Editorial (Autumn 2012)	5	2	3	• Cibangu, S (2016) 'The Contribution(s) of Modernization Theory to ICT4D Research' in H Rahman (ed) *Human Development and Interaction in the Age of Ubiquitous Technology,* Pennsylvania: IGI Global, pp. 1-24. • Cibangu, S and Hepworth, M (2016) 'What ICT4D and information management researchers can learn from Paul Otlet's notion of development', *Information Development,* Vol. 32, pp. 1639-1656. • Tallon, R and Watson, B (2014) 'Child Sponsorship as Development Education in the Northern Classroom' in B Watson and M Clarke (eds) *Child Sponsorship: Exploring Pathways to a Brighter Future,* Basingstoke: Palgrave Macmillan, pp. 297-316.
Tallon, Rachel	'The Impressions Left Behind by NGO Messages Concerning the Developing World'	15 f1 (Autumn 2012)	17	0	17	• Fang, V (2021) *From Charity to Justice: How NGOs Can Revolutionise Our Response to Poverty,* London: Palgrave Macmillan. • Sianes, A (2013) 'Shaping the Future of Mid-range Northern NGDOs: Ten Challenges, Ten Proposals', *Third World Quarterly,* Vol. 34, pp. 1458-1474. • Wagener, M (2017) *Globale Sozialität als Lernherausforderung: Eine rekonstruktive Studie zu Orientierungen von Jugendlichen.* In: *Kinderpatenschaften,*[27] Cham: Springer.

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[27] **German:** Global sociality as educational challenge: A reconstructive study on orientations of young people in sponsorships.

Dolan, Anne M	'Education for Sustainable Development in light of Rio+20: Challenges and Opportunities arising from the Reform of the BEd. Degree Programme in Ireland'	15 f2 (Autumn 2012)	3	2	1	• Eten, S (2015) 'Indigenising Africa's Environmental Education through a Development Education Discourse for Combating Climate Change', *Policy and Practice: A Development Education Review*, Issue 21, Autumn, pp. 105-122.
Scriven, Richard	'Reviewing Development Education: A Discourse Analysis of Non-Curricular Development Education Resources in Ireland'	15 f3 (Autumn 2012)	4	0	4	• Johnson, A (2015) 'Ideology in home economics education: a critical discourse analysis'. (Doctoral thesis) University of British Columbia, Canada. • Kuleta-Hulboj, M (2016) 'The global citizen as an agent of change: Ideals of the global citizen in the narratives of Polish NGO employees', *Journal for Critical Education Policy Studies,* Vol. 14, pp. 220-250.
O'Neill, Grainne	'Back to the Future: Engaging Returned Volunteers in Development Education'	15 p1 (Autumn 2012)	6	0	6	• Lough, B J and Matthew, L E (2014) *International Volunteering and Governance – The United Nations Volunteers Programme and the International Forum for Volunteering in Development.* Illinois, USA: University of Illinois at Urbana-Champaign. • Tiessen, R and Lough, B (2019) 'International Volunteering Capacity Development: Volunteer Partner Organization Experiences of Mitigating Factors for Effective Practice', *Forum for Development Studies*, Vol. 46, pp. 299-320.
Lappalainen Rilli	'Call to Action: A European Development Education Strategy'	15 p2 (Autumn 2012)	3	0	3	• Bamber, P, Bullivant, A, Glover, A, King, B and McCann, G (2016) 'A comparative review of policy and practice for education for sustainable development/education for global citizenship

						(ESD/GC) in teacher education across the four nations of the UK', *Management in Education*, Vol. 30, pp. 112-120. • Watson, J (2014) 'Intercultural learning and Development among Youth Participants in the Short Term Educational Programmes of an International Charity (CISV)'. (Doctoral thesis) University of London, United Kingdom.
France, Nadine Ferris, Larkan, Fiona, Porter, Ashton and Shelly, Brendan	'Global Health and Second-level Education in Ireland: An active learning approach'	15 p3 (Autumn 2012)	0	0	0	
Delclós, Carlos and Viejo, Raimundo	'Beyond the Indignation: Spain's Indignados and the Political Agenda'	15 p4 (Autumn 2012)	14	0	14	• Epstein, I (2015) 'No Turning Back, Neo-Liberalism Exposed' in I Epstein (ed) *The Whole World is Texting*, Pittsburgh: SensePublishers, pp. 81-113. • Lamy, C and Pereira Neto, P (2018) 'Movimentos Sociais e Redes Sociais Virtuais em perspectiva comparada',[28] *Observatorio*, Vol. 12, pp. 272-294. • Romanos, E (2017) 'Late Neoliberalism and Its Indignados: Contention in Austerity Spain' in D Della Porta, M Andretta, T Fernandes, E Romanos, F O'Connor and M Vogiatzoglou (eds) *Late*

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[28] **Portuguese**: Social Movements and Virtual Social Networks in comparative perspective

						Neoliberalism and its Discontents in the Economic Crisis, Cham: Springer, pp. 131-167.
Ogenna Uduma et al.	'Enhancing Research Capacity in Africa: A SWOT analysis of the International Doctorate in Global Health'	15 p5 (Autumn 2012)	1	0	1	• Larkan, F, Uduma, O, Lawal, S, and van Bavel, B (2016) 'Developing a framework for successful research partnerships in global health', *Globalization and Health*, Vol. 12, No. 17.
McCloskey, Stephen	'Aid, NGOs and the Development Sector: is it time for a new direction?'	15 v1 (Autumn 2012)	14	1	13	• Desai, R and Kharas, H (2018) 'What Motivates Private Foreign Aid? Evidence from Internet-Based Microlending', *International Studies Quarterly*, Vol. 62, pp. 505-519. • Gaarde, I (2017) *Peasants Negotiating a Global Policy Space: La Vía Campesina in the Committee on World Food Security,* London: Routledge. • Gomez, J (2016) *Asia Centre: Social Innovation in Action*. In: E-Proceedings of an International Workshop on *Need for Changes in the Course Curricula of Business Schools: Positioning and Competency of Business Schools in BIMSTEC Region.* Bangkok: Asia Centre.
Waldron, Fionnuala	'Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools'	15 r1 (Autumn 2012)	2	0	2	• Khera, G (2015) 'Visual Processing in Reading and Dyselxia' (Doctoral thesis). Technische Universität Kaiserslautern, Germany.

McCann, Gerard	'Development Policy of the European Union'	15 r2 (Autumn 2012)	0	0	0	
Doggett, Ruth	'Disability and Development: A DVD-based learning resource for Key Stage 3 and 4'	15 r3 (Autumn 2012)	0	0	0	
Issue 15 Total			**69**	**5**	**64**	

Issue 16: A Critical Analysis of North-South Educational Partnerships in Development

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Downes, Gerard	'A Critical Analysis of North-South Educational Partnerships in Development Contexts'	Editorial (Spring 2013)	24	2	22	- Abbott, A (2017) 'Normative and Non-normative Discourses in Indonesia–New Zealand Relationship in Education' in A Abbott (ed) *Educational Sovereignty and Transnational Exchanges in Post-Secondary Indonesian Education*, Basingstoke: Palgrave Macmillan, pp. 163-180. - Mlambo, Y and Baxter, A (2018) '"What can I offer America?" A postcolonial analysis of faculty motivations and perceptions in North-South university partnerships', *FIRE: Forum for International Research in Education*, Vol. 4, No. 3. - Sang-Cheol, K (2014) '사범대학 글로벌 교육 확대와 교육 국제개발협력 효과 증대 방안', *일고. 한국지역지리학회지*,[29] Vol. 20, No. 4, pp. 504-520.
Martin, Fran and Wyness, Lynne	'Global Partnerships as Sites for Mutual Learning'	16 f1 (Spring 2013)	25	0	25	- Mallon, B (2018) 'The Impact and Evaluation of Development Education in Irish Primary Schools', Dublin: DICE. - Reid, K (2022) 'A global partnership from the perspective of the Southern school: Perceptions, pedagogies, and the power of love. (Practitioner Research Fund Paper 5)', London: Connecting Classrooms through Global Learning.

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[29] **Korean:** Expanding Global Education and Educational Programs. *Journal of the Korean Geographical Society.*

						• Uhlenwinkel, A (2017) 'Enabling educators to teach and understand intercultural communication: the example of "Young people on the global stage: their education and influence"', *International Research in Geographical and Environmental Education*, Vol. 26, pp. 3-16.
McCann, Gerard	'Micro-Development Initiatives and the Potential Role for Higher Education Institutions'	16 f2 (Spring 2013)	0	0	0	
McEvoy, Peter	'Past and Current Experiences of Higher Education Partnership Approaches within the wider context of Development Cooperation with Africa'	16 f3 (Spring 2013)	2	0	2	• Power, L, Millington, K, and Bengtsson, S (2015) 'HEART topic guide: Building Capacity in Higher Education', Oxford: Health and Education Advice and Resources Team (HEART). • Reilly, P (2017) 'Capacity building through education provision: a review of the North-South collaborative programmes of MS-TCDC and Kimmage DSC between 1994-2014. Research and perspectives on development practice series, No. 22', Dublin: Kimmage Development Studies Centre.
Harle, Jonathan	'Strengthening Research in African Universities: Reflections on Policy, Partnerships and Politics'	16 f4 (Spring 2013)	33	0	33	• Clifford, K and Zaman, M (2016) 'Engineering, global health, and inclusive innovation: focus on partnership, system strengthening, and local impact for SDGs', *Global Health Action*, Vol. 9. • Jowi, J and Mbwette, T (2017) 'The Role of Research Centres and Networks' in J Knight and E T Woldegiorgis (eds) *Regionalization of African Higher Education*, Rotterdam: SensePublishers, pp. 161-174.

						• Rensburg, I (2017) 'Reinventing Greatness' in M Cross and A Mdofirepi (eds) *Knowledge and Change in African Universities,* Rotterdam: SensePublishers, pp. 15-27.
Munck, Ronaldo et al.	'Futures Oriented Development Research: An Irish-African Partnership-based Foresight Exercise'	16 p1 (Spring 2013)	1	1	0	• Avery, H and Said, S (2017) 'Higher Education for Refugees: The Case of Syria', *Policy and Practice: A Development Education Review*, Issue 24, Spring, pp. 104-125.
Oliphant, John N	'The Southern Perspective of the North-South Educational Partnership in Improving the Quality of Teacher Education: The Case of Lesotho College of Education'	16 p2 (Spring 2013)	5	0	5	• Kassie, K (2016) 'The Practice of HE Partnership between Ethiopia and India: A Case of a Partnership between Defense Engineering College (Ethiopia) and Indian Institute of Technology, Kanpur', *International Journal of Sciences: Basic and Applied Research*, Vol. 30, pp. 22-36. • Maringe, F and de Wit, H (2016) 'Global higher education partnerships' in J E Côté and A Furlong (eds) *Routledge Handbook of the Sociology of Higher Education*, London; New York: Routledge, pp. 299-314. • Robichaud, J-G (2020) 'An investigation into the empowerment and suppression of voice in North-South higher education partnerships'. (Doctoral thesis) University of Bath, United Kingdom.
Beals, Fiona	'Travelling Down Under: Dismantling the 'Global South"	16 v1 (Spring 2013)	9	2	7	• Tallon, R (2013) 'Global divides: Deconstructing the way we see the World should not be left to Senior Geography', *New Zealand Geographer*, Vol. 69, pp. 150-157.

Khoo, Su-ming	'Southern Theory: The Global Dynamics of Knowledge in Social Science'	16 r1 (Spring 2013)	1	0	1	• Khoo, S (2021) 'On Decolonial Revisions of Modern Social Theory', *International Sociology*, Winter 2021, pp. 704-719.
Watson, Jennifer	'International Education: Educating for a Global Future'	16 r2 (Spring 2013)	0	0	0	
Boyle, Roisin	'Democratic Citizenship in Schools: Teaching Controversial Issues, Traditions and Accountability'	16 r3 (Spring 2013)	0	0	0	
Issue 16 Total			**100**	**5**	**95**	

Issue 17: Development Education Without Borders

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Geary, Frank	'Development Education Without Borders'	Editorial (Autumn 2013)	0	0	0	
Hilary, John	'Putting the Politics Back In: Radical Education and Action in the Cause of Social Justice'	17 f1 (Autumn 2013)	15	9	6	• Chimiak, G (2016) 'From Solidarność to Global Solidarity? The Engagement of Polish Civil Society in Development Cooperation', *Studia Socjologiczne*,[30] Vol. 222, pp. 165-198. • Molodikova, I (2016) 'ИНТЕРАКТИВНОЕ ОБРАЗОВАНИЕ КАК КАТАЛИЗАТОР УЧИТЕЛЬСКОГО АКТИВИЗМА ПРОФЕССИОНАЛЬНЫХ ОБЪЕДИНЕНИЙ ПЕДАГОГОВ', *Конференциум АСОУ: сборник научных трудов и материалов научно-практических конференций*,[31] No. 3.
Liddy, Mags	'Education About, For, As Development'	17 f2 (Autumn 2013)	16	0	16	• Adefila, A (2021) 'Ecologized collaborative online international learning: tackling wicked sustainability problems through education for sustainable development', *Journal of Teacher Education for Sustainability*, Vol. 23, No. 1, pp. 41-57. • Liddy, M (2015) 'The Neglect of Politics and Power Analysis in Development Education' in R Reynolds, D Bradberry, J Brown, K Carroll, D Donnelly, K

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[30] **Polish**: Sociological Studies

[31] **Russian:** 'Interactive education as a catalyst of teaching activism of professional associations of teachers'. ASOU Conference: collection of scientific papers and materials of scientific and practical conferences. Academy of Social Management.

						Ferguson-Patrick and S MacQueen (eds) *Contesting and Constructing Perspectives in Global Education*, Rotterdam: Sense. • O'Flaherty, J and Liddy, M (2017) 'The impact of development education and education for sustainable development interventions: a synthesis of the research', *Environmental Education Research*, pp. 1-19.
Atkinson, Hugh and Wade, Ros	'Education for Sustainable Development and Political Science: Making Change Happen'	17 f3 (Autumn 2013)	10	1	9	• Håkansson, M, Kronlid, D and Östman, L (2019) 'Searching for the political dimension in education for sustainable development: socially critical, social learning and radical democratic approaches', *Environmental Education Research*, Vol. 25, pp. 6-32. • Wade, R (2015) 'Learning, pedagogy and sustainability: the challenges for education policy and practice' in H Atkinson and R Wade (eds) *The Challenge of Sustainability: Linking Politics, Education and Learning*, Bristol: Policy Press, pp. 63–83. • Wolff, L, Sjöblom, P, Hofman-Bergholm, M and Palmberg, I (2017) 'High Performance Education Fails in Sustainability? A Reflection on Finnish Primary Teacher Education', *Education Sciences*, Vol. 7.
Briskman, Linda, Jarema, Alexander, Kuek, Stephanie	'Without Borders: Fostering Development Studies in Social Work'	17 f4 (Autumn 2013)	9	2	7	• Gray, M (2016) 'Think globally and locally, act globally and locally: a new agenda for international social work education' in I Taylor, M Bogo, M Lefevre and B Teater (eds) *Routledge International Handbook of Social Work Education*, London: Routledge, pp. 37-47.

and Martin, Jennifer						- Hawkins, L, Martin, J, McKay, E and Pattanayak, S (2015) 'Internationalising social work education using massive open online courses' in E McKay and J Lenarcic (eds) *Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future: Strategies and Predictions for the Future*, Pennsylvania: IGI Global, pp. 75-91. - Pease, B (2017) 'Undoing Privilege in Social Work: Implications for Critical Practices in the Local and Global Context' in M Livholts, and L Bryant (eds) *Social Work in a Glocalised World*, London: Routledge.
Troll, Tobias and Skinner, Amy	'Catalysing the 'Shadow Spaces': Challenging Development Discourse from within the DEEEP Project'	17 p1 (Autumn 2013)	7	1	6	- Pashby, K (2018) 'Identity, Belonging and Diversity in Education for Global Citizenship: Multiplying, Intersecting, Transforming, and Engaging Lived Realities' in L Davies, H Li-Ching, D Kiwan, C Peck, A Peterson, E Sant and W Yusef (eds) *The Palgrave Handbook of Global Citizenship and Education*, London: Palgrave Macmillan, pp. 277-293. - Pettit, J (2016) 'Civic habitus: Toward a Pedagogy for Citizen Engagement' in A Skinner, M Baillie Smith, E Brown and T Troll (eds.) *Education, Learning and he Transformation of Development*, London: Routledge, pp. 125-142. - Shah, R (2016) 'Learning, labour and leisure' in A Skinner, M Baillie Smith, E Brown and T Troll (eds) *Education, Learning and the Transformation of Development*, Oxford: Routledge, pp. 64-77.

Bagree, Sunit	'Mythical Fears: Development NGOs and Public Criticism'	17 v1 (Autumn 2013)	2	1	1	• Mwenga, D (2017) 'The use of mobile phones for human rights protection: the experiences of Zimbabwean Human Rights Non-Governmental Organisations'. (Doctoral thesis) University of Westminster, United Kingdom. • Wilde, R (2016) 'Plugging Gaps, Taking Action: Conceptions of Global Citizenship in Gap Year Volunteering', *Policy and Practice: A Development Education Review,* Issue 23, Autumn, pp. 65-85.
McCloskey, Stephen	'Stereotyping the Poor: Why Development Educators Need to Challenge the Myths of Austerity'	17 v2 (Autumn 2013)	1	0	1	• McRuer, R (2018) *Crip Times: Disability, globalization, and resistance*, Vol. 1. New York: NYU Press.
Mallon, Benjamin	'Education that Matters: Teachers, Critical Pedagogy and Development Education at Local and Global Level'	17 r1 (Autumn 2013)	0	0	0	
Hainsworth, Paul	'Consolidating Timor-Leste'	17 r2 (Autumn 2013)	0	0	0	
McCloskey, Stephen	'King Leopold's Ghost: A Story of Greed, Terror and Heroism in Colonial Africa'	17 r3 (Autumn 2013)	0	0	0	
Issue 17 Total			**60**	**14**	**46**	

Issue 18: Development Education and Film

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and Film'	Editorial (Spring 2014)	4	0	4	• Essilfie, W (2016) 'The contribution of arts-educators to a pedagogy of global social justice education: A qualitative study of creative production processes with young people'. (Doctoral dissertation) University College London, United Kingdom.
Kruesmann, Monika	'Now Showing: Using Film as an Educational Medium in British Schools'	18 f1 (Spring 2014)	5	0	5	• Brothers, D and Wendell, A (2016) 'Design Films: Implementing video creation techniques into undergraduate design education', (Dissertation) New Jersey Institute of Technology.
Stoneman, Rod	'The Future of Film Training'	18 f2 (Spring 2014)	1	0	1	• Wagner, D (2021) 'The Multi-Specialist Moving-Image Practitioner: Reframing Film School for the Twenty-First Century' in M Schleser and X Xu (eds) *Mobile Storytelling in an Age of Smartphones*, Basingstoke: Palgrave Macmillan, pp. 253-271.
Vornhagen, Heike	'Development Education through Film'	18 p1 (Spring 2014)	0	0	0	
Brown, Michael and Collins, Katrina	'Disability and Development: The Evolution of a Film-Based Learning Resource'	18 p2 (Spring 2014)	1	0	1	• Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral thesis) University College York, United Kingdom.

Stoneman, Rod	'De-Westernising Film Studies: An Interview with Rod Stoneman'	18 p3 (Spring 2014)	0	0	0	
King, Peadar	'Squeezed: Television and the Global South'	18 v1 (Spring 2014)	0	0	0	
Campbell, Marion	'The Education of the Filmmaker in Africa, The Middle-East and The Americas'	18 r1 (Spring 2014)	1	0	1	• De Jong, W (2015). Between love and rejection: Hybrid identities and transcultural documentary film-making: Films by Sara Ishaq. *Crossings: Journal of Migration and Culture*, 6(2), 143-158
Tallon, Rachel	'Social Engineering or Enlightenment: A Controversial View of the Presence of the NGO Sector in Schools'	18 r2 (Spring 2014)	1	0	1	• Royds, K (2017) 'Imagining the world through participatory video: children's experiences of global education in Australia and Timor-Leste'. (Doctoral thesis) University of New South Wales, Australia.
McCloskey, Stephen	'Peripheral Vision'	18 r3 (Spring 2014)	0	0	0	
Issue 18 Total			**13**	**0**	**13**	

Issue 19: Finding the 'Historically Possible': Contexts, Limits and Possibilities in Development Education

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Waldron, Fionnuala	'Finding the 'Historically Possible': Contexts, Limits and Possibilities in Development Education'	Editorial (Autumn 2014)	3	1	2	• Al-Daour, A (2021) 'Heroes for Change or Systems for Change? Is it time to reject heroism discourse?: A critical eye into a comic edutainment on SDGs'. (Master's thesis) Malmö University, Finland. • Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral thesis) University College Cork, United Kingdom.
de Oliveira Andreotti, Vanessa	'Critical Literacy: Theories and Practices in Development Education'	19 f1 (Autumn 2014)	99	4	95	• Andreotti, V (2015) 'Global Citizenship Education and Otherwise' in A Abdi, L Shultz and T Pillay (eds) *Decolonizing Global Citizenship Education*, Cham: Springer, pp. 221-229. • Bryan, A (2016) 'Global citizenship as public pedagogy: Emotional tourism, feel-good humanitarianism, and the personalization of development' in I Langran and T Birk (eds) *Globalization and Global Citizenship: Interdisciplinary Approaches*, London; New York: Routledge, pp. 115-128. • Shiel, C and Jones, D (2016) 'Sustainability and Social Justice: Leadership Challenges' in L Shultz and M Viczko (eds) *Assembling and Governing the Higher*

						Education Institution, Basingstoke: Palgrave Macmillan, pp. 11-34.
Monk, David	'Introducing Corporate Power to the Global Education Discourse'	19 f2 (Autumn 2014)	7	1	6	• Santamaría-Cárdaba, N (2018) 'Educando para el desarrollo y la ciudadanía global a través de la psicología positiva', *Revista Electrónica de Investigación Docencia y Creatividad*,[32] Vol. 7, pp. 98-109. • Spencer, R (2018) 'Development tourism in Cuba: Experiential learning and solidarity in the development tourism encounter', *Tourism Planning and Development*, Vol. 15, pp. 277-292.
Murphy, Caroline, Ozawa-de Silva, Brendan and Winskell, Michael	'Towards Compassionate Global Citizenship: Educating the Heart through Development Education and Cognitively-Based Compassion Training'	19 f3 (Autumn 2014)	5	1	4	• Murphy, C and McFeely, D (2020) 'Educating the heart: a curriculum based and holistic approach for cultivating compassionate global citizenship', Derry/Londonderry: Children in Crossfire. • McMurray, A and Murphy, C (2019) *Citizenship: teaching compassion and building social capital. Children in Crossfire Northern Ireland.* Presented in: "High School: Experience, Problems, Prospects" XII International Scientific and Practical Conference (part 1). Moscow, Russia.
McGee, Siobhán	'Integrating Development Education into Business Studies: The Outcomes of a Consultative Study'	19 p1 (Autumn 2014)	2	1	1	• Lynn, M, Gailey, R and Buller, P (2018) 'Developing countries: An overlooked segment in business school curricula and co-curricula?', *Journal of Education for Business*, Vol. 93, pp. 373-383.

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[32] **Spanish:** *Educating for development and global citizenship through positive psychology. Electric Journal of Research, Teaching and Creativity.*

Daly, Tony and Regan, Ciara	'Twelve Years in the Making: An Audit of Irish Development Education Resources'	19 p2 (Autumn 2014)	0	0	0	
Malone, Joanne, Carley, Gráinne and Bracken, Meliosa	'Opening Eyes and Minds: Inspiring, Educating and Engaging Third Level Students in Global Education'	19 p3 (Autumn 2014)	1	1	0	• Gallwey, S (2016) 'Capturing Transformative Change in Education: The Challenge of Tracking Progress towards SDG Target 4.7', *Policy and Practice: A Development Education Review,* Issue 23, Spring, pp. 124-138.
Sullivan, Lynda	'Getting to the Bottom of Extractive Capitalism: A Case Study of Open Pit Mining in Cajamarca, Peru'	19 p4 (Autumn 2014)	8	0	8	• Breyne, J (2015) 'Different view on El Dorado: A discourse analysis of the Congo mining conflict in Cajamarca, Peru'. (Master's dissertation) University of Ghent, Belgium. • Rodríguez, A (2016) 'The Application of the SMETA Audit Protocol on the Management of the CSR of Peruvian Companies: A Case Study of Standardization via SMETA in Manufacturing Companies'. (Master's dissertation) Jyväskylä University School of Business and Economics, Finland. • Santiago, C (2017) '¡Conga no va carajo!'. (Doctoral thesis) Colombia University, Colombia.
McCloskey, Stephen	'Foodbanks are an Important Barometer of Contemporary Poverty: Development Educators Should Take Notice'	19 v1 (Autumn 2014)	0	0	0	

Moriarty, Marie	'You, Me and Diversity: Picturebooks for Teaching Development and Intercultural Education'	19 r1 (Autumn 2014)	1	0	1	• Al-Daour, A (2021). 'Heroes for Change or Systems for Change? Is it time to reject heroism discourse?: A critical eye into a comic edutainment on SDGs'. (Master's thesis) Malmö University, Sweden.
Dolan, Anne M	'Development Education in Policy and Practice'	19 r2 (Autumn 2014)	0	0	0	
Hainsworth, Paul	'Beloved Land: Stories, Struggles and Secrets from Timor-Leste'	19 r3 (Autumn 2014)	0	0	0	
Issue 19 Total			**126**	**9**	**117**	

Issue 20: Reflections and Projections: Policy and Practice Ten Years On

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Khoo, Su-Ming and McCloskey, Stephen	Guest Editorial: 'Reflections and Projections: Policy and Practice Ten Years On'	Editorial (Spring 2015)	18	4	14	• Dillon, E (2018) 'How critical is the global? Discursive shifts in development education in Ireland', *International Journal of Development Education and Global Learning*, Vol. 10, pp. 163-176. • Gaynor, N (2016) 'Round Pegs in Square Holes? Development Education, the Formal Sector and the Global Knowledge Economy', *Policy and Practice: A Development Education Review*, Issue 23, Spring, pp. 1-15.
Bourn, Douglas	'From Development Education to Global Learning: Changing Agendas and Priorities'	20 f1 (Spring 2015)	27	3	24	• Gliga, A (2015) 'Educația pentru dezvoltare în Europa : evaluarea eficienței proiectului Glocal Tour implementat în patru state membre UE', *Revista Transilvană de Științe Administrative*,[33] Vol. 17, pp. 51-67. • Kruesmann, M (2015) *Challenge and Change: Global Citizenship Education in UK Schools. Think Global, London*. Presented at: Practicing Global Citizenship Education in Schools Symposium, Seoul, South Korea • Martínez-Scott, S, Monjas-Aguado, R and Torrego-Egido, L (2019) 'Development education in European rural area: the work done by NGODs', *Iberoamerican Journal of Development Studies*, Vol. 8, pp. 70-85.

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[33] **Romanian:** Development Education in Europe. Evaluation of the effectiveness of the Glocal Tour project implemented in four EU Member States. Transylvanian Journal of Administrative Sciences

Dillon, Eilish	'What Questions are we Asking? Challenges for Development Education from a Discourse Analysis of National Surveys on Attitudes to Development in Ireland'	20 f2 (Spring 2015)	2	0	2	• Sheridan, V, Landy, D and Stout, V (2017) 'The return of the 'Black Babies': how development education affects schoolchildren's attitudes to the majority world–the Trócaire 2012 Lenten campaign', *Race Ethnicity and Education*, Vol. 22, pp. 858-874.
Alasuutari, Hanna and Andreotti, Vanessa	'Framing and Contesting the Dominant Global Imaginary of North-South Relations: Identifying and Challenging Socio-Cultural Hierarchies'	20 f3 (Spring 2015)	22	1	21	• Holford, W (2019) 'The future of human creative knowledge work within the digital economy', *Futures*, Vol. 105, pp. 143-154. • Ruiz, N H (2017) 'Educación para el uropallo y educación social percepción de estudiantes de educación social sobre su formación en uropallo humano, desigualdades norte/sur y ciudadanía global'.[34] (Doctoral thesis) University of Castilla – La Macha, Spain. • Singal, N (2017) 'Education in Disability and Poverty Debates: Research Insights from Southern Contexts' in M T Hughes and E and Talbott (eds) *The Wiley Handbook of Diversity in Special Education*, Chichester: Wiley Blackwell, pp. 167-182.
Brown, Eleanor J	'Opportunities for Non-Formal Development Education in Britain and Spain'	20 f4 (Spring 2015)	8	0	8	• Brown, E J (2015) 'Understanding and Engaging with Development through International Volunteering', *Journal of International Development,* Vol. 30, pp. 102-117.

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[34] **Spanish:** Development Education and social education perception of social education students about their training in human development, north/south inequalities and global citizenship.

C						• Dieste, B, Coma-Roselló, T and Blasco-Serrano, A C (2020) 'Análisis de la educación para la ciudadanía global en organizaciones de la uropal civil en el ámbito rural de Zaragoza',[35] *Iberoamerican Journal of Development Studies*, Vol. 9, pp. 202-231.
Doorly, Michael	'The Development Education Sector in Ireland a Decade on from the 'Kenny Report': Time to Finish the Job?'	20 p1 (Spring 2015)	4	2	2	• Bunnell, T (2019) 'Developing and institutionalising the 'internationally-minded school': the role of the 'numerous Fs'', *Journal of Research in International Education*, Vol. 18, pp. 186-198.
Bergin, Hugh	'Ireland and New Member States of the European Union: an Evolving Experience of Development Education'	20 p2 (Spring 2015)	0	0	0	
Eten, Simon	'The Prospects of Development Education in African Countries: Building a Critical Mass of Citizenry for Civic Engagement'	20 p3 (Spring 2015)	8	1	7	• Angyagre, S E and Quainoo, A K (2019) 'What are the critical dimensions in Ghana's senior high school social studies curriculum? Under the lens of a critical global citizenship education framework', *International Journal of Development Education and Global Learning*, Vol. 11, pp. 142-158. • Bourn, D (2018) 'A Conceptual Framework for Global Skills' in D Bourn (ed) *Understanding Global Skills for 21st Century Professions,* Cham: Palgrave Macmillan, pp. 111-132.

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[35] **Spanish:** Analysis of education for global citizenship in civil society organizations in rural Zaragoza

						• Bullivant, A (2020) 'From development education to global learning: exploring conceptualisations of theory and practice amongst practitioners in DECs in England'. (Doctoral thesis) Lancaster University, United Kingdom.
Lappalainen, Rilli	'Can Global Citizenship be a part of the Post-2015 Agenda?'	20 p4 (Spring 2015)	10	0	10	• Açıkalın, M (2017) *Araştırmaya dayalı sosyal bilgiler öğretimi,*[36] Istanbul: Pegem Akademi Yayıncılık. • Noh, J (2018) 'The legitimacy of development nongovernmental organizations as global citizenship education providers in Korea', *Education, Citizenship and Social Justice*, Vol. 14, pp. 241-259. • Noh, J (2018) 'Global Citizenship Education in South Korea: The Roles of NGOs in Cultivating Global Citizens' in A Peterson, G Stahl and H Soong (eds) *The Palgrave Handbook of Citizenship and Education*, Cham: Palgrave Macmillan.
Jančovič, Juraj, Fialová, Zuza and O'Mullane, Monica	'Development Education at University Level in Slovakia: Experiences and Challenges'	20 p5 (Spring 2015)	0	0	0	
McCloskey, Stephen	'From MDGs to SDGs: We Need a Critical Awakening to Succeed'	20 v1 (Spring 2015)	43	1	42	• Bonnamy, A (2016) 'The integration of the Sustainable Development Goals in private sector activities: The case of Sweden'. (Master's dissertation) Lund University, Sweden.

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[36] **Turkish:** *Teaching social studies based on research*. ("Pegem Academy Publishing").

						• Grugel, J and Hammett, D (2016) 'Introduction: A Call for Action in a Multidisciplinary World' in J Grugel and D Hammett (eds) *The Palgrave Handbook of International Development*, London: Palgrave Macmillan, pp. 1-18. • Spencer, R (2018) 'CSR for sustainable development and poverty reduction? critical perspectives from the anthropology of development' in M Brueckner, R Spencer and M Paull (eds) *Disciplining the Undisciplined?,* Cham: Springer, pp. 73-87.
Marlowe, Lara	'What in the World? Political Travels in Africa, Asia and The Americas'	20 r1 (Spring 2015)	0	0	0	
Tallon, Rachel	'The Theory and Practice of Development Education: A Pedagogy for Global Social Justice'	20 r2 (Spring 2015)	1	0	1	• García, M I P (2017) 'Educación para el Desarrollo y la Ciudadanía Global. Una Propuesta de Evaluación en el Ámbito Formal'.[37] (Doctoral thesis) University of Malaga, Spain.
McKendry, Eugene	'Bilingual Education and Language Policy in the Global South'	20 r3 (Spring 2015)	0	0	0	
Issue 20 Total			**143**	**12**	**131**	

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[37] **Spanish:** Education for development and global citizenship. An evaluation proposal in the formal field.

Issue 21: Development Education and Climate Change

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Bryan, Audrey	Guest Editorial: 'Development Education, Climate Change and the 'Imperial Mode of Living': 'Thinking Institutionally about the Ecological Crisis'	Editorial (Autumn 2015)	3	2	1	• Hennessy, S (2019) 'Learning with idea station: what can children on one Canadian playground teach us about climate change?' in W L Filho and S L Hemstock, (eds) *Climate Change and the Role of Education*, Cham: Springer.
Sweeney, John	'Climate Change and Development Education: New Opportunities for Partnership'	21 f1 (Autumn 2015)	4	0	4	• Doepken, M (2021) 'Education Administrators' Perceived Meaning and Relevance of Twenty-First Century Education'. (Doctoral thesis) University of Lamar, United States. • Khoo, S and Jørgensen, N J (2021) 'Intersections and collaborative potentials between global citizenship education and education for sustainable development', *Globalisation, Societies and Education*, Vol. 19, pp. 470-481.
Kagawa, Fumiyo and Selby, David	'The Bland Leading the Bland: Landscapes and Milestones on the Journey towards a Post-2015 Climate Change Agenda and How Development	21 f2 (Autumn 2015)	7	0	7	• Hindley, A and Wall, T (2018) 'A unifying, boundary-crossing approach to developing climate literacy' in W L Filho (ed) *Implementing Sustainability in the Curriculum of Universities,* Cham: Springer, pp. 263-278. • Prieto-Jiménez, E, López-Catalán, B, and Domínguez-Fernández, G (2021) 'Sustainable development goals

	Education can Reframe the Agenda'					and education: a bibliometric mapping analysis', *Sustainability*, Vol. 13. • Wall, T, Hindley, A, Hunt, T, Peach, J, Preston, M, Hartley, C, and Fairbank, A, (2017) 'Work-based learning as a catalyst for sustainability: a review and prospects', *Higher Education, Skills and Work-Based Learning*, Vol. 7, pp. 211-224.
Clarke Boyd, Mary and Hume, Therese	'Addressing the Challenges of Climate Change: The Potential Role of Development Education in the Tertiary Sector'	21 f3 (Autumn 2015)	5	0	5	• Cuaresma, J (2017) 'Philippine Higher Education Institutions' Responses to Climate Change' in W L Filho (ed) *Climate Change Research at Universities: Addressing the Mitigation and Adaptation Challenges,* Cham: Springer, pp. 69-93. • Ssekamatte, D (2020) 'Towards a theoretical model linking university education to climate change interventions in the African context', *Journal of African studies and development*, Vol. 12, pp. 17-24.
O'Malley, Sarah	'The Relationship between Children's Perceptions of the Natural Environment and Solving Environmental Problems'	21 f4 (Autumn 2015)	21	1	20	• Austin, S (2021) 'Education about, through and for the environment: a scientific inquiry approach' in A M Kavanagh, F Waldron and B Mallon (eds) *Teaching for social justice and sustainable development across the primary curriculum: acting for a better world,* Oxon; New York: Routledge. • Hinds, J and O'Malley, S (2019) 'Assessing nature connection and well-being during an experiential environmental program', *Children, Youth and Environments*, Vol. 29, pp. 92-107. • Mcdonald-Harker, C, Bassi, E M and Haney, T J (2020) '"We Need to Do Something About This": Children and Youth's Post-Disaster Views on Climate Change and

						Environmental Crisis', *Sociological Inquiry*, Vol. 92, pp. 5-33.
Eten, Simon	'Indigenising Africa's Environmental Education through a Development Education Discourse Combating Climate Change'	21 p1 (Autumn 2015)	4	0	4	
Walsh, Grace	'Climate Change: The Challenges and Opportunities for Development Education Practitioners'	21 p2 (Autumn 2015)	2	1	1	• Romano, G (2017) 'Sustainable happiness in an ecovillage: exploring the impacts of sustainable living on individual happiness'. (Doctoral dissertation) Lakehead University, Canada.
Mallon, Benjamin	'A Development Education Perspective on the Challenges and Possibilities of Climate Change in Initial Teacher Education'	21 p3 (Autumn 2015)	2	2	0	• Sainz, G M and Khoo, S (2020) 'Development education and climate change', *Policy and Practice: A Development Education Review*, Issue 30, Spring, pp. 1-7.
Zomer, Hans	'From Charity to Universality?'	21 v1 (Autumn 2015)	1	1	0	• Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Commujications and Education', *Policy and Practice: A Development Education Review*, Issue 33, Autumn, pp. 73-89.
Selby, David	'Roots of Climate Change Denial'	21 r1 (Autumn 2015)	0	0	0	

Bourn, Douglas	'Contesting and Constructing International Perspectives in Global Education'	21 r2 (Autumn 2015)	0	0	0	
Nevin, Elaine	'The Challenge of Sustainability: Linking Politics, Education and Learning'	21 r3 (Autumn 2015)	0	0	0	
de Oliveira Andreotti, Vanessa	'Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education'	21 r4 (Autumn 2015)	0	0	0	
Issue 21 Total			**49**	**7**	**42**	

Issue 22: New Models of Development: Lessons from Latin America

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Cannon, Barry	Guest Editorial: 'Left Retrenchment and Right Resurgence in Latin America: Neoliberalism Redux?'	Editorial (Spring 2016)	4	3	1	• Elgar, R (2019) 'The Pink Tide and Democratic Consolidation in South America: A Comparative Mixed Methods Analysis of Economic and Gender Equality Policy in Bolivia, Chile, Peru and Colombia'. (Doctoral thesis) Washington State University, USA • McCloskey, S (2021) 'Open veins of latin America: a re-appraisal 50 years on', *Policy and Practice: A Development Education Review*, Issue 32, Spring, pp. 130-138.
Khoo, Su-ming and Walsh, Aisling	'Regenerating Education from Below: Endogenous Tertiary Education in Alternative Development Niches'	22 f1 (Spring 2016)	4	0	4	• Cotter, G (2021) 'Creating a Community of Praxis at University College Cork', Cork: UCC. • Oyarzun, J Franco, C P and McCowan, T (2017) 'Indigenous higher education in Mexico and Brazil: between redistribution and recognition', *Compare: A Journal of Comparative and International Education*, Vol. 47, pp. 852-871.
O'Connell, Chris	'Yasuni-ITT and Post-Oil Development: Lessons for Development Educators'	22 f2 (Spring 2016)	11	0	11	• Alarcón, P (2020) 'Latin uropal environmental thinking revisited: the polyphony of buen vivir', *Diálogos Revista Electrónica de Historia*, Vol. 21, pp. 215-236. • Caldeira, J (2022) 'Buenvivir - The Politics of Living Well', United States: Washington West University Senior Projects No. 548. • O'Connell, C (2020) 'Civil society and left-wing governments in Latin America: the limits of influence' in I Natil, V Malil and Y Sai (eds) *Barriers to Effective*

						Civil Society Organisations: Political, Social and Financial Shifts, London: Routledge.
Gutiérrez, José	'Participatory Actions Research (PAR) and the Colombian Peasant Reserve Zones: The Legacy of Orlando Fals Borda'	22 f3 (Spring 2016)	18	0	18	• Green, R and Baker, C (2020) 'Re-empowering into voice: experiments in organic community co-production', *Community Development Journal*, No. 038. • May, M L (2020) 'Discerning the heart and soul of public sociology', *The Sociological Quarterly,* Vol. 61, pp. 588-608. • Sweidan, S and Escobedo Sibrian, J (2020) 'Prototyping a micro-pluriverse: performed cosmologies to decolonize augumented reality', Tulane University, USA: Pivot 2020.
Gyoh, Son	'Campaigning and Development Education in the Era of Diffused Knowledge Arenas'	22 p1 (Spring 2016)	1	0	1	• Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation) National University of Ireland Maynooth, Ireland.
Tallon, Rachel, Milligan Andrea and Wood, Bronwyn	'Moving Beyond Fundraising and Into … What? Youth Transitions into Higher Education and Citizenship Identity Formation'	22 p2 (Spring 2016)	15	1	14	• Arendachuk, I (2019) 'Subjective determinants of social activity of the student youth. Trends in the development of psycho-pedagogical education in the conditions of transitional society', *SHS Web of Conferences*, Vol. 70, No. 08003. • Chashina, Z V, Mochalov, E V, Gryzhankova, M Y, Zetkina, I A and Emelkina, I V (2021) 'Axiological dominant of psychological and pedagogical methods in distance education', *Annals of the Romanian Society for Cell Biology*, Vol. 25, pp. 9060-9066. • Filo, K, Fechner, D and Inoue, Y (2020) 'The Donors Supporting Charity Sport Event Participants: An

						Exploration of the Factors Driving Donations', *Journal of Sport Management*, Vol. 34, pp. 488-499.
McCloskey, Stephen	'Are we Changing the World? Development Education, Activism and Social Change'	22 p3 (Spring 2016)	23	3	20	• Ghosn-Chelala, M and Akar, B (2021) 'Citizenship education for environmental sustainability in Lebanon: public school teachers' understandins and approaches', *Environmental Education Research*, Vol. 27, pp. 366-381. • Higgins, P (2019) 'A Narrative Inquiry on the Experiences of Refugee Adult Learners in Community Colleges in the Southeastern Region of the United States'. (Doctoral dissertation) University of Tennessee, United States. • O'Flaherty, J and Liddy, M (2017) 'The impact of development education and education for sustainable development interventions: a synthesis of the research', *Environmental Education Research,* Vol. 24, pp. 1-19.
Gutiérrez, José and Vega Cantor, Renán	'Revolutions of the Possible: Understanding the Rise (and Crisis) of the New Latin American Left'	22 v1 (Spring 2016)	1	0	1	• McCloskey, S (2022) *Global Learning and International Development in the Age of Neoliberalism*, London: Routledge.
Makwana, Rajesh	'#GlobalGoals? The Truth about Poverty and How to Address it'	22 v2 (Spring 2016)	4	1	3	• Gallwey, S (2016) 'Capturing Transformative Change in Education: The Challenge of Tracking Progress towards SDG Target 4.7', *Policy and Practice: A Development Education Review*, Issue 23, Autumn, pp. 124-138. • Price, E, White, R M and Mori, K (2021) 'Supporting the role of universities in leading individual and societal transformation through education for

						sustainable development', *Discover Sustainability*, Vol. 2, No. 49.
McCloskey, Stephen	'The People of the Abyss'	22 r1 (Spring 2016)	0	0	0	
Barry, Maria	'The Inclusion Delusion: Reflections on Democracy, Ethos and Education'	22 r2 (Spring 2016)	0	0	0	
McSharry, Majella	'The Critical Global Educator: Global Citizenship Education as Sustainable Development'	22 r3 (Spring 2016)	2	0	2	• Anastasiadou, E, Moate, J and Heikkinen, H L T (2021) 'Examining how global citizenship education is prefigured in the Scottish Curriculum for Excellence', *Globalisation, Societies and Education*, Vol. 20, pp. 388-400. • Zymek, B (2021) 'Forschung zur Internationalisierung von Schulen' in T Hascher, T S Idel and W Helsper (eds) *Handbuch Schulforschung*, Wiesbaden: Springer VS.
Issue 22 Total			**83**	**8**	**75**	

Issue 23: Development Education in the Formal Sector

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Gaynor, Niamh	Guest Editorial: 'Round Pegs in Square Holes? Development Education, the Formal Sector and the Global Knowledge Economy'	Editorial (Autumn 2016)	8	1	7	• O'Brien, S and Cotter, G (2018) 'Critical Researchers 'Of and For Our Times': Exploring Student Teachers' Use of Critical Multicultural and Development Education Frameworks in their Professional Research Papers (PRPs)', *Policy and Practice: A Development Education Review,* Issue 26, Spring, pp. 74-104. • Waldron, F, Mallon, M, Barry and Sainz, G M (2020) 'Climate change education in Ireland: emerging practice in a context of resistance' in D Robbins, D Torney and P Brereton (eds) *Ireland and the Climate Crisis*, Cham: Palgrave Macmillan.
Downes, Lizzie	'The Visual Representation of Global Development Issues in a Higher Education Environment: Perception, Interpretation and Replication'	23 f1 (Autumn 2016)	2	0	2	• Hamilton, L, Tokpa, L M B, McCain, H and Donovan, S (2021) '#WhiteSaviorComplex: Confidentiality, Human Dignity, Social Media, and Social Work Study Abroad', *Journal of Social Work Education*, pp. 1-15. • Ruiz, N H (2017) 'Educación para el uropallo y educación social percepción de estudiantes de educación social sobre su formación en uropallo humano, desigualdades norte/sur y ciudadanía global'.[38] (Doctoral thesis) University of Castilla – La Macha, Spain.

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[38] **Spanish**: Education for the uropallo and social education perception of social education students about their training in human uropallo, north/south inequalities and global citizenship

Doggett, Brendan, Grummell, Bernie and Rickard, Angela	'Opportunities and Obstacles: How School Leaders View Development Education in Irish Post-Primary Schools'	23 f2 (Autumn 2016)	4	2	2	• Moliner, L and Alegre, F (2020) 'Principals' attitudes, knowledge, and beliefs regarding active learning methodologies in Spain', *Universal Journal of Educational Research*, Vol. 8, pp. 5322-5334. • Barry, M (2020) 'Global challenges, global citizenship: what is the local classroom reality? A qualitative case study of global citizenship education teaching and learning practices'. (Doctoral thesis) Dublin City University, Ireland.
Wilde, Rachel J	'"Plugging Gaps, Taking Action": Conceptions of Global Citizenship in Gap Year Volunteering'	23 f3 (Autumn 2016)	2	1	1	• Leonard, P and Wilde, R J (2019) *Getting in and getting on in the youth labour market: governing young people's employability in regional context*, Bristol; Chicago: Bristol University Press. • Leh, A S C and Read, H (2020) 'Technology use and impact of "voluntary social year" on high school graduates in Germany' in M Simonson and D Seepersaud (eds) *43rd AECT (Association for Educational Communications and Technology) Convention Proceedings*, Vol. 1, pp. 166-176.
Golden, Brighid	'Exploring Global Citizenship Education through Integrated Curricula'	23 p1 (Autumn 2016)	2	0	2	• Ricardo, B (2020) 'World dynamics: how to understand power to promote social balance' in B Petra and A Ćurčić (eds) *Zbornik radova Međunarodnog simpozija mladih anglista, kroatista I talijanista,*[39] pp. 4-18. • Tynan, F (2021) 'A thematic approach to teaching climate change' in A M Dolan (ed) *Teaching Climate Change in Primary Schools: An Interdisciplinary Approach*, London; New York: Routledge, pp. 29-45.

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[39] **Croatian:** 4th International Symposium of Students of English, Croatian and Italian Studies: "Will the Centre Hold?".

McCarthy, Mary and Gannon, Mary	'Embedding Development Education in Post-Primary Teaching and Learning: Lessons from WorldWise Global Schools'	23 p2 (Autumn 2016)	4	1	3	• Bentall, C (2020) 'Continuing professional development of teachers in global learning: what works?' in D Bourn (ed) *The Bloomsbury Handbook of Global Education and Learning*, London; New York: Bloomsbury. • Clarke, L and Abbott, L (2019) 'Seeking equilibrium between a social justice and a charity stance towards global learning among Northern Ireland pupils', *International Journal of Development Education and Global Learning*, Vol. 11, pp. 175-188.
Gallwey, Susan	'Capturing Transformative Change in Education: The Challenge of Tracking Progress towards SDG Target 4.7'	23 p3 (Autumn 2016)	13	1	12	• Kuehl, C, Sparks, A C, Hodges, H and Smith, E (2021) 'The incoherence of sustainability literacy assessed with the Sulitest', *Nature Sustainability,* Vol. 4, pp. 555-560. • Steindl, V (2019) 'Nebensache sustainable development goals? Entscheidungsträger_innen über die SDG 4.7 Implementierung in der österreichischen Sekundarstufe'.[40] (Master's thesis) Johannes Kepler Universität Linz, Austria. • Velempini, K (2020) 'Environmental education in Botswana: successes and constraints towards the 2030 agenda' in S O Keitumetse, L Hens and D Norris (eds) *Sustainability in Developing Countries*, Cham: Springer, pp. 225-240.
McCloskey, Stephen	'Education for Social Change: The Global	23 p4 (Autumn 2016)	6	2	4	• McCloskey, S (2021) 'Development education in the age of COVID-19 and climate change: how can the sector contribute to a sustainable future?' in S Saúde,

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[40] **German:** Sustainable Development Goals as a secondary issue? Decision-makers on SDG 4.7 implementation in Austrian lower secondary schools. *Austrian Research Foundation for International Development.*

	Learning Programme in the North of Ireland'					M A Raposo, N Pereira, N and A I Rodrigues, (eds) *Teaching and learning practices that promote sustainable development and active citizenship*, Pennsylvania: IGI Global, pp. 153-173. • O'Toole, B (2019) ''Unlearning' in global justice education' in B O'Toole, E Joseph and D Nyaluke (eds) *Challenging perceptions of Africa in schools: critical approaches to global justice education*, London: Routledge.
Kazima, Mercy, Tembe, Cristina, Oonyu, Joseph, Clarke, Linda and Abbott, Lesley	'A Global North-South Evaluation of Partnership Support for Student Teachers on Placement'	23 p5 (Autumn 2016)	1	0	1	• Yusriana, A, Purnamasari, D and Muna, N (2019) 'Emotional branding analysis for the Korean drama-based tourism locations', *Masyarakat, Kebudayaan dan Politik*,[41] Vol. 32, pp. 399-410.
Bourn, Douglas	'Global Learning and Brexit'	23 p6 (Autumn 2016)	6	0	6	• Hopkin, J and Kitchen, R (2018) 'Geography, Global Citizenship and Global Learning in the UK' in A Demirci, R M González and S W and Bednarz (eds) *Geography Education for Global Understanding*, Cham: Springer, pp. 193-203. • Pleasant, S (2017) 'Crossing the Boundaries of Employee Engagement and Workplace Diversity and Inclusion: Moving HRD Forward in a Complicated Sociopolitical Climate', *New Horizons in Adult*

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[41] **Malay:** *Society, Culture and Politics*

Author	Title	Issue				Citations
						Education and Human Resource Development, Vol. 29, pp. 38-44. • Richardson, M Hernández-Hernández, F, Hiltunen, M, Moura, A, Fulková, M, King, F and Collins, F M (2020) 'Creative connections: the power of contemporary art to explore European citizenship' *London Review of Education*, Vol. 18, pp. 281-298.
Bourn, Douglas, Geary, Frank, Hilary, John, McCann, Gerard, McCloskey, Stephen and McIntosh, Susan	'My 350 on Brexit: Development Practitioners React to the Outcome of the UK Referendum on Membership of the European Union'	23 v1 (Autumn 2016)	1	0	1	• Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral thesis) University College Cork, Ireland.
Alldred, Neil	'A Long Look Back: Some Critical Reflections on Development Education in Ireland and the UK'	23 v2 (Autumn 2016)	0	0	0	
Bourn, Douglas	'Development Education in Theory and Practice: An Educator's Resource'	23 r1 (Autumn 2016)	0	0	0	

Mallon, Benjamin	'Children's Rights, Educational Research and the UNCRC: Past, Present and Future'	23 r2 (Autumn 2016)	0	0	0	
Issue 23 Total			**49**	**8**	**41**	

Issue 24: Development Education Perspectives on Migration

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Devereux, Eoin	'Refugee Crisis or Humanitarian Crisis?'	Editorial (Spring 2017)	4	0	4	• Ciftci, A (2021) 'The Power of Artistic Counternarrative: Healing, Identity and Agency in Refugee Art'. (Master's thesis) Copenhagen University, Denmark. • Olszewska, A I (2020) 'Counter-Stories from Poland: Identities and Language Identities of Adolescent Refugee-Background Students'. (Doctoral thesis) University of Florida, United States. • Venterink, LH (2018) 'Orientalist discourses in Dutch politics: the refugee crisis'. (Master's thesis) University of Groningen, Netherlands.
McCann, Gerard	'Migration and Public Policy in a Fragmenting European Union'	24 f1 (Spring 2017)	5	2	3	• Rybakov, AV (2019) 'Migratory crisis in the European Union: Origin, characteristics and measures for countering it', *Amazonia Investiga*, Vol. 8, pp. 14-22.
Golden, Brighid and Cannon, Matt	'Experiences, Barriers and Identity: The Development of a Workshop to Promote Understanding of and Empathy for the Migrant Experience'	24 f2 (Spring 2017)	0	0	0	
Eten, Simon	'The Role of Development Education in Highlighting the	24 f3 (Spring 2017)	4	0	4	• Belluigi, D and Thondhlana, G (2019) ''Why mouth all the pieties?' Black and women academics' revelations about discourses of 'transformation' at an historically

	Realities and Challenging the Myths of Migration from the Global South to the Global North'					white South African university', *Higher Education*, Vol. 78, pp. 947-963. • Munro, N and Shuttleworth, T (2021) 'Visualising achievement emotions through photo elicitation interviews: a methodology for generating data on the dialectical tensions between pride, sadness, and hope among high achieving undergraduate students' in E Braun, R Esterhazy and R Kordts-Freudinger (eds) *Research on Teaching and Learning in Higher Education*, Münster: Waxmann, pp. 131-150.
McMonagle, Susan	'In Solving Refugee Issues Solidarity Must Come First'	24 p1 (Spring 2017)	0	0	0	
Tarusarira, Joram	'Development Education and the Psychosocial Dynamics of Migration'	24 p2 (Spring 2017)	4	0	4	• Barbosa, M, Santos, M, Veiga, E, Martins, F, Ribeiro, M T and Faria, J (2021) 'Welcoming Refugees in Portgual: Preliminary Assessment Through the Voices of Refugee Families', *International Journal of Inclusive Education*, Vol. 25, pp. 66-80. • El Kamouni-Janssen, F, Esseddine, N and Harchaoui, J (2019) *From abuse to cohabitation: a way forward for positive migration governance in Libya.* Clingendael, Netherlands: Netherlands Institute of International Relations.
Avery, Helen and Said, Salam	'Higher Education for Refugees: The Case of Syria'	24 p3 (Spring 2017)	47	0	47	• Almohammad, D, Durrah, O and Ahmed, F (2021) 'Deciphering the motives, barriers and integration of Syrian refugee entrepreneurs into Turkish society: a SEM approach', *Digital Policy, Regulation and Governance*, Vol. 23, pp. 59-76. • Baker, S, Ramsay, G and Lenette, C (2019) 'Students from Refugee and Asylum Seeker Backgrounds and

						Meaningful Participation in Higher Education: From Peripheral to Fundamental Concern', *Widening Participation and Lifelong Learning*, Vol. 21, pp. 4-19. • El-Ghali, H A, Alameddine, F, Farah, S and Benchiba, S (2019) *Pathways to and Beyond Education for Refugee Youth in Jordan and Lebanon.* Beirut: Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut (AUB Policy Institute).
Somers, Emma	'News versus Newsfeed: The Impact of Social Media on Global Citizenship Education'	24 p4 (Spring 2017)	1	0	1	• Edwards Jr, D B, Sustarsic, M, Chiba, M, McCormick, M, Goo, M and Perriton, S, (2020) 'Achieving and monitoring education for sustainable development and global citizenship: a systematic review of the literature', *Sustainability*, Vol. 12.
Penner, Jared and Sanderse, Janita	'The Role of Economic Citizenship Education in Advancing Global Citizenship'	24 p5 (Spring 2017)	10	0	10	• Conroy, J (2020) 'Caught in the midde: Arendt, Childhood and Responsibility', *Journal of Philosophy of Education*, Vol. 54, pp. 23-42. • Jekel, T and Pichler, H (2017) 'Vom GW-Unterrichten zum Unterrichten mit geographischen und ökonomischen Konzepten. Zu den neuen Basiskonzepten im österreichischen GW-Lehrplan AHS Sek II',[42] *GW-Unterricht*, Vol. 147, pp. 5-15. • Nascimento, T G (2019) 'O papel do comportamento financeiro e da educação financeira no endividamento'[43]. (Master's paper) Fundação Getulio Vargas, São Paulo, Brazil.

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[42] **German:** From teaching geography/economics to teaching with geographical and economical concepts.
[43] **Portuguese**: The role of financial behavior and financial education in indebtedness

McCloskey, Stephen	'Brexit, Trump and Development Education'	24 v1 (Spring 2017)	8	0	8	• Barley, R (2018) ''He wasn't nice to our country': Children's discourses about the 'glocalized' nature of political events in the Global North', *Global Studies of Childhood*. • Hayfield, N (2021) *Bisexual and Pansexual Identities: exploring and challenging invisibility and invalidation*, Oxon; New York: Routledge.
Khoo, Su-ming	'Education, Learning and the Transformation of Development'	24 r1 (Spring 2017)	0	0	0	
Spratt, Thomas	'80-20: Development in an Unequal World (7th Edition)'	24 r2 (Spring 2017)	0	0	0	
Hainsworth, Paul	'Activism and Aid: Young Citizens' Experiences of Development and Democracy in Timor-Leste'	24 r3 (Spring 2017)	0	0	0	
McCloskey, Stephen	'Cuba and Revolutionary Latin America: An Oral History'	24 r4 (Spring 2017)	0	0	0	
Issue 24 Total			**83**	**2**	**81**	

Issue 25: Development Education and Human Rights

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Ruane, Brian	'Development Education and Human Rights: Informing Research, Policy and Practice'	Editorial (Autumn 2017)	2	1	1	• Barry, M (2020) 'Global challenges, global citizenship: what is the local classroom reality? A qualitative case study of global citizenship education teaching and learning practices'. (Doctoral thesis) Dublin City University.
Oberman, Rowan and Waldron, Fionnuala	''They Should be Grateful to God': Challenging Children's Pre-Conceptions of the Global South through Human Rights Education'	25 f1 (Autumn 2017)	7	0	7	• Olusa, O and Gavigan, C (2019) 'Representations of Africa: Irish NGOs, media, and educational resources' in B O'Toole, E Joseph and D Nyaluke (eds) *Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education*, London: Routledge. • O'Toole, B (2019) ''Unlearning' in global justice education' in B O'Toole, E Joseph and D Nyaluke (eds) *Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education*, London: Routledge.
Khoo, Su-ming	'Engaging Development and Human Rights Curriculum in Higher Education, in the Neoliberal Twilight Zone'	25 f2 (Autumn 2017)	5	1	4	• Khoo, S and Jørgensen, N J (2021) 'Intersections and collaborative potentials between global citizenship education and education for sustainable development', *Globalisation, Societies and Education*, Vol. 19, pp.470-481.
Naylor, Rachel	'Gender Rights and Sustainable Development	25 f3 (Autumn 2017)	1	0	1	• Prieto-Jiménez, E, López-Catalán, L, López-Catalán, B and Domínguez-Fernández, G (2021) 'Sustainable

	Education: The Case of Domestic Violence with Particular Reference to Africa'					Development Goals and Education: A Bibliometric Mapping Analysis', *Sustainability*, Vol. 13, No. 2126.
Simpson, Jen	''Learning to Unlearn' the Charity Mentality within Schools'	25 p1 (Autumn 2017)	20	4	16	• Austin, S (2019) 'Translating critical thinking into meaningful action' in B O'Toole, E Joseph and D Nyaluke (eds) Challenging Perceptions of Africa in Schools: *Critical Approaches to Global Justice Education*, London: Routledge. • Bentall, C (2020) 'Continuing Professional Development of Teachers in Global Learning: What Works?' in D Bourn (ed) *The Bloomsbury Handbook of Global Education and Learning*, London; New York: Bloomsbury.
Boni, Alejandra	'From Practice to Policy: Reflections from the Participatory Process to Design a Development Education Strategy in Valencia (Spain)'	25 p2 (Autumn 2017)	4	0	4	• Belda-Miquel, S, Boni, A and Calabuig, C (2019) 'SDG Localisation and Decentralised Development Aid: Exploring Opposing Discourses and Practices in Valencia's Aid Sector', *Journal of Human Development and Capabilities,* Vol. 20, pp. 386-402. • Dieste, B, Coma-Roselló, T and Blasco-Serrano, A C (2020) 'Análisis de la educación para la ciudadanía global en organizaciones de la uropal civil en el ámbito rural de Zaragoza',[44] *Iberoamerican Journal of Development Studies,* Vol. 9, pp. 202-231.
Boni, Alejandra	'De la Práctica a la Política: Reflexiones sobre el Proceso Participativo para el	25 p3 (Autumn 2017)	3	0	3	

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[44] **Spanish:** Analysis of education for global citizenship in civil society organizations in rural Zaragoza

	Diseño de la Estrategia de Educación para el Desarrollo en Valencia (España)'[45]					
Kelly, Lydia	'Critical Professionalism as a Pathway to Transformation'	25 v1 (Autumn 2017)	1	0	1	• McNeal, CC (2022) 'Advancing Emancipatory Pedagogy: A Transdisciplinary, Educational Framework for Healing and Liberation'. (Doctoral Thesis) California Institute of Integral Studies: USA
Stevenson Curry, Mark	'Peru: Elite Power and Political Capture'	25 r1 (Autumn 2017)	0	0	0	
Selby, David	'Creating Futures: 10 lessons Inspiring Inquiry, Creativity and Cooperation in Response to Climate Change for Senior Primary Classrooms'	25 r2 (Autumn 2017)	2	0	2	• Farrell, R and Sugrue, C (2021) 'Sustainable Teaching in an Uncertain World: Pedagogical Continuities, Un-Precedented Challenges' in M J Hernandez-Serrano (ed) (Working title) *Teacher education in the 21st century – emerging skills for a changing world*, London: IntechOpen. • Waldron, F, Mallon, B, Barry, B and Martizen Sainz, G (2020) 'Climate Change Education in Ireland: Emerging Practice in a Context of Resistance' in D Robbins, D Torney and P Brereton (eds) *Ireland and the Climate Crisis*, Cham: Palgrave Macmillan, pp. 231-248.
Sullivan, Lynda	'Books and Clouds'	25 r3 (Autumn 2017)	0	0	0	
McCloskey, Stephen	'No Is Not Enough: Defeating the New Shock Politics'	25 r4 (Autumn 2017)	0	0	0	

[45] **Spanish:** From Practice to Policy: Reflections from the Participatory Process to Design a Development Education Strategy in Valencia (Spain).

Issue 25 Total	**45**	**6**	**39**	

Issue 26: Development Education in Politically Interesting Times

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCann, Gerard	'Global Learning in a Volatile World'	Editorial (Spring 2018)	0	0	0	
Waldron, Fionnuala	'Creating Paradise: A Tribute to Brian Ruane'	26 f1 (Spring 2018)	1	1	0	
Vanessa Andreotti, Sharon Stein, Ali Sutherland, Karen Pashby, Rene Suša, Sarah Amsler with the Gesturing Decolonial Futures Collective	'Mobilising Different Conversations about Global Justice in Education: Toward Alternative Futures in Uncertain Times'	26 f2 (Spring 2018)	107	0	107	• Ebel, R et al. (2020) 'Co-design of Adaptable Learning Outcomes for Sustainable Food Systems Undergraduate Education', *Frontiers in Sustainable Food Systems*, Vol. 4, No. 568743. • Kaufmann, N, Sanders, C and Wortmann, J (2019) 'Building New Foundations: The Future of Educaion from a Degrowth Perspective', *Sustainability Science*, Vol. 14, No. 4, pp. 931-941. • Stein, S (2019) 'Beyond Higher Education as We Know it: Gesturing Towards Decolonial Horizons of Possibility', *Studies in Philosophy and Education,* Vol. 38, pp. 143-161.
McCloskey, Stephen	'Activism as Development Education'	26 f3 (Spring 2018)	5	1	4	• Jefferess, D (2019) 'Re-thinking the figure of the humanitarian: Sahar Khalifeh's The End of Spring and the function of human rights narrative', *Postcolonial Text*, Vol. 14, No. 1.

O'Brien, Stephen and Cotter, Gertrude	'Critical Researchers 'Of and For Our Times': Exploring Student Teachers' Use of Critical Multicultural and Development Education Frameworks in their Professional Research Papers (PRPs)'	26 f4 (Spring 2018)	6	1	5	- Hendon, G C (2020) 'Justice Systems Student Perceptions of Multicultural Teaching and Learning: A Qualitative Descriptive Study'. (Doctoral dissertation) Grand Canyon University, United States. - O'Brien, S and Rudd, T (2019) 'Making narrative connections to renew our professional identities and 'life politics': Ivor Goodson's role in challenging the neoliberal consensus' in Y Novakovic and P Sikes, P (eds) *Storying the public intellectual: Commentaries on the impact and influence of the work of Ivor Goodson*, London; New York: Routledge.
Le Bourdon, Madeleine	'Informal Spaces in Global Citizenship Education'	26 p1 (Spring 2018)	3	0	3	- Le Bourdon, M (2020) 'The role of informal spaces in global citizenship education' in D Bourn (ed) *The Bloomsbury Handbook of Global Education and Learning*, London; New York: Bloomsbury. - Pinjai, P and Damrongpanit, S (2020) 'Effects of Democratic Parenting and Teaching Activities on High School Students' Global Citizenship: A Multilevel Structural Equation Model with Student Factors as Mediators', *European Journal of Educational Research*, Vol. 9, pp. 1569-1580. - Saunders, B (2020) 'Christian international volunteering: unpacking motivations and engagements with poverty, injustice and inequality'. (Doctoral thesis) Aberystwyth University, United Kingdom.
Gallagher, Silvia	'Development Education on a Massive Scale: Evaluations and Reflections on a	26 p2 (Spring 2018)	11	0	11	Huang, C (2020) 'Ideas, Practices, Criticisms, and Implications of MOOCs as a New Path for Eco-Friendly Pedagogy', *Taiwan Educational Review,* Vol. 55, pp. 119-161.

	Massive Open Online Course on Sustainable Development'					• McConnon, R (2020) 'Measures to facilitate the scale-up of education for sustainable development in higher education', *International Journal of Sustainable Society*, Vol. 12, pp. 36-50. • Türkeli, S and Schophuizen, M (2019) 'Decomposing the Complexity of Value: Integration of Digital Transformation of Education with Circular Economy Transition', *Social Sciences,* Vol. 8, No. 243.
Fourali, Chahid	'Development Education and Social Marketing: Two Disciplines with One Purpose'	26 p3 (Spring 2018)	1	0	1	• Fourali C E (2020) 'Social Marketing, Development Education, and Corporate Social Responsibility: The Common Grounds Sustainability' in S Idowu, R Schmidpeter, N Capaldi, L Zu, M Del Baldo and R Abreu (eds) *Encyclopedia of Sustainable Management*, Cham: Springer.
Edwards, Michael	'What's to be done with Oxfam?'	26 v1 (Spring 2018)	6	1	5	• Schmitz, H P, and Mitchell, G E (2022) Understanding the Limits of Transnational NGO Power: Forms, Norms, and the Architecture. *International Studies Review*, 24(3).
Pollard, Martin	'Embracing Discomfort: Brexit, Groupthink and the Challenge of True Critical Thinking'	26 v2 (Spring 2018)	1	0	1	• Golden, B (2022) 'Critical global learning: lessons from a self-study action research project within initial teacher education in Ireland'. (PhD thesis) University of Glasgow, United Kingdom.
Hainsworth, Paul	'The Hammer Blow: How Ten Women Disarmed a Warplane'	26 r1 (Spring 2018)	0	0	0	
Grindle, Anna	'Action on Global Citizenship Teacher Toolkit'	26 r2 (Spring 2018)	0	0	0	
Issue 26 Total			**141**	**4**	**137**	

Issue 27: Rethinking Critical Approaches to Global and Development Education

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Stein, Sharon	'Rethinking Critical Approaches to Global and Development Education'	Editorial (Autumn 2018)	6	0	6	• Sund, L and Pashby, K (2019) 'Taking up ethical global issues in the classroom' in K Van Poeck, L Östman and J Öhman (eds) *Sustainable Development Teaching: Ethical and Political Challenges*, Oxon and New York: Routledge.
Dillon, Eilish	'Critical History Matters: Understanding Development Education in Ireland Today through the Lens of the Past'	27 f1 (Autumn 2018)	6	1	5	• McCloskey, S (2020) 'Development Education in the Age of COVID-19 and Climate Change: How Can the Sector Contribute to a Sustainable Future?' in S Saúde, M A Raposo, N Pereira and A I Rodrigues (eds) *Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship*, IGI Global.
Mallon, Benjamin	'Illuminating the Exploration of Conflict through the Lens of Global Citizenship Education'	27 f2 (Autumn 2018)	3	1	2	• Wang, J (2019) 'Development Education and International Criminal Justice: Reflections on the Trials at the Extraordinary Chambers in the Courts of Cambodia (ECCC)', *Policy and Practice: A Development Education Review*, Issue 28, Spring, pp. 57-78.
Rooney, Eilish	'Justice Dialogue for Grassroots Transition'	27 f3 (Autumn 2018)	1	0	1	• Wang, J (2019) 'Development Education and International Criminal Justice: Reflections on the Trials at the Extraordinary Chambers in the Courts of Cambodia (ECCC)', *Policy and Practice: A Development Education Review*, Issue 28, Spring, pp. 57-78.
Hibberd, Liz	'Supporting Schools to Teach about Refugees and Asylum-Seekers'	27 p1 (Autumn 2018)	3	0	3	• Kuehl, R (2021) '"We Treat Them Like Animals in a Cage": A Dialogic Exploration of Refugee', *Reading*

						Horizons: A Journal of Literacy and Language Arts, Vol. 60, No. 3.
Saúde, Sandra Paula Zarcos, Ana and Raposo, Albertina	'Empowering more Proactive Citizens through Development Education: The Results of Three Learning Practices Developed in Higher Education'	27 p2 (Autumn 2018)	0	0	0	
Cotter, Gertrude	'Nailing our Development Education Flag to the Mast and Flying it High'	27 p3 (Autumn 2018)	4	0	4	• O'Toole, B, Nyaluke, D and Joseph, E (2019) *Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education*, London: Routledge. • Lee, R H (2020) 'A Study on Development Education by the World Council of Churches and its Commission on the Churches' Participation in Development from 1966 to 1991'. (Doctoral dissertation) Seoul National University, South Korea.
Payne, Anne	'Global Education can Foster the Vision and Ethos of Catholic Secondary Schools in Ireland'	27 p4 (Autumn 2018)	1	0	1	• O'Toole, B, Nyaluke, D and Joseph, E (2019) *Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education*, London: Routledge.
Quirke-Bolt, Nigel and Jeffers, Gerry	Joining the Dots: Connecting Change, Post-Primary Development Education, Initial Teacher Education and	27 p5 (Autumn 2018)	1	1	0	• Jeffers, G and Quirke-Bolt, N (2019) 'Teachers' Professional Identities and Development Education', *Policy and Practice: A Development Education Review*, Issue 29, Autumn, pp. 110-120.

	an Inter-Disciplinary Cross-Curricular Context					
McCloskey, Stephen	The Communist Manifesto: Lessons for Development Education	27 v1 (Autumn 2018)	3	0	3	• Boxley, S (2022) 'ESC in the Anthropocene: Education for Sustainability and Communism', *Critical Education*, Vol. 13, No. 1, pp. 1-121. • De Angelis, R (2020) 'Social, transformative and sustainable learning: a study of a Jamaican school and community'. (Doctoral thesis) University College London.
Bourn, Douglas	'Global Citizenship Education: A Critical Introduction to Key Concepts and Debates'	27 r1 (Autumn 2018)	4	0	4	• Nos Aldás, E, Farné, A and Al-Najjar Trujillo, T (2019) 'Justicia social, culturas de paz y competencias digitales: Comunicación para una ciudadanía crítica global en la educación superior', *Revista Internacional de Educación para la Justicia Social*,[46] Vol. 8, pp. 43-62.
Briskman, Linda	'Critical Human Rights, Citizenship and Democracy Education: Entanglements and Regenerations'	27 r2 (Autumn 2018)	0	0	0	
Toland, Patsy	'Global Education Policy and International Development: New Agendas, Issues and Policies'	27 r3 (Autumn 2018)	0	0	0	

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[46] **Spanish:** Social Justice, Cultures of Peace and Digital Competences: Communication for Critical Global Citizenship in Higher Education. *International Journal of Education for Social Justice*.

McCloskey, Stephen	'Palestine: A Century on from the Balfour Declaration'	27 r4 (Autumn 2018)	0	0	0	
Issue 27 Total			**32**	**3**	**29**	

Issue 28: The Development, Conflict and Security Nexus: Theory and Practice

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Carmody, Pádraig	'Foreword: The Development, Conflict and Security Nexus'	Foreword (Spring 2019)	0	0	0	
McCann, Gerard	'The Development, Conflict and Security Nexus: Development Education as Peace-Building'	28 Editorial (Spring 2019)	0	0	0	
Khoo, Su-ming	'Ethical Dilemmas in the Development-Security Nexus: A Human Development and Capabilities Approach'	28 f1 (Spring 2019)	2	0	2	
Smith, Mairéad	'The Search for Meaning in Memory in the Aftermath of Genocide: The Construction of Êzîdî Identity'	28 f2 (Spring 2019)	1	0	1	• Mitrofanova, A, Riazanova, S and Benda, R (2020) 'Soteriology of Suffering: Evangelical Christians in Russia and the Trauma of Political Repression', *Religions*, Vol. 11, No. 591.
Wang, Jia	'Development Education and International Criminal Justice: Reflections on the Trials at the	28 f3 (Spring 2019)	0	0	0	

	Extraordinary Chambers in the Courts of Cambodia (ECCC)'					
Murphy, Michelle	'How is Ireland Performing on the Sustainable Development Goals?'	28 p1 (Spring 2019)	0	0	0	
Reilly, Paddy	Kimmage Development Studies Centre (1974 – 2018): "The Kimmage Experience"	28 p2 (Spring 2019)	1	0	1	• Reilly, P and Liddy, M (2021) *Looking back and looking forward: Conversations on Paulo Freire's Influence on Global Development Practice*. Papers from a Conference to Mark the Centenary of the Birth of Paulo Freire (1921-1997). Maynooth: Maynooth University.
Mishra, Nita	'Long Walk of Peace: Missing Dimensions'	28 p3 (Spring 2019)	2	1	1	• Mishra, N, Onyx, J and McCormick, T (2021) 'Using Collective Memory Work in Development Education', *Policy and Practice: A Development Education Review*, Vol. 32, Spring, pp. 79-102. • Lee, R H (2020) 'A Study on Development Education by the World Council of Churches and its Commission on the Churches' Participation in Development from 1966 to 1991'. (Doctoral dissertation) Seoul National University, South Korea.
King, Peadar and Fisk, Robert	'In Conversation: Peadar King with Robert Fisk'	28 v1 (Spring 2019)	0	0	0	
McCloskey, Stephen	'It's Time for the Wealthiest One Percent to Start Paying their Way'	28 v2 (Spring 2019)	0	0	0	

Strachan, Glenn	'Understanding Global Skills for 21st Century Professionals'	28 r1 (Spring 2019)	0	0	0	
Issue 28 Total			**6**	**1**	**5**	

Issue 29: Development Education and Gender

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Madden, Siobhán	'The Importance of Feminist Development Education Through Neoliberal Times'	Editorial (Autumn 2019)	0	0	0	
Dillon, Eilish	'Connecting the Personal and the Political: Feminist Perspectives on Development Education'	29 f1 (Autumn 2019)	6	2	4	• Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and their Implications for Decolonising Development Communications and Education', *Policy and Practice: A Development Education Review*, Issue 33, Autumn, pp. 73-89. • Dillon, E (2022) 'Making Connections in Challenging Times – The Transformative Potential of Poetry for Critical Global Education', *Journal of Transformative Education* [Manuscript], pp. 1-18.
Munch, Ronaldo and Kleibl, Tanja	'NGOs and the Political Economy of International Development and Development Education: An Irish Perspective'	29 f2 (Autumn 2019)	4	1	3	• Kleibl, T (2021) *Decolonizing Civil Society in Mozambique: Governance, Politics and Spiritual Systems*, London: Bloomsbury. • Afeworki Abay, R, Kassaye, D and Kleibl, T (2022) 'Overcoming the Socioeconomic Impacts of the Coronavirus Pandemic: Social Work Perspectives and Postcolonial Reflections from Ethiopia' in M Gonçalves, R Gutwald, T Kleibl, R Lutz, N Noyoo and J Twikirize, (eds) *The Coronavirus Crisis and Challenges to Social Development*, Cham: Springer. • Vaughn, L, Sandhar, J and Omony, G (2022) 'Decolonising Safeguarding During a Pandemic: Lessons for Research Praxis in International Social

						Work' in M Gonçalves, R Gutwald, T Kleibl, R Lutz, N Noyoo and J Twikirize, (eds) *The Coronavirus Crisis and Challenges to Social Development*, Cham: Springer.
Welsh, Erin	'Assessing Microfinance as a Means of Socioeconomic Empowerment for Vulnerable Women in Jordan'	29 f3 (Autumn 2019)	4	0	4	• Yount, K M, Cheong, Y F, Khan, Z, Miedema, S S and Naved, R T (2021) 'Women's participation in microfinance: Effects on Women's agency, exposure to partner violence, and mental health', *Social Science and Medicine*, Vol. 270, No. 113686.
Cirefice, V'cenza and Sullivan, Lynda	'Women on the Frontlines of Resistance to Extractivism'	29 f4 (Autumn 2019)	5	0	5	• Rocha, M (2022) 'Commodified Nature: Intertwined Threads of Identification', *Australian Feminist Studies*, Vol. 1, pp. 1-12. • Enriquez, I (2021) '"We don't eat batteries. Without water there is no life". A queer-ecology approach to lithium extractivism in the context of the energy transition: the case of South America'. (Master's thesis) Ghent University, Belgium. • Venegas, M M and Van Teijlingen, K (2021) 'The gendered criminalization of land defenders in Ecuador: from individualization to collective resistance in feminized territories' in M Menton and P Le Billon (eds) *Environmental Defenders: Deadly Struggles for Life and Territory*, Oxon and New York: Routledge.
O'Driscoll, Áine and Wrenn, Carol	'"Doing Gender" Differently: A Collaborative Experience with Trócaire's Development	29 p1 (Autumn 2019)	0	0	0	

	Education and International Development Departments'					
Jeffers, Gerry and Quirke-Bolt, Nigel	'Teachers' Professional Identities and Development Education'	29 p2 (Autumn 2019)	1	0	1	• Hogan, D (2020) 'Exploring the nature of science as an academic discipline in an undergraduate science education programme and implications for the integration of education for sustainable development'. (Doctoral thesis) University of Limerick, Ireland.
Franco, Marina Minussi and Lynch, Tomás	'Latin America in the Spanish Classroom: Learning and Teaching Solidarity in Secondary Schools'	29 p3 (Autumn 2019)	0	0	0	
Gaynor, Niamh	'Why the Migrant 'Crisis' is an Opportunity: Remittances, Aid and Global Responsibility'	29 v1 (Autumn 2019)	3	3	0	• McCloskey, S (2022) *Global Learning and International Development in the Age of Neoliberalism*, London: Routledge. • Dillon, E (2021) 'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education', *Policy and Practice: A Development Education Review*, Issue 33, Autumn, pp. 73-89.
McCloskey, Stephen	'The Sustainable Development Goals, Neoliberalism and NGOs: It's Time to Pursue a Transformative Path to Social Justice'	29 v2 (Autumn 2019)	16	4	12	• Asiedu, E, Sadekla, S S and Bopkin, G A (2020) 'Aid to Africa's agriculture towards building physical capital. Empirical evidence and implications for post-COVID-19 food insecurity', *World Development Perspectives,* Vol. 20, pp. 1-12.

						• Ife, J, Soldatić, K and Briskman, L (2022) *Human Rights and Social Work*, Cambridge: Cambridge University Press. • Santamaría-Cárdaba, N and Lourenço, M (2021-2022) 'Global citizenship education in primary school: a comparative analysis of education policy documents in Portugal and Spain', *Iberoamerican Journal of Development Studies* (upcoming).
Dunne, Terry	'Against Colonization and Rural Dispossession: Local Resistance in South and East Asia, the Pacific and Africa'	29 r1 (Autumn 2019)	0	0	0	
Hamilton, Douglas	'The Novel as a Form of Development Education'	29 r2 (Autumn 2019)	0	0	0	
McCloskey, Stephen	'When They See Us'	29 r3 (Autumn 2019)	0	0	0	
Issue 29 Total			**39**	**10**	**29**	

Issue 30: Development Education and Climate Change

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Martínez Sainz, Gabriela and Khoo, Su-Ming	'Development Education and Climate Change'	Editorial (Spring 2020)	1	0	1	• Williams, L, McEwen, L J and Quinn, N (2017) 'As the climate changes: Intergenerational action-based learning in relation to flood education', *The Journal of Environmental Education*, Vol. 48, pp. 154-171.
Bryan, Audrey	'Affective Pedagogies: Foregrounding Emotion in Climate Change Education'	30 f1 (Spring 2020)	30	1	29	• Pihkala, P (2020) 'Eco-Anxiety and Environmental Education', *Sustainability,* Vol. 12, No. 10149. • Oberman, R and Sainz, G M (2021) 'Critical thinking, critical pedagogy and climate change education' in A M Kavanagh, F Waldron and B Mallon (eds) *Teaching for Social Justice and Sustainable Development Across the Primary Curriculum: Acting for a Better World,* London: Routledge. • Gislason, M K, Kennedy, A M and Witham, S M (2021) 'The Interplay between Social and Ecological Determinants of Mental Health for Children and Youth in the Climate Crisis', *Environmental Research and Public Health*, Vol. 18.
Selby, David, Kagawa, Fumiyo and Oberman, Rowan	'Along the Cays and Bays: Climate Change Learning in a Small Island Developing State'	30 f2 (Spring 2020)	2	0	2	• Wu, H, Perez-Lugo, M, Garcia, C O, Gonzalez Crespo, F and Castillo, A (2021) 'Empowered Stakeholders: Female University Students' Leadership During the COVID-19-Triggered On-campus Evictions in Canada and the United States', *International Journal of Disaster Risk Science*, Vol. 12, pp. 581-592. • Cabello, V M, Véliz, K D, Moncada-Arce, A M, Irarrázaval García-Huidobro, M and Juillerat, F (2021)

						'Disaster Risk Reduction Education: Tensions and Connections with Sustainable Development Goals', *Sustainability*, Vol. 13, No. 19, pp. 1-18.
Liston, Jennifer and Devitt, Ann	'Positioning Development Education and Climate Change Education at the Heart of Initial Teacher Education?'	30 f3 (Spring 2020)	2	0	2	• Efthymiou, G and de Vries, M (2022) 'Teachers reflecting on teaching global issues: "Because I'm also part of the problem"', *Sinergias*, Vol. 13, pp. 41-57. • Goller, A, and Rieckmann, M (2022). What do we know about teacher educators' perceptions of Education for Sustainable Development? A Systematic Literature Review. *Journal of Teacher Education for Sustainability*, Vol. 24, No. 1, 19-34.
Hjelleset, Knut	'The Kids Are All Right: Lessons from Recent Changes in Student Preferences in Norway's Oil Dependent Regions'	30 f4 (Spring 2020)	3	0	3	• Khoo, S and Jørgensen, N J (2021) 'Intersections and collaborative potentials between global citizenship education and education for sustainable development', *Globalisation, Societies and Education*, Vol. 19, pp. 470-481. • Khoo, S and Kleibl, T (2020) 'Addressing the Global Emergencies of Climate and Human Rights from Below: A View from the Pedagogy of Development Ethics and International Social Work', *Irish Studies in International Affairs*, Vol. 31, pp. 27-42.
Selby, David and Kagawa, Fumiyo	'Climate Change and Coronavirus: A Confluence of Two Emergencies as Learning and Teaching Challenge'	30 p1 (Spring 2020)	12	0	12	• Yousaf, Z, Khan, M A, Voo, X H, Nassani, A A, Alotaibi, S M, Abro, M M Q and Zaman, K (2020) 'The impacts of COVID-19 measures on global environment and fertility rate: double coincidence', *Air Quality, Atmosphere and Health*, Vol. 13, pp. 1083-1092. • McCloskey, S (2021) 'Development Education, COVID-19 and Neoliberalism' in P Carmody, G McCann, C Colleran C O'Halloran (eds) *COVID-19 in the Global*

						South: Impacts and Responses, Bristol: Bristol University Press. • Sharma, N (2020) 'An awareness of climate change as planetary citizens' in N Sharma (ed) *Value-Creating Global Citizenship Education for Sustainable Development*, Cham: Palgrave Macmillan.
Sallah, Momodou	'Towards the Second Duality of Global Youth Work: The Environment and Disruptive Action'	30 p2 (Spring 2020)	4	0	4	• Sallah, M (2020) 'A Scholar-Activist's Heretic Attempts To "Eradicate Poverty" From A Southern Perspective, Through Disruptive Global Youth Work', *Sinergias*, No. 10. • Andreotti, V, Stein, S, Siwek, D, Cardoso, C, Caikova, T, Pataxó, U, Pitaguary, B, Pitaguary, R, Kui, N H and Jimmy, E (2020) 'Sinalizando Rumo A Futuros Decoloniais: Observações Pedagógicas E De Pesquisa De Campo', *Sinergias,* No. 11.
Mahon, Elaine	'Code of Good Practice for Development Education'	30 p3 (Spring 2020)	1	0	1	• Prieto-Jiménez, E, López-Catalán, L, López-Catalán, B and Domínguez-Fernández, G (2021) 'Sustainable Development Goals and Education: A Bibliometric Mapping Analysis', *Sustainability,* Vol. 13.
Wade, Ros	'How can Migrant Entrepreneurship Education Contribute to the Achievement of the Sustainable Development Goals? The Experience of the Fresh Start Programme'	30 p4 (Spring 2020)	1	0	1	• Hsu, J L and Pivec, M (2021) 'Integration of Sustainability Awareness in Entrepreneurship Education', *Sustainability*, Vol. 13.
McCloskey, Stephen	'Interview with Anna Kernahan, Climate Strike Activist'	30 v1 (Spring 2020)	0	0	0	

McCloskey, Stephen	'COVID-19 has Exposed Neoliberal-Driven "Development": How can Development Education Respond?'	30 v2 (Spring 2020)	14	3	11	- Fernando, J L (2020) 'The Virocene Epoch: the vulnerability nexus of viruses, capitalism and racism', *Journal of Political Ecology*, Vol. 27, pp. 635-684. - Nigam, S (2021) 'Ensuring vaccine equity, erasing vaccine nationalism: upholding the human rights and justice framework'. *SSRN*. - Barrera-Algarín, E, Estepa-Maestre, F, Sarasola-Sánchez-Serrano, J L and Vallejo-Andrada, A (2020) 'COVID-19, neoliberalismo y sistemas sanitarios en 30 países de uropa: repercusiones en el número de fallecidos', *Revista Española de Salud Pública*.[47] Vol. 94, e1-15.
King, Peadar	'Seeing Politics: Film, Visual Method and International Relations'	30 r1 (Spring 2020)	0	0	0	
McCann, Gerard	''Restless, Impatient, Continuing, Hopeful Inquiry''	30 r2 (Spring 2020)	0	0	0	
Ceau, Maeva	'Inspiring Global Citizens: An Educator's Guide'	30 r3 (Spring 2020)	0	0	0	
McCloskey, Stephen	'Pedagogy of the Oppressed'	30 r4 (Spring 2020)	4	1	3	- Mishra, N, Onyx, J and McCormick, T (2021) 'Using collective memory work in development education', *Policy and Practice: A Development Education Review*, Issue 32, Spring, pp. 79-102. - McCloskey, S (2021) 'Open veins of latin America: a re-appraisal 50 years on', *Policy and Practice: A*

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[47] **Spanish:** COVID-19, neoliberalism and health systems in 30 European countries: repercussions on the number of deaths. *Spanish Journal of Public Health*.

						Development Education Review, Issue 32, Spring, pp. 130-138.
Issue 30 Total			74	5	69	

Issue 31: The Policy Environment for Development Education

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Wegimont, Liam	'The Policy Environment for Global Education, Development Education and Awareness Raising: Reasons to be Cheerful While the Future is Unwritten'	Editorial (Autumn 2020)	1	1	0	• Coelho, L S (2021) 'Development education and transnationalism', *Policy and Practice: A Development Education Review*, Issue 32, Spring, pp. 1-9.
Liddy, Mags and Gallwey, Susan	'The Wrong Tool for the Job? The Application of Result-Based Approaches in Development Education Learning'	31 f1 (Autumn 2020)	2	0	2	• Kuleta-Hulboj, M (2020) 'Critical and Postcolonial Perspectives on Global Education: The Case of Poland', *Journal of Social Science Education*, Vol. 19, pp. 8-22. • Bird, A, Fahy, F and Reilly, K (2022) 'Making evaluation work for the practitioner evaluator: experience from the field of environmental education', *Environmental Education Research*, Vol. 28, No. 5, pp. 715-734.
Aleksiak, Dobrawa and Kuleta-Hulboj, Magdalena	'A Policy at a Standstill: A Critical Analysis of Global Education in the Polish National Curriculum'	31 f2 (Autumn 2020)	3	1	2	• McCloskey, S (2021) 'Open Veins of Latin America: A Re-appraisal 50 Years On', *Policy and Practice: A Development Education Review*, Issue 32, Spring, pp. 130-138. • Okine, S A (2021) 'Non-governmental Organisations' Impact on Educational Policy in Rural Ghana'. (Doctoral dissertation), Walden University, USA

Bracken, Meliosa	'The Power of Language and the Language of Power: Exploring Discourses on Development Education in Policies Underpinning Adult and Community Education'	31 f3 (Autumn 2020)	1	1	0	• Haugen, A D F (2022) 'Education for Development: The Tanzanian Experience', *Policy and Practice: A Development Education Review*, Vol. 35, Autumn, pp. 34-55.
McCloskey, Stephen	'Poverty is a Political Choice: A UN Rapporteur Has Delivered a Withering Critique of the International System'	31 p1 (Autumn 2020)	3	1	2	• Okine, S (2021) 'Non-Governmental Organisations' Impact on Educational Policy in Rural Ghana'. (Doctoral dissertation), Walden University, USA • Sergeeva, M V (2021) 'Трилемма «бедности» через призму виктимности',[48] *Journal of Law and Administration*, Vol. 17, No. 2, pp. 70-79.
Bresnihan, Sive	'E-Tick: The Piloting and Development of a New Course in Ethical Communication'	31 p2 (Autumn 2020)	0	0	0	
Bourn, Douglas	'What are the Challenges for Development Education Arising from the Merger of the UK Department for International Development with the Foreign and	31 v1 (Autumn 2020)	0	0	0	

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[48] **Russian**: Poverty trilemma through victimization concept

	Commonwealth Office?'					
Madzivhandila, Phethani	'Fighting the Pandemic in the Global South'	31 v2 (Autumn 2020)	0	0	0	
Mac Éinrí, Piaras	'War, Suffering and the Struggle for Human Rights'	31 r1 (Autumn 2020)	0	0	0	
Mallon, Benjamin	'Important Work in a Time of Volatility: Transnational Perspectives on Democracy, Citizenship, Human Rights and Peace Education'	31 r2 (Autumn 2020)	0	0	0	
McCloskey, Stephen	'Less is More: How Degrowth Will Save the World'	31 r3 (Autumn 2020)	0	0	0	
McCann, Gerard	'Global Justice Education in Critical View'	31 r4 (Autumn 2020)	0	0	0	
Lavin, Aislin	'The E-TICK Course on Ethical Communication'	31 r5 (Autumn 2020)	0	0	0	
Issue 31 Total			**10**	**4**	**6**	

Issue 32: Development Education and Transnationalism

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Coelho, La Salete	'Development Education and Transnationalism'	Editorial (Spring 2021)	0	0	0	
O'Connell, Chris, Mallon, Benjamin, Ní Cassaithe, Caitríona and Barry, Maria	'Addressing the Complexity of Contemporary Slavery: Towards a Critical Framework for Educators'	32 f1 (Spring 2021)	1	1	0	• Haugen, A D F (2022) 'Education for Development: The Tanzanian Experience', *Policy and Practice: A Development Education Review*, Vol. 35, Autumn, pp. 34-55.
Gyoh, Son	'NGO Representations Versus Mediation: A Learner Centred Approach to Public Understanding About Global Development'	32 f2 (Spring 2021)	0	0	0	
De Angelis, Romina	'Global Education and Migration in a Changing European Union'	32 f3 (Spring 2021)	2	0	2	• Shutaleva, A et al. (2022) 'Migration Potential of Students and Development of Human Capital', *Education Sciences*, Vol. 12, No. 5, p. 32.
Mishra, Nita, Onyx, Jenny and	'Using Collective Memory Work in Development Education'	32 f4 (Spring 2021)	1	0	1	• Cotter, G (2021) *Creating a Community of Praxis at University College Cork.* Cork: Centre for Global Development/PRAXIS.

McCormick, Trees						
King, Peadar	'Decolonising the Media: Counting Out Africa's Presidential Elections'	32 p1 (Spring 2021)	0	0	0	
MacFarlane, Laurie	'Why 2021 is Humanity's Make or Break Moment on Climate Breakdown'	32 p2 (Spring 2021)	2	0	2	• McCann, G, Mishra, N and Carmody, P (eds) (2022) *COVID-19, `The Global South and the Pandemic's Development Impact,* Bristol: Bristol University Press. • McCloskey, S (2021) *Global Learning and International Development in the Age of Neoliberalism*, London: Routledge.
McCloskey, Stephen	'Open Veins of Latin America: A Re-Appraisal 50 Years On'	32 p3 (Spring 2021)	0	0	0	
El Houri, Walid	'What the US Election Means for the Middle-East and North Africa'	32 v1 (Spring 2021)	0	0	0	
Bourn, Douglas	'Ecopedagogy: Critical Environmental Teaching for Planetary Justice and Global Sustainable Development'	32 r1 (Spring 2021)	0	0	0	
Khoo, Su-ming	'Participatory Research Capabilities and Epistemic Justice: A Transformative Agenda for Higher Education'	32 r2 (Spring 2021)	0	0	0	

Gallwey, Susan	'Critical School Geography'	32 r3 (Spring 2021)	0	0	0	
Alldred, Neil	'The Interest: How the British Establishment Resisted the Abolition of Slavery'	32 r4 (Spring 2021)	0	0	0	
Issue 32 Total			**6**	**1**	**5**	

Issue 33: Development Education and Social Justice

Author	Title	Issue	Total citations	Policy and Practice	Other journals and books	Sample of citations
Murphy, Michelle	'Development Education and Social Justice'	Editorial (Autumn 2021)	0	0	0	
Carroll, Shawna M	'Anti-Oppressive Global Citizenship Education Theory and Practice in Pre-Service Teacher Education'	33 f1 (Autumn 2021)	3	0	3	• Fernández, M B, Silva-Peña, I, Fernández, L and Cuenca, C (2022) 'When the Invisible Makes Inequity Visible: Chilean Teacher Education in COVID-19 Times', *Education Sciences*, Vol. 12, No 5, pp. 1-17.
Raanhuis, Joyce	'Empowering Teachers as Agents of Social Cohesion: Continuing Professional Development in Post-Apartheid South Africa'	33 f2 (Autumn 2021)	0	0	0	
Atack, Lochlann	'A Proposal for Recalibrating SDG 4.7'	33 f3 (Autumn 2021)	0	0	0	
Dillon, Eilish	'Why Opposites Don't Always Attract: Reflections on Binaries and Their Implications for Decolonising Development Communications and Education'	33 p1 (Autumn 2021)	0	0	0	

Joyce, Shiva R, Wahhoud, Aram, Moreira Da Silva, Jacqueline and Backhouse, Chriszine	'Learning in Predominantly White Spaces: Interrogating Development Education Through Minority Ethnic Student Perspectives'	33 p2 (Autumn 2021)	0	0	0	
McCloskey, Stephen	'The Foodbank is the Canary in the Coalmine of Neoliberalism'	33 p3 (Autumn 2021)	0	0	0	
Giroux, Henry A	'Remembering Paulo Freire as a Freedom Fighter'	33 v1 (Autumn 2021)	2	0	2	• Sclater, M (2021) 'Hybrid Spaces: Re-imagining Pedagogy, Practice and Research for Creativity in Unforeseen Times', *The International Journal of Art and Design Education*, Vol. 40, No 4, pp. 672-675. • Stanistreet, P (2021) 'Revolution in the Head: A conversation with Paulo Freire', *International Review of Education*, Vol. 67, pp. 561–567.
Mdlenleni, Lwando, Mandyoli, Lindokuhle and Frantz, Jose	'Tenacity of Gender Inequality in South Africa: A Higher Education Perspective'	33 v2 (Autumn 2021)	0	0	0	•
Ehigie, Eric	'The Role of Global Citizens in Today's World'	33 v3 (Autumn 2021)	1	0	1	• Öksüzoglu, M K (2022) 'Sosyal Bilgiler Öğretmen Adaylarinin Küresel Vatandaşlik Düzeyleri İle Günümüz

Ilişki'[49].						Dünya Sorunlarina Yönelik Tutumlari Arasindaki İlişki'[49]. (Master's Thesis) Fırat Üniversitesi, Turkey.
Ress, Susanne	'Policy and Practice: A Development Education Review: Fifteenth Anniversary Special Edition'	33 r1 (Autumn 2021)	0	0	0	
Bourn, Douglas	'Teaching for Social Justice and Sustainable Development Across the Primary Curriculum'	33 r2 (Autumn 2021)	0	0	0	
Lowney, Norma	'Interdependence Day! Teaching the Sustainable Development Goals Through Drama for All Ages'	33 r3 (Autumn 2021)	0	0	0	
McCloskey, Stephen	'Race, Politics and Pandemic Pedagogy: Education in a Time of Crisis'	33 r4 (Autumn 2021)	0	0	0	
Issue 33 Total			**6**	**0**	**6**	

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[49] **Turkish:** Global Study Teacher Candidates To Today's World Problems With Citizenship Levels The Relationship Between Their Attitudes

Issue 34: Development Education and Health

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
Pieterse, Pieternella	'Development Education and Health'	Editorial (Spring 2022)	0	0	0	
Lee, Sadhbh A, Brady Bates, Oisin, Peréz, Esmerelda Cecilie, Swift, Callum P and Stanistreet, Debbi	'Integrating Planetary Health into the Medical Curriculum'	34 f1 (Spring 2022)	1	0	1	• McLean, M et al. (2022) 'The Medical Education Planetary Health Journey: Advancing the Agenda in the Health Professions Requires Eco-Ethical Leadership and Inclusive Collaboration'. *Challenges*, Vol. 13, No. 2, p. 62.
Broadis, Emily and Dwyer, Charlotte	'Active Global Citizenship in National Health Service (NHS) Scotland'	34 p1 (Spring 2022)	0	0	0	
Geiger, Susi and Conlan, Ciara	'Global Access to Medicines and the Legacies of Coloniality in COVID-19 Vaccine Inequity'	34 p2 (Spring 2022)	0	0	0	

McCarthy Flynn, Michael	'Real Solutions to Address Vaccine Inequity'	34 p3 (Spring 2022)	0	0	0	
McCloskey, Stephen	'The Inequality Variant: How the Pandemic Has Accelerated Global Poverty'	34 p4 (Spring 2022)	0	0	0	
Khoo, Su-ming	'Decolonising Political Economy: Reading Capital and Imperialism at Neoliberalism's Crisis Conjuncture'	34 v1 (Spring 2022)	0	0	0	
Giroux, Henry A	'The Politics of Ethicide in an Age of Counter-Revolution'	34 v2 (Spring 2022)	1	0	1	• Quinn, M (2022) 'Of Back Stories, Byways and Entangled Aesthetics of Epistemology: Teaching Art, Poetic Protest and Curricular Alterity in a Time of Ethicide', *Northwest Journal of Teacher Education*, Vol. 17, No. 3, p. 4.
Alldred, Neil	'Development Education and Neoliberalism: Challenges and Opportunities'	34 v3 (Spring 2022)	1	1	0	• Haugen, A D F (2022) 'Education for Development: The Tanzanian Experience', *Policy and Practice: A Development Education Review,* Vol.35, Autumn, pp.34-55.
Marya, Rupa, Patel, Raj and White, Aaron	''Repair is the Reimagination of Power': Healing from the Injustices of Colonialism'	34 v4 (Spring 2022)	0	0	0	
McCloskey, Stephen	'The War in Ukraine Has Revealed a Hierarchy of Victims'	34 v5 (Spring 2022)	2	0	2	• Lopez Perez, P S (2022) 'Convivencia escolar en el logro de aprendizajes en estudiantes del VII ciclo de

						secundaria'[50], (Doctoral dissertation) Universidad César Vallejo, Peru. • Sánchez, E (2022) 'El color de piel:¿ un factor que cataloga refugiados?'[51], *Anuario en Relaciones Internacionales del IRI.*
Briskman, Linda	'Education for Social Change: Perspectives on Global Learning'	34 r1 (Spring 2022)	0	0	0	
Galvin, Paula	'Global Learning and International Development in the Age of Neoliberalism'	34 r2 (Spring 2022)	0	0	0	
Rankin, Chris	'Climate Justice, Hope and Action'	34 r3 (Spring 2022)	0	0	0	
McCloskey, Stephen	'Time for Socialism: Dispatches from a World on Fire, 2016-2021'	34 r4 (Spring 2022)	0	0	0	
Issue 34 Total			**5**	**1**	**4**	

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[50] **Spanish:** School coexistence in the achievement of learning in students of the VII cycle of secondary school
[51] **Spanish:** Skin color: a factor that classifies refugees?

Issue 35: Development Education and the Economic Paradigm

Author	Title	Issue	Total Citations	Policy and Practice	Other journals and books	Sample of citations
McCloskey, Stephen	'Development Education and the Economic Paradigm'	Editorial (Autumn 2022)	0	0	0	
Thapliyal, Nisha	'Economic Literacy Otherwise: A Critical Reflection on Educating for Earth-Centred, Caring Economies in a Migrant-Settler Colony'	35 f1 (Autumn 2022)	0	0	0	
Haugen, Anders Daniel Faksvåg	'Education for Development: The Tanzanian Experience'	35 f2 (Autumn 2022)	0	0	0	
Tollefson, Irene	'Development's Disappearance: A Metaphor Analysis of Sustainable Development in Norwegian Core Curriculum'	35 f3 (Autumn 2022)	0	0	0	
Fricke, Harm-Jan	'Addressing 'Root Causes'? Development Agencies, Development Education and Global Economics'	35 p1 (Autumn 2022)	0	0	0	

Suiter, Jane, Paredas, Feilipe, and McManus, Alberto Coddou	'Where Now for Chile?'	35 v1 (Autumn 2022)	0	0	0	
Girouz, Henry A	'Resisting Fascism and Winning the Education Wars: How we can Meet the Challenge'	35 v2 (Autumn 2022)	0	0	0	
Alldred, Neil	'The Morals of the Market: Human Rights and the Rise of Neoliberalism'	35 r1 (Autumn 2022)	0	0	0	
Grummell, Bernie	'Pedagogy of Resistance: Against Manufactured Ignorance'	35 r2 (Autumn 2022)	0	0	0	
McCann, Gerard	'A Brief History of Equality'	35 r3 (Autumn 2022)	0	0	0	
McCloskey, Stephen	'Invisible Child: Poverty, Survival and Hope in New York City'	35 r4 (Autumn 2022)	0	0	0	
Doyle, Carol	'Doughnut Economics: Seven Ways to Think Like a 21st Century Economist'	35 r4 (Autumn 2022)	0	0	0	
Issue 35 Total			**0**	**0**	**0**	

		Total	4,225	394	3,831	

Appendix A – Journal titles, subject and place of publication

Name of Journal	Subject	Place of publication
21st Century Pedagogy	Pedagogy; Contemporary Education	International
Academic Journal of Interdisciplinary Studies	Social Sciences; Interdisciplinary Research	United Kingdom
영어학 학술저널[52]	English education	South Korea
사회과교육 학술저널[53]	Social studies education	South Korea
Accounting, Auditing and Accountability Journal	Accounting Theory and Practice	United Kingdom
Acta Scientiarum	History of education; teaching; public policies; administration	Brazil
Acta Structilia	Physical and Developmental Sciences	South Africa
Acta Universitatis Sapientiae, Philologica: The Journal of 'Sapientia' Hungarian University of Transylvania	Philological Studies	Romania
Action Learning and Action Research Journal (ALAR)	Action Learning; Action Research	Australia
Adult Learner: The Irish Journal of Adult and Community Education	Adult and Community Education	Ireland
Administrative Sciences	Organizational studies	Switzerland
Advanced Science Letters	Physical, Biological, and Mathematical Sciences; Engineering; Computer and Information Sciences; Geosciences	USA
Advances in Higher Education	Higher Education	Singapore
Advances in Social Sciences Research Journal	Social and Behavioural Sciences	International

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[52] **South Korean:** Academic Journal of English Education
[53] **South Korean:** Academic Journal of Social Studies Education

Africa Education Review	Education; Higher Education; Sociology, Psychology, and Economics	South Africa
Africa's Public Service Delivery and Performance Review	Knowledge Sharing and Promoting; Skills for Innovation within Government and Public Sector	South Africa
African Journal of Development Studies	African politics, economics, and societies	Africa
African Journal of Education and Practice	Education; Educational Policy; Educational Development	South Africa
African Journal of Reproductive Health	Reproductive Health; Medical Sciences; Humanities	Nigeria
African Journalism Studies	Knowledge Production in the Global South	South Africa
African Security Review	economics, politics, society, culture and human security	South Africa
Africana Studia: Revista Internacional de Estudos Africanos	African Studies	Portugal
AgorA Papeles de Filosofía	Philosophy	Spain
Air Quality, Atmosphere and Health	Atmospheric Change; Human Activity Consequence; Anthropogenic Issues; Human and Ecological Health; Ecosystem Services	International
Al-Ishlah: Jurnal Pendidkan[54]	education curriculum, instruction, learning, policy, and preparation of teachers	Indonesia
Alteridad: Revista de Educación	Multi-Disciplinary Scientific Research within Education	Ecuador
Alternative Routes: A Journal of Critical Social Research	Socio-Political Issues	Canada
Amazonia Investiga	Humanities; Social Sciences; Education; Information and Communication Technologies; Health; Environmental Culture	Colombia
Andragoška spoznanja: The Andragogic Perspectives	Adult Education and Learning	Slovenia
Annali di Scienze Religiose ("Annals of Religious Studies")	Religious Studies; Education; Social Issues; Religious Issues	Italy
Annals of the Association of American Geographers	Geography	USA

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[54] **Indonesian:** Al-Ishlah: Journal of Education

Annals of the Romanian Society for Cell Biology	Biochemistry; Genetics; Molecular Biology; Physiology; Pedagogy; Education	Romania
Annual Review of the Sociology of Religion	Religion	The Netherlands
Anuario en Relaciones Internacionales del IRI	International Relations	Argentina
Anthropology and Education Quarterly	anthropological theories and methods to examine educational processes	USA and International[
Anveshak – International Journal of Management	Technology; Innovation; Management; Business; Sustainable Development	India
Applied Environmental Education and Communication	Environmental Journalism; Environmental and Sustainability Education	USA
Asia Pacific Education Review	Asia-Pacific; Education; Educational Research, Policy, and Governance; Curriculum and Pedagogical Studies	South Korea
Asia Pacific Journal of Education	Education; Educational Research, Policy, and Governance; Curriculum and Pedagogical Studies	Singapore
Asian Journal of Education	Asian Education; Education Research and Development	International
Asian Journal of Technology Innovation	Innovation; Management; Policy	International
Australian Curriculum and Teaching	Curriculum Design and Development; Curriculum Studies; Innovation, Policy, and Planning	Australia
Australian Feminist Studies	Feminism; Feminist Studies; Gender	Australia
Australian Journal of Environmental Education	Environmental Education; Social Justice Education	Australia
Australian Journal of Teacher Education	Education	Australia
Australian Universities' Review	Higher Education Issues	Australia
Berlin: E-Leader	Entrepreneurship; Ethics; E-Commerce; E-Learning	China
Bildung und Erziehung ("Education and Parenting")	Education; Childcare; Parenting; Early Education	Germany
BMJ Global Health Journal	Global Health	Australia
Bordón Revista de Pedagogía	Education; Humanities; Social Sciences; Pedagogy	Spain
British Educational Research Journal	Educational Research and Development	United Kingdom

British Journal of Chinese Studies	China	United Kingdom
British Journal of Educational Studies	Educational Policy, Issues, and Research	United Kingdom
British Journal of Educational Technology	Digital Educational; Training Technology	United Kingdom
British Journal of Sociology of Education	Education; sociology	United Kingdom
Cambridge Journal of Education	Education; Global Education Theory; Policy and Practice	International
Canadian Foreign Policy Journal	Foreign Policy; Education	Canada
Canadian and International Education	Comparative and International Education	Canada
Canadian Journal of Communication	Communication Studies	Canada
Canadian Journal of Development Studies/Revue 158ostcoloni d'études du développement	International Development Theory, Policy, and Practice	Canada
Canadian Journal of Education	Education	Canada
Canadian Society for the Study of Education	Education	Canada
Career Education Research	Career Education	South Korea
Center for Educational Policy Studies Journal	Teaching and Learning; Education; Social Pedagogy; Special and Rehabilitation Pedagogy	International
Central Asian Economic Review	Economics	International
Central European Review of Economics and Management	Economics; Management	Poland
Children, Youth and Environments	Sustainable and Inclusive Youth Environments; Worldwide Research, Policy, and Practice	USA
Christian Higher Education	Christianity; Higher Education	International
Ciencia UANL ("Science, Autonomous University of Nuevo León")	Science; Technology	Mexico
Citizenship Education Research Journal/Revue de recherche sur l'education a la citoyennete	Citizenship Education	Canada
Citizenship Teaching and Learning	Education; Citizenship Education; Global Learning	International
Citizenship, Social and Economic Education	Citizenship, Social, and Economics Education; Socialisation; Curriculum Development	International

City, Culture and Society	Urban Society and Culture	International
Civic Sociology	Sociology; Problem-Solving; Professional Practice; Normative and Ethical Reflection	USA
Climate and Development	Climate; Development; Policy and Practice; Global Environmental Issues; Climatology	International
Cogent Arts and Humanities	Arts; Humanities; Cultural Heritage; History; Literature; Linguistics; Philosophy and Religion	International
Communications – Scientific Letters of the University of Žilina	Transportation; Telecommunications; Information Technology; Communication	Slovakia
Community Development Journal	Policy and Planning; Community Development; Innovative Practice; Social Justice; Diversity; Environmental Sustainability	International
Comparative and International Education/Éducation Comparée et Internationale	Comparative and International Education	Canada
Comparative Education	Comparative Education	International
Comparative Literature Studies	Global Connections and Relations; Global Traditions	USA
Compare: A Journal of Comparative and International Education	Educational Discourse, Policy, and Practice; Early Childhood to End of Adult Life	United Kingdom
Corona Journal of Emergent Research in ducation	Educational research	Nigeria
Conservation and Society	Agricultural and Biological Sciences; Ecology, Evolution, Behavior and Systematics	India
Cosmopolitan Civil Societies: An Interdisciplinary Journal	Social and Cultural Change; Cultural Cohesion; Cosmopolitan Societies	International
Covenant University Journal of Politics and International Affairs	Politics; International Affairs	Nigeria
Critical and Radical Social Work	Social Work; Neo-Liberalism; Social Welfaire, Austerity, Social Movements; Inequality and Social Justice	International

Critical Literacy: Theories and Practice	Critical Literacy Discussion and Practice; Educational Practice addressing connections between Language, Knowledge, Power, and Subjectives.	International
Critical Studies in Education	Critical Approach to Education and Educational Research	International
Croatian Journal of Education	Education	Croatia
Cross-Cultural Communication	for those who focus on the field of cross-culture research, study the community with different culture backgrounds, and provide critical perspective of inter-culture	Canada
Crossings: Journal of Migration and Culture	Cultural Studies	International
Cultural Studies of Science Education	Cultural Studies; Science Education	Netherlands
Current Issues in Comparative Education	Contemporary Education Discussion and Debate; Worldwide Educational Matters	USA
Currere Exchange Journal	Curriculum and Education Activism	International
Currículo sem Fronteiras	Critical Education	Brazil
Curriculum Inquiry	School Experience; Educational Experience; Community, Family, and Transnational Education; Educational Research	International
Curriculum Matters	Curriculum Studies and Debate; Educational Research	New Zealand
Curriculum Perspectives	Curriculum Studies; International Education; International Knowledge Exchange; Global Educational Experiences	Australia
Czech Journal of Political Science	Political Science; Social Sciences	Czechia
Democracy and Education	conceptual foundations, social policies, institutional structures, and teaching/learning practices associated with democratic education	USA
Diálogos: Revista Electrónica de Historia	Historiography; Cultural History; Latin American History, Society, and Science; Social Sciences; Environmental Sciences	Costa Rica
Diaspora, Indigenous, and Minority Education *Studies of Migration, Integration, Equity, and Cultural Survival*	critical discourse, diaspora, indigenous and minority education. Interrelations on political, economic, historical and social contexts.	USA

Digital Policy, Regulation and Governance	Information and Communication Technology; Economics; Society; Education Technology; Cybersecurity; ICT for Development	International
Discourse and Communication for Sustainable Education	Sustainable Education; Discourse and Communication	Poland
Discourse: Studies in the Cultural Politics of Education	Critical Contemporary Education; Education Theory, Policy and Practice; Cultural Politics	International
Discover Sustainability	Sustainability; SDGs	International
Early Childhood Education Journal	Early Childhood (birth to age 8) Education; Educational Issues, Trends, Policies and Practices	USA
East European Scientific Journal	Multidisciplinary	Poland
eBANGI: Journal of Social Sciences and Humanities	Social Sciences; Humanities	Indonesia
Ecosystems and People	human-nature relationships and social-ecological systems	United Kingdom
Educação and Sociedade	Academic Research; Social Theory Debate and Discussion; Education and Society	Brazil
Educação e Pesquisa	Education	Brazil
Educação Temática Digital	Educational Technology; Digital Education; Distance Learning; E-Learning	Brazil
Educação, Sociedade e Culturas	Education, Society, and Cultures	Portugal
Educating for the 21st Century	Global Perspectives on Educational Policy and Practice	International
Education + Training	Education	International
Education 3-13	Primary education; Primary, Elementary and Early Years Education; Ages 3-13	International
Education and Information Technologies	Education and Technology	International
Education Inquiry	Education	Sweden
Education Policy Analysis Archives	Education	International
Education Research International	Educational Research; Global Exchanges on Education Theory	International
Education Sciences	Education	Switzerland
Education, Citizenship and Social Justice	Citizenship; Social Sciences; Social Justice; Social Change	United Kingdom

Educational Philosophy and Theory	Educational Philosophy; Applied Educational Research; Educational Theory; Pedagogy	International
Educational Action Research	Education and Teaching	International
Educational Review	Education and Teaching	United Kingdom
Educational Studies	Social Sciences; Education; Economics, History, and Politics of Education; Pedagogical Studies	USA
Ege Eğitim Dergisi ("Ege Journal of Education")	Education	Turkey
E-Learner	Entrepreneurs; Ethics; E-Commerce; E-Learning	USA
Employee Relations	Employment; HR; Industrial Relations	International
Energy Research and Social Science	Energy Systems; Society; Social Systems; Energy Technology and Hardware	International
Environment and Planning C: Politics and Space	Politics; Geography; Environment	United Kingdom
Environment and Planning E: Nature and Space	Political Ecology; Environmental Justice; Technological and Scientific Studies; Conservation; Environmental Humanities	United Kingdom
Environment, Development and Sustainability	Development, environment, sustainability	International
Environmental Education Research	Environmental Education	International
Environmental Research and Public Health	Environmental Sciences; Environmental Engineering; Public Health; Environmental Health; Occupational Hygiene; Health Economic; Global Health Research	International
EpiC Series in Education Science	Educational Studies; Educational Development and Innovation	USA
Epistemological Studies in Philosophy, Social and Political Sciences	Sustainable Development; Civil Society	Ukraine
Ethics and Education	Formal and Informal Education; Applied Ethics; Bioethics; Medical Ethics; Educational Ethics	International

Ethnography and Education	Educational practices, covering perspectives like sociology, linguistics, psychology, general educational studies and anthropology	International
Europe's Journal of Psychology	Psychological Studies; Social Studies; Worldwide Psychological Discourse	International
European Early Childhood Education Research Journal	Early Childhood; Education; Policy; Education Policy	International
European Educational Research Journal	Educational Change; Education Policy and Practice; Curriculum Studies and Development	International
European Integration Studies	European Union Law; Economics, History, and Policy; Historical Research	Lithuania
European Journal for Research on the Education and Learning of Adults	Pedagogy; Psychology; Social Sciences; Learning Strategies	International
European Journal of Higher Education	Higher Education; International Comparative Education	International
Euopean Journal of Investigation in Health Psychology and Education	Health, Psychology and Education	Switzerland
European Journal of Pediatrics	Humanities; Technical and Medical Sciences	International
European Journal of Sustainable Development	Sustainable Development	Italy
European Journal of Tourism Research	Tourism	Europe
European Journal of Transformation Studies	Transformative Learning; Social, Cultural, Political, and Economic Issues	International
Europe-Asia Studies	Historical and Current Political, Social, and Economic Affairs of Prior 'Communist Bloc' Members of the Soviet Union, Eastern Europe, and Asia	United Kingdom
Evaluation and Program Planning	Evaluation and Planning; Organisational Development; Behaviour, Training, Health, Social, and Educational Environments.	International
FIRE: Forum for International Research in Education	Educational Change and Innovation; Education Systems; Globalisation; Social Norms; Economic Demands	International

Formazione and Insegnamento ("Training and Teaching")	European Education; Education and Training; School and Educational Policy; Pedagogy	Italy
Forschungsjournal Soziale Bewegungen ("Research Journal Social Movements")	Social Movements; Social Change; Social Sciences	Germany
Forum for Development Studies	Development Research	Norway
Forum Oświastowe[55]	Education and pedagogy	Poland
Forum Pedagogiczne	Educational Theory and Practice	Poland
Frontiers in Climate	Climate change	International
Frontiers in Psychology	Psychology	International
Frontiers in Sustainable Food Systems	Global Food Security; Policymaking; Sustainable Food Production	International
Frontiers: The Interdisciplinary Journal of Study Abroad	Educational Abroad; Study-Abroad; Interdisciplinary Education	International
Futures	Policy and Planning; Future Studies; Cultural, Societal, Scientific, and Technological Futures; Environmental, Economic, and Political Change and Trends; Sustainability	International
Futures of Education, Culture and Nature – Learning to Become	Education; Future Studies; Environment	Denmark
Gender and Education	Gender; Education; Visibility, Inclusivity, and Equality	United Kingdom
Geoforum	Social, Political, Economic, and Environmental Activities	International
Geographical Research	Geography	Australia/ International
Geography	Human and Physical Geography; Environmental Issues; Geography Education	United Kingdom
GlobDev	Global Development	International
Global Health Action	Globalisation; Public Health	Sweden
Global Journal of Foreign Language Teacheing	foreign language teaching and learning approaches and theories	Turkey

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[55] **Polish:** Educational Forum

Global Journal on Advances Pure and Applied Sciences	Applied science	Cyprus
Global Studies of Childhood	Contemporary Education; Global Impacts and Influences on Education; Globalisation	International
Globalisation, Societies and Education	Education; Social Sciences; Philosophical Studies; Politics, Geography, and History; Economics and Management	International
Globalization and Health	Development; Disease; Economics and Trade; Health, Societal, and Environmental Health Governance; Health in Foreign Policy; Psychosocial Sciences; Models, Frameworks, and Strategies	United Kingdom
GW-Unterricht	Geographical and Economic Research, Studies, and Discourse	Austria
Harran Education Journal	Educational Research	Turkey
Health Education Journal	Health Promotion; Educational Research; Policy and Practice	USA
Helsinki Studies in Education	Finland; education	Finland
Hemispheres	Ancient and Modern Civilisation; Cultural and Religious Traditions	Poland
Hemispheres: The Tufts University Journal of International Affairs	Contemporary and Historical Social, Economic, Political, and Legal Issues; International Relations	USA
Higher Education	Educational Development through Higher Education; Polytechnics, Colleges, and Vocational Institutions	Netherlands
Higher Education Policy	Policy and Practice within Higher Education; Case Studies	United Kingdom
Higher Education Quarterly	Higher Education; Management; Educational Research and Theory	International
Higher Education Research and Development	Theoretical, Philosophical, and Historical Articles and Essays addressing Higher Education; Empirical Higher Education Studies	International
Higher Education, Skills and Work-Based Learning	Research on Internships, Apprenticeships, Collaborations, and Entrepreneurship. Higher Education Policy and Practice; Skills Development and Employment/Employability	International
Higher Learning Research Communications	Higher and Tertiary Education	International

Hospitality and Society	Multidisciplinary Social Sciences; Hospitality and Wider Social and Cultural Processes and Structures	International
Human Geography	Cultural, Societal, and Economic Issues and Trends; Political Ecology; Political Trends; Socio-Politics; Social Justice	International
Human Resources for Health	Information, Planning, Production, Management, and Governance of Human Resources for Health	International
Hungarian Educational Research Journal	Educational Research	Hungary
Iberoamerican Journal of Development Studies	Social Sciences	Spain
Identities: Global Studies in Culture and Power	Economics; Political Science	International
Íkala, Revista de Lenguaje y Cultura	Teacher training; decoloniality; identity; EFL; ELT; higher education; translation; teacher education; action research; culture; literacy; terminology; teaching; English; Spansih; autonomy; pedagogy	Colombia
Il Capitale Culturale	Cultural Studies	Italy
Ilorin Journal of Human Resource Management	Human Resource Management	Nigeria
IMT International Journal of the Arts and Sciences	Arts; Language; Communication; Health, Social, and Environmental Sciences; Engineering; Applied Sciences; Information Technology	International
INContext: Studies in Translation and Interculturalism	Context; Translation Studies	International
Indagatio Didactica	Innovation and Diversity within Educational Contexts	Portugal
Indonesian EFL Journal	Research and Critical Review of Applies Linguistics, English Language Teaching, and English Literature; English as a Foreign Language	Indonesia
Information Development	Global Information and Data Provision, Management, and Use; Information Needs and Problems in Development Countries	International

Inspirasi and Strategi (INSPIRAT): Jurnal Kebijakan Publik and Bisnis	Public Policy; Theory	International
Interchange	Educational Theory, Research, History, Philosophy, Policy and Practice	International
Intermedia International	Social Sciences; Communications	Turkey
Intercultural Education	Intercultural Education; Terminology; Intercultural Communication; Anti-Racism	International
International Education and Research Journal	Life Sciences; Health Sciences; Physical, Earth, and Chemical Sciences; Information Science; Education; Management	International
International Education Journal: Comparative Perspectives	Educational Policy and Practice; Educational Development and Innovation; Comparative and International Education Research	International
International Encyclopedia of Art and Design Education	Research and Theory within Art and Design Education	International
International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)	Cross-Disciplinary Education; Sustainable Technologies; Industrial Developments	United Kingdom
International Journal for Talent Development and Creativity	Engagement and Discourse through Global Citizenship; Experiential Learning	International
International Journal in Management and Social Science	Management; Social Science	India
International Journal of Academic Research in Accounting, Finance and Management Sciences	Accounting, Finance, and Management Sciences	International
International Journal of Academic Research in Business and Social Sciences	Social Sciences; Business and Education Management	International
International Journal of Adolescence and Youth	Adolescent and Youth Issues; Global Policy	Australia
International Journal of Adult, Community and Professional Learning	Adult Learning	Australia
International Journal of African Higher Education	Higher Education in Africa	South Africa

International Journal of Applied Linguistics and English Literature	Arts, Linguistics, Literature, and Humanities	Australia
International Journal of Business and Globalisation	Business and Globalisation	United Kingdom
International Journal of China Studies	Political, Social, and Economic Development; Trade and Commerce; Foreign Affairs; Regional Security; Contemporary China	Malaysia
International Journal of Communication	Communication	USA
International Journal of Comparative Education and Development	Language and Society; Educational Policy and Administration; Citizenship and Globalization; Internationalization of Education; Diversity and Multiculturalism; Philosophy of Education	International
International Journal of Comparative Literature and Translation Studies	Theory and Practice within Comparative Literature and Translation Studies; Intertextuality and Transmediality	Australia
International Journal of Consumer Studies	Consumer Sciences, Policy, and Education	International
International Journal of Continuing Engineering Education and Life Long Learning	Continuing Education; Lifelong Learning; Virtual Laboratories; E-Learning; Educational Technology; Educational Development and Innovation; Accessibility and Inclusivity	International
International Journal of Culture, Tourism and Hospitality	Culture, Tourism, and Hospitality	International
International Journal of Development Education and Global Learning	Global Inequalities; Social Issues; Poverty; International Development; Global Education; Development Education; Employability and Skills Development; Personal Development	United Kingdom
International Journal of Diplomacy and Economy	Diplomacy, Economics, and Politics	International
International Journal of Disaster Risk Science	Disaster	International
International Journal of Education and the Arts	The Arts in Education and Education in the Arts	International

International Journal of Education and Practice	Development Education; Global Learning and Education; Global Citizenship	International
International Journal of Educational Management	Educational Management, Development, and Innovation; Methods of Education Delivery; Teaching and Management Strategies; Efficient Policy and Practice	International
International Journal of Educational Research	Educational Research	International
International Journal of ePortfolio	Effective ePortfolio Methodologies; Case Studies and Best Practice; Professional and Innovative Development; Technological Applications	USA
International Journal of Evaluation and Research in Education	Fascilitation of the Generational Transfer of Knowledge, Values, and Skills	USA
International Journal of Event and Festival Management	Marketing, Planning, and Designs in Event Education, Logistics, Evaluation, and Management; Strategic and Creative Management; Sponsorship and Fundraising; Volunteer and Human Resource Management; Financial Management; Client and Business Relations	International
International Journal of Inclusive Education	Accessible and Inclusive Education; Policy and Practice; Education for All	International
International Journal of Information Technology	Information Technology	International
International Journal of Innovation and Leadership in the Teaching of Humanities	Humanities Education; Technological Applications; Curriculum and Pedagogical Studies, Development, and Innovation	Spain
International Journal of Innovative Knowledge Concepts	Innovation and Development; Science and Knowledge; Sustainability; Sustainable Development	India
International Journal of Instruction	Instruction Learning; Teaching; Curriculum Development; Communication within Education; Educational Technology	International
International Journal of Intangible Heritage	Intangible heritage	South Korea

International Journal of Knowledge and Learning	Learning Management and Processes; Individual, Organisational, and National Contexts; Social and Organisational Issues	International
International Journal of Multicultural Education	Multicultural education	Interntional
International Journal of Multidisciplinary Thought	Multidisciplinary and Collaborative Engagement, Discussion, Research, Debate, and Theory	International
International Journal of New Technology and Research	Science; Technology; Engineering; Management; Life Sciences; Education; Mathematics; Marketing; Human Resources	International
International Journal of Nursing Education Scholarship	Research, Theory, and Discussion relating to Nursing Education	International
International Journal of Qualitative Methods	Qualitative Methods	International
International Journal of Qualitative Studies in Education	Qualitative education research	International
Interntional Journal of Research and Method in Education	conceptual, theoretical and methodological issues, provides evidence, support for or informed critique of unusual or new methodologies within educational research and provides innovative, new perspectives and examinations of key research findings.	International
International Journal of Research in Business and Social Science	Business, management, culture, finance, banking, education	Turkey
International Journal of Research in Education and Sustainable Development	Education; sustainable development	USA/Nigeria/International
International Journal of Research in Social Sciences	Social Sciences; Humanities	Pakistan
International Journal of Research on Service-Learning and Community Engagement	Service-Learning; Experiential Learning; Campus-Community Engagement; Citizenship Education	USA

International Journal of Sociology of Education	Socio-education	International
International Journal of Speech-Language Pathology	Research, Theory, and Discussion of Communication, Dysphagia, Etiology, Diagnosis, and Treatment.	Australia
International Journal of Statistika and Mathematika	Statistics; Mathematics	International
International Journal of Strategic Information Technology and Applications	Information Systems; Advancement and Innovation	USA
International Journal of Sustainability in Higher Education	Environmental and Resource Management; Sustainable Development; United Nations Sustainable Development Goals; Curriculum Development and Innovation; Planning, Design, Policy and Practice in Higher Education Institutes	International
International Journal of Sustainable Society	Ecological and Political Economics; Socio-economic Development	United Kingdom
International Journal of Teaching and Education	Research and Case Studies relating to Teaching, Education, Higher Education, E-Learning, and Distance Education	International
International Journal on World Peace	Peace; Global Citizenship; Social Justice, Issues, and Change	USA
International Perspectives on Education and Society	Education; Social Sciences	International
International Research in Geographical and Environmental Education	Geographical and Environmental Education	International
International Review of Education	Education	USA
International Social Work	Social Development; Social Work; Welfare	International
International Studies Quarterly	International Studies	International
International Studies Review	International Studies	International
Intervention	social work and marital and family therapy	Canada
Iowa Journal for the Social Studies	Research, Best Practice, Curriculum Studies, and Reviews relating to Social Studies Education	USA

Irish Educational Studies	Multidisciplinary Educational Theory and Practice; Social Sciences; History, Economics, Philosophy, and Politics; Curriculum Studies	International
Irish Journal of Sociology	Research on Irish Society	Ireland
Irish Studies in International Affairs	Diplomacy and Geopolitics	Ireland
Italian Journal of Sociology of Education	Socialization; Education; Educational Institutions	Italy
IUP Journal of Organizational Behavior	Organisation Design; Performance, Motivation, and Satisfaction; Balance; Stress Management; Group Dynamics; Leadership	India
Izquierdas Revista	Social sciences, human sciences	Chile
Jesuit Higher Edcucation: A Journal	Jesuit tradition; Ignatian pedagogy	USA
Journal for Social Thought	Sociology	Canada
Journal for Critical Education Policy Studies	Marxist/Left Analysis of Education	International
Journal for Researching Education Practice and Theory	practice, theory and policies in education	United Arab Emirates
Journal for Virtual Worlds Research	Virtual World Science	International
Journal of Academic Language and Learning	Learning and Development in Tertiary Education	International
Journal of Adult and Continuing Education	Adult Education	International
Journal of Adventure Education and Outdoor Learning	Adventure and the Outdoors as Learning and Recreational Media	United Kingdom
Journal of African Cinemas	Visual and Verbal Narratives in African Film; African Identity, Culture, and Linguistics	South Africa
Journal of African Media Studies	Historical and Contemporary Media and Communication in Africa	International
Journal of African Studies and Development	African literature; Sociolinguistics; Culture; Musical, Oral, and Written Traditions	Nigeria
Journal of Alternative Perspectives in the Social Sciences	Social Sciences	USA
Journal of American-East Asian Relations	Social Sciences; Diplomatic, Economic, Security, and Cultural Relations in American-East Asian Contexts	International

Journal of Asian and African Studies	Research and Studies relating to Asia and Africa	USA
Journal of Beliefs and Values	Studies in Religion and Education; Theology and Religious Studies	International
Journal of Big History	Historical Research	USA
Journal of Business Research	Business Research and Activities	International
Journal of Chemical Education	chemical content, laboratory experiments, instructional methods, and pedagogies	USA
Journal of Cleaner Production	Cleaner Production; Environmental and Sustainability-Related Research	International
Journal of College Student Development	Educational Research in College Contexts; Student Affairs; Higher Education; Psychosocial Sciences	USA
Journal of Comparative and International Higher Education	Comparative and International Higher Education; Theory, Policy, and Practice	International
Journal of Contemporary China	China; Global Attitudes	International
Journal of Curriculum Studies	Educational, School, and Curriculum Development and Change	International
Journal of Defense Resources Management	Management theory and practice (e.g. organization theory and practice, human resource management, decision-making theory, logistics, etC) Information management (e.g. information security, e-learning, information technology, communications, etC) Economics and financial management (e.g. globalization and economic crises, marketing, etC) Socio-humanities (e.g. organizational behavior, intercultural studies, linguistic and cultural studies, etC) Military science (e.g. tactics, leadership, etC)	Romania
Journal of Early Childhood Education Research	Early Childhood Education; Educational Research and Development	International
Journal of Education and Research	Education; Humanities; Well-Being; Educational Research	Nepal
Journal of Education for Business	Entrepreneurship; Finance; Management; Business	International

Journal of Education for International Understanding	Global Citizenship Education; Cultural Diversity in Education; Peace and Human Rights Education; Education for Sustainable Development	South Korea
Journal of Education for Sustainable Development	Education; Sustainable Development	India
Journal of Education for Teaching	Teacher Education	United Kingdom
Journal of Educational Review	African Communities in Higher Education; Education Experiences	International
Journal of Environmental and Science Education	environmental science, environmental education, science curriculum, instruction, learning, policy, and preparation of science teachers	Indonesia
Journal of Environmental and Public Health	Environment; public health	International
Journal of Gender, Information and Development in Africa	Culture, Traditions, and Development in Africa	United Kingdom
Journal of Global Education and Research	global education and research	International
Journal of Global Citizenship and Equity Education	Global Citizenship; Equity, Social Justice, and Human Rights; Culture, Gender, Visibility, and Inclusivity; Youth Engagement and Empowerment	Canada
Journal of Healthcare, Science and the Humanities	Health and Healthcare; Social Sciences and Humanities; Healthcare Delivery	USA
Journal of Human Development and Capabilities	Human Development; Capability Expansion; Poverty Eradication; Social Justice and Human Rights	USA
Journal of Identity and Migration Studies	Migration; Identity; Equality; Development; Social Sciences	Romania
Journal of Innovation in Psychology, Education and Didactics	Primary and Preschool Education; Educational Psychology; Educational Sciences; Didactics	Romania
Journal of Intesive Studies on Language, Literature, Art and Culture	Language, Literature, Art and Culture	Indonesia
Journal of Interdisciplinary Studies in Education	Educational Research	International

Journal of International Cooperation in Education	International Education; Education Collaboration and Cooperation	Japan
Journal of International Development	International Development; Social Sciences	United Kingdom
Journal of International Mobility	Personal Mobility connected to Higher Education, Vocational Training, and Communication	France
Journal of International Social Studies	Research and Discussion within Social Sciences	USA
Journal of International Students	International Student Affairs; Cross-Cultural Experiences; Higher Education	USA
Journal of Law and Administration	Law; Administration	International
Journal of Management	Business Strategy, Policy, and Practice; Entrepreneurship; Human Resources Management; Organisational Behaviour	USA
Journal of Management Information and Decision Science		Russia
Journal of Moral Education	Morality in Education	United Kingdom
Journal of Multicultural Discourses	Cultural Diversity; Equality; Social Sciences	International
Journal of Multilingual and Multicultural Development	Socialogy and Social Psychology of Language; Cultural Diversity and Policy	International
Journal of Outdoor and Environmental Education	outdoor and environmental education issues	Australia
Journal of Pakistan Vision	Studies and Issues related to and within Pakistan	Pakistan
Journal of Peace Education	Social Sciences and Education	United Kingdom
Journal of Philosophy of Education	Philosophical Issues; Fundamental Philosophy; Education and Pedagogy; Educational Policy and Practice	International
Journal of Physics: Conference Series	Developments in Physics	United Kingdom
Journal of Political Ecology	Political Economy; Human Environmental Impacts; Political Ecology; Political Change and Issues	USA
Journal of Positive School Psychology	positive psychology and well-being in school settings	India
Journal of Professional Issues in Engineering Education and Practice	Engineering Education; Professional Practice	USA

Journal of Refugee Studies	Forced Migrations; Refugees; National, Regional, and International Responses	United Kingdom
Journal of Research in Childhood Education	Educational Research; Childhood Education; Infancy through Early Adolescence	International
Journal of Research in Curriculum and Instruction	Educational Research; Dissertations and Theses; Curriculum Studies	Egypt
Journal of Research in International Education	International Education; Higher Education	United Kingdom
Journal of Research Practice	Research Practice	Canada
Journal of Rural and Community Development	Rural and Small Town Areas	Canada
Journal of Science Education	Science Education	Colombia
Journal of Social Inclusion	Critical Debate; Social Inclusion; Diversity; Social Justice; Social Issues	Australia
Journal of Social Science Education	Interdisciplinary Research; Social Sciences	International
Journal of Social Sciences (COESandRJ-JSS)	Humanities	USA
Journal of Social Sciences Research	Social Sciences	International
Journal of Social Studies Education Research	Social Studies Education	International
Journal of Spanish Language Teaching	Teaching and Learning of Spanish as a Foreign Language	International
Journal of Sport Management	Management, Governance, and Consumption of Sport	USA
Journal of Studies in International Education	Concepts, Theories, and Research on the Internationalisation of Higher Education. Globalisation; International Cooperation; Policy and Practice	International
Journal of Sustainability Education	Economic, Ecological, and Socio-Cultural Dimensions of Sustainability within Formal and Non-Formal Education	USA
Journal of Sustainable Tourism	Tourism and Sustainable Development	United Kingdom
Journal of Teacher Education for Sustainability	Teacher Education for Sustainability	Latvia
Journal of Teaching and Teacher Education (University of Bahrain)	Teaching and Teacher Education	Bahrain

Journal of Teaching in Travel and Tourism	Travel and Tourism Education	International
Journal of Technology and Information Education	Information Technology and Education	Czechia
Journal of Transformative Education	Education	International
Journal of the Korean Association of Regional Geographers	Geography	South Korea
Journal of University Teaching and Learning Practice	Effective Teaching; Innovative Education and Learning Practices; Higher Education	International
Journal of Urbanism: International Research on Placemaking and Urban Sustainability	Human Settlement; Sustainability, Social Justice, and Cultural Understanding	International
Journal of Virology	virology	USA
Journal of Virtual Exchange	telecollaboration, virtual exchange, or online intercultural exchange	Netherlands
Journal of Youth Studies	Youth Studies	International
Journalism Studies	Journalism	United Kingdom
Jurnal Cakrawala Pendidikan	Educational Research	Indonesia
Jurnal Cerdik: Jurnal Pendidikan dan Pengajaran.	Education and teaching	Indonesia
Jurnal Ilmiah Pendidikan Pancasila dan Kewarganegaraan	Pancasila and Civics Education	Indonesia
Jurnal Lensa Pendas	Primary Education and Teaching	Indonesia
Jurnal Masyarakat, Kebudayaan dan Politik ("Society, Culture and Politics")	Social Sciences; Culture; Politics	Indonesia
Justice, Power and Resistance	Politics and Activism; Social Justice; State Accountability; Decarceration	International
Kappa Delta Pi Record	Teaching Strategies; Education for Sustainability; National and International Education; Teacher Leadership	International
KEDI Journal of Educational Policy	International Education Policy and Practice	South Korea
Kelola: Jurnal Manajemen Pendidikan	Research Best Practice; Action Research; Education Management	Indonesia

Kemanusiaan: The Asian Journal of Humanities	Arts; Humanities; Philosophy	Malaysia
Korean Society for Environmental Education	Environmental Education	South Korea
Korean Society for Social Studies Education Research	Contemporary Social Studies Education; Curriculum Development	South Korea
Koya University Journal of Humanities and Social Sciences	All areas of Humanities and Social Sciences	Iraq
Kult-ur: Revista Interdisciplinària sobre la cultura de la ciutat	Culture, Education, and Local Development.	Spain
Kuramsal Eğitimbilim Dergisi ("Journal of Theoretical Educational Science")	Educational Sciences	Turkey
L'éducation en Débats: Analyse comparée	Critical and Comparative Education	Switzerland
Languages	1. Languages in the Mind (e.g. psychological and neurobiological perspectives). 2.Languages in Space (e.g. geopolitical, sociological, and educational perspectives). 3.Languages in Time (including evolutionary, real-time processing, acquisitional and life-span developmental perspectives). 4.Languages in Interaction (including perspectives from research on translation, language mixing, cross-language and cross-modal influences and cross-cultural communication).	International
Language and Intercultural Communication	Language and Intercultural Communication; Language Learning	International
Language Discourse and Society	Language; sociolinguistics; sociology; education; critical discourse analysis; politics	Spain
Language Policy	Applied Linguistics; Language Policy; Sociolinguistics; Language Teaching and Learning	The Netherlands

Learning and Teaching: The International Journal of Higher Education in the Social Sciences	Applied Social Sciences within Higher Education Learning and Teaching	International
Library Philosophy and Practice	Library Policy and Practice; Innovation and Digitalisation; Information Technology and Communication	USA
Lifelong, Lifewide Learning	Education and Learning; Pedagogical Theory; Learning Strategies; Communication in Education	Italy
Literacies and Language Education	Literacy Education; Language Teaching and Learning under Globalisation	International
Literacy Information and Computer Education Journal (LICEJ)	Education; Cross-Disciplinary Education; ICT and Applications	United Kingdom
LitNet Akademies	Critical Discussion; Critical Topics; Critical Thinking; Lifestyle; Culture and Tradition; Afrikaans; Dutch	South Africa
London Review of Education	Education	United Kingdom
Management in Education	Educational Management	United Kingdom
Media International Australia	Telecommunications and Cultural Industries, Policies and Practices	Australia
Medicina nei Secoli: Arte e Scienza ("Journal of the History of Medicine")	History of Medicine; Medical Humanities; Social Sciences; Psychology; Bioethics; Healthcare and Health Professionals	Italy
Mediterranean Journal of Social Sciences	Social Sciences; Mediterranean and World Culture; Philosophy; Language and Linguistics; Education; Anthropology	Italy
Mediterranean Politics	Political Science	United Kingdom
Mersin Üniversitesi Eğitim Fakültesi Dergisi ("Mersin University Journal of the Faculty of Education")	Education	Turkey
Michigan Journal of Community Service Learning	Interdisciplinary Approaches to Social and Educational Issues	USA
Millenium	International Relations; Social Sciences; Global Issues; Diversity	International
Modelling the New Europe: Interdisciplinary Studies	European Union; Economic, Social, Cultural, and Political Perspectives	Romania

Mon Climat, Ma Santé	Climate Change; Discussion and Debate; Global Issues; Human and Ecological Health	International
Mousaion: South African Journal of Information Studies	Information Studies	South Africa
mTm Journal	Translation Studies	Greece
Mülkiye Dergisi ("Journal of Mülkiye")	Critical Social Sciences	Turkey
Multicultural Education Review	Diversity and Equity in Education	International
Museum and Society	Museum studies	UK
Mutatis Mutandis: Latin American Translation Magazine	Linguistics; Translation	Colombia
Nature Sustainability	Sustainability; Ecology; Conservation; Social and Environmental Sciences Sciences	International
New Directions for Institutional Research	Institutional Research and Planning; Higher Education Management	USA
New Directions for Teaching and Learning	Teaching and learning, faculty professional development, higher education faculty	USA
New Horizons in Adult Education and Human Resource Development	Human Resource Development; Adult Education; Pedagogy; Teaching Strategies	International
New Political Science	Political Science	USA
New Zealand Geographer	Physical, Human, and Environmental Geographies	New Zealand
New Zealand Journal of Educational Studies	Education; pedagogy	New Zealand
New Zealand Sociology	Research in Sociology	New Zealand
Nordic Journal of Comparative and International Education	Education in the Nordic Region	Norway
Northwest Journal of Teacher Education	Teaching, education, teacher education, democratic education	USA
Nordic Journal of Digital Literacy	Digital Literacy; ICT Use and Application within Education	Norway
NUCB Journal of Language Culture and Communication	Language; Culture; Language Education	Japan
Nigerian Kappa DeltaPi International Journal of Education	Education	Nigeria/International

Nursing Inquiry	Nursing	USA
Observatorio (OBS*)	Communication Studies	Portugal
Occupational Therapy International	Occupational Therapy	International
Ohio Social Studies Review	Social studies	USA
Okayama University Research and Development Centre for Teacher Education Bulletin	Teacher education	Japan
Open Citizenship	Citizenship and Migration; Political Participation in the EU	Germany
Österreichische Forschungsstiftung für Internationale Entwicklung Forum ("Austrian Research Foundation for International Development Forum")	Research; Young Academics and Researchers; Theses and Dissertations	Austria
Palabra Clave	Social Communication and Journalism	Colombia
Pedagogy, Culture and Society	Pedagogy; Social Sciences	International
Pediatrics	Pediatrics; Clinical Research, Observations, and Developments	USA
Performance Matters	Materiality; Consequentiality of Performance	Canada
Peripherie	Politics; Economy; Culture; Society; Inequalities and Injustices; Capitalism; Colonialism; North and South; Globalisation	Germany
Perspectives in Education	Contemporary educational issues	South Africa
Photographies	Photography; Technology; Economy; Politics; Cultural Change	International
Place Branding and Public Diplomacy	Place Branding and Public Diplomacy; Diplomatics	International
PLOS ONE	Multidisciplinary Scientific Advancement	International
Policy Futures in Education	Education; Educational Policy and Practice; Debates in and about Education	International
Politeia	Policies within a Free Society; Liberty; Free Markets; Politics; Economics; Social Sciences	International
Postcolonial Text	Book Reviews, Poetry, and Fiction on Postcolonial, Transnational, and Indigenous Themes	United Kingdom
Práxis Educativa	Education; Educational Policy; Teacher Training; Pedagogy and Curriculum	Brazil

Procedia – Social and Behavioural Sciences	Core Social and Behavioural Sciences	International
Proceedings of the Design Society	Proceedings from the DESIGN Conference and the International Conference in Engineering Design (ICED)	United Kingdom
Progress in Development Studies	International Development Studies; Development Policy and Practice; Interventions relating to Poverty, Inequality, and Human Wellbeing	International
PROKLA	Political Economy; Politics; Social Studies; History; Marxist Thought	Germany
Prospects	Comparative and International Perspectives on Curriculum, Learning, and Assessment related Issues	International
PsyArXiv Preprints	Multidisciplinary Research; Psychology; Social Sciences	International
Psychiatric Services	delivery of mental health services, especially for people with serious mental illness in community-based treatment programs	USA
Psychological Science and Education	Psychology; Education	Russia
Psychology in Schools	Psychology; Education	International
Public Health Ethics	Public Health; Bioethics	United Kingdom
Public Relations Inquiry	Public Relations	International
Purwadita: Jurnal Agama dan Budaya ("Purwadita: Journal of Religion and Culture")	Education; Religious Studies; Hinduism; Religious Culture; Cultural Tradition	Indonesia
Race Ethnicity and Education	Racism and Race Inequality in Education	USA/United Kingdom
Radical Pedagogy	Teaching and Learning	International
Reading Horizons: A Journal of Literacy and Language Arts	Literacy; Language Arts	USA
Religions	Religions; Visibility; Human Rights; Identity; History; Education; Law; Social Justice	International
Renewable Agriculture and Food Systems (formerly *American Journal of Alternative Agriculture*)	Economic, Environmental, and Socially Sustainable approaches to Agriculture	USA

Research in Comparative and International Education	Comparative and International Studies	International
Research in Mathematics Education	Maths education	United Kingdom
Research in Post-Compulsory Education	Post-Compulsory Education	United Kingdom
Research, Society and Development	Social, Scientific, and Technological Development	International
Recherches en didactique des sciences et des technologies (Didactic Research in Science and Technology)	Science and technology	France
Review of Education, Pedagogy, and Cultural Studies	Education, pedagogy, cultural studies	International
Review of International Geographical Education Online	Education	International
Revista Andina de Educación	Education; Andean Community; Higher Education; Early Education; Educational Development; Pedagogy	Ecuador
Revista Contexto and Educação	Contexts and Education	Brazil
Revista de Filología y Lingüística de la Universidad de Costa Rica	Philology; linguistics; literature	Costa Rica
Revista de la Educación Superior	Higher Education	Mexico
Revista Española de Educación Comparada	Comparative Education	Spain
Revista Española de Pedagogía	Pedagogy	Spain
Revista Española de Salud Pública	Public Health; Human and Environmental Health	Spain
Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación ("Iberoamerican Journal on Quality, Efficacy and Change in Education")	Equity; Equal Access to Education; School Efficacy; Education Quality; Educational Policy and Practice; Educational Innovation	Spain
Revista Internacional de Educación para la Justicia Social	Social Transformation; Social Sciences; Education; Education for Social Change and Justice	Spain
Revista Internacional de Investigación en Educación Global y para el Desarrollo	Global and Development Education and Research	Spain

Revista Latinoamericana de Tecnología Educativa	Educational Technology	Spain
Revista Práxis Educativa	Educational Research	Brazil
Revista Transilvană de Ştiinţe Administrative ("Transylvanian Journal of Administrative Sciences")	Administrative Sciences	Romania
Revista Universidade em Debate	Contemporary Higher and Tertiary Education	Brazil
Revue Antipodes	International Development	Belgium
Revue internationale d'éducation de Sèvres	Comparative Education Policy and Practice	France
RISE: International Journal of Psychology Education	Social Sciences: Sociology. Population. Social work Psychology and education : Education	Spain
Risk Analysis	Risk; Social Amplification of Risk	International
RMLE Online (Research in Middle Level Education)	Middle level education; young adolescents	USA
School Effectiveness and School Improvement	Effective Education at Classroom, School, or System Level; Educational Development	International
Science Teacher Education	Teacher Education	United Kingdom
SFU Educational Review	Education	Canada
SHS Web of Conferences	Social Sciences and Humanities; Economy, History, Geography, and Linguistics related.	France
Sinergias: Diálogos Educativos para a Transformação Social	Development Education; Global Citizenship Education; Global Education	Portugal
Sisyphus – Journal of Education	Education; Political, Social, Economic, Cultural, Historical, Curricular and Organisational Aspects of Education	Portugal
Siyasal Bilgiler Fakültesi – Dergisi ("Faculty of Political Sciences – Journal")	Political Sciences	Turkey
Socheolas – Limerick Student Journal of Sociology	Sociology	Ireland
Social Identities	Social Identities including Race, Nationality, Ethnicity, and Culture; Racism and Nationalism	United Kingdom

Social Science and Medicine	Social Sciences; Medicine; Health; Well-Being; Clinical Practice; Health Policy	International
Social Science Research Network (SSRN)	Social Sciences and Humanities	International
Social Science Spectrum	Scientific Aptitude; Liberal Education	India
Social Sciences	Anthropology; Economics; Education; Geography; Law; Linguistics; Political Science; Psychology; Sociology; Social Work	International
Social Studies Research and Practice	Education – teacher education	International
Social Transformations in Chinese Societies	Sociology;Political sociology, policy and social change	Hong Kong
Societies	Engagement in Existing and Emerging Societal Issues	International
Sociological Inquiry	Mental Health; Social Sciences; Sociology; Social Issues; Attitudes and Identity	International
Sociological Studios	Global South; Global North; Sociology of sociology; Knowledge production; Academic cooperation	Ukraine
Sociology Mind	Sociology	International
Speech, Language and Hearing	Clinical, Academic, and Educational perspectives on Disordered Speech, Language, Hearing, and Linguistics; Psychology; Audiology; Medical Sciences	International
Sport in Society: Cultures, Commerce, Media, Politics	Global Impact of Sport in Business, Politics, Industry, Culture, and Multi-Media	International
SteP Journal: Student Teacher Perspectives	Educational Research and Activities	International
Strategic Design Research Journal	Design Process, Theory, and Practice	Brazil
Studia Socjologiczne	Sociological Studies	Poland
Studies in Graduate and Postdoctoral Education	Graduate Education and Experiences	USA
Studies in Higher Education	Global and International Higher Education	United Kingdom
Studies in Literature and Language	Languages and Literature	Canada
Studies in Philosophy and Education	Educational Research, Policy, and Practice; Philosophy	The Netherlands
Studies in Social Justice	Social justice, policy formation, rights, participation, social movements, and transformations	

Studies of Tribes and Tribals	Aboriginals and Minorities	India
Sustainability	Environmental, Cultural, Economic, and Social Sustainability	Switzerland
Sustainability Accounting, Management and Policy Journal	Accounting; Finance; Economics	International
Sustainability Science	Global, Social, and Human Systems	Germany
Sustainable Development	Sustainable Development	International
Synergies Portugal	Humanities	Portugal
Synergies: Afrique des Grands Lacs	Cultural Identity; Interculturalism; African Culture; Arts; Linguistics; Sociology	France
Taiwan Educational Review	Educational Issues; Educational Development and Innovation; Education Technology; Social Sciences	Taiwan
Tapuya: Latin American Science, Technology and Society	Science, Technology, Society	Latin America
Teachers and Teaching: Theory and Practice	Teaching and Teacher Education	International
Teaching and Teacher Education	Teaching and Teacher Education	Interantional
Teaching of Psychology	Teaching; psychology	International
Technological Forecasting and Social Change	Technological Forecasting; Social, Environmental, and Technological Factors	International
Teraźniejszość – Człowiek – Edukacja	Educational Theory and Practice; Social Sciences and Humanities	Poland
Tertium Comparationis (TC)	internationalization, cultural exchange and the mutual influence on educational systems	Germany
The American Journal of Bioethics	Bioethics	USA
The Australian Universities' Review	Issues in Higher Education	Australia
The British Journal of Social Work	Social Work	United Kingdom
The Canadian Modern Language Review	• Indigenous, Minority, and Heritage Language Education in Canada • Bilingualism in a Plurilingual Canada: Research and Implications	Canada

	• Current Developments in Form-Focused Interaction and L2 Acquisition • French Immersion Education: Benefits for All Learners • Information and Communication Technologies(ICTs) and the Learning and Teaching of Second Languages • Language Assessment • Multilingual Literacies • Second Language Vocabulary Acquisition	
The Critical Social Educator	Critical Social Education at Elementary Level; Power Relations; Injustice and Oppression within Sites of Learning	USA
The Curriculum Journal	Curriculum; Pedagogy; Assessment	United Kingdom
The Educational Forum	Educational Research for the Advancement and Transformation of Teaching and Learning	International
The Geographical Journal	Geography	United Kingdom
The Geography Teacher	Innovative Teaching Strategies and Pedagogy for Geography Education	International
The Good Society	Socialism; Democratic Capitalism; "Good" Society; Liberty and Equality; Environmental Sustainability	International
The International Journal of Art and Design Education	Art; Design	International
The International Journal of Indian Psychology	Psychology; Social Sciences; Education	India
The International Journal of Management Education	Business; Management; Sustainable Development; Innovation; Education and Pedagogy; Critical Perspectives; Globalisation	International
The Journal for Transdisciplinary Research in Southern Africa	Human and Natural Sciences	South Africa
The Journal of Development Studies	Development Studies; Development Policy	International
The Journal of Educational Foundations	significant educational issues in Nigeria and Africa	Nigeria/Africa
The Journal of Environmental Education	Pedagogical Research; Environmental Education; Sustainability Education; Formal and Informal Education	International

The Journal of Pacific Studies	Development Issues	Australia
The Journal of Social Studies Education in Asia	Social Studies; Trends and Shifts in Curriculum and Pedagogy; Policy and Practice	Japan
The Journal of Social Studies Research	Social Sciences Research	International
The Journal of Specialised Language Translation	Translation studies	
The Malaysian Journal of ELT Research	English Language Education	Malaysia
The Namibia CPD Journal for Educators	Education; Teacher Education; Pedagogy; Classroom Experiences; Educational Innovation, Improvement, and Development	Namibia
The Polar Journal	Governance, Policy, Culture, Economic and Environmental Issues within the Polar Region.	International
The Printing Historical Society Journal	History of Printing	United Kingdom
The Qualitative Report	Qualitative Research	USA
The Review of Higher Education	College and University related Research, Findings, and Reviews	USA
The Social Educator	Social Sciences; Education	Australia
The Social Studies	Social Studies and Sciences; History; Interdisciplinary Studies	International
The Sociological Quarterly	Social Sciences; Sociology; Human Rights; Global Issues; Social Justice	International
The Urban Review	Educational Research and Review	International
Theory and Research in Social Education	Research in Social Education	International
Theory and Practice in Language Studies	Social Sciences; Language	Finland
Third World Quarterly	International Studies; Global Issues	International
Tijdschrift over Cultuur and Criminaliteit ("Magazine about Culture and Criminalisation")	Crime; Culture; Media; Social Sciences; Psychology; Law; Philosophy	Denmark
TOPIA: Canadian Journal of Cultural Studies	Cultural Studies; Historical, Institutional, and Aesthetic Formation of Postcolonial Culture; Indigenous Studies; Cultural Memory	Canada
Tourism Planning and Development	Tourism, Planning, and Development Studies	International

Tourism Recreation Research	Tourism and Recreational Environments and Sustainable Development	International
Tourist Studies	Tourism and Social Inquiry	International
Traektoriâ Nauki = Path of Science	Social Sciences; Technology; Natural Sciences; Humanities	Slovakia
Transdisciplinary Journal of Engineering and Science	Engineering and Space	International
Transnational Curriculum Inquiry	Advancement of Curriculum Studies; Curriculum Design, Innovation, and Development	Canada
Turkish Journal of Education	Education; Communication; Education Development; Pedagogy	Turkey
Undergraduate Journal of Service Learning and Community-Based Research	service learning and community-based research	USA
Universal Journal of Educational Research	Education; Pedagogy; Special Education; Distance Education; Curriculum; Higher Education; Childhood Education	International
University of South Florida M3 Center Publishing	University of South Florida; Education	USA
Urban Education	Inner-City School related Issues and Topics; Mental Health; Student Motivation; Policy and Practice; School-to-Work Programs; Community Development	International
Urbani izziv	Spatial Planning	Slovenia
Video Journal of Education and Pedagogy	Owned by the Association for Visual Pedagogies Inc (ACP), integrates visual approaches to educational research and practitioner knowledge concerning learning and teaching in its broadest sense.	International
Vietnam Journal of Hydrometeorology	Hydrology and Meteorology; Water Resource Management; Environmental Technology; Hazardous Waste Issues; Climate Change; Climatology	Vietnam
Visions for Sustainability	Sustainability; Natural, Political, and Social Sciences; Philosophy; Humanities	Italy

Voluntas: International Journal of Voluntary and Nonprofit Organizations	Third Sector; State, Market, and Household Sectors; Civil Society Issues	International
WARDAH	Communication and Community studies	Indonesia
West East Journal of Social Sciences	Social Sciences and Humanities; Education; Teaching and Learning; Public Administration	USA
Widening Participation and Lifelong Learning	Post-Compulsory Education; Engagement in Education; Continued Development and Education; Lifelong Learning; Innovative Policy and Practice	United Kingdom
Women, Gender and Oil Exploitation	Collective Ownership; Neo-extractivism; Gender inequalities; Corruption	International
World Development Perspectives	Development	International
World Journal of Education	Education; Teaching; Learning	Canada
World Journal of Innovative Research	Life sciences, health sciences, physical sciences, earth sciences, chemical sciences, library and information sciences, education, management and engineering	India
World Studies in Education	International and Comparative Education; Educational Research; Educational Policy and Practice	International
Youth and Globalization	Globalisation	International
Zeitschrift für Erziehungswissenschaft	Educational Development and Innovation	Germany
Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik (ZEP)	Education; Global Social Development; International Education	Germany
Zeitschrift für kritische Sozialwissenschaften	Education	Germany
Гуманитарные и юридические исследования (“Humanities and Legal Studies”)	Russian; Humanities; Legal Studies	Russia
Учредители: Саратовский национальный исследовательский государственный университет им. Н.Г. Чернышевского (“ Izvestiya of Saratov	high school students, covid-19 pandemic, social restrictions, distance learning, educational and developmental activity, personal mental states	Russia

University. New Series. Series: Educational Acmeology. Developmental Psychology")		
Образование и саморазвитие ("The Journal of Education and Self Development")	Pedagogy; Critical Thinking; Educational Policy; Curriculum Design; Communication; Higher Education; Problem-based Learning	Russia
Отечественная и зарубежная педагогика ("Domestic and Foreign Pedagogy")	Education	Russia
교육과학연구 *("Education Science Research")*	Early Childhood Education; Elementary Education; Educational Technology; Christian Education; Education Theory and Research	South Korea
국제지역연구 *("International Regional Studies")*	Political Science; Economics; Ethics; Sociology; Culture; Law; Arts	South Korea
国際日本学論叢 *("International Japanese Studies")*	International Relations; International Issues; Global Issues; Development	Japan
立教大学コミュニティ福祉研究所紀要 *("Rikkyo University Institute of Community Welfare Bulletin")*	SDGs, structural problems, structural violence, sustainability, SDGs Future Cities	Japan

Top 10 countries by numbers of journals published with Policy and Practice citations

1.	International	**218**
2.	USA	**64**
3.	United Kingdom	**52**
4.	Canada	**22**
5.	Australia	**20**

6.	Spain	14
7.	Indonesia	13
8.	South Korea	12
	South Africa	12
9.	India	11
10.	Brazil	10
	Germany	10
	Turkey	10
	Total number of journals	**619**

Appendix B – Book titles and subjects from citations database

Publication	Subject
Abbott, A (2017) *Educational Sovereignty and Transnational Exchanges in Post-Secondary Indonesian Education*, Cham: Palgrave Macmillan.	International and Comparative Education; Higher Education; Curriculum Studies; Transnational Exchanges
Abdi, A A Shultz, L and Pillay, T (eds) *Decolonizing Global Citizenship Education*, Rotterdam; Boston; Taipei: SensePublishers.	Global Citizenship Education
Abdi, A A and Misiaszek, G W (eds) (2022) *The Palgrave Handbook on Critical Theories of Education,* Cham, Switzerland: Palgrave Macmillan, Cham.	Educational Philosophy, Critical Theory, International and Comparative Education, Educational Policy and Politics, Marxist Sociology
Abendroth, M and Porfilio, B J (eds) (2015) *Understanding Neoliberal Rule in Higher Education: Educational Fronts for Local and Global Justice*, Vol. 2. Charlotte, NC: Information Age Publishing, Inc.	Critical Pedagogy; Corporisation; Democracy; Global Learning; Commodification; Higher Education
Açıkalın, M (2017) *Araştırmaya dayalı sosyal bilgiler öğretimi,*[56] Istanbul: Pegem Akademi Yayıncılık.	Social Studies; Citizenship Education; Global Education; Teachers Guide; Teacher Education; Curriculum Design
Akbaba, Y and Jeffrey, B (eds) (2017) *The Implications of 'New Populism' for Education,* Stroud: E&E Publishing.	Ethnography; Education; Politics
Akkari, A and Maleq, K (eds) (2020) *Global Citizenship Education: Critical and International Perspectives*, Cham: Springer Nature Switzerland.	Global Citizenship Education; Emerging Issues; Social, Political, and Environmental Change
Alviar-Martin, T and Baildon, M C (eds) (2021) *Research on Global Citizenship Education in Asia: Conceptions, Perceptions, and Practice*, Charlotte, NC: Information Age Publishing Inc.	Philosophical Traditions; Emerging Perceptions; Social Studies; Global Citizenship Education in Asian Society and Communities
Aman, R (2017). *Decolonising Intercultural Education: Colonial differences, the geopolitics of knowledge, and interepistemic dialogue*, London: Routledge.	Colonialism; Intercultural Education

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[56] **Turkish:** Research-Based Social Studies Teaching.

Ambos, K, Boatcă, M, Burchardt, H, Kaltmeier, O, Oettler, A, Peters, S and Schütze, S (eds) (2021) *The Ecuadorian Oil Era: nature, rent, and the state*, Baden-Baden: Nomos Verlagsgesellschaft mbH and Co. KG.	Latin American Economics; History; Politics; Environment; Development; Policymaking; Natural Resource Use; Fossil Fuels
Anderson, M and Dunn, J (eds) (2013) *How Drama Activates Learning: Contemporary Research and Practice,* London; New York: Bloomsbury.	Transdisciplinary Applications of Pedagogies and Philosophies in Drama
Andreotti, V and de Souza, M (eds) P*ostcolonial Perspectives on Global Citizenship Education.* Chapter 1, p. 9. New York: Routledge.	Postcolonialism; Global Citizenship Education; Educational Policy; Euro-centrism; Cultural Diversity and Representation
Ansell, N, Klocker, N, and Skelton, T (eds.) (2016) *Geographies of Global Issues: Change and Threat*, Singapore: Springer.	Scholarship within Younger People
Arar, K, Brooks, J S, and Bogotch, I (eds) *Education, Immigration and Migration: policy, leadership and praxis for a changing world*, Bingley, UK: Emerald Publishing.	Policy, Leadership and Praxis for a Changing World
Arar, K, Haj-Yehia, K, Ross, D B and Kondakci, Y (eds) *Higher education challenges for migrant and refugee students in a global world*, New York: Peter Lang.	Migrant and Refugee Education; Education Accessibility; Global Education; Globalisation; Inequalities
Assié-Lumumba, N T, Cross, M, Bedi K and Ekanayake, S (eds) (2022) *Comparative Education for Global Citizenship, Peace and Shared Living through uBuntu,* Leiden, The Netherlands: Koninklijke Brill NV.	Comparative education, peace education, global citizenship and the African philosophy of uBuntu.
Ateşok, Z Ö, Komsuoğlu Çitipitioğlu, A and Özer Yürür, Y Y (n.d.) *Syrian students' participation in higher education in Turkey: an institutional perspective*, Istanbul: Istanbul University Press.	Higher Education; Education Accessibility; Migrants; Refugees
Atkinson, H and Wade, R (2015) *The challenge of sustainability: Linking politics, education and learning*, Bristol: The Policy Press.	Education Policy; Sustainability
Bacon, P, Chiba, M and Ponjaert, F (eds) (2022) *The Sustainable Development Goals: Diffusion and Contestation in Asia and Europe,* London: Routledge.	Economics, Finance, Business and Industry, Global Development
Baimenov, A and Liverakos, P (2019) *Public Service Excellence in the 21st Century*, Singapore: Palgrave Macmillan.	Civil Service Development in Contemporary Environmental Contexts

Bamber, P (2019) *Teacher Education for Sustainable Development and Global Citizenship*: *Critical Perspectives on Values, Curriculum and Assessment*, New York: Routledge.	Teacher Education
Bamber, P M and Moore, J C (eds) (2016) *Teacher Education in Challenging Times: Lessons for Professionalism, Partnership and Practice*, Oxford; New York: Routledge.	Teacher education; English Education System; Institutional Collaboration
Barthold, C (2018) *Resisting Financialization with Deleuze and Guattari,* London: Routledge.	Contemporary Capitalism; Resistance to Financialisation
Barton, G and Hartwig, K (2017) *Professional Learning in the Work Place for International Students*, Cham: Springer.	Workplace Preparation for International Students' Professional Learning
Bartosch, R (ed) (2021) *Cultivating Sustainability in Language and Literature Pedagogy: Steps to an Educational Ecology*, Oxon; New York: Routledge.	Educational Ecology; Pedagogical Principles; Anglophone Literature and Culture; Climate Change
Bates, R (ed) (2011) *Schooling Internationally: Globalisation, Internationalisation and the Future for International Schools*, Oxon; New York: Routledge.	Issues relating to International Schooling; Internationalisation and Globalisation
Bendell, J and Read, R (eds) (2021) *Deep Adaptation: Navigating the Realities of Climate Chaos,* Cambridge: Polity Press.	Climate change
Bessant, J (2014) *Democracy Bytes: New media, new politics and generational change*, New York: Palgrave Macmillan.	Media; Politics; Digital Media
Bhana, D, Crewe, M and Aggleton, P (2022) *Sex, Sexuality and Sexual Health in Southern Africa,* London: Routledge.	Area Studies, Health and Social Care, Social Sciences
Biltagy, M (2022) 'Sustainability in Higher Education in Egypt' in KA Gamage and N Gunawardhana (eds) *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching*, Hoboken: Wiley.	Sustainability; Higher Education; Teaching
Bird, J (2023) *Social Action Art Therapy in a Time of Crisis,* Oxon: Routledge.	Art therapy; social action

Bock, B B and Shortall, S (2017) *Gender and Rural Globalisation. International Perspectives on Gender and Rural Development,* Wallingford, UK; Boston, MA: CABI International.	Rural Globalisation; Gender Roles; Agricultural Sector; Gender Relations
Boojh, R and Ishwaran, N (eds) *Sustainability Education for a Better World*, Newcastle-Upon-Tyne: Cambridge Scholars Publishing.	Education; Social Sciences; Sustainability
Bosio, E (ed) (2021) *Conversations on Global Citizenship Education: Perspectives on Research, Teaching, and Learning in Higher Education,* New York: Routledge.	Education; Social Sciences; Global Citizenship Education; Teacher Training
Bosio, E and Waghid, Y (2023) *Global Citizenship Education in the Global South,* Leiden, The Netherlands: Koninklijke Brill NV.	Citizenship education
Bottom, K, Diamond, J, Dunning, P and Elliott, I (eds) (2022) *Handbook of Teaching Public Administration*, Cheltenham: Edward Elgar Publishing Limited.	Politics and Public Policy, Public Administration and Management, Public Choice, Teaching Methods in Politics and Public Policy, Teaching Methods, Teaching Methods in Politics and Public Policy
Bourn, D (ed) (2014) *The Theory and Practice of Development Education: A Pedagogy for Global Social Justice*, Oxford: Routledge.	Development Education; History, Theory, and Practice
Bourn, D (ed) (2018) *Understanding Global Skills for 21st Century Professions,* Cham: Palgrave Macmillan.	Global Citizenship Education; Critical Thinking; Collaboration; Young People
Bourn, D (ed) (2020) *The Bloomsbury Handbook of Global Education and Learning,* London; New York: Bloomsbury.	Global Issues and Themes in Global Education Curriculum
Bourn, D (2022) *Education for social change: Perspectives on global learning*, London: Bloomsbury Publishing.	Education; social change; school; youth work; higher education.
Braun, E, Esterhazy, R and Kordts-Freudinger, R (eds) *Research on teaching and learning in higher education*, Münster: Waxmann.	Higher Education; Teaching Strategies; Assessment; Social Sciences
Brereton, P (2015) *Environmental Ethics and Film*, London; New York: Routledge.	Communication Studies; Development Studies; Environment and Social Work; Urban Studies; Humanities
Brueckner, M, Spencer, R and Paull, M (2018) *Disciplining the Undisciplined?*, Cham: Springer.	Responsible Citizenship; Corporate Social Responsibility; Sustainability; Teaching and Education
Buhalis, D (2022) *Encyclopedia of Tourism Management and Marketing,* Cheltenham, UK: Edward Elgar Publishing.	Tourism Encyclopedia; Tourism Management; Tourism Marketing; Tourist; Travel

Burchardt, H Peters, S and Weinmann, N (eds) (2017) *Entwicklungstheorie von heute – Entwicklungspolitik von morgen,*[57] Baden-Baden: Nomos Verlagsgesellschaft mbH and Co.	Development Theory
Butcher, J and Einolf, C J (eds) (2016) *Perspectives on Volunteering: Voices from the South,* Switzerland: Springer International.	Volunteering; Global South
Butt, G (eds) *Geography, Education and the Future*, London; New York: Continuum.	Geography; Education; Sustainability; Change
Campbell, E and Pahl, K (eds) (2018) *Re-imagining contested communities: Connecting Rotherham through research*, Bristol; Chicago: Policy Press.	Ethnography; Shared Community; Cultural Diversity; Islamophobia; Research; Rotherham; Britain; British Immigrants; British Identity; Racism
Campbell-Barr, V and Georgeson, J (eds) (2015) *International Perspectives on Early Years Workforce Development*, Glasgow: Critical Publishing.	Early Childhood Education and Care (ECEC)
Carayannis, E G (ed) *Social Innovation in Higher Education: Landscape, Prospects, and Opportunities,* Cham: Springer.	Education Innovation; Technology; Knowledge Management
Carbonaro, A and Breen, J M (eds) (2021) *Effective Leadership for Overcoming ICT Challenges in Higher Education: What Faculty, Staff and Administrators Can Do to Thrive Amidst the Chaos*, Bingley, UK: Emerald Publishing.	Higher Education; Education Accessibility; Equality; Social Issues; Marginalised Communities; Education Technology; Distance Learning
Carigan, N, Springer, S, Deraîche, M and Guillot, M-C (eds) (2022) *Intercultural Twinnings: A Commitment for a Pluralistic Society,* Leiden, The Netherlands: Brill.	Intercultural twinnings when people of different backgrounds, ethnicities, languages, and religions
Carmody, P, McCann, G, Colleran, C and O'Halloran, C (eds) (2021) *COVID-19 in the Global South: Impacts and Responses*, Development Studies Association of Ireland. Bristol: Bristol University Press.	COVID-19; Pandemic; Global Issues and Emergencies; Global Health; Rapid Response
Ceallaigh, B Ó (2022) *Neoliberalism and Language Shift: Lessons from the Republic of Ireland Post-2008,* Berlin; Boston: De Gruyter Mouton.	Anthropological Linguistics and Ethnolinguistics; Applied Linguistics; European Languages, other; Language Policy and

[57] **Dutch**: Development theory of today – development theory of tomorrow

	Planning; Linguistics and Semiotics; Other Languages of Europe; Sociolinguistics; Theoretical Frameworks and Disciplines
Cenker, M, Hadjivasiliou, L, Marren, P and Rooney, N (2016) *Development Education in Theory and Practice: An educator's resource*, Cyprus; Slovakia; Ireland: UNIDEV Support Centre; Pontis Foundation; Kimmage Development Studies Centre.	Development Education; Development Agendas and Issues; Teaching Tools
Chong, K M, Davies, I, Epstein, T, Peck, C L, Peterson, A, Ross, A, Schmidt, M A, Sears, A and Sonu, D (2016) *Education, globalization and the nation*, Basingstoke; New York: Palgrave Macmillan.	Education; Globalisation; Citizenship; European Union; Transnationalism
Cohrs, C, Korb, N and Sommer, G (2022) *Handbuch Friedenspsychologie[58]*, Marburg, Germany: Phillips Universität, Marburg.	Psychology; peace
Comninellis, N and Waldman, S D (eds) (2022) *Contemporary Issues in Global Medicine and Moving Toward International Health Equity*, Pennsylvania, USA: IGI Global.	Disabilities; Drug Resistance; International Public Health; Low Resource Settings; Maternal Health; Medical Trips; Natural Disasters; Neonatal Care; Pharmacists; Smoking Addiction; Trauma Care
Costandius, E and Botes, H (eds) (2018) *Educating Citizen Designers in South Africa*, Stellenbosch, SA: Sun Press.	Multidisciplinary Pedagogy; Learning Strategies; Curriculum Design
Côté, J E and Furlong, A (eds) (2016) *Routledge Handbook of the Sociology of Higher Education*, London; New York: Routledge	Sociological Approached to Higher Education
Carrasco, C J G, Rivero, P and Chaparro-Sainz, A (eds) (2021) *Teaching History in the Era of Globalization: Epistemological and Methodological Challenges*, Frontiers in Education.	History education and teaching
Cozza, B and Blessinger, P (eds) (2015) *University Partnerships for Community and School System Development*, Bingley: Emerald Group Publishing Limited.	University Partnerships; Communication and Institutional Development

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[58] **German:** Handbook of Peace Psychology

Cremin, H and Bevington, T (2017) *Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom*, Oxon; New York: Routledge.	Citizenship; Peace Building; Bullying and Conflict; Peace Education; Cultural Violence; Restorative Justice
Cremoni, L, Taylor, J and Joshi, K M (2022) *Reconfiguring National, Institutional and Human Strategies for the 21st Century,* Switzerland: Springer Nature.	Higher Education, International and Comparative Education, Educational Policy and Politics, Sociology of Education
Cross, M and Mdofirepi, A (eds) (2017) *Knowledge and Change in African Universities,* Rotterdam: SensePublishers.	Knowledge Politics; Intellectual Discourse in Higher Education; Knowledge Production
Curtis, W, Ward, S, Sharp, J and Hankin, L (eds) (2006) *Education Studies: An Issue Based Approach,* London; California: Learning Matters; Sage.	Education; Case Studies
Cutting, R and Passy, R (2022) *Contemporary Approaches to Outdoor Learning: Animals, the Environment and New Methods,* Cham, Switzerland: Palgrave Macmillan.	Outdoor learning; animal pedagogies; adventure learning; alternative education; learning with animals
Damico, J S and Balidon, M C (eds) (2022) *How to Confront Climate Denial: Literacy, Social Studies, and Climate Change,* New York, NY: Teachers College Press.	Education, climate change
Darmody, M, Tyrrell, N and Song, S (eds) *The Changing Faces of Ireland: Exploring the lives of Immigrant and Ethnic Minority Children*, Rotterdam; Boston; Taipei: Sense Publishers.	Immigrant and Ethnic Minority Perspectives
Davies, I, Ho, L C, Kiwan, D, Peck, C L, Peterson, A, Sant, E and Waghid, Y (eds) (2018) *The Palgrave Handbook of Global Citizenship and Education*, London: Palgrave Macmillan.	Global Citizenship
Davies, M and Barnett, R (eds) (2015) *The Palgrave Handbook of Critical Thinking in Higher Education,* New York: Palgrave Macmillan.	Critical Thinking; Higher Education; Argumentation; Critical Pedagogy
Davim, J P and Filho, W L (eds) (2016) *Challenges in Higher Education for Sustainability*, Cham, Switzerland: Springer International Publishing.	Higher Education Research and Sustainability
Davis, T (2019*) Routledge Handbook of NGOs and International Relations*, Abingdon, Oxon; New York: Taylor and Francis.	International Relations

Della Porta, D, Andretta, M, Fernandes, T, Romanos, E and Vogiatzoglou, M (2018) *Legacies and Memories in Movements: Justice and Democracy in Southern Europe*, Oxford: Oxford University Press.	Social Movements
Della Porta, D, Andretta, M, Fernandes, T, Romanos, E, O'Connor, F and Vogiatzoglou, M (eds) (2017) *Late Neoliberalism and its Discontents in the Economic Crisis*, Cham, Switzerland: Springer International Publishing.	Systematic Comparison; European Politics; Great Recession
Demirci, A, González, R M and Bednarz, S W (eds) *Geography Education for Global Understanding*, Cham, Switzerland: Springer.	Geography Education; Global Issues Understanding
Dervin, F, Moloney, R and Simpson, A (2019) *Intercultural Competence in the Work of Teachers: Confronting Ideologies and Practices*, Abingdon, Oxon; New York: Routledge.	Intercultural Competence Models; Alternative Approaches for Teacher Education
Disterheft, A, Caeiro, S, Azeiteiro, U M and Filho, W L (eds) (2013) *Sustainability Assessment Tools in Higher Education Institutions*,: Cham, Switzerland: Springer International Publishing.	Curriculum; Sustainability in Higher Education
Dolan, A M (ed) (2021) *Teaching Climate Change in Primary Schools: An Interdisciplinary Approach*, London; New York: Routledge.	Education; Climate Change
Dolores, M and Galera, S (2020) *Educational and Cultural Challenges of the European Sustainability Model*, Cham: Springer.	European Sustainability Models
Dorio, J N, Abdou, E D and Moheyeldine, N (eds) (2019) *The Struggle for Citizenship Education in Egypt: (Re)Imagining Subjects and Citizens*, New York; Oxon: Routledge.	Citizenship Education; Before and During the 2011 Egyptian Revolution
Doull, K (ed) (2022) *Teaching a Diverse Primary Curriculum,* London: Learning Matters.	School management; special education; special aspects of education
Drishti Foundation (2019) *Ms. How and Me: Short Stories and More on Inclusion,* Chetpet, India: Notion Press.	Education; Inclusion; Diversity; Inclusive Communities; Inclusive Education; Pre-School to University
Egenhoefer, R B (ed) (2017) *Routledge Handbook of Sustainable Design*, Abingdon, Oxon: Routledge.	Structural and Systemic Design; Interactions with Sustainability

Eich, L (2020) *Entwicklungspolitische Nichtregierungsorganisationen und Globales Lernen an Schulen: Eine rekonstruktive Studie zu NRO-Mitarbeitenden*, Münster: Waxmann Verlag.	NGOs; Employment; Professional Action
Eis, A and Moulin-Doos, C (eds) (2018) *Kritische Politische Europabildung: Die Vielfachkrise Europas als Kollektive Lerngelegenheit?*[59] Kassel, Germany: Prolog-Verlag Immenhausen.	Critical Political Education; Collective Learning Opportunities from European Crises
Elliott, G, Fouralo, C and Issler, S (eds) (2010) *Education and Social Change: Connecting Local and Global Perspectives*, London; New York: Continuum.	Education; Social Justice
Ellis, M (2015). *The Critical Global Educator: Global citizenship education as sustainable development*, Abindon, Oxon; New York: Routledge.	Global Education Practice
Epstein, I (ed) (2015) *The Whole World is Texting: Youth Protest in the Information Age*, Pittsburgh: SensePublishers.	Youth Protest in the 21st Century; Electronic and Social Media; Protest Effectiveness
Erçetin, S Ş (ed) (2016) *International Symposium on Chaos, Complexity and Leadership*, Cham, Switzerland: Springer.	Leadership
Erçetin, Ş Ş (ed) (2016) *Women Leaders in Chaotic Environments*, Cham, Switzerland: Springer International Publishing.	History; Women Leaders; Feminist Theory
Evans, D (ed) (2018) *Language, Identity and Symbolic Culture*, Bloomsbury.	Language and Linguistics; Identity; Language and Identy; Cultural Tradition; Cultural Language; Communities
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) *Unge på Kanten: Køn, Lokalitet og Uddannelse.*[60] Aalborg, Denmark: Aalborg University.	Analysis of Denmark's Youth; Social Sciences
Fang, V (2021) *From Charity to Justice: How NGOs Can Revolutionise Our Response to Poverty*, London: Palgrave Macmillan.	NGO; Development; Fundraising; Marketisation; Collective action; Avant-garde NGO
Fanghanel, J (2012) *Being an academic,* New York: Routledge.	Academics; Governance; Higher Education; Neoliberalism

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[59] **German:** Critical Political Education for Europe: The Multiple Crisis of Europe as a Collective Learning Opportunity?
[60] **Danish:** Young people on the edge: Gender, location and education.

Ferreira, J A, Evans, NS, Davis, J M and Stevenson, RB (2019) *Learning to Embed Sustainability in Teacher Education*, Singapore: Springer.	Sustainable Education
Filho, W L and Bardi, W (2019) *Sustainability on University Campuses: Learning, Skills Building and Best Practices*, Cham: Springer.	University Campus Sustainability
Filho, W L and Hemstock, S L (2019) *Climate Change and the Role of Education*, Cham: Springer.	Climate Change Education
Filho, W L (2017) *Climate Change Research at Universities*, Cham: Springer.	Review of Climate Change Research at Universities
Filho, W L (2018) *Implementing Sustainability in the Curriculum of the Universities,* Cham: Springer.	Sustainable Development across Universities; Methodological Approaches
Filho, W L (ed) (2018) *Handbook of Sustainability Science and Research*, Cham: Springer.	Environmental Sciences; Sustainable Development; Renewable and Green Energy; Climate Change Management; Science Education
Filho, W L, Brandli, L, Castro, P and Newman, J (eds) (2017) *Handbook of Theory and Practice of Sustainable Development in Higher Education,* Cham: Springer.	Higher Education; Sustainable Development
Filho, W L, Brandli, L, Kuznetsova, O and Finisterra do Paço, AM (eds) (2015) *Integrative Approaches to Sustainable Development at University Level,* Cham: Springer International Publishing.	Sustainability in Higher Education
Fischlin, D and Porter, E (2020) *Playing for Keeps: Improvisation in the Aftermath*, Durham, NC: Duke University Press.	Music and Performance Art
Fitzsimons, C (2017) *Community Education and Neoliberalism*, Basingstoke: Palgrave Macmillan.	Community Education in Ireland; Neoliberalism
Flannery, M and McGarr, O (2014) *Flexibility in Higher Education: An Irish Perspective*, London; New York: Routledge.	Higher Education
Flynn, D and Murphy, C L (eds) (2022) *Austerity and Irish Women's Writing and Culture, 1980-2020,* New York: Routledge	Language and Literature
Gaarde, I (2017). *Peasants Negotiating a Global Policy Space: La Vía Campesina in the Committee on World Food Security*, London: Routledge.	Political Participation; Agricultural Rights

Gadsby, H and Bullivant, A (eds) (2010) *Global Learning and Sustainable Development*, New York: Routledge.	Global learning and sustainable development in secondary education
Gamage, K A A and Gunawardhana, N (eds) (2022) *The Wiley Handbook of Sustainability in Higher Edcuation Learning and Teaching,* Hoboken, NJ: Wiley and Sons, Inc.	LCSH: Education, Higher–Social aspects, Sustainable development, Sustainable Development Goals, Educational change.
Gatwiri, K (2018) *African Womanhood and Incontinent Bodies: Kenyan Women with Vaginal Fistulas,* Singapore: Springer.	Structures of Poverty, Power, Patriarchy, and Imperialistic Health Policies; World Health Organization; Vaginal Fistulas; Africa
Georgeson, J and Payler, J (eds) (2013) *International Perspectives on Early Childhood Education and Care*, Maidenhead; New York: Open University Press.	Early Childhood Education; Curriculum and Pedagogical Development; ECEC
Gilbert, R and Hoepper, B (eds) (2017) *Teaching Humanities and Social Sciences: History, Geography, Economics and Citizenship in the Australian Curriculum*, Victoria; Albany: Cengage Learning Australia Pty Limited.	Humanities and Social Sciences Education and Learning; Theory and Practice; Student Learning Experiences
Goede, M (2022) *365 dagen Bestuurskunde 360º Introductie Governance in Curaçao De bestuursacademie 2007*,[61] [Manuscript] Amsterdam: Think Tank 5.0.	Governance
Gomes, C (2017) *Transient Mobility and Middle Class Identity*, *Media and Migration in Australia and Singapore*, Singapore: Palgrave Macmillan.	Migration in Asia-Pacific; Media, Communication, and Entertainment
Gonçalves, Md. Cd. S, Gutwald, R, Kleibl, T, Lutz, R, Noyoo, N and Twikirize, J (eds) *The Coronavirus Crisis and Challenges to Social Development*, Cham: Springer.	COVID-19; Social Sciences; Social Development
Gorana, R N and Kanaujia, P R (eds) (2016) *Reorienting Educational Efforts for Sustainable Development: Experiences from South Asia,* Dordrecht, Netherlands: Springer.	Education in South Asia

[61] **Dutch**: 365 days of Public Administration 360º: Introduction Governance in Curaçao, The Administrative Academy 2007

Gough, S and Scott, W (2008) *Higher education and sustainable development: Paradox and possibility,* Abingdon, Oxon; New York: Routledge.	Key Issues in Higher Education
Grotlüschen, A and Heilmann, L (eds) (2021) *Between PIAAC and the New Literacy Studies: what adult education can learn from large-scale assessments without adopting the neo-liberal paradigm*, Münster; New York: Waxmann.	Adult Learning and Education; Competencies; Assessment; Migrants and Refugees; North South
Grugel, J and Hammett, D (eds) (2016) *The Palgrave Handbook of International Development*, London: Palgrave Macmillan UK.	Development Economics, Geography, Sociology, Political Science, and International Relations
Guo-Brennan, L and Guo-Brennan, M J (2022) *Preparing Globally Competent Professionals and Leaders for Innovation and Sustainability,* Pennsylvania, USA: IGI Global.	Accessible Education; Diversity, Equity, and Inclusion; Global Citizenship; Global Leadership; International Higher Education; Law Enforcement; Organizational Crisis Management; Organizational Innovation; Public Administration; Teacher Preparation
Guyver, R (ed) (2016) *Teaching History and the Changing Nation State, Transnational and Intranational Perspectives*, London; New York: Bloomsbury.	Secondary Education; History Teaching
Hall, T, Gray, T, Downey, G and Singh, M (eds) (2018) *The Globalisation of Higher Education: Developing Internationalised Education Research and Practice*, Cham: Palgrave Macmillan.	Neoliberal Globalisation of Higher Education
Handa, N (2018) *Education for Sustainability through Internationalisation*, London: Palgrave Pivot.	Sustainability; Social, Environmental, and Ethical Issues; Hinduism; Traditions and Cultures; Student and Academic Agency; Internationalisation; Globalisation
Harris, U S (2019) *Participatory Media in Environmental Communication: Engaging Communities in the Periphery*, London: Routledge.	Community Experiences in the Pacific Islands; Climate Change
Harshman, J, Augustine, T and Merryfield, M (eds) (2015) *Research in Global Citizenship Education*, Charlotte, NC: Information Age Publishing.	Global Citizenship Education; Experiential and Project-Based Learning; Philosophy and Social Sciences

Hartman, E Kiely, R C, Boettcher, C and Friedrichs, J (2018) *Community-Based Global Learning: The Theory and Practice of Ethical Engagement at Home and Abroad*, Virginia: Stylus Publishing.	
Hartmeyer, H (2008) *Experiencing the World: Global Learning in Austria: Developing, Reaching Out, Crossing Borders*, Münster: Waxmann.	History of Global Education in Austria
Hartmeyer, H and Wegimont, L (eds) (2016) *Global Education in Europe Revisited: Strategies and Structures. Policy, Practice and Challenges*, Münster: Waxmann.	Global Education; Europe; Global Education Network Europe (GENE)
Hascher, T, Idel, T S and Helsper, W (eds) *Handbuch Schulforschung*,[62] Wiesbaden: Springer VS.	Education; Social Work.
Haworth, R H (ed) (2012) *Anarchist Pedagogies: Collective Actions, Theories, and Critical Reflections on Education*, Oakland, CA: PM Press.	
Hayden, M, Levy, J and Thompson, J (eds) (2015) *The SAGE Handbook of Research in International Education,* London: SAGE Publications.	International Education
Hayfield, N (2021) *Bisexual and Pansexual Identities: exploring and challenging invisibility and invalidation*, Oxon; New York: Routledge.	Gender and Sexual Identity; Self and Social Identity; Feminist Psychology; Social Science; Sexual Identity within Education
Hayhurst, L M C, Kay, T and Chawansky, M (eds) *Beyond Sport for Development and Peace: Transnational Perspectives on Theory, Policy and Practice*, Oxford: Routledge.	Sport for Development and Peace (SDP); Global Influences of Sport; Power Relations
Heck, S (2014) *Space, Politics and Occupy Wall Street*, Atlanta: Georgia State University.	Political Science
Held, G (ed) (2018) *Strategies of Adaptation in Tourist Communication*, Leiden: BRILL.	Language; Tourism; Communication; Interculturalism
Hemer, O and Tufte, T (eds) (2016) *Voice and Matter: Communication, Development and the Cultural Return,* Sweden: Nordicom.	Communication for Development

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[62] **German:** School Reference Handbook

Hernandez-Serrano, M J (ed) (Working title) *Teacher education in the 21st century – emerging skills for a changing world,* London: IntechOpen.	Contemporary Education; Pedagogy; Educational Development and Innovation
Hermansen, M, Aslan, E and Akkılıç, E E (eds) (2022) *Peace Education and Religion: Perspectives, Pedagogy, Policies*, Wiesbaden: Springer.	Sociology of Religion, Political Sociology, Sociology of Knowledge and Discourse
Hil, R, Lyons, K, and Thompsett, F (2021). Transforming Universities in the Midst of Global Crisis: A University for the Common Good (1st ed.), London: Routledge. https://doi.org/10.4324/9781003021117	Education
Hoffmann, T and Bharucha, E (2013) *Education for Sustainable Development 83 (ESD) as Modern Education: A Glimpse on India,* Education for Sustainable Development Concept Papers. Pune, India: ESD Expert Network.	Education for Sustainable Development in India
Holliman, A, and Sheehy, K (Eds.). (2022) *Overcoming Adversity in Education (1st ed.),* Abingdon, Oxon; New York: Routledge.	Education
Horton Smith, D, Stebbins, R A and Grotz, J (eds) (2016) *The Palgrave Handbook of Volunteering, Civic Participation, and Nonprofit Associations,* London: Palgrave.	Theory and Research on Volunteering, Civic Participation, and Non-Profit Membership Associations
Hsu, Y-S, Tytler, R and White, P J (eds) (2022) *Innovative Approaches to Socioscientific Issues and Sustainability Education,* Singapore: Springer.	Socioscientific Issue; SSI Teaching; Socio-Scientific Issues Assessment; Socio-Scientific Issues Learning; Socio-Scientific Issues Education; Sustainability Teaching; Sustainability Assessment; Sustainability Learning; Sustainability Education; Teacher Education; Citizenship and Education; Futures Thinking; Teacher Learning; Student Learning in Science
Hughes, M T and Talbott, E (eds) (2017) *The Wiley Handbook of Diversity in Special Education*, Chichester: Wiley Blackwell.	Special Education Research; Disabled Children and Youth from Diverse Cultural, Ethnic, Linguistic, and Economic Backgrounds
Huisman, J (ed) (2009) *International Perspectives on the Governance of Higher Education: Alternative Frameworks for Coordination*, London: Routledge.	Higher Education; Higher Education System Governance

Huisman, J and van der Wende, M (2022) *A Research Agenda for Global Higher Education,* Cheltenham, UK: Edward Elgar Publishing Limited.	Higher education
Idowu, S O, Schmidpeter, R and Zu, L (2019) *The Future of the UN Sustainable Development Goals,* Cham: Springer.	Perspectives on the SDGs
Idowu, S, Schmidpeter, R, Capaldi, N, Zu, L, Del Baldo, M and Abreu R (2020) (eds) *Encyclopedia of Sustainable Management,* Cham: Springer.	Sustainability; Corporate Social Responsibility
Ife, J, Soldatić, K and Briskman, L (2022) *Human rights and social work,* Cambridge: Cambridge University Press.	Human Rights; Social Work
Information Resources Management Association (eds) (2022) *Research Anthology on Child and Domestic Abuse and Its Prevention*, Hershey: IGI Global.	Child Abuse; Prevention
Issa, T (ed) (2016). *Alevis in Europe: Voices of Migration, Culture and Identity*, Abingdon, Oxon; New York: Routledge.	Migration
Jackson, J and Oguro, S (2018) *Intercultural Interventions in Study Abroad,* London: Routledge.	Tertiary Education and Global Citizenship
Jacob, W J, Cheng, S Y and Porter, M K (eds) *Indigenous Education: Language, Culture and Identity*, Dordecht, Germany: Springer.	Indigenous Education; Language, Culture, and Identity
James, W B, Cobanoglu, C, and Cavusoglu M (Eds.), *Advances in global education and research* (Vol. 4), Tampa, Fl: University of South Florida M3 Publishing	
Jandrić, P and Ford, D R (eds) (2022) *Postdigital Ecopedagogies: Genealogies, Contradictions, and Possible Futures,* Cham, Switzerland: Springer Nature.	Postdigital; critical pedagogy; ecopedagogy; environment; feminism; queer theory; data; algorithms; intersectionality; bioinformational capitalism; intersectionality; virology; aesthetics; imperialism; critical disability studies; belief; science and technology studies
Jones, E (ed) (2010) *Internationalisation and the Student Voice: Higher Education Perspectives*, New York: Routledge.	Internationalisation; Student Perspectives

Jones, M and Lambert, D (eds) *Debates in geography education*, London: Routledge.	Teachers and Teacher Educators; Geography; Curriculum Design; Education using GIS and Technology
Jucker, R and Mathar, R (eds) *Schooling for Sustainable Development in Europe*, Switzerland: Springer International Publishing.	Education; Sustainable Development; Europe
Kagan, S (2018) *IHM-agining sustainability. The Routledge Companion to Urban Imaginaries.* Abingdon, Oxon; New York: Routledge.	Urban Imaginaries across Media and Geographies
Kagan, S (2023) *Culture and Sustainable Development in the City: Urban Spaces of Possibilities,* New York: Routledge.	Urban planning, sustainable development
Kang, S L and McIntosh, S (2022) *Enacting Equitable Global Citizenship Education in Schools: Lessons from Dialogue between Research and Practice,* New York: Routledge.	Education; Social Sciences
Katazarska-Miller, I and Reysen, S (2022) *Globalized Identities: The Impact of Globalization on Self and Identity,* Cham: Palgrave Macmillan Cham.	Social Psychology, Personality and Differential Psychology, Globalization, Cultural Psychology, Global and International Culture
Kavanagh, A M, Waldron, F and Mallon, B (eds) *Teaching for social justice and sustainable development across the primary curriculum: acting for a better world,* Oxon; New York: Routledge.	Critical Pedagogy; Climate Change Education; Environmental Education; Education for Sustainable Development
Keitumetse, S O, Hens, L and Norris, D (eds) *Sustainability in Developing Countries*, Cham: Springer.	Environmental Policy; Sociology; Development; Biodiversity; Environmental Development; Environmental Economics; Conservation
Kenfack, L W D (2016) *Analyse sociohistorique de la traduction des textes religieux et didactiques en langue yémba: le cas de l'arrondissement de Dschang,*[63] Saint-Denis: Connaissances et Savoirs.	Language and Translation Studies
Kilby, P (2015) *NGOs and Political Change. A History of the Australian Council for International Development*, Canberra: ANU Press.	History of Australian Council for International Development (ACFID)
Kirylo, J D (2020) *Reinventing Pedagogy of the Oppressed: Contemporary Critical Perspectives,* London: Bloomsbury Academic.	Social and Cultural Studies

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[63] **French**: Socio-historical analysis of the translation of religious and didactic texts into the Yémba language: the case of the district of Dschang.

Kleibl, T (2021) *Decolonizing Civil Society in Mozambique: Governance, Politics and Spiritual Systems*, London: Bloomsbury.	Civil Society; Mozambique; Politics
Knight, J and Woldegiorgis, E T (eds) (2017) *Regionalization of African Higher Education,* Rotterdam: SensePublishers.	Higher Education; Regionalisation in Africa; African Union; Qualification Recognition and Frameworks
Knobloch, P D T and Drerup, J (eds) (2022) *Bildung in postkolonialen Konstellationen: Erziehungswissenschaftliche Analysen und pädagogische Perspektiven[64],* Bielefeld, Germany: transcriptVerlag.	Coloniality; decolonisation; postcolonialism; history; education; educational research; theory of education; cultural studies; pedagogy
Kontzi, K (2015) *Postkoloniale Perspektiven auf "weltwärts": Ein Freiwilligendienst in weltbürgerlicher Absicht,[65]* Baden-Baden: Nomos Verlagsgesellschaft mbH and Co. KG	Weltwärts Charity; Critical Debate; Post-Colonial and Feminist Theory; Unequal Power Relations
Kubow, P K, Webster, N, Strong, K and Miranda, D (2022) *Contestations of Citizenship, Education, and Democracy in an Era of Global Change: Children and Youth in Diverse International Contexts,* New York: Routledge.	Education; Social Sciences
Kumalo, S H (ed) (2021) *Decolonisation as Democratisation: Global Insights into the South African Experience*, Cape Town: Human Sciences Research Council Press.	Racism; Anti-Racism; Racial Equality; Decolonisation; Democracy; Global Human Rights
Kury, H and Redo, S (eds) (2018) *Refugees and Migrants in Law and Policy: Challenges and Opportunities for Global Civic Education*, Cham: Springer.	Global Citizenship Education; Lawfulness; United Nations; Social Justice; United Nations; Migrations; Multiculturalism
Kury, H, Redo, S and Shea, E (eds) (2016) *Women and Children as Victims and Offenders: Background, Prevention, Reintegration*, Cham: Springer.	Child Development; Crime Policy, Prevention, and Justice; Delinquency; Feminist Legal Studies; Gender Studies
Kwapong, O A T F, Addae, D, and Boateng, J K (eds) (2022) *Reimagining Development Education in Africa,* Cham: Springer.	Adult education, lifelong learning, higher education, sociology of education
Langran, I and Birk, T (eds) (2016) *Globalization and Global Citizenship: Interdisciplinary Approaches*, London; New York: Routledge	Global Citizenship; Globalisation

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[64] **German:** Education in postcolonial constellations: educational analyzes and pedagogical perspectives.
[65] **German**: Postcolonial Perspectives of "Weltwärts": A Voluntary Service with Cosmopolitan Intent

LaPoint-O'Brien, T (2013) *Action Research: The Development of Critical Thinking Skills*, New Hampshire: Franklin Pierce University.	Critical Thinking
Lee, C C (ed) *Counseling for social justice*, Alexandira, VA: American Counseling Association Foundation.	Positive and Negative Peace; Social Justice; Policy and Practice in Counseling; Counseling for Social Justice; Relationship Restoration
Lee, J C K and Efird, R (eds) (2014) *Schooling for Sustainable Development Across the Pacific,* Netherlands: Springer.	Environmental Education; Education for Sustainable Development; Asia-Pacific Region
Lee, J J (2021) *US Power in International Higher Education,* New Brunswick, NJ: Rutgers University Press.	Higher education
Leonard, P and Wilde, R (2019) *Getting in and getting on in the youth labour market: Governing young people's employability in regional context,* Bristol: Bristol University Press.	Youth Labour Market
Lindgreen, A, Koenig-Lewis, N, Kitchener, M, Brewer, J D, Moore, M H and Meynhardt, T (eds) (2019) *Public Value: Deepening, Enriching, and Broadening the Theory and Practice*, 1st ed. London: Routledge.	Economics; Finance; Business and Industry; Politics and International Relations
Livholts, M and Bryant, L (eds) (2017) *Social Work in a Glocalised World,* London: Routledge.	Globalisation and Social Work; 'Glocalisation'
Loignon, C, Godrie, B, Dupere, S and Gervais, L (eds) (2022) *Recherches Participatives er Équité en Santé,[66]* Quebec: Laval University Press.	Health – medicine, social services
Lütge, C, Merse, T and Rauschert, P (eds) (2022) *Global Citizenship in Foreign Language Education: Concepts, Practices, Connections,* New York, NY: Routledge.	Global citizenship; education; foreign language education
Lytra, V, Ros I Solé, C, Anderson, J and Macleroy, V (eds) (2022) *Liberating Language Education,* Bristol, Blue Ridge Summit: Multilingual Matters.	
Madge, N, Hemming, P and Stenson, K (2014) *Youth on Religion: The Development, Negotiation and Impact of Faith and non-Faith Identity*, London; New York: Routledge.	Religion and Faith; Identity; Culture

[66] **French:** Participatory Research and Health Equity

Maguth, B and Hilburn, J (eds) (2015) *The State of Global Education: Learning with the World and its People*, Oxon; New York: Routledge.	Organisation; Global Education; Intercultural Competence; Pedagogies and Teaching Strategies
Manfra, M M and Bolick, C M (eds) (2017) *The Wiley Handbook of Social Studies Research*, West Sussex: John Wiley and Sons Ltd.	Social Sciences
Martell, C C (ed) (2018) *Social Studies Teacher Education: Critical Issues and Current Perspectives*, Charlotte, NC: Information Age Publishing.	Social Studies; Teacher Education; Hate Crimes and Racism; Terrorism and Violence; Refugee Crisis; Global Warming
Mattei, P, Dumay, X, Mangez, E and Behrend, J (Eds.) (2023) Oxford Handbook on Education and Globalization, Oxford: Oxford University Press.	
McCloskey, S (ed) (2014) *Development Education in Policy and Practice*, Basingstoke: Palgrave Macmillan.	Development Education
McCloskey, S (2022) *Global Learning and International Development in the Age of Neoliberalism*, London: Routledge.	Development Studies; Environment; Social Work; Urban Studies; Education; Geography; Global Development; Politics and International Relations; Social Sciences
McCloskey, S (2022) *Development Education in the Age of COVID-19 and Climate Change: How Can the Sector Contribute to a Sustainable Future?* in Information Resources Management Association (eds) Research Anthology on Environmental and Societal Impacts of Climate Change. USA: IGI Global.	
McDermott, P (2011) *Migrant Languages in the Public Space: A Case Study from Northern Ireland*, Münster: LIT Verlag.	Language, Migration, and Multiculturalism
McGill, J C B and King, K P (eds) (2014) *Developing and Sustaining Adult Learners: A Volume in Adult Education Special Topics: Theory, Research and Practice in Lifelong Learning*, Charlotte, NC: Information Age Publishing Inc.	Adult Learning; Higher education
McGraph, S and Young, Y E (2019) *Mobilizing Global Knowledge: Refugee Research in an Age of Displacement*, Calgary, Alberta: University of Calgary Press.	Network Building, Knowledge Production, and Research on Refugees

McKay, E and Lenarcic, J (eds) (2015) *Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future: Strategies and Predictions for the Future*, Pennsylvania, USA: IGI Global.	MOOCs for Course Design
McRuer, R (2018) *Crip Times: Disability, Globalization, and Resistance*, New York: NYU Press.	Globalisation
Meine, A (2017) *Komplementäre Bürgerschaften: Demokratische Selbstbestimmung in transnationalen Ordnungen*,[67] Baden-Baden: Nomos.	Political Science; Democracy in Transnational Studies
Menton, M and Le Billon, P (eds) (2021) *Environmental Defenders: deadly struggles for life and territory*, Oxon; New York: Routledge.	Indigenous Peoples and Rights; Land Rights; Violence and Resistance; Socio-Political Issues and Conservation; Environmental Economics
Mfum-Mensah, O (2017) *Education, Social Progress, and Marginalized Children in Sub-Saharan Africa: Historical Antecedents and Contemporary Challenges*, Lanham: Lexington Books.	African Educational Studies
Millei, Z and Imre, R (eds) (2016) *Childhood and Nation: Interdisciplinary Engagements*, New York: Palgrave Macmillan.	International and Comparative Education; Early Childhood Education; Childhood, Adolescence, and Society; Political and Social Science; Educational Policy
Miller, M (ed) (2017) *Economic Development for Everyone: Creating Jobs, Growing Businesses, and Building Resilience in Low-income Communities*, London; New York: Routledge.	
Misiaszek, L I (ed) (2020) *Exploring the Complexities in Global Citizenship Education: Hard Spaces, Methodologies, and Ethics*, New York; Oxon: Routledge.	Political and Social Sciences; Equity, Inclusion, and Global Citizenship Education
Mitchell, G E, Schmitz, H P and Vijfeijken, T B (eds) (2020) *Between Power and Irrelevance: The Future of Transnational NGOs,* Oxford: Oxford University Press.	Transnational NGOs

[67] **German:** Complementary Citizenships: Democratic Self-Determination in Transnational Orders.

Morrow, M, Hankivsky, O and Varcoe, C (eds) (2022) *Women's Health in Canada: Challenges of Intersectionality, Second Edition,* Toronto: University of Toronto Press.	Gender Studies / Transgender Studies; Social Work; Sociology / Health and Society; Health and Medicine / Health; Gender Studies / Women's Studies
Murphy, F and Maguire, M (2015) *Integration in Ireland: the everyday lives of African migrants*, Oxford: Oxford University Press.	Integration and Multiculturalism
Myers, J P (ed) (2020) *Research on Teaching Global Issues: Pedagogy for Global Citizenship Education*, Charlotte, NC: Information Age Publishing.	Global Issues Education; Research, Challenges, and Teaching Strategies
Natil, I, Malil, V and Sai, Y (eds) (2020) *Barriers to effective civil society organisations: political, social and financial shifts*, London: Routledge.	Development Studies; Politics; International Relations; Civil Society
Ndofirepi, A P, Maringe, F, Vurayai, S, and Erima, G (Eds.). (2022). *Decolonising African University Knowledges, Volume 2: Challenging the Neoliberal Mantra* (1st ed.), Oxon; New York: Routledge.	Development Studies, Environment, Social Work, Urban Studies, Education, Humanities
Nhamo, G and Mjimba, V (2020) *Sustainable Development Goals and Institutions of Higher Education*, Cham: Springer	SDGs and Education
Noperman, F (2022) NOVASI PEMBELAJARAN: Dari ide kreatif di kepala sampai praktik inovatif di kelas,[68] Indonesia: Laksbang Pustaka.	Education, pedagogy
Nowacki, K and Remoirz, S (eds) (2019) *Junge Geflüchtete in der Jugendhilfe*, Wiesbaden: Springer.	Young Refugees in Youth Welfare
O'Toole, B, Joseph, E and Nyaluke, D (2019) *Challenging Perceptions of Africa in Schools: Critical Approaches to Global Justice Education,* London: Routledge.	Educational Discourse; Education about Africa within Education Systems in the Global North
Ogunyemi, K, Atanya, O and Burgal, V (2022) *Management and Leadership for a Sustainable Africa, Volume 3: Educating for Sustatinability Outcomes,* Cham, Switzerland: Palgrave Macmillan Cham.	Business Strategy and Leadership, African Business, Management, Business Ethics, Sustainability
Ohlmann, P, Grab, W and Frost, M L (2020) *African Initiated Christianity and the Decolonisation of Development: Sustainable*	Religion and Development in Africa

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[68] **Indonesian:** LEARNING INNOVATION: From creative ideas in the head to innovative practices in the classroom

Development in Pentecostal and Independent Churches, Oxon; New York: Routledge.	
Otrel-Cass, K, Laing, K J C and Wolf, J (eds) (2022) *Partnerships in Education: Risks in Transdisciplinary Educational Research,* Cham, Switzerland: Springer Nature Switzerland.	School development within networks; partnerships between schools and teacher training institute; German-Iraqi partnerships between schools; partnerships in higher education; reduce inequalities in partnerships in schools; school-university partnerships; student-reseracher partnership; partnership between teacher education and school; partnership between non-profit sector and schools; partnership between school and civil society; education care work; applied interdisciplinary patient education; transformational change through partnership
Öztürk, M (2022) *Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies,* Cham, Switzerland: Springer Nature Switzerland.	Education for sustainable development; education policy; global citizenship education; higher education; international development; economic development.
Öztürk, M (2022) *Engagement with Sustainable Development in Higher Education,* Cham, Switzerland: Springer Nature Switzerland.	Sustainability, Environmental and Sustainability Education, Education, Education Policy, Pedagogy
Papa, R and Armfield, S (2018) *The Wiley Handbook of Educational Policy*, Chichester: John Wiley & Sons, Inc.	Educational Policy
Păunescu, C, Lepik, K-L and Nicholas Spencer, N (2022) *Social Innovation in Higher Education: Landscape, Practices, and Opportunities,* Cham, Switzerland: Springer Nature Switzerland.	Economics of Innovation, Higher Education, Innovation and Technology Management, Education Policy, Education Economics, Public Economics
Perna, L W (ed) (2021) *Higher Education: Handbook of Theory and Research* (Vol. 36), Cham: Springer.	Higher Education
Peterson, A (2016) *Compassion and Education: Cultivating Compassionate Children, Schools and Communities*, London: Palgrave Macmillan.	Social Sciences; Philosophy; Altruism; Education
Peterson, A and Tudball, L (eds) (2016) *Civics and Citizenship Education in Australia: Challenges, Practices and International Perspectives*, London; New York: Bloomsbury.	Education; Civics and Citizenship; Australia

Peterson, A and Warwick, P (2015) *Global Learning and Education: An Introduction*, Oxford; New York: Routledge.	Introductory Resource; Globalisation; Youth; Global Education
Peterson, A, Hattam, R, Zembylas, M and Arthur, J (eds) (2016) *The Palgrave International Handbook of Education for Citizenship and Social Justice*, London: Palgrave Macmillan.	Social Justice; Citizenship Education
Peterson, A, Stahl, G and Soong, H (eds) (2020) *The Palgrave Handbook of Citizenship and Education*, Cham, Switzerland: Springer International; Palgrave Macmillan.	Citizenship and Education
Pettit, J (2016). *Education, Learning and the Transformation of Development*, Oxon; New York: Routledge.	Development Education
Piech, K (2015) *Political Economy: An Introduction to the Theory of Economic Policy*, Warsaw: Szkola Glówna Handlowa w Warszawie (SGH).	Economic Policy; Social Policy
Pino, C C D (2018) *At the Center of the Periphery: Remediating Anime to and through Mexico City,* Madison, WI: The University of Wisconsin-Madison.	Arts; Japanese Animation through Latin America
Pirbhai-Illich, F, Pete, S and Martin, F (eds) (2017) *Culturally Responsive Pedagogy: Working Towards Decolonization, Indigeneity and Interculturalism*, Cham: Palgrave Macmillan.	Sociology; Education; Curriculum Studies; Language Education; Ethnicity and Multiculturalism
Plutino, A, Borthwick, K and Corradini, E (eds) (2019) *New Educational Landscapes: Innovative Perspectives in Language Learning and Technology*, Voillans: Research-publishing.net.	Language Teaching Approaches; Curriculum Innovation and Creativity; Educational Landscapes and Systems
Pollet, I and Van Ongevalle, J (eds) (2013) *The Drive to Global Citizenship: Motivating People, Mapping Public Support, Measuring Effects of Global Education*, Antwerp: Garant.	Development Education; Foreign Aid; Global Citizenship
Porfilio, B and Carr, P R (eds) (2010) *Youth Culture, Education and Resistance: Subverting the Commercial Ordering of Life*, Rotterdam: Brill/Sense.	Youth Culture and Solidarity amongst Teachers, Activists, Scholars, and Practitioners

Power, L, Millington, K A and Bengtsson, S (2015) *Building Capacity in Higher Education – Topic Guide*, Online: Health and Education Advice and Resources Team.	Health and First Aid Capacity Building in Higher Education
Preiss, B and Brunner, C (eds) (2012) *Democracy in Crisis: The Dynamics of Civil Protest and Civil Resistance, Peace Report*. Zürich; Münster: LIT-Verlag.	Democracy; Civil Protest; Civil Peace; Social Justice and Peace; Development; Socio-Economic Peacemaking; Sustainability
Print, M and Tan, C (eds) (2015) *Educating "Good" Citizens in a Globalising World for the Twenty-First Century,* Rotterdam; Boston; Taipei: Sense.	Citizenship Education; Globalisation; Australasia
Rahman, H (ed) (2016) *Human Development and Interaction in the Age of Ubiquitous Technology*, Pennsylvania: IGI Global.	Technological Applications and Innovation for Society; Human-Computer Relations
Rappaport, J (2020) *Cowards Don't Make History: Orlando Fals Borda and the Origins of Participatory Action Research*, Durham; London: Duke University Press.	Sociology; History; Grassroots Social Movements; Participatory Action Research
Reid, H and West, L (2015) *Constructing Narratives of Continuity and Change: A Transdisciplinary approach to researching lives*, London; New York: Routledge.	Education; Psychology; Health Studies
Reimers, F M (ed) (2022) *Primary and Secondary Education During Covid-19: Disruptions to Educational Opportunity During a Pandemic,* Cham, Switzerland: Springer Nature Switzerland.	Education; disruption; Covid-19.
Reimers, F M, Chopra, V, Chung, C K, Higdon, J and O'Donnell, E B (2016) *Empowering Global Citizens: a world course*, North Charleston, South Carolina: CreateSpace Independent Publishing Platform.	Education Studies; Sustainability; Teaching
Reynolds, R, Bradberry, D, Brown, J, Carroll, K, Donnelly, D, Ferguson-Patrick, K and MacQueen, S (eds) *Contesting and Constructing Perspectives in Global Education*, Rotterdam: Sense.	International Perspectives on Global Education
Reysen, S and Katzarska-Miller, I (2018) *The Psychology of Global Citizenship: A Review of Theory and Research*, Maryland; London: Lexington Books.	Global Citizenship; Interculturalism; Cosmopolitanism; Empathy; Social Dominance Orientation and Social Justice

Ritzer, G and Murphy, W W (2019) *The Wiley Blackwell Companion to Sociology,* Second Edition*,* Malden, MA: Wiley and Sons Inc.	Human Social Relationships; Social Sciences
Robbins, D, Torney, D and Brereton, P (eds) (2020) *Ireland and the Climate Crisis*, Cham: Palgrave Macmillan.	Ireland's Response to the Climate Crisis; Social Sciences and Humanities
Robertson, A (ed.) (2014) *Commonwealth Education Partnerships 2014/15,* Cambridge: Commonwealth Secretariat/Nexus Strategic Partnerships.	Education in the Commonwealth; Eearly Childhood Education; Language; Curriculum Issues and Development
Rose, W (ed) (2017) *A New Era in Global Health: Nursing and The United Nations 2030 Agenda for Sustainable Development*, New York: Springer.	The Role of Nusing in Promoting Global Health
Saarinen, J, Lubbe, B and Moswete, N N (eds) (2022) *Southern African Perspectives on Sustainable Tourism Management: Tourism and Changing Localities,* Cham: Springer Nature.	Human Geography, Environmental Studies, Environmental Social Sciences
Samdaland, O and Rowling, L (eds) *The Implementation of Health Promotion in Schools: Exploring the theories of what, why and how*, London; New York: Routledge.	Health Promotion in Schools
Sant, E, Davies, I, Shultz, L and Pashby, K (2018) *Global Citizenship Education: a critical introduction to key concepts and debate*, London; New York: Bloomsbury.	Global Citizenship Education; Sustainable Development Education; Multicultural Education
Santa Ritta, R D (2022). *Políticas Fiscais e Liberdade:: o caso do PROUNI sob a ótica de Amartya Sen[69],* Sao Paolo, Brazil: Editora DialéticA	PROUNI, fiscal policies, freedom
Sarangapani, P M and Pappu, R (eds) (Live) *Handbook of Education Systems in South Asia,* Singapore: Springer.	South Asian Education Systems
Saúde, S, Raposo, M A, Pereira, N and Rodrigues, A I (2021) *Teaching and Learning Practices That Promote Sustainable Development and Active Citizenship*, Pennsylvania: IGI Global.	Citizen Empowerment; Critical Learning Strategies; Global and Critical Education; Development Education; Transformational Education

[69] **Portuguese:** Fiscal Policies and Freedom: the case of PROUNI from the perspective of Amartya Sen

Schall, N (2022) *Solidarität als Praxis: Die Verhandlung von Diversität im Weltsozialforum*[70], Bielefeld, Germany: transcript Verlag.	Solidarity; Diversity; World Social Forum; Activism; Society; Human; Civil Society; Ethnology; Cultural Anthropology; Qualitative Social Research; Social Movements
Schleser, M and Xu, X (eds) *Mobile Storytelling in an Age of Smartphones,* Cham: Palgrave Macmillan.	Mobile Storytelling; Digital Media; Immersive Media; Digital Literacy
Schrader, U, Fricke, V, Doyle, D and Thoresen, V W (eds) (2013) *Enabling Responsible Living*, Berlin; Heidelberg: Springer.	Responsible Living and Sustainable Development
Schugurensky, D (2014) *Paulo Freire*, London; New York: Bloomsbury Publishing.	Life and Work of Paulo Freire
Selby, D and Kagawa, F (eds) (2015) *Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability Education*, Opladen; Berlin; Toronto: Barbara Budrich Publishers.	Education for Sustainable Development
Sengupta, E and Blessinger, P (eds) *Strategies, Policies, and Directions for Refugee Education*, Bingley: Emerald Publishing.	Refugee Education; Equal Access to Education; Development
Serrano, J and Baird, A (2013) *Paz, paso a paso. Una mirada a los conflictos colombianos desde los estudios de paz,*[71] Bogotá: Pontificia Universidad Javeriana.	Columbian Peace Process; Territory; Power; Conflict
Shahana, A M and Sivakumar, A (2022) *Sustainable Society: A New Beginning,* Raleigh, USA: Lulu Publication.	Sustainable development, environmental sustainability, sustainable rural development, social sustainabilitiy, sustainability
Sharma, N (2018) *Value-Creating Global Citizenship Education: Engaging Gandhi, Makiguchi, and Ikeda as Examples*, Cham: Palgrave Pivot.	Asian Perspectives of Global Citizenship; Cognitive, Socio-Emotional, and Behavioural Learning
Sharma, N (2020) *Value-creating global citizenship education for sustainable development*, Cham: Palgrave Macmillan.	
Sharp, J, Bignold, W and Gayton, L (eds) (2009) *Global Issues and Comparative Education*, Cornwall: Learning Matters Ltd.	Citizenship Education; Higher Education; Early Childhood Education; British National Curriculum

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[70] **German:** Solidarity as practice: The negotiation of diversity in the World Social Forum
[71] **Spanish**: Peace, step by step. A look at Colombian conflicts from peace studies

Shultz, L and Pillay, T (eds) (2018) *Global Citizenship, Common Wealth and Uncommon Citizenships,* Leiden: Brill; Sense.	Global Citizenship; Global Perspectives and Relations
Shultz, L and Viczko, M (eds) (2016) *Assembling and Governing the Higher Education Institution*, London: Palgrave Macmillan UK	Democracy in Education; Higher Education; Educational Leadership and Governance
Sikes, P and Novakovic, Y (2019) *Storying the Public Intellectual: Commentaries on the Impact and Influence of the Work of Ivor Goodson*, London; New York: Routledge.	Critical Commentary on Ivor Goodson's Work; Curriculum Studies
Singer, J, Gannon, T, Noguchi, F and Mochizuki, Y (eds) (2016) *Educating for Sustainability in Japan: Fostering resilient communities after the triple disaster*, Abingdon, Oxon; New York: Routledge.	Education for Sustainable Development (ESD) in Japan; Formal and Informal Education Settings
Skinner, A, Baillie Smith, M, Brown, E and Troll, T (eds) (2016) *Education, Learning and the Transformation of Development*, Abingdon, Oxon; New York: Routledge.	Education and Development
Smith, D H, Stebbins, R A and Grotz, J (eds) (2016) *The Palgrave Handbook of Volunteering, Civic Participation and Nonprofit Associations*, London: Palgrave.	Volunteering Research; Civic Participation; Nonprofit Associations; Third Sector
Smith, T A, Pitt, H and Dunkley, R A (2022) *Unfamiliar Landscapes: Young People and Diverse Outdoor Experiences,* Cham: Palgrave Macmillan.	Children and young people; Outdoor, Environmental and Heritage Education; Race and Ethnicity; Wellbeing; Digital; unfamiliar landscapes; nature and wellbeing; digital technologies and outdoor environments; outdoor learning and childhood studies; ecopedagogic guardians; Placelessness and disease; youth-led learning; outdoor learning
Smyczek, S and Matysiewicz, J (eds) (2016) *Social Exclusions in Europe: Marketing Perspective,* Katowice, Poland: Publishing House of the University of Economics.	Social Exclusion; Consumer Behaviour; Social Policy; NGO; Social Sciences
Snauwaert, D T (ed) (2019) *Exploring Betty A Reardon's Perspective on Peace Education: looking back, looking forward*, Cham: Springer.	Betty A Reardon; Peace Education
Sobré-Denton, M and Bardhan, N (2013) *Cultivating cosmopolitanism for intercultural communication: communicating as global citizens*, New York; Oxon: Routledge.	Cosmopolitanism; Interculturalism; Globalisation; Communication; Intercultural Communication

Song, X and McCarthy, G (2020) *Governing Asian International Mobility in Australia,* Cham: Palgrave Pivot	International Student Mobility; Higher Education; Asian Students; Citizenship
Stables, A (2019) *New Localism*, Cham: Springer.	Globalisation
Stables, K and Keirl, S (eds) (2015) *Environment, Ethics and Cultures*, Rotterdam; Boston; Taipei: SensePublishers	Design and Technology Education
Stanlick, S and Szmodis, W (2022) *Perspectives on Lifelong Learning and Global Citizenship: Beyond the Classroom,* Cham: Springer.	Lifelong Learning, Citizenship Education, Educational Policy and Politics, International and Comparative Education, Sociology of Education
Steele, W and Rickards, L (2021) *The Sustainable Development Goals in Higher Education A Transformative Agenda?* London: Palgrave Macmillan.	SDGs; Education
Sterling, S and Huckle, J (eds) (2014) *Education for Sustainability*, New York: Earthscan.	Education for Sustainable Development
Sterling, S, Maxey, L and Luna, H (eds) (2013) *The Sustainable University: Progress and prospects*, London; New York: Routledge	Sustainability in Higher Education
Stout, M and Love, J M (2018) *Integrative governance: Generating sustainable responses to global crises*, Abingdon, Oxon; New York: Routledge.	Governance Theory; Collaborative and Network Governance
Stratton, S K, Hagevik, R, Feldman, A and Bloom, M (eds) (2015) *Educating science teachers for sustainability*, Cham, Switzerland: Springer International Publishing.	Education for Sustainability; Science Education
Street, B and May, S (eds) (2015) *Literacies and Language Education*, Cham, Switzerland: Springer International Publishing.	Language Teaching and Learning
Struchholz, C (2021) *Geflüchtete im deutschen Hochschulsystem: Eine Grounded-Theory-Studie zum Bildungserleben Studierender mit Fluchthintergrund,*[72] Bielefeld: Transcript Verlag.	Education; Development; Refugee Education; Education Accessibility; Educational Theory
Sukarieh, M and Tannock, S (2014) *Youth rising? The politics of youth in the global economy*, New York; Abingdon, Oxon: Routledge.	Youth and Economic Impact

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[72] **German**: Refugees in the German higher education system: A grounded theory study on the educational experience of students with a refugee background.

Summers, D and Cutting, R (eds) (2016) *Education for Sustainable Development in Further Education*, London: Palgrave Macmillan.	Education for Sustainable Development in Further and Non-Compulsory Education
Surkamp, C (ed) (2022) *Bildung für nachhaltige Entwicklung im Englischcunterricht: Grundlagen und Unterrichtsbeispiele,[73]* Hannover, Germany: Friedrich Verlag GmbH.	Sustainable development; ESL; teaching; pedagogy
Swanepoel, F, Ofir, Z and Stroebel, A (eds) (2014) *Towards Impact and Resilience: Transformative Change in and through Agricultural Education and Training in Sub-Saharan Africa,* Newcastle upon Tyne: Cambridge Scholars Publishing.	Agricultural Education and Training in Sub-Saharan Africa
Sylla, N (2014) *The Fair Trade Scandal: Marketing Poverty to Benefit the Rich*, Ohio: University Press.	Fairtrade
Talapatra, J, Mitra, N and Schmidpeter, R (eds.) (2022) *Emerging Economic Models for Sustainable Businesses: A Practical Approach,* Singapore: Springer Singapore.	Sustainable business; social enterprise; sustainable business models; responsible business; new economic models; green investing; green business
Tannock, S (2021) *Educating for Radical Social Transformation in the Climate Crisis. Palgrave Studies in Education and the Environment*, Cham: Palgrave Macmillan.	Social Transformation; Climate; Education
Tarozzi, M and Torres, C A (2016) *Global Citizenship Education and the Crises of Multiculturalism: Comparative Perspectives*, London; New York: Bloomsbury Publishing.	Global Citizenship Research and Education; Multiculturalism
Taube, D (2022) *Globalität lehren: eine empirische Studie zu den handlungsleitenden Orientierungen von Lehrkräften,[74]* Münster, Germany: Waxmann.	
Taylor, I, Bogo, M, Lefevre, M and Teater, B (2016) *Routledge International Handbook of Social Work Education*, Abingdon, Oxon; New York: Routledge.	International Social Work

[73] **German:** Education for Sustainable Development in English Teaching: Basics and Teaching Examples
[74] **German:** Teaching globality: an empirical study on the action-guiding orientations of teachers

Taylor, M Richards, L and Morgan, J (eds) (2015) *Geography in Focus: Teaching and Learning in Issues-Based Classrooms,* Aotearoa, NZ: NZCER.	Geography Education in New Zealand
Thonon, C B, Andrés, A E, Matamoros, M F and Bonet, C M (2018) *Competències per ostcolonia el món: Cap a una educació crítica I per a la justícia global a l'escola,*[75] Barcelona: Grao.	Primary and Secondary Education; Thematic Axes of Gender, Culture of Peace, Human Rights, Citizenship and Governance, Economic and Social Sustainability, Environment and Interculturality.
Tichnor-Wagner, A, Parkhouse, H, Glazier, J and Cain, J M (2019) *Becoming a Globally Competent Teacher*, Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).	Global and Intercultural Education
Tierney, R J, Rizvi, F and Ercikan, K (2023) *International Encyclopedia of Education,* Fourth Edition*,* Amsterdam: Elsevier Science.	
Tiessen, R (2017) *Learning and Volunteering Abroad for Development: Unpacking Host Organization and Volunteer Rationales*, Oxon; New York: Routledge.	Psychology, Development, and Social Sciences applied to Developing Countries
Tiessen, R and Huish, R (eds) (2013) *Globetrotting or Global Citizenship? Perils and potential of international experiential learning,* Canada: University of Toronto Press.	Development Studies in Canada; Experiential Education; Volunteering; International Education Experiences
Tilley, E (ed) (2022) *Creative Activism Research, Pedagogy and Practice*, Cambridge: Cambridge Scholars Publishing.	Creative Activism; Pedagogy
Toprak, E and Kumtepe, E (2018) *Supporting Multiculturalism in Open and Distance Learning Spaces,* Pennsylvania: IGI Global.	Multiculturalism in Education
Torres, C A, Arnove, R F and Misiaszek, L I (eds) (2022) *Comparative Education: The Dialectic of the Global and Local,* Maryland, USA: Rowman and Littlefield Publishing Group.	Comparative education
Ünvan, Y A and Kalay, H A (eds) Administrative, Economics and Social Sciences: *Theory, Current Researches and New Trends/2021*, Cetinje, Montenegro: IVPE.	Administrative and Government Trends

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[75] **Spanish**: Skills to transform the world: towards a critical education and global justice in schools

Van der Pijl, Y and Guadelope, F (2022) *Equaliberty in the Dutch Caribbean: Ways of Being Non/Sovereign,* New Brunswick, New Jersey: Rutgers.	Equality and freedom on the non-sovereign islands of the Dutch Caribbean
Van Poeck, K, Ostman, L and Ohman, J (2019) *Sustainable Development Teaching: Ethical and Political Challenges*, Oxon; New York: Routledge.	Sustainable Development in Education; Teaching Practices
Vanden, H E, Funke, P N and Prevost, G (eds) (2017) *The New Global Politics: Global Social Movements in the Twenty-First Century*, Abingdon, Oxon; New York: Routledge Political Science.	Political Science
Villegas, F J and Brady, J (eds) (2019) *Critical Schooling: Transformative Theory and Practice*, Cham: Palgrave Macmillan; Springer.	School related Inequities in Canada; Canadian Schooling Space and Agency; Marginalised Communities and Injustices
Von Naso, L, (2018) *The Media and Aid in Sub-Saharan Africa: Whose News?* Abingdon, Oxon; New York: Routledge.	Africa, Foreign Correspondents, and Humanitarian Organisations
Von Hohenberg, S C (2022) *Dispositional Development and Assessment in Teacher Preparation Programs,* Pennsylvania: IGI Global.	Andragogy; Antiracist Dispositionsl Asset Language; Cultural Dispositions; Culturally Relevant Pedagogy; Dispositional Assessment Tools; Program Responsiveness; Social Emotional Learning; Teacher Disposition; Teacher Resilience; Teaching Philosophy
Wagener, M (2017). *Globale Sozialität als Lernherausforderung: Eine rekonstruktive Studie zu Orientierungen von Jugendlichen in Kinderpatenschaften,*[76] Berlin: Springer-Verlag.	Global Sociality; Youth
Waite, D and Bogotch, I (eds) (2017) *The Wiley International Handbook of Educational Leadership*, Hoboken, NJ: John Wiley and Sons.	Leadership in Education
Wald, N, and Hill, D (2016) *The Practice of Freedom: Anarchism, Geography, and the Spirit of Revolt,* Lanham: Rowman and Littlefield.	Anarchist Examination of the Global South
Wals, A E J and Corcoran, P B (eds) (2012) *Learning for Sustainability in Times of Accelerating Change*, Netherlands: Wageningen Academic.	Learning-Based Change; Transitions toward Sustainability

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[76] **German**: Global sociality as a learning challenge: A reconstructive study on the orientation of young people in child sponsorships.

Wankel, C and Malleck, S (eds) (2012) *Ethical Models and Applications of Globalization: Cultural, Socio-Political and Economic Perspectives*, Pennsylvania: IGI Global.	Ethics and Globalisation
Watson, B and Clarke, M (eds) (2014) *Child Sponsorship: Exploring Pathways to a Brighter Future,* Basingstoke: Palgrave Macmillan.	Child Sponsorship
Webb, A and Buskens, I (eds) (2014) *Women and ICT in Africa and the Middle East: Changing selves, changing societies*, London: Zed Books Ltd.	ICT and Women's Empowerment
Weselek, J, Kohler, F and Siegmund, A (eds) (2022) *Digitale Bildung für nachhaltige Entwicklung: Herausforderungen und Perspektiven für die Hochschulbildung[77],* Berlin, Germany: Springer Berlin.	education for Sustainable Development; digitalization; transformation; university didactics; eLearning; Geographical Teaching; Sustainable development; sustainability
Wilmers, A and Jornitz, S (eds) (2021) *International perspectives on school settings, education policy and digital strategies: a transatlantic discourse in education research,* Opladen; Berlin; Toronto: Verlag Barbara Budich.	School Development; Curriculum Design; Education Environments; Migrant and Refugee Education; Public Education
Wilton, L and Brett, C (eds) (2020) *Handbook of Research on Online Discussion-Based Teaching Methods*, Pennsylvania: IGI Global.	Pedagogical and Assessment Strategies; Models and Frameworks for Discussion-Based and Blended Learning
Wiseman, A W, Damaschke-Deitrick, L, Galegher, E and Park, M F (eds) (2019) *Comparative perspectives on refugee youth education: dreams and realities in educational systems worldwide*, New York; London: Routledge.	Education as a Dream Solution and Contested Landscape for Refugee Families and Students
Woldegiorgis, E T and Scherer, C (2019) *Partnership in Higher Education*, Leiden: Brill Publications.	Trends between African and European Institutions
Woldegiorgis, E T (2017) *Regionalization of higher education in Africa: The operationalization of the African union higher education harmonization strategy*, Berlin; Münster: LIT Verlag.	African Higher Education
Yao, J (2022) *The ideal river*, Manchester: Manchester University Press.	Environmental Politics

[77] **German:** Digital education for sustainable development: Challenges and prospects for higher education

Yemini, M (2017) *Internationalization and Global Citizenship: Policy and Practice in Education*, Cham: Palgrave Macmillan.	Policy and Practice in Education; Internationalisation; Global Citizenship; Curriculum Studies
Younie, S Leask, M and Burden, K (eds.) (2014) *Teaching and Learning with ICT in the Primary School*, London; New York: Routledge	ICT Applications within the Classroom
Yülek, M (Live) *Industrial Policy and Sustainable Growth*, Singapore: Springer.	Industrial Policy; Sustainable Growth; Developing Countries; Green Growth; Renewable Energy and Technology; Green Economy; Human and Environmental Health
Zajda, J and Majhanovich, S (eds) (2021) *Globalisation, Cultural Identity and Nation-Building: The Changing Paradigms*, Dordrecht: Springer.	Cultural Identity; Growing Stratification and Unequal Access to Quality Education
Zajda, J and Majhanovich, S (eds) (2022) *Discourses of Globalisation, Ideology, Education and Policy Reforms,* Dordrecht: Springer.	Cultural Identity; Growing Stratification and Unequal Access to Quality Education
Zerbe, S (2022) *Restoration of Multifunctional Cultural Landscapes: Merging Tradition and Innovation for a Sustainable Future,* Cham: Switzerland.	Restoration Ecology, Landscape Ecology, Environmental Sciences, Applied Ecology, Environmental and Sustainability Education
Zhang, K Bonk, C J, Reeves, T C and Reynolds, T H (2019) *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities*, New York: Routledge.	E-Learning Technologies; Online and Distance Learning; Open-Educational Resources; Empowerment and Equal Access to Education
Zhao, W, Popkewitz, T S and Autio, T (eds) (2022) *Epistemic Colonialism and the Transfer of Curriculum Knowledge across Borders: Applying a Historical Lens to Contest Unilateral Logics*, London: Routledge.	Curriculum; Postcolonialism; Philosophy of Education

Total number of books in which *Policy and Practice* articles have been cited: 341

Appendix C – NGO, Governmental and Academic Publications and Reports, and Conference Proceedings

Publication	Institution/NGO/Funding Body	Subject/Aim
Abdullateef, S and Parkinson, T (2018) *Securing Syria's academic knowledge and industrial future*. In: Higher education rising to the challenge: balancing expectations of students, society and stakeholders. Society for Research in Higher Education 2017 Annual Conference.	Society for Research in Higher Education	Migration; Development; Higher Education; Equal Access to Education; Economic Development; Social Issues
Agyepong, S and Twinomurinzi, H (2016) *Facilitating Financial Inclusion using ICT: Lessons from M-PESA and E-ZWICH*. In: the ECIS 2016 Proceedings, Research-in-Progress Papers, 67	European Conference on Information Systems (ECIS)	Information Systems; Applied Technology; Information Science; Information and Communication Technology
Andrade, A I and Lourenço, M (2018) *Educação Para A Cidadania Global E Identidade Profissional: Um Estudo De Caso Na Formação Inicial De Professores.*[78] In: II Conferência Internacional de Educação Comparada.	Fundação para a Ciência e Tecnologia (FCT- Portugal); POCH (Programa operacional capital humano); The European Social Fund; The national Ministry for Education; Centro de Investigação em Educação (Education Research Centre).	Portuguese Education; Psychology; Sociology
Arendse, A and Smith, J (2018) *Economic Transformation and Emancipation through Active Citizenship Education*. In: Education in Modern Society. Bulgarian Comparative Education Society (BCES) Conference Books. Sofia: Bulgarian Comparative Education Society. Volume 16, pp. 45-51.	Bulgarian Comparative Education Society	Economic Change and Development; Citizenship Education; Social Change; Racism; Curriculum Development
Bagga, D S Chawla, R (2019) *Legal education – the elevation from a person to a citizen.* Proceedings from	Research Association for Interdisciplinary Studies (RAIS)	Education; Social Sciences; Humanities; Citizenship Education; Compassion

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[78] **Portuguese**: Education for Global Citizenship and Professional Identity: A Case Study in Initial Teacher Education

the 14th international RAIS conference on social sciences and humanities.		
Bailey, N (2009) *Integrating Development Education into Adult Education using Active Citizenship as a Focus*. Dublin: Irish Aid/Aontas.	National Adult Learning Organisation (AONTAS); Irish Aid.	Adult and Community Development Eucation; Educator Support
Berti, E, Denu, P and Marotti, A (2013) *Cultural Routes Management: from theory to practice, Step-by-step guide to the Council of Europe Cultural Routes*. France: Institut Européen des Itinéraires Culturels and Council of Europe.	European Commission; Cultural Route of the Council of Europe	Cultural Routes of the Council of Europe Program; Design, Planning, and Managing
Binti Abdullah, N (2016) *Evaluation Inquiry as A Research Model to Study an Intervention Program to Address the 'lesser National Identity' Issue Among Malaysian Youth in the Globalization Era.* In: Proceedings of the 4th Asian Academic Society International Conference (AASIC) 2016: Globalizing Asia: integrating science, technology and humanities for future growth and development.	Indonesia Student Association in Thailand (PERMITHA); Embassy of the Republic of Indonesia (KBRI) for the Kingdom of Thailand, Education and Culture Attache.	Globalisation; Asia; Development; Malaysian Youth; Globalising Youth
Bourn, D (2014) *The Theory and Practice of Global Learning*. Development education research centre. No.11.	Development Education Research Centre; Global Learning Programme; Institute of Education, University of London.	Development Education; Global Learning
Bracken, M Bryan, A and Fiedler, M (2011) *Mapping the Past, Charting the Future: A Review of Irish Government's Engagement with Development Education and a Meta-Analysis of Development Education Research in Ireland*. Dublin: Irish Aid.	Irish Aid; Development Education Advisory Committee (DEAC)	Development Education
Broom, C (ed) (2013) *Peer Review Collection, 2013*. Citizenship Education Research Network (CERN) Collection 2013.	Citizenship Education Research Network; Comparative and International Education Society of Canada.	Citizenship Education; Comparative Education; Teaching and Learning Strategies; Collaborative Learning Educational Policy and Practice

Bryan, A and Bracken, M (2011) *Learning to Read the World? Teaching and Learning about Global Citizenship and International Development in Post-Primary Schools*. Dublin: Irish Aid.	Irish Aid	Post-Primary Development Education
Bryan, A, Clarke, M and Drudy, S (2011) *Social Justice Education in Initial Teacher Education: A Cross Border Perspective*. Dublin: SCoTENS.	Standing Conference on Teacher Education, North and South (SCoTENS)	Teacher Education; North and South of Ireland
Bryan, A, Clarke, M and Drudy, S (2011) *Social Justice Education in Initial Teacher Education: A Cross Border Perspective*. In: the SCoTENS 2008 conference and annual report – School Leadership Policy and Practice North and South. pp. 133- 143.	The Centre for Cross-Border Studies, Armagh; Standing Conference on Teacher Education, North and South (SCoTENS); Dept of Education and Science, Dublin; Dept of Employment and Learning, Belfast; Dept of Education, Bangor; various paid member universities across Ireland and the UK	Teacher Education; Critical and Constructive Analysis of Educational Issues; Collaborative Development
Buckler, C and Creech, H (2014) *Shaping the future we want: UN Decade of Education for Sustainable Development; final report*. Paris: UNESCO.	UNESCO	Sustainable Development (Goals)
Cenker, M, Hadjivasiliou, L, Marren, P and Rooney, N (2016) *Development Education in Theory and Practice: An educator's resource*. Cyrpus: UNIDEV.	UNIDEV Support Centre, Cyprus; Pontis Foundation, Slovakia; Kimmage Development Studies Centre, Ireland	Development Education; Development Agenda; Development Issues; Teaching Tools
Cook, S (2022) Exploring the impact a school partnership can have on the school community in challenging stereotypical images. (Practitioner Research Fund Paper 12). Connecting Classrooms through Global Learning.	The Development Education Research Centre, UCL Institute of Education: London, UK	school partnerships, prejudice, stereotypes, global learning, global citizenship education
Cotter, G (2021) *Creating a Community of Praxis at University College Cork.* Cork: Centre for Global Development/PRAXIS.	University College Cork; Centre for Global Development; PRAXIS	Praxis; Global Citizenship; Development Education

	Development and Global Citizenship Education, UCC	
Cotton, C (2022) *Exploring a Multi-Country Partnership Through a 'Zero Waste' project.* Practitioner Research Fund Paper 8.	Connecting Classrooms through Global Learning; Development Education Research Centre: London	School Partnerships; Global Citizenship
Currion, P (2018) *Network humanitarianism.* London: Overseas Development Institute.	Humanitarian Policy Group (HPG) Working Paper. Overseas Development Institute: London	Humanitarian aid. networks
Cusack, M (2010) *Current Challenges and Opportunities for Integrating Education for Sustainable Development (ESD) into Second Level Initial Teacher Education (ITE) and Continuing Professional Development (CPD) Citizenship Education Programmes: An Irish Perspective*. Dublin: Citizenship Studies Project.	Trócaire; CDVEC Curriculum Development Unit	Education for Sustainable Development; Teacher Education
Dabrowski, A (2015) *Learning to be a Global Citizen: Policy, Curricula and the Role of the Teacher*. Paper presented at the annual meeting of the AARE.	Australian Association for Research in Education (AARE)	Global Citizenship; Educational Policy; Education Programs
Deutzkens, N et al. (eds) (2022) Challenges for Environmental and Sustainability Education Research in Times of Climate Crisis. Gent University: 15th Invitational Seminar on Environmental and Sustainability Education Research.	Centre for Sustainable Development, Ghent University, Belgium.	Climate crisis, education, sustainability
Devjak, T (ed) (2014) *Partnerstvo Pedagoške fakultete Univerzev Ljubljani in vzgojno-izobraževalnih inštitucij.* Ljubljana: Pedagoška fakulteta.[79]	Faculty of Education, University of Ljubljana, Slovak Republic.	Transformative Learning; Pedagogy; Competencies for Sustainable Development; Sustainability; Education for Sustainable Development

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[79] **Slovak**: Partnership between the Faculty of Education, University of Ljubljana and educational institutions. Ljubljana: Faculty of Education

Díez-Gutiérrez, E J and Díaz-Nafría, J M (2019) *Degrowth and Educative Deconstruction of the Neoliberal Subject: Alternatives to Build up a Sustainable Society.* First International Workshop on Education and Technology Synergies for Current and Future Societies (EduSynergies 2019). Madrid: Second Intl Conference on Applied Informatics.	Education and Technology Synergies for Current and Future Societies (EduSynergies)	Degrowth Pedagogy; Resource Use; Ecological Sustainability; Environmental Education
Drummon, M J (ed) (2019) *Syrian higher education post 2011: immediate and future challenges*. London: Council for At-Risk Academics (Cara).	Council for At-Risk Academics (Cara), London, UK	Higher Education; Refugee Education; Education Accessibility
El Kamouni-Janssen, F, Esseddine, N and Harchaoui, J (2019) *From abuse to cohabitation: a way forward for positive migration governance in Libya.* Clingendael, Netherlands: Netherlands Institute of International Relations.	Netherlands Institute of International Relations Clingendael; Global Initiative Against Transnational Organized Crime; European Union	Positive Migration Governance
El-Ghali, H A, Alameddine, F, Farah, S and Benchiba, S (2019) *Pathways to and Beyond Education for Refugee Youth in Jordan and Lebanon.* Beirut: Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut (AUB Policy Institute).	Abdulla Al Ghurair Foundation for Education (AGFE) Dubai, UAE; AUB Policy Institute; Issam Fare Institute for Public Policy and International Affairs, American University of Beirut	Education for Refugees
Emile, R and Lee, M (2014) *Meaningful Well-Being: A Media-Text Analysis of Celebrity Materialism*. In: Proceedings of the ICAR: *Anti-Consumption and Consumer Wellbeing*. Auckland: ICAR, pp.126-131.	International Centre for Anti-Consumption Research (ICAR), University of Auckland, New Zealand.	Wellbeing; Materialism; Degrowth; Consumption; Health; Sustainability
England, R (2022) Exploring Historical Colonial Relationships in North-South School Partnerships. (Practitioner Research Fund Paper 13). Connecting	The Development Education Research Centre: London, UK	school partnerships, global learning, global citizenship

Classrooms through Global Learning. London: The Development Education Research Centre.		
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) *Ungepå Kanten: Køn, Lokalitetog Uddannelse.*[80] Aalborg Universitet, Denmark.	Centre for Gender Equality, Diversity and Gender at Aalborg University; Ministry of Gender Equality and Church	Gender Equality in Education
Flint, S (2022) *Wales and Lesotho school partnerships – a study exploring the impact on learning in 4 schools.* London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre, London	Development Education
Fricke, H J, Gathercole, C and Skinner, A (2015) *Monitoring education for global citizenship: A contribution to debate*. DEEEP-CONCORD DARE Forum.	DEEEP; CONCORD DARE forum	Education; 231ostco Citizenship
Friedman, J, Haverkate, V, Oomen, B, Park, E and Skald, M (eds) (2015) *Going Glocal in Higher Education: The Theory, Teaching and Measurement of Global Citizenship*. Vlissingen: Media58.	University College, Roosevelt; Dutch Ministry of Foreign Affairs	Global Citizenship Education; Global Issues; Environment, Politics, and Eonomics
Gabrysova, M and Ciechomski, W (2021) *Marketing of Border Towns on the Example of Selected Destinations in the Borderland of the Czech Republic and Poland*. Gliwice: Silesian University of Technology.	Silesian University of Technology	Technology; Borders; Marketing
Gill, M J, Aqeel, A and Dogra, B (2022) *Stories of Resilience and Resolve: An Intersectional Study on the Plight of Non-Muslim Women and Girls in Pakistan.* Pakistan: Minority Women's Forum.	Center for Law and Justice, Pakistan; Minority Women's Forum, Pakistan.	Minority women, resilience, resolve
Gomez, J (2016) *Asia Centre: Social Innovation in Action*. In: E-Proceedings of an International Workshop on *Need for Changes in the Course Curricula of Business Schools:*	Asia Centre, Bangkok; Daffodil International University, Bangladesh.	Social Sciences; Social Innovation; Development Aid; Philanthropy

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[80] **Danish:** Youth on the Edge: Gender, Location and Education.

Positioning and Competency of Business Schools in BIMSTEC Region. Bangkok: Asia Centre.		
Hacking, B E, Blackmore, C, Bullock, K, Bunnell, T, Donnelly, M and Martin, S (2017) *The International Mindedness Journey: School Practices for Developing and Assessing International Mindedness Across the IB Continuum.* University of Bath: International Baccalaureate Organisation.	University of Bath; International Baccalaureate Organisation	IB Programme Schools; International Mindedness
Harris, A (2014) *Generation G, Global Connectedness and Global Responsibility*. Fostering Global Citizenship and Global Competence: A National Symposium.	International Education Association of Australia	Global Citizenship; Social Change; Civics Education
Harris, J (2006) *The Role and Function of Regional Development Education Centres*. Galway: DERN.	Development Education and Research Network (DERN); National University of Ireland (NUI) Galway; Waterford One World Centre; Irish Aid.	Global Education; Development Education; Education Centres.
Hilden, R, Potaankorva-Koivisto, P and Mäkipää, T (eds.) (2022) *Aineenopetus ja aiheenopetus.* Suomen ainedidaktisen tutkimusseuran julkaisuja.[81]	Suomen ainedidaktisen tutkimusseuran julkaisuja (Finnish Subject Didactic Research Society)	
Irish Human Rights Commission (2011*) '*Different approaches to education and human rights'. In: *Human rights education in Ireland: an overview*. Chapter 4, pp. 56-71. Dublin: The Atlantic Philanthropies.	Irish Human Rights Commission; The Atlantic Philanthropies	National Human Rights Education Action Plan; Education and Training
John, B, Caniglia, G, Bellina, L, Lang, D J and Laubichler, M (2017) *The Glocal Curriculum: A Practical Guide to Teaching and Learning in an Interconnected World*. Baden-Baden: Critical Aesthetics Publishing.	Institute for Ethics and Transdisciplinary Sustainability Research, Leuphana University Lüneburg; Center for Global	Higher Education; Sustainable Development; Internationalisation; E-Learning; Digitalisation; Blended Learning; Curricula

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[81] **Finnish:** Subject teaching and topic teaching: Finnish Subject Didactic Research Society

	Sustainability and Cultural Transformation (CGSC); Stiftung Mercator	
Khayame, H A (2019) *Systemic Change in Partnerships for Education in the United Arab Emirates: A qualitative study*.	IEEE Xplore: 4th World Conference on Complex Systems (WCCS)	Education in the UAE
Kohlenberger, J, Herzog, T and Schnitzler, T (2022) *Migrant and refugee students from the Global South at Austrian universities: A typology for targeted support.* (Working paper).	Austrian Foundation for Development Research (OFSE)	Refugees; Higher Education; Global South
Kosogorin, A (2015) *Global Learning in Primary Education: Moving Beyond Charity*. Presented to the 11th Annual Conference of BESA.	British Education Studies Association (BESA)	KS2 Education; Poverty; Global Inequalities; Children's Understanding
Kruesmann, M (2015) *Challenge and Change: Global Citizenship Education in UK Schools. Think Global, London*. Presented at: Practicing Global Citizenship Education in Schools Symposium, Seoul, South Korea.	Think Global, London; Korean Educational Development Institute	Global Citizenship Education; Educational Policy; Curriculum Design
Kulety-Hulboj, M and Gontarskiej, M (2015) *Edukacja Globalna: Polskie konteksty I inspiracje*. Wrocław: Instytut Globalnej Odpowiedzialności.[82]	„Nauczycielki zmieniają świat" ("Teachers: Agents of Change") Project; European Union; Institute for Global Responsibility	Global Education in Poland
Lawson, H (2018) *Primary pupils' attitudes towards and understandings of poverty*. Research paper no. 19 for the Global Learning Programme. London: Development Education Research Centre.	Development Education Research Centre; Institute of Education, University College London (UCL); Global Learning Programme	Global Poverty; Global Issues; Children's Response and Understanding; Primary Education
Leh, A S C and Read, H (2020) *Technology use and impact of "voluntary social year" on high school graduates in Germany*. In: Simonson, M and Seepersaud, D (eds) 43rd	Association for Educational Communications and Technology	Education; Educational Communications; Educational Technology; Learning

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[82] **Polish:** Global Education: Polish context and inspiration. *Institute of Global Responsibility*.

AECT (Association for Educational Communications and Technology) Convention Proceedings. Vol. 1, pp. 166-176.		Strategies; Curriculum Design; Education Training
Leonard, A (2012) *The 'Aston-Makunduchi partnership' South–North School Link – Case Study*. London: Development Education Research Centre. Paper no. 8.	Development Education Research Centre London, UK; Institute of Education, University of London; UK Aid (Dept for International Development).	Global Learning; Development Education
Lough, B (2016) *Reciprocity in International Volunteer Cooperation*. Oslo: Fredskorpset.	Fredskorpset (Now known as: Norec) (Norwegian Governmental Organisation)	Reciprocity; International Cooperation; Volunteering; Development
Lough, B J and Matthew, L E (2014) *International Volunteering and Governance – The United Nations Volunteers Programme and the International Forum for Volunteering in Development.* Illinois, USA: University of Illinois at Urbana-Champaign.	University of Illinois, USA; Urbana-Champaign; UN Volunteers; Intl Forum for Volunteering in Development.	International Volunteering; Governance; Development; Sustainable Development; United Nations
Mallon, B (2018) *The Impact and Evaluation of Development Education in Irish Primary Schools.* DICE Literature Review. Dublin: DICE.	DICE Project (Development and Intercultural Education)	Development Education; Primary Education
Manion, C and Weber, N (2018) *Global Education for Ontario Learners: Practical Strategies. A Summary of Research.* Ontario, Canada: Ministry of Education.	Ontario Ministry of Education	Global Education Guidance for Canada
Marron, R K and Naughton, D (2019) *Monitoring progress towards SDG target 4.7 in Europe: proposed framework and tools*. Education and Development Solutions (EADS). Helsinki: Bridge 47.	Education and Development Solutions (EADS), Galway, Ireland; European Union; Bridge 47 Network.	Education; Education Development; Sustainable Development Goals; Education for Sustainable Development; Social Sciences
Martins, C and Bergano, S (2020) *Escolas Transformadoras: contributos para uma mudança social a partir da Educação para o Desenvolvimento e para a*	Polytechnic Institutes of Beja, Santarém, and Viana do Castelo; Gonçalo da Silveira Foundation (FGS)	Development Education; Critical Reflection; Social Transformation; Support for Educational Institutes; Implementation of Education for Citizenship Strategy.

Cidadania Global na Escola: Sistematização das práticas e aprendizagens.[83]		
McCormick, B et al. (2012) *Summer School 2012, Background documentation. CHANGE LAB Engaging local society in sustainable development.* Belgium: DEEEP (Developing Europeans' Engagement for the Eradication of Global Poverty).	DEEEP; Czech Forum for Development Co-operation; Czech Republic Development Cooperation	Sustainable Development; Community and Society Engagement
McMurray, A and Murphy, C (2019) *Citizenship: teaching compassion and building social capital. Children in Crossfire Northern Ireland.* Presented in: "High School: Experience, Problems, Prospects" XII International Scientific and Practical Conference (part 1). Moscow, Russia.	Children in Crossfire, Northern Ireland; International Scientific and Practical Conference, Moscow; Peoples' Friendship University of Russia (Российский университет дружбы народов)	Childhood Education; Global Citizenship Education; Development Education
Mihalache, I (2014) *II Plenary session: knowledge production and exchange: actors, tools and resources in the field of translation technology*. In: The International Academic Conference on Social Science. pp. 40-55.	The International Institute for Academic Development; The International Academic Conference on Social Science (IACSS).	Translation Technology; Languages Education; Communication Technology
Ministerio de Educacion (2017) 'Buenas Prácticas Educativas Exitosas Y/O Innovadoras',[84] Madrid: Ministry of Education.	Spanish Ministry of Education	Pedagogical innovation
Moghli, M (2018) *Higher Education in Contexts of Mass Displacement.* London: UCL Institute of Education; UKFIET.	Institute of Education, University College London; The Education and Development Forum (UKFIET).	Mass Displacement; Migrants and Refugees; Refugee Education; Higher Education
Murphy, C and McFeely, D (2020) *Educating the heart: a curriculum based and holistic approach for cultivating compassionate global citizenship.* Derry/Londonderry: Children in Crossfire.	Children in Crossfire, Northern Ireland	Global Citizenship Education; Critical Pedagogy; Development Education; Social and Emotional Learning

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[83] **Spanish**: Transforming schools: contributions to social change based on education for development and global citizenship
[84] **Spanish:** Good Educational Practices, Successful and/or Innovative.

Musarandega, H, Chitongo, L and Dzvimbo, M A (2020) *Unpacking community environmental sustainability education in Ward 17 Biriiri Rural Area, Chimanimani District, Zimbabwe.* pp. 140-155.	Society of South African Geographers and the Southern African Association of Geomorphologists	Learning Support Material, Local Traditional Authorities, Community of Practice, Indigenous knowledge
Nigam, S (2020). 'At Beijing 25+ Battling the Backlash in the Post-COVID World: A Perspective from the Third World'. Presented at *Conference on Beijing Platform for Action at 25: Progress, Retreat and the Future of Women's Rights 2020.*	Fourth World Conference on Women	Beijing 25, India, neo-liberalism, backlash, women's rights, oppression, inequalities, COVID-19, citizenship, laws
Ngang, E (2016). *Civil Society Sustainability and Local Capacity Development: A Case Study in Cameroon.* WACSeries, Vol. 2, Issue 1. Accra, Ghana: WACSI.	West Africa Civil Society Institute (WACSI), Accra, Ghana	Civil Society; Sustainability; Development; Sustainable Development; Local Development; Socio-Economic Issues
Nohilly, M, Collins, B, Kavanagh, A M, Keating, S, O'Mahony, F and O'Sullivan, C (eds) (2018) *Citizenship Education 100 Years On: Proceedings from the 3rd SPHE Network Conference 2016*. Maynooth, Ireland: Maynooth University.	Social Personal and Health Education (SPHE) Network; Maynooth University; St Patrick's College.	Citizenship Education
Nurmanita, M and Samsuri, S (2018) Problem Based Civics Learning for Empowering Young Citizens Participation. Proceedings of the Annual Civic Education Conference (ACEC). Bandung, Indonesia: Atlantis Press.	Annual Civic Education Conference (ACEC)	Civic Education; Social Sciences; Humanities; Education
Oberdorfer, H, Kearns, M and O'Halloran, R (2022). *Report on the 2nd Mapping of Global Citizenship Education in the Adult and Community Education Sector.* Galway: Saolta.	Irish Aid	Global Citizenship Education
Oberman, R, O'Shea, F Hickey, B and Joyce, C (2014) *Children's Global Thinking – Research Investigating the Engagement of Seven- to Nine-Year-Old Children with Critical Literacy and Global Citizenship Education*. Dublin: Education for a Just World Partnership.	Trócaire; Centre for Human Rights and Citizenship Education, St. Patrick's College.	Curriculum; Global Citizenship Education

Oxfam (2018) *Teaching Controversial Issues: A guide for teachers.* Oxford: Oxfam Education.	Oxfam	Teachers Guide
Pashby, K, Sund, L, Corcoran, S and Wicker, K (2022) *Teaching for Sustainable Development Through Ethical Global Issues Pedagogy: A guide for secondary teachers.* Manchester: Mancherster Metropolitan University. Impact 14(1).	MyCollege, Impact Articles, Issue 14: Curriculum, Pedagogy and Learning	
Petra, B and Ćurčić, A (eds) Zbornik radova Međunarodnog simpozija mladih anglista, kroatista I talijanista.[85] Split, Croatia: Split University. pp. 4-18.	Faculty of Philosophy, Split University, Croatia; Journal of International Symposium of Students of English, Croatian and Italian Studies.	Interdisciplinary Humanities; Social Sciences; Psychology; Sociology; Social Issues; Equality
Popov, N, Wolhuter, C, De Beer, L, Hilton, G, Ogunleye, J, Achinewhu-Nworgu, E and Niemczyk, E (eds) (2019) *Glocal Education in Practice: Teaching, Researching, and Citizenship*. BCES Conference Books, Vol. 17. Sofia: Bulgarian Comparative Education Society.	Bulgarian Comparative Education Society	Global Education in Practice; Teaching, Researching, and Citizenship
Power, L, Millington, K and Bengtsson, S (2015) *HEART topic guide: building capacity in higher education.* Oxford: HEART.	Health and Education Advice and Resources Team (HEART); Department for International Development (DfID), United Kingdom Government	Higher Education; Social Sciences and Issues; Equity and Equality; Development
President's Report (2006-2007) *Marino Institute of Education.* Dublin: Trinity College Dublin.	Marino Institute of Education; Trinity College Dublin	Third-Level Education
Reid, K (2022) *A global partnership from the perspective of the Southern school: Perceptions, pedagogies, and the power of love*. Practitioner Research Fund Paper 5. London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre: London, UK	Love; Learning and Teaching; Postcolonialism; Global Citizenship; International School Partnerships

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[85] **Croatian**: 4th International Symposium of Students of English, Croatian and Italian Studies: "will the centre hold?"

Reilly, P (2017) *Capacity building through education provision: a review of the North-South collaborative programmes of MS-TCDC and Kimmage DSC between 1994-2014*. Research and perspectives on development practice series. No. 22. Dublin: Kimmage Development Studies Centre.	Kimmage Development Studies Centre, Dublin	Capacity Building through Education; Collaborative Education; Development Practice; North and South; Partnerships; Transformative Learning
Reilly, P and Liddy, M (2021) *Looking back and looking forward: Conversations on Paulo Freire's Influence on Global Development Practice*. Papers from a Conference to Mark the Centenary of the Birth of Paulo Freire (1921-1997). Maynooth: Maynooth University.	Maynooth University, Ireland	International Development; Paulo Freire; Pedagogy of the Oppressed; Centenaries; Partnership
Rickard, A, Grummell, B and Doggett, B (2013) *World Wise Global Schools: Baseline Research Consultancy*. Dublin: World Wise Global Schools (WWGS).	WWGS (Irish Aid); Self Help Africa; Concern Worldwide, City of Dublin VEC Curriculum Development Unit	Global Development within and between Schools
Sá Costa, A and Caramelo, J (2017) *Avaliação Externa: Estratégia Nacional de Educação para o Desenvolvimento 2010-2015 (Relatório Final)*.[86] Porto: Porto University.	Centro de Investigação e Intervenção Educativas, Faculty of Psychology and Sciences, Universidade do Porto.	National Strategy for Eduction for Development (ENED)
Sandulescu, S (2011) *Development Education as a Lifelong Learning Practice.* In: The International Conference: *Quality in Formal and Non Formal Education (2nd ed).* Iasi, Romania: Formare Studia NGO	Formate Studia NGO, Romania; Grundtvig Workshop by "É"; European Commission	Lifelong learning; Development Education; Formal and Informal Education; Experiential Learning
Scalabrino, C (2022) *European sustainability competence framework background document: Literature Review, Analysis of Frameworks and Proposals.* Luxembourg: European Commission.	European Commission	Sustainability; education; lifelong learning

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[86] **Portuguese**: External Evaluation: National Strategy for Education for Development 2010-2015 (Final Report).

Scott, M, Tucker, G, Unsworth, J and Burgum, S (2017) *Peer review of teaching*. York: The Higher Education Academy.	The Higher Education Academy (Now known as 'Advance HE')	Teaching Strategies; Success and Limitations of Teaching; Pedagogy; Critical Pedagogy; Higher Education
Simpson, J (2016) *A study to investigate, explore and identify successful 'interventions' to support teachers in a transformative move from a charity mentality to a social justice mentality*. GLP Innovation Fund Series: Paper 2. London: UCL Institute of Education.	Global Learning Programme (GLP) England; Development Education Research Centre; UCL Institute of Education, London.	Charity; Social Justice Mentalities; Education; GLP
Simpson, J (2022) *Exploring the transformative potential of specific pedagogies on pupils' awareness and critical understandings of global issues.* London: Development Education Research Centre.	Connecting Classrooms through Global Learning; Development Education Research Centre, London.	Collaborative Thinking; Pupil Voice; Global Learning
Skinner, A, Oliveira, S, Witting-Fergeson, K and Kouvaras, G (2014) *Journeys to Citizen Engagement: Action Research with Development Education Practitioners in Portugal, Cyprus and Greece*. Brussels: DEEEP; Concord Dare Forum.	DEEEP; CONCORD DARE Forum	Development Education; Global Justice; Global Citizenship
Smith, C and Watson, J (2016) *STEM and Education for Sustainability: Finding common ground for a thriveable future.* AARE Conference 2016. Melbourne, Victoria, Australia: AARE.	Australian Association for Research in Education (AARE)	Education Research; Education for Sustainability
Sonrexa, J (2021) *Revolutionary Development: Why Humanitarian and Development Aid Need Radical Shifts.* The Humanitarian Leader (blog). Burwood, Australia: Centre for Humanitarian Leadership.	Centre for Humanitarian Leadership	Humanitarianism
Sweidan, S and Escobedo Sibrian, J (2020) *Prototyping a micro-pluriverse: performed cosmologies to decolonize augumented reality*. In: Leitão, R., Noel, L. and Murphy, L. (eds.), Pivot 2020: Designing a World of Many Centers	Tulane University, USA; Pivot 2020; Design Research Society	Decolonisation; Augmented Reality; Embodied Prototyping; Open Syllabus; Education; Digital Design

- DRS Pluriversal Design SIG Conference, 4 June, held online.		
Tamayo, C (2013) *Pobreza y Oportunidades en el Gobierno del Cambio: 2000-2006*. In: Política Social, Pobreza, Ciencia Política. Documento de Trabajo No. 474.[87] Mexico City: Fundación Rafael Preciado Hernández AC.	Fundación Rafael Preciado Hernández AC.	Poverty; Development; Socio-economic Issues; Social Change; Socio-political Sciences
Trewby, J (2014). *Journeys to engagement with the UK Global Justice Movement: Life stories of activist educators.* London: Institute of Education, University of London.	Institute of Education, University of London	Educational Science Research
Troll, T and Skinner, A (2014) *Catalysing the "shadow Spaces": Challenging Development Discourse from Within the DEEEP Project*. Brussels: DEEEP-CONCORD DARE Forum.	DEEEP; CONCORD DARE forum	Development Education
Twinomurinzi, H and Magundini, J (2018) *Youth Unemployment in South Africa and the Socio-economic Capabilities from Mobile Phones*. In: the 10th IDIA Conference: *Locally Relevant ICT Research.* Cham: Springer. pp. 77-93.	International Development Informatics Association (IDIA)	Technology; Development; Informatics; Employment; Economics; Information Communication Technology
Vaes, S and Van Ongevalle, J (2014) *Development Education and Awareness Raising in Belgium: Are for-profit actors and technical and vocational education underserved target groups?* Leuven, Belgium: Research Institute for Work and Society, Katholieke Universiteit (KU).	Research Institute for Work and Society, KU Leuven, Belgium; PULSE Research Platform for Sustainable Development; Smit; Vrije Universitet Brussel; Leuven centre for global governance	Development Education; Awareness Raising; NGOs; Secondary Education

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[87] **Spanish:** Poverty and opportunities in the government of change: 2000-2006. Social policy, poverty, political science. Working paper no. 474. Rafael Preciado Hernández Foundation, AC

	studies; Centre for d'economie sociale, Universite de Liege.	
Van Ongevalle, J and Carabain, C (2014) *More or Less Global Citizenship? When Measuring Becomes Learning: An action research study examining the use of qualitative methods for monitoring and evaluation*. Denmark: NCDO.	NCDO (Dutch expertise and advisory centre for citizenship and international cooperation)	Global Citizenship Promotion
Van Ongevalle, J and Fonteneau, B (2014) *Learning about the Effects of Development Education Programmes: Towards a Learning Centred Monitoring and Evaluation Practice*. Belgium: HIVA-KU Leuven Research Institute for Work and Society.	Research Institute of Work and Society (HIVA)	Development Education Programme Implementation
Waite, S (2010) *Pedagogies in the Outdoors: A Tale of Two Places*. In: the 10th annual EOE conference: *Encountering, Experiencing and Exploring Nature in Education*. Rateče-Planica, Slovenia: European Institute for Outdoor Adventure Education and Experiential Learning (EOE). pp. 147-157.	European Institute for Outdoor Adventure Education and Experiential Learning (EOE); Centre for School and Outdoor Education Slovenia; European Commission; 'Youth in Action' Programme	Outdoor Learning; Experiential Learning; Practical Education; Nature and Environment Education
Waldron, F and Davis, E (eds) (2013) *Meeting the challenges of a globalised world: Proceedings of the Irish Association for Social, Scientific and Environmental Education Annual Conference*. Dublin: Trinity College Dublin.	Irish Association for Social, Scientific and Environmental Education	Global Perspectives; Social, Scientific, and Environmental Education.
Walsh, M, Pfeifer, K and Galasso, N (2018) *Authoritarian populism and the challenge to civil society: What roles can international NGOs play in an emancipatory rural politics?* ERPI 2018 International Conference Authoritarian Populism and the Rural World. The Hague, Netherlands: International Institute of Social Studies.	International Institute of Social Studies: The Hague, Netherlands	Populism, civil society

Watson, A (n.d.) *How the British Department for International Development (DFID) could better meet the needs of the old in the developing world.* London: Future Foreign Policy.	Future Foreign Policy (FFP); Millennial International Affairs Think Tank	Elderly Demographic
Watty, P D (ed) (2018) *Educación básica y reforma educative.*[88] Mexico City: Instituto de Investigaciones sobre la Universidade y la Educación ("Institute of Research for University and Education").	Instituto de Investigaciones sobre la Universidade y la Educación ("Institute of Research for University and Education"), Mexico City.	2016 Educational Model
Wintersteiner, W (2013) *Global Citizenship Education – a Timely Term for Peace Education?* GCPE Newsletter, issue #108. Klagenfurt, Austria: Centre of Peace Research and Peace Education, Klagenfurt University.	Global Campaign for Peace Education	Peace Education Research, Practice, and Policy
Wikana, G (2022) *Multicultural Practicum Groups as a Tool for Global Competence. Internationalisation at home and abroad*. In: Parmigiani, D and Murray, M (Ed.), ATEE annual conference 2022 - Teaching & Learning for an Inclusive, Interconnected World Proceedings. Sestri Levante, Italy: ATEE - Association for Teacher Education in Europe. pp. 145–160.	Teaching and Learning for an Inclusive, Interconnected World Proceedings of ATEE/IDD/GCTE conference, Sestri Levante (Italy) - April 20-22, 2022	Global higher education; exchange programmes
Wintersteiner, W and Grobbauer, H (2019) *Global Citizenship Education: Grundlagen, Erfahrungen, Einsichten* ("Basics, experiences, insights"). Klagenfurt: KommEnt.	Universität Klagenfurt; Institut für Erziehungswissenschaft	Global Citizenship Education
Wood, B E (2019) *GCED – an academic perspective.* Wellington, NZ: New Zealand National Commission for UNESCO.	New Zealand National Commission for UNESCO	Global Citizenship Education (GCED)

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[88] **Spanish**: Basic education and educational reform

Zschieck, C, Weiss, F and Wirz, P (2016) *Towards a framework for overcoming the challenges of a sustainable ERP education at higher education institutions in sub-Saharan Africa.* In: Emerging Technologies and Innovative Business Practices for the Transformation of Societies (EmergiTech), IEEE International Conference, pp. 218-221.	Institute of Electrical and Electronics Engineers (IEEE)	Sustainability in Africa; Culture; Economics; Business; Training; Sustainable Development; Sustainable Education

Total number of NGO publications with *Policy and Practice* citations: 111

Appendix D – Theses, Dissertations and Papers

Author and Title	Place of publication
Adams, A (2022) 'Empowering Silenced Voices: Implementing Pedagogy to Move Toward Decolonizing Music Education'. (Master's thesis)	West Chester University, USA
Agyepong, S (2018) 'Towards an ICT artefact for financial inclusion in Ghana: a critical realist perspective'. (Doctoral dissertation)	University of South Africa, Pretoria, South Africa
Aiko, M (2018) 'Improving the Kanji Proficiency of Adolescent Japanese Heritage Learners'. (Doctoral thesis)	RMIT University, Australia
Alam, S (2011) 'Notions of citizenship in Bangladesh secondary curriculum: The interface between policy, perception, and practice'. (Master's thesis)	University of Canterbury, New Zealand
Alasuutari, H (2015) 'Towards More Ethical Engagements in North-South Education Sector Partnerships'. (Doctoral thesis)	University of Oulu, Finland
Al-Daour, A (2021) 'Heroes for Change or Systems for Change? Is it time to reject heroism discourse?: A critical eye into a comic edutainment on SDGs'. (Masters thesis)	Malmö University, Finland
Algahtani, H M F (2022) 'The Role of Translation in Language Change: A Corpus-based Study on English Influence on the Arabic Passive'. (PhD thesis)	University of Leeds, UK
Aman, R (2014) 'Impossible Interculturality? Education and the Colonial Difference in a Multicultural World'.	Linköping University, Sweden
Aresta, M (2013) 'A construção da identidade em ambientes digitais: estudo de caso sobre a construção da identidade online no Sapo Campus e ambientes informais'.[89] (Doctoral dissertation)	University of Aveiro, Portugal
Arnold, B M (2018) 'Global aspirations and local obligations: an ethnographic exploration of the construction of classed and gendered identities in three Delhi primary school communities'. (Doctoral thesis)	University of Exeter, United Kingdom
Arnold, C (2015) 'Producing the ethical global subject: Amnesty International's Not Here But Now compaign and the limits of representation'. (Master's thesis)	University of British Columbia, Canada

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[89] **Portuguese:** The construction of identity in digital environments: a case study on the construction of identity in the online Campus (Sapo) and informal settings.

Aroh, U (2018) 'An exploration of the potential for Nigerian secondary schools to contribute to national sustainable development through the provision of education for sustainable development (ESD)'. (Doctoral dissertation)	University of Huddersfield, United Kingdom
Artigas Lelong, B (2019) 'La contribución de la universidad al desarrollo humano, bienestar y ciudadanía global: una mirada cualitativa'.[90] (Doctoral thesis)	University of the Balearic Islands, Spain
Ashenafi, A A (2019) 'Academic public intellectuals' lives: negotiating the borderlines,' (Doctoral Dissertation)	University of British Columbia, Canada
Atadoga, A S (2020) 'Western media coverage of international news: A content analysis of Associated Press coverage of Africa'. (Doctoral thesis)	University of Northern Iowa, USA
Atatah, A C (2014) 'Framing and Journalistic Quality: An Analysis of European Newspaper Coverage of the UN Millennium Development Goals'. (Masters Thesis)	University of Vienna, Austria
Atkinson, A L (2017) 'Global Justice Awareness? The Journey Towards Transformational Learning through International Volunteering'.	University of Canterbury, New Zealand
Atwell, C (2018) 'Critical thinking, global mindedness, and curriculum in a Saudi Arabian secondary school'. (Doctoral dissertation)	University of Southern Carolina, USA
Baily, F (2016). 'North-South educational partnership, a critical analysis: An Ireland, Uganda, Lesotho and Zambia case study'. *(Doctoral thesis)*	Mary Immaculate College, University of Limerick, Ireland
Bakke, H E (2022) 'Negative klimafølelser i klasserommet'.[91] (Master's thesis)	University of Oslo, Norway
Balladares, A P (2019) 'The impact of the integral care of teachers in the inclusion of children with low school performance'. (Thesis)	Universidad Laica Vicente Rocafuerte, Ecuador
Barbosa Botelho Nunes do Amaral, B (2021) 'A União Europeia como um ator diplomático global. O caso do fluxo migratório no Mediterrâneo: as discussões internas da UE'.[92] (Dissertation)	University of Porto, Portugal
Barros, T A L (2014) 'Constructing Global Citizens: A Study Focusing on the Construction of Identities in an International Primary School in The Netherlands	Tilburg University, Netherlands

[90] **Spanish:** The university's contribution to human development, well-being and global citizenship: a qualitative look.

[91] **Norwegian**: Negative Climate Feelings in the Classroom

[92] **Portuguese**: The European Union as a global diplomatic actor. The case of the migratory flow in the Mediterranean: the internal discussions of the EU

through the Analysis of the Discourses of Classroom Teachers, Primary School Principal, School Curriculum and School Policies'. (Master's Thesis)	
Barry, M (2020) 'Global challenges, global citizenship: what is the local classroom reality? A qualitative case study of global citizenship education teaching and learning practices'. (Doctoral thesis)	Dublin City University, Ireland
Barthold, C (2015) 'Resisting Financialisation with Deleuze and Guattari'. (Doctoral thesis)	University of Leicester, United Kingdom
Bastaki, M (2017) 'Model United Nations in Greece: senior high school students' perspectives on global citizenship'. (Doctoral thesis)	University of Birmingham, United Kingdom
Bastin, B (2011) 'Gender Issues, Structural and Cultural Violence (Malta)'. (Master's thesis)	George Mason University, Virginia, USA
Bazyn, B (2019) 'Étude d'une nouvelle forme de relation partenariale Sud-Sud 246ostcolon par les 246ostcolon technologies'.[93] (Masters Thesis)	University of Liège, Belgium
Beedell, A P (2019) 'Negotiating Development: a psychosocial study of Bangladeshi development workers'. (Doctoral Dissertation)	University of East London, United Kindom
Bell, D M (2013) 'Towards a nomadic utopianism: gilles deleuze and the good place that is no place'. (Doctoral thesis)	University of Nottingham, United Kingdom
Belt, A A S (2016) 'Does global citizenship education predict identification with all humanity?'. (Doctoral dissertation)	Western Kentucky University, USA
Bhandal, T (2022) 'Third Eye Seeing: Examining decolonial, intersectional pedagogies in Canadian nursing nad medical (NursMed) education'. (Docrotal thesis)	University of British Colombia, Canada.
Biberhofer, P (2019) 'The economization of education and the implications of the quasi-commodification of knowledge on higher education for sustainable development'.	Wirtschafts Universität (WU) Wien, Austria
Blackmore, C (2014) 'The Opportunities and Challenges for a Critical Global Citizenship Education in One English Secondary School'. (Doctoral thesis)	University of Bath, United Kingdom

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[93] **French (Belgian):** Study of a new form of South-South ostcolon partnership relationship by ostcolon technologies.

Blommaert, E (2014) 'Aspirations and Sex: Coming of Age in Western Kenya in a Context of HIV'. (Doctoral thesis)	University of Amsterdam, Netherlands
Blume, S (2018) 'Creative Resistance and Uptopian Subjectivities: Zapatista Autonomy as Discourse, Power, and Practice'. (Doctoral dissertation)	Appalachian State University, USA
Bonnamy, A (2016) 'The integration of the Sustainable Development Goals in private sector activities: The case of Sweden'. (Master's dissertation)	Lund University, Sweden
Bosanquet, A Winchester-Seeto, T and Rowe, A (n.d.) 'Graduate attributes, learning outcomes and assessment: Beyond alignment to engagement'.	Macquarie University, Australia
Boucon, P G (2015) 'Identifying environmental sustainability strategies in West Michigan manufacturing'. (Doctoral dissertation)	Baker College, Michigan
Boyle, A R (2015) 'Space for sustainability? From curriculum to critical thinking in Australian tourism higher education'. (Doctoral thesis)	Southern Cross University, Australia
Boyter, J (2012) 'Revolutionary Images: The Role of Citizen Photojournalism, the Citizenship of Photography and Social Media in the Iran Green Revolution and Arab Spring'. (Master's thesis)	Dalhousie University, Canada
Bramwell, D (2014) 'Democratic citizenship education and conflict: implementing citizenship education in Ecuadorian high schools'. (Master's thesis)	University of Toronto, Canada
Breyne, J (2015) 'Different view on El Dorado: A discourse analysis of the Congo mining conflict in Cajamarca, Peru'. (Master's dissertation)	University of Ghent, Belgium
Bright, D (2018) 'Post post-trip follow-up with postsecondary students after short-term study abroad: transformational learning and international experiential education'. (Master's dissertation)	Brock University, Canada
Britton, E (2019) 'Culture to shape the international image of Colombia: A Study of Public Diplomacy Strategies in Colombia's Foreign Policy'. (Master's thesis)	Leiden University, Netherlands
Brockhill, A (2017) 'How does the analysis of structural violence help to explain the persistence of the Israel-Palestine conflict? A case study of the barrier'. (Doctoral dissertation)	University of Plymouth, United Kingdom
Brooker, J K (2016) 'Youth work training in historical and contemporary contexts: developing a new pre-service model for Australia'. (Doctoral thesis)	RMIT University, Australia

Brothers, D and Wendell, A () 'Design Films: Implementing video creation techniques into undergraduate design education'.	New Jersey Institute of Technology, USA
Brown, E J (2013) 'Transformative Learning through Development Education NGOs: Comparative Study of Britain and Spain'. (Doctoral thesis)	University of Nottingham, United Kingdom
Brown, K J (2015) 'Responding to global poverty: young people in England learning about development'. (Doctoral thesis)	UCL Institute of Education, London, United Kingdom
Buckmayer, K (2017) 'Voluntourism discourse: a case study of ME to WE'. (Master's thesis)	University of Ottawa, Canada
Budhram, P K (2014). 'Readiness for globalization in the post primary precollegiate public education system in Guyana'. (Doctoral dissertation).	Capella University (online) USA
Bullivant, A (2020) 'From development education to global learning: exploring conceptualisations of theory and practice amongst practitioners in DECs in England'. (Doctoral thesis)	Lancaster University, United Kingdom
Caldas, A B (2022) 'O desafio da educação para a cidadania global no contexto das práticas do ensino de/por meio da língua inglesa'.[94] (Doctoral thesis).	Universidade do Vale do Rio dos Sinos, Brazil
Caldeira, J (2022) 'Buenvivir - The Politics of Living Well'. (Senior Projects, No 548)	Western Washington University, USA
Cárdaba, N S (2021) 'Looking for the way out of the labyrinth: analysis of the definition of development education'. (Thesis)	University of Sao Paolo, Brazil
Campbell-Price, M A (2015) 'International school trips: A critical analysis of multiple stakeholder perspectives'. (Doctoral thesis)	University of Otago, New Zealand
Camphor, F (2018) 'Unemployed youth in Bishop Lavis, Cape Town: Aspirations and capabilities'. (Master's study)	University of the Western Cape, Cape Town, South Africa
Carballo, A (2016) 'Empowering development: capabilities and Latin American critical traditions'. (Doctoral thesis)	University of Westminster, London, United Kingdom
Cardwell, K (2013) 'Workplace competence for recreational diving instructors through situated learning environments in established communities of practice'. (Doctoral thesis)	University of Southern Queensland, Australia

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[94] **Portuguese:** The challenge of education for global citizenship in the context of teaching practices in/through the English language

Carpenter, A S (2016) 'The role of student leadership in international service learning: a literature review'. (Bachelor's thesis)	Appalachian State University, USA
Carrara, L (2019) 'Calm and Connection through nature-based education'.	Cape Breton University, Canada
Carrica-Ochoa, S (2016) 'Development education: Conceptualisation and practice study in the Chartered Community of Navarre'. (Doctoral thesis)	University of Navarra, Spain
Carrica-Ochoa, S (2016) 'La educación para el ostcoloni: Conceptualización y ostco de su práctica en la Comunidad Foral de Navarra'.[95] (Doctoral thesis)	University of Navarra, Spain
Chaengjaroen, S (2022) 'Linguistic Lanscape As An Authentic Material In Translation Study For Efl Higher Education Students'. (Doctoral thesis)	Assumption University of Thailand, Thailand
Channon, D (2018) 'Exploring the dynamics of higher education curriculum change in Myanmar: a case study of internationalisation in an English Department'. (Doctoral dissertation)	University College London, United Kingdom
Chatzimichailidou, P (2022) 'Η Συμβολή της Εκπαίδευσης Ενηλίκων στην Οικονομική Ανάπτυξη'.[96] (Doctoral thesis).	University of Peloponnese, Greece
Chhun, S (2016) 'Partnerships between Cambodia's Government, NGOs, and the Private Sector in Technical and Vocational Education Training from the NGOs' Perspectives'. (Master's dissertation)	Victoria University of Wellington, New Zealand
Chingore, T M N (2016) 'An analysis of study-abroad students: how the 'self' articulates experiences and encounters in different cultural settings'. (Doctoral thesis)	University of Cape Town, South Africa
Cho, H S (2016) 'The gaps between values and practices of global citizenship education: a critical analysis of global citizenship education in South Korea'. (Doctoral thesis)	University of Massachusetts, USA
Ciftci, A (2021) 'The Power of Artistic Counternarrative: Healing, Identity and Agency in Refugee Art'. (Master's thesis).	Copenhagen University, Denmark
Clark, A J (2017) 'Progress Beyond Development: Reclaiming the Active Individual'. (Doctoral Dissertation)	Newcastle University, United Kingdom

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[95] **Spanish**: Education for the ostcoloni: Conceptualization and ostco of its practice in the Foral Community of NavarrA

[96] **Greek:** The Contribution of Adult Education to Economic Development

Comaskey, E M (2019) 'Towards a global conceptual framework for humane education'. (Doctoral Dissertation)	Johns Hopkins University, USA
Cook, A (2013). 'What are the Indicators of a Successful International School Partnership? Developing an Operationalized Theoretical Standard'. (Doctoral dissertation)	Institute of Education (University of London), United Kingdom
Cooper, C (2013) 'Problem-based Learning and Mental Health Nursing: A Constructivist Grounded Theory'. (Doctoral thesis)	University of Sheffield, United Kingdom
Coronel Ortiz, M J (2016) 'Neo Extractivism in Ecuador Opportunities of Yasuni ITT Exploration'. (Bachelor's thesis)	Universidad de Especialidades Espiritu Santo, Ecuador
Correia Reis, A (2019) 'Hope against hope: An exploratory study of perceptions of current and future global progress among communication for development experts'. (Thesis)	Malmo University, Sweden
Coskeran, S (2020) '"We must do, and wait": the influence of higher education on subjective well-being among Syrian students with refugee status in Amman, Jordan'. (Master's thesis)	Lund University, Sweden
Cotter, G (2019) 'Global-local connections: what educators, who use community-linked and multimedia methodologies, can learn about critically engaging university students in development education'. (Doctoral dissertation)	University College Cork, Ireland
Coyne, A R (2012) 'The Relationship Between Perceptions of School Climate and Student Achievement in Schools that use Jostens's Renaissance Programs'. (Doctoral thesis)	University of Southern Mississippi, USA
Cruickshanks, N (2007). 'Tales of transformation through children's global 16 arts: a living dissertation'. (Doctoral dissertation).	University of Victoria, Victoria, Canada
Cunha, C (2021) 'O papel dos municípios na dinamização de eventos e o impacto na diversidade na atividade turística: o caso de Ponte de Lima'.[97] (Dissertation)	Polytechnic Institute of Viana do Castelo, Portugal
Dabrowski, A (2018) 'Dilemmas of global citizenship education in Australian International Baccalaureate schools'. (Doctoral thesis)	University of Melbourne, Australia

[97] **Portuguese:** The role of municipalities in promoting events and the impact on diversity in tourism: the case of Ponte de Lima

Damiani, V (2015) 'Cittadinanza e identità: Educazione alla cittadinanza globale e Identità multiple in ostcol di terza media'.[98] (Doctoral thesis)	Roma Tre University, Italy
Davis, K (2019) 'Promoting sustainability in science education programmes: becoming aware of gender stereotyping and improving practice'.	University of Plymouth, United Kingdom
De Angelis, R (2020) 'Social, transformative and sustainable learning: a study of a Jamaican school and community'. (Doctoral thesis)	University College London, United Kingdom
de Jong, N (2018) 'An insight into humanitarian Communication: The practice, thinking, and challenges of NGO professionals'. (Masters Thesis)	Norwegian University of Life Sciences, Norway
de Maat, L (2022) 'De wereld van jongeren: Een kwalitatief onderzoek naar de succesfactoren van Global Citizenship education (GCE) in combinatie met de belevings- en leefwereld van jongeren'.[99] (Masters thesis)	Universiteit van Utrecht, The Netherlands
de Sousa Henriques, M B (2012) '"Laboratorios de Paz" en Territories de Violencia(s): ¿Abriendocaminos para la paz ostcolo en ostcolo?'.[100] (Doctoral thesis)	University of Coimbra, Portugal
Delfa Rodríguez, B (2019) 'Identification of the post-accompaniment in the Volpa program and proposal of alternatives from the Coaching tools'. (Masters Thesis)	Comillas Pontifical University, Spain
Dillon, E (2017) 'How Critical is Talk? Discourses of Development Education among Facilitators in Ireland'. (Doctoral dissertation)	NUI Maynooth, Ireland
Djakoualnová, T (2015) 'Rozvojová pomoc -neúspěšné projekty: důvody neúspěchu a možná východiska'.[101] (Bachelor's thesis)	Charles University, Czech Republic
Dockery, D B (2015) 'The Experiences of African American Males in Leadership Positions at Predominately White Institutions of Higher Learning'. (Doctoral thesis)	North Carolina Agricultural and Technical State University, USA
Doepken, M (2021) 'Education Administrators' Perceived Meaning and Relevance of Twenty-First Century Education'. (Doctoral thesis)	University of Lamar, Texas, USA

[98] **Italian:** Citizenship and identity: Global citizenship education and multiple identity in third media students.

[99] **Dutch:** The world of young people: A qualitative study of Global's success factors Citizenship education (GCE) in combination with the experience and lifeworld of young people.

[100] **Spanish:** "Laboratories of Peace" in Places of Violence. Opening Ways for Positive Peace in Colombia?

[101] **Czech:** Development aid - unsuccessful projects: reasons for failure and possible solutions

Dooley, L (2015) 'Second-level Students' Perceptions of Immigrants Investigated in the Classroom: an Imagological Mixed-Methods Approach'. (Doctoral thesis)	Dublin City University, Ireland
Du Plessis, A R (2015) 'China and India's foreign policy interests in Africa: partners in development or national self-interest?'. (Doctoral thesis)	University of the Free State, Bloemfontein, South Africa
Dube, P H (2015) 'Who cares about Swaziland? A textual analysis of the representation of Swaziland in South African Media'. (Master's dissertation)	University of Witwatersrand, Johannesburg, South Africa
Duenas Martinez, J A (2022) 'La imagen y la narrativa como herramienta para el abordaje como herramienta para el abordaje psicosocial en escenarios de violenciA Departamento de Atlántico, Antioquia, Bolívar, y Guajira'.[102] (thesis)	Universidad Nacional Abierta y a Distancia, Colombia
Duggan, M S (2015) 'Scaling up, Scaling out, and Scaling in: Facilitating effective Education for Sustainability through a 64 Decentralized Global Network'. (Doctoral thesis)	University of the Sunshine Coast, Queensland, Australia
Duke, B (2017). ''Student learning through work placements'. (Doctoral dissertation)	Keele University, Newcastle, United Kingdom
Duncan, J K T (2019) 'Negotiating citizenship: mediatized migration and the Canadian data border'. (Master's thesis)	University of Toronto, Canada
Duty, L M (2010) 'Changing teachers' conceptualizations of teaching for citizenship in a globalized world'. (Doctoral thesis)	Ohio State University, USA
Dvorakova, V (2016) 'Does Mobility within the European Union Shape Migrants' Identities? The Case of Slovak Migrants in the London Region'. (Thesis)	Sussex Centre for Migration Research, University of Sussex, United Kingdom
Dwyer, H (2018) 'Children at risk Securitization theory and special education reforms'. (Doctoral Dissertation)	Stockholm University, Sweden
Elfenbein, J (2019) 'Developing world connections: the transformative potential of coming face to face with cultural difference in a short-term volunteer tourism experience'. (Doctoral dissertation)	Saybrook University, USA

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[102] **Spanish:** The image and the narrative as a tool for the approach as a tool for the psychosocial approach in scenarios of violence. Department of Atlántico, Antioquia, Bolívar, and Guajira

Elgar, R (2019) 'The Pink Tide and Democratic Consolidation in South America: A Comparative Mixed Methods Analysis of Economic and Gender Equality Policy in Bolivia, Chile, Peru and Colombia'. (Doctoral thesis)	Washington State University, USA
Elliott, J (2017) 'Globalising education: how far is the "TEACH" model of initial teacher education transferable across North and South contexts?'. (Doctoral dissertation)	University of Nottingham, United Kingdom
Ellis, M (2013) 'The personal and professional development of the critical global educator'. (Doctoral dissertation)	Institute of Education, University of London, United Kingdom
Enriquez, I (2021) '"We don't eat batteries. Without water there is no life". A queer-ecology approach to lithium extractivism in the context of the energy transition: the case of South America'. (Master's thesis)	Ghent University, Belgium
Eriksen, K G (2021) '"We usually don't talk that way about Europe…" – Interrupting the coloniality of Norwegian citizenship education'. (Doctoral dissertation)	University of South-Eastern Norway, Norway
Ermisch, M (2015) 'Children, youth and humanitarian assistance: how the British Red Cross Society and Oxfam engaged young people in Britain and its empire with international development projects in the 1950s and 1960s'. (Doctoral thesis)	McGill University, Canada
Essilfie, W (2016) 'The contribution of arts-educators to a pedagogy of global social justice education: A qualitative study of creative production processes with young people'. (Doctoral thesis)	University College London, United Kingdom
Evans, J (2015) 'Education for Sustainable Development (ESD) Awards in Sweden: a qualitative study of the motivations and barriers of two ESD award initiatives from the prspective of local and national stakeholders'. (Master's dissertation)	Stockholm University, Sweden
Faber, S T, Bloksgaard, L, Hansen, C D and Møller, K T (2014) 'Youth on the Edge: Gender, Location and Education'.	Aalborg University, Denmark
Fagerslett, R (2014) 'A study of students' perceptions of the people of developing countries – can they change?'	Norwegian University of Science and Technology, Norway
Faidi, D O (2016) 'How might Education Policy in the United Arab Emirates (UAE) support Education for Sustainable Development programmes?'.	University of Bath, United Kingdom
Featherstone, G (2016) 'Because I'm Black: What makes for well-functioning Aboriginal families in Brisbane'. (Doctoral thesis)	University of Queensland, Australia

Ferro, L B S H (2021) 'Igualdade de género: Representações sociais de actores-chave sobre as práticas e dinâmicas existentes em quatro municípios do Baixo Alentejo'.[103] (Master's thesis)	Instituto Politécnico De Beja, Portugal
Feucht, J (2019) 'Guardians of the lagoons'. (University Paper)	University of Munich, Germany
Fierro Álvarez-Ossorio, B (2022) 'Communication; the key to success? Does the communication strategy of NGOs have an impact on their performance?'. (Bachelor's thesis)	Comillas Universidad Pontificia, Spain
Fizzell, K (2012) 'From the teacher's perspective: the complex nature of facilitating volunteer abroad programs in Ontario Secondary Schools'. (Master's thesis)	Queen's University, Canada
Fleming, N (2018) 'How monitoring and evaluation systems support (or fail to support) organisations to improve their performance'. (Doctoral thesis)	RMIT University, Australia
Floryd, V (2019) 'Multicultural teaching in Swedish substance: Teacher students' perspectives on inclusion Swedish teaching'. (Thesis)	Linnaeus University, Sweden
Foley, H (2017) 'Understanding sustainability from a global perspective: exploring the role of education for sustainable development within contemporary education in Ireland'. (Doctoral Dissertation)	University College Cork, Ireland
Fussy, D S (2017) 'The development of a research culture in Tanzania's higher education system'. (Doctoral dissertation)	University of Glasgow, United Kingdom
Garbett, G (2022) 'A story about stories: An inverstigation into the role of storytelling in professional education'. (Doctoral thesis)	Birmingham City University, United Kingdom
Garcia Gonzalez, A (2020) '"I don't feel like a refugee. I'm here as a student": exploring Syrian displaced-background students' transitional process in private Mexican higher education'. (Master's thesis)	Lund University, Sweden
García San José, A (2021) '¿Se valora en Educación Infantil la importancia de la educación para el desarrollo?'.[104] (Masters thesis)	University of Vallalodid, Mexico
Gaspar, A M (2018) 'Distributive Justice: A Questionable Paradigm'. (Doctoral thesis)	NOVA University Lisbon, Portugal

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[103] **Portuguese**: Gender equality: Social representations of key actors on existing practices and dynamics in four municipalities in Baixo Alentejo
[104] **Spanish:** Is the importance of education for development valued in Early Childhood Education?

Gebremedhin, Y B (2017) 'Discursive Representations of 'Development Aid' in the British and Ethiopian Print Media'. (Masters Thesis)	Malmo University, Sweden
George, M A (2019) 'Foregrounding the Voice of Prospective Host Community Stakeholders in International Service Learning'. (Doctoral thesis)	University of Calgary, Canada
Giudici, S (2020) 'Exploration of the Relationship between Social Critical Consciousness and Pastoral Ministry in International Ministry Congregations: A Case stidy of the Comnomi Family in Kenya'. (Thesis)	Tangaza University Colege, Kenya
Golden, B (2022) 'Critical global learning: lessons from a self-study action research project within initial teacher education in Ireland'. (Doctoral thesis)	University of Glasgow, UK
Goldswain, W (2017) 'Elitism in contemporary art: investigating high school learners' responses to the Cape Town art fair'. (Master's thesis)	Stellenbosch University, South Africa
González Pérez, V A (2021) 'La memoria visible: Proyecto de ostcol de memorias y expresiones culturales de personas LGBTQI+ de la tercera edad en Puerto Rico'.[105] (Master's thesis)	Universidad de Puerto Rico, USA
González, I P (2015) 'Trama: Artists' Initiatives and the Politics of Autogestión in Contemporary Argentina'. '(Doctoral thesis)	University of Essex, United Kingdom
Göstasson, F (2020) "En stor skatt som vi liksom inte ger våra elever tillgång till": Svensklärare och svensklärarstudenter om icke-västerländsk litteratur I undervisningen'.[106] (Thesis)	Linnaeus University, Sweden
Gould-Taylor, S A (2016) 'Bullets and badges: Understanding the relationships between cultural commodities and identity formation in an era of Gaza vs. Gully: A Jamaican" rural" ethnography'. (Doctoral thesis)	Temple University, Philadelphia, USA
Gredley, S (2022) 'Socially just pedagogies: Towards participatory parity in higher education'. (Doctoral thesis)	University of the Western Cape, South Africa
Green, J H (2015) 'Transfer of learning and the cultural matrix: the interrelationship of culture, beliefs, and learning'. (Doctoral thesis)	University of Southern Queensland, Australia

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[105] **Spanish**: La memoria visible: Proyecto de ostcol de memorias y expresiones culturales de personas LGBTQI+ de la tercera edad en Puerto Rico

[106] **Swedish:** "A great treasure that we do not give out pupils access to": Swedish teachers and Swedish teacher students on non-Western literature.

Green, K T (2022) 'Environmental Awareness in Early Years Education: A Systematic Content Analysis on Research from Different Countries'. (Doctoral dissertation).	University of Saskatchewan, Canada
Gualtieri Moritz, S (2022) 'The International Humanitarian Approach To Refugee Self-Sufficiency: Economic Development Programs For Syrian Women Who Are Refugees In Jordan'. (Masters thesis)	American University of Beirut, Lebanon
Gudjonsson, H, Gollifer, B E and Elizabeth, S (2018) 'A view towards internationalisation at the University of Iceland: lessons learning from the international studies in education programme'. (Thesis)	University of Iceland, Iceland
Guran, P (2014) 'Music and Cultural Memory: A Case Study with the Diaspora from Turkey in Berlin'. (Doctoral thesis)	University of Exeter, United Kingdom
Gyoh, S (2016) 'Exploring the knowledge dimensions of Nongovernmental organisation campaigning on global poverty and inequality: A Network Society perspective'. (Doctoral dissertation)	University College London, United Kingdom
Hameed, S (2019) 'A comparative study of global citizenship education and international curricula in two school settings, Singapore and Australia'. (Thesis)	University of Queensland, Australia
Harding, K (2011) 'In Case of Emergency, break Glass: Protagonism and politics outside the frame of political subjectivity'. (Master's dissertation)	York University, Toronto, Canada
Haupt, J P (2022) 'Global Hierarchies in Science: An Examination of Usaid's Partnerships for Enhanced Engagement in Research Program'. (Doctoral thesis)	University of Arizona, USA
Hautemo, A M (2013). 'An Investigation of Wikipedia Translation as an Additive Pedagogy for Oshikwanyama First Language Learning'. (Doctoral dissertation)	Rhodes University, South Africa
Hendon, G C (2020) 'Justice Systems Student Perceptions of Multicultural Teaching and Learning: A Qualitative Descriptive Study'. (Doctoral dissertation)	Grand Canyon University, USA
Hennessy, S M (2022) 'Creative Common Worlding with Research Creation in Early Childhood Education'. (Doctoral Thesis)	University of Western Ontario, Canada
Henriksson, H (2022) 'Educating global citizens: a study of interaction between NGOs and schools in Finland'. (Doctoral dissertation)	Åbo University, Finland.
Heum, A S (2016) '"They say we have peace": Perceptions and practices of peace in Northern Cameroon'. (Master's dissertation)	University of Bergen, Norway

Higgins, P (2019) 'A Narrative Inquiry on the Experiences of Refugee Adult Learners in Community Colleges in the Southeastern Region of the United States'. (Doctoral dissertation)	University of Tennessee, USA
Hill, S C (2022) 'Going Beyond: Collegiate Choirs, Critical Pedagogy and Community'. (Doctoral dissertation)	University of Washington, USA
Hillyard, A K (2011) 'Constructions of global citizenship: an Albertan case study'. (Master's thesis)	University of Alberta, Canada
Hinz, T (2019) '"The place where people do not want to live" The effect of land ownership on human agency in Namibia's informal settlements'. (Masters Thesis)	Lund University, Sweden
Hogan, D (2020) 'Exploring the nature of science as an academic discipline in an undergraduate science education programme and implications for the integration of education for sustainable development'. (Doctoral thesis)	University of Limerick, Ireland
Hoult, S (2015) 'Aspiring to a postcolonial engagement with the Other: an investigation into postgraduate students' 'colonial signatures' from their intercultural experiences during a university-led South Indian study visit to Keralan higher education institutions (0136)'. (Doctoral thesis)	Canterbury Christ Church University, United Kingdom
Howell, L (2017) 'Reconcilliation in action and the community learning centres of Quebec: the experiences of teachers and coordinators engaged in First Nations, Inuit and Métis social justice projects'. (Master's thesis)	University of Ottawa, Canada
Hughes, F (2012) 'The Palestine Education Initiative: A Case Study on Campaigning, Development Education and Activism in Ireland'. (Master's thesis)	National University of Ireland Maynooth, Ireland
Huiberts, E (2013) 'Audience, Distant Suffering and Moral Responsibility in a Globalizing Society: Audience Responses to Images of Distant Suffering on the News and their Sense of Moral Responsibility Towards the Distant Suffering'. (Master's thesis)	Rotterdam University, Netherlands
Hutten, A E (2015) 'Populistische Strubbelingen of Ideologische Strijd: een casestudie naar de verklaring voor Euroscepsis bij de Spaanse 15 mei-beweging en de politieke partij Podemos'.[107] (Master's thesis)	Utrecht University, Netherlands

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[107] **Dutch:** Populist Struggle or Ideological Fight: A Case Study of the Declaration of Euroscepsis of the Spanish May 15 Movement and the Political Party Podemos.

Illán Sailer, J C (2019) 'Towards an association model adapted to needs of medium-income countries in the framework of 2030 agenda for sustainable development'. (Master's Thesis)	Jaume I University, Spain
Ingham, J (2013) 'Understanding Attitudes to Development. Public Perceptions of International Development and Support for Aid in Iceland: A Qualitative Enquiry'. (Master's thesis)	University of Iceland
Ingram, L (2013) 'Citizen-girls: girls' perspectives on gender, citizenship and schooling'. (Doctoral thesis)	University of Toronto, Canada
Iordanov, I (2016) 'Is "good enough governance" good enough for the full respect of article 4 of the Convention on the Rights of the child?'. (Doctoral thesis)	Institut Universitaire Kurt Bösch, Bramois, Switzerland
Ivana, I (2016). 'Strategies and technologies in the formation of the investment image of the Republic of Macedonia'. (Master's dissertation)	Saint Petersburg State University, Russia
Jaberi, E (2014) 'Global Citizenship Through the Eyes of the Grade Seven Elementary Students: A Case Study'. (Doctoral thesis)	University of Western Ontario, Canada
Jaberi, E (2019) 'Seeking the Global Generation: A Comparative Case Study of Youth from Canada, Georgia, and Saudi'. (Thesis)	University of Western Ontario, Canada
Jackson, K T (2018) 'Global citizenship education for girls and women: a critical pedagogy curriculum for undergraduate students'. (Doctoral dissertation)	University of Southern California, USA
Jacobs, A H M (2012) 'A Critical-Hemeneutical Inquiry of Institutional Culture in Higher Education'. (Doctoral thesis)	Stellenbosch University, South Africa
Jacobsz, F (2015) 'Addressing negative classroom behaviour in selected schools in Francistown, Botswana'. (Doctoral thesis)	University of South Africa, South Africa
James, A (2022) 'The transformative potential of intersecting with arts-based inquiry and environmental learning in urban South Africa: A focus on socio-ecological water pedagogies'. (Doctoral thesis)	Rhodes University, South Africa
Jamtsho, S (2015) 'Implementing a whole-school approach to student wellbeing: a study examining the implementation experiences of Bhutanese and Australian teachers in wellbeing leadership roles'. (Doctoral thesis)	University of Melbourne, Australia
Jeffers, G, Mulkeen, A, Higgins, C and Cahill, L (2011) 'Evaluation of Centre for Global Education through Education project Report 2011'. (Thesis)	National University of Ireland Maynooth, Ireland

Jenkins, A (2018) 'Education for sustainable development and global citizenship adult and community learning in Wales – from policy to pedagogy'. (Doctoral thesis)	Swansea University, United Kingdom
Johansson, H (2018) 'Omgiven av en Oändlig Ocean: En intertextuell analys av Robinson Crusoe och Mr Foe'.[108] (Thesis)	Linnaeus University, Sweden
Johnson, A M (2015) 'Ideology in home economics education: a critical discourse analysis'. (Doctoral thesis)	University of British Columbia, Canada
Johnson, L (2010) 'Towards a framework for global citizenship education'. (Thesis)	University of London, United Kingdom
Johnson, R (2011) 'An Evaluation of an Environmental Education Experience For All 6th Graders in Prince William County Public Schools'. (Master's Thesis)	George Mason University, Virginia, USA
Joslin-Callahan, C A (2018) '"It makes me feel like part of the world": How children in the International Baccalaureate Primary Years Programme understand international-mindedness'. (Doctoral thesis)	Durham University, United Kingdom
Kajtaniak, T N (2014) 'A pedagogical framework for global citizenship education: themes, objectives, and methods for teaching conflict at the secondary level'. (Master's thesis)	Humboldt State University, USA
Kalele, P N (2021) 'The Role of Mentoring in the Career Outcomes of Female Early-Career Academics in Africa: A Secondary Analysis of Multi-Country Data'. (Doctoral thesis)	Stellenbosch University, South Africa
Karmel, J (2008). 'The Right to Education: Examining its meaning and implications'. (Doctoral dissertation).	University of Victoria, Victoria, Canada
Karsgaard, C A (2015) 'Literary study for critical global citizenship education'. (Doctoral thesis)	University of British Columbia, Canada
Keehn, M (2017) 'Unsettling good intentions: the dismantling of benevolence as discursive practice within global citizenship eduction'. (Masters thesis)	The University of New Brunswick, USA
Kim, G (2015) 'Global citizenship in the South Korean school geography curriculum: a post-structural perspective'. (Doctoral thesis)	The University of Sheffield, United Kingdom

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[108] **Swedish:** Surrounded by an Infinite Ocean: An Intertextual Analysis by Robinson Crusoe and Mr Foe.

King, J B (2011) 'The Transformative Possibilities of Formal and Non-Formal Education Sector Partnership: A Case Study of the Global Connections Program'. (Doctoral thesis)	RMIT University, Australia
Khan, A (2019) 'Transnational networks and teacher professional learning: A case study of the Australia-Asia BRIDGE School Partnerships Project in India'. (Doctoral thesis)	The University of Melbourne, Australia
Khera, G (2015) 'Visual Processing in Reading and Dyselxia.' (Doctoral thesis)	Technische Universität Kaiserslautern, Germany
Kolukisa, E A and Uğurlu, N B (2006) 'The Importance of Sustainable Development in the Field of Education'. (Thesis)	Gazi University, Gazi Faculty of Education, Ankara, Turkey
Koshikawa, M (2015) 'Way of the Butterfly: A Journey towards Transformation through Self-portraits In-Between'. (Doctoral thesis)	University of Central Florida, Orlando, USA
Krasulya, M and Smolennikov, D (2015) 'Education for sustainable development: the role of universities and business'. (Doctoral thesis)	Sumy State University, Ukraine
Krenčeyová, M (2013) 'Africa and the Rest. Imaginations Beyond a Continent in African Scholarship on Human Rights and Development'. (Doctoral thesis)	Universität Wien, Austria
Kuijpers-Heezemans, S (2022) 'Volunteer Tourism: The epitome of global citizenship?'. (Doctoral dissertation)	Radboud Universiteit Nijmegen, The Netherlands
Kukita, S M (2019) 'Connecting the 'Local' and 'Global': Japanese Secondary School Students' Perceptions and Attitudes Towards the World'. (Doctoral dissertation)	UCL (University College London), United Kingdom
LaMachia, J M (2016) 'Integrating global citizenship learning in undergraduate education'. (Doctoral thesis)	Northeastern University, Massachusetts, USA
Lambert, D (2016). 'Building Digital Video Games at School: A Design-Based Study of Teachers' Design of Instruction and Learning Tasks to Promote Student Intellectual Engagement, Deep Learning and Development of 21st Century Competencies'. (Doctoral dissertation)	University of Calgary, Canada
Langdon, M N (2017) 'Ontario elementary teachers' experience teaching global citizenship education through a social justice and interdisciplinary lens'. (Master's paper)	University of Toronto, Canada
Langner, F L and Voggenreiter, V C (2020) 'Silence and Its (Self) Transformative Potentials'. (Masters thesis)	Eberswalde University for Sustainable Development, Germany

LaPoint-O'Brien, T (2013) 'Action Research: The Development of Critical Thinking Skills'. (Thesis)	Franklin Pierce University, New Hampshire, USA
LaPrairie, M (2014). 'A case study of English-medium education in Bhutan'. (Doctoral dissertation)	Institute of Education, University of London, United Kingdom
Larsen, A (2020) 'Bærekraftdidaktikk i fagfornyelsen – Samfunnsfaglæreres nøkkelaspekter for en «bærekraftig bærekraftdidaktikk»'.[109] (Masters dissertation)	University of Oslo, Norway
Larsen, J (2016) 'An examination of social educators' perceptions of questions on population growth and development'. (Thesis)	The Norwegian University of Science and Technology, Norway
Lechkhab, A (2022) 'Experiences and development of intercultural citizenship through international mobility among Algerian postgraduate students: a comprehensive approach through the lens of ELF'. (Doctoral thesis)	University of Southampton, UK
Leclerc-Sherling, C (2016) 'Positive Peace: A Grounded Theory Study of Social Workers in South Africa'. (Doctoral thesis)	The Chicago School of Professional Psychology, USA
Lee, R H (2020) 'A Study on Development Education by the World Council of Churches and its Commission on the Churches' Participation in Development from 1966 to 1991'. (Doctoral dissertation)	Seoul National University, South Korea
Liddy, M (2015) 'Teachers as overseas volunteer teacher educators: a case study of Global Schoolroom as a professional encounter'. (Thesis)	University of Limerick, Ireland
Lind, J (2018) 'Bortom en ridå av fördomar: Elevers erfarenheter av att bära slöja I svensk skola och deras tankar kring feminism'.[110] (Master's thesis)	Linnaeus University, Sweden
Lindkvist, E (2017) 'Svenskheten som en dröm: En postcolonial litteraturanalys av Miika Nousiainens roman Hallonbåtsflyktingen'.[111] (Thesis)	Linnaeus University, Sweden
Lomakina, I S (2018) 'Formation and Development of the General Education Space of the European Union'. (Doctoral dissertation)	Saint Petersburg State University, Russia
Lopez Perez, P S (2022) 'Convivencia escolar en el logro de aprendizajes en estudiantes del VII ciclo de secundaria'.[112] (Doctoral dissertation)	Universidad César Vallejo, Peru.

[109] **Norwegian:** Sustainability didactics in subject renewal - Social science teachers' key aspects for a «sustainable sustainability didactics»

[110] **Swedish:** Beyond a curtain of prejudice - Students' experiences of wearing a veil in a Swedish school and their thoughts on feminism.

[111] **Swedish:** Swedishness as a dream: A postcolonial literary analysis of Miika Nousiainen's novel Hallonbåtsflyktingen.

[112] **Spanish:** School coexistence in the achievement of learning in students of the VII cycle of secondary school

Louro, R S G (2019) 'The role of education towards sustainable development: the case study of AIESEC and Harvesting Future Leaders' Education Project in Jakarta, Indonesia'. (Master's dissertation).	University Institute of Lisbon, Portugal
Lungile, C (2022) 'Incorporating African Indigenous Knowledge Systems into the Basic Education curriculum: Experiences from two schools in the Gauteng and kwazulu-Natal Provinces, South Africa'. (Master's Thesis)	University of the Free State, South Africa
MacDonald, A (2013) 'Considerations of identity in teachers' attitudes toward controversial issues under conditions of globalization: a critical democratic perspective from Canada'. (Doctoral dissertation).	University of Toronto, Canada
Madhani, N (2017) 'Transnational Academic Partnerships in South African Universities: A Multi-Case Study'. (Doctoral dissertation)	New York University, USA
Madsen, A (2015) 'Investigating Global Education in Low-Income Neighbourhood Schools in Toronto'. (Doctoral thesis)	University of Toronto, Canada
Makoni, R (2015) 'Peace education in Zimbabwean pre-service teacher education: a critical reflection'. (Doctoral dissertation).	University of South Africa, Pretoria, South Africa
Malmsten, M (2017) 'Global citizenship education in Finland, a case study'. (Master's thesis)	Lund University, Sweden
Martínez Callejas, E M (2022) 'The Importance of the Process: Recommendations and Thoughts for a Colombian Teacher Training Plan Framed in Global Citizenship, Human Rights, and Peace Education'. (Masters Thesis)	The University of San Francisco, USA
Martínez Sanz, C (2022) 'La educación para el desarrollo en educación infantil: ¿realmente se la da la importancia que merece?'.[113] (thesis)	Universidad de Valladolid, Spain
Masamha, R R (2020) 'The education experiences of Zimbabwean nurses recruited to undertake pre-registration nurse education in the UK'. (Doctoral thesis)	University of Leeds, United Kingdom
Massey, K D (2013) 'An investigation of global citizenship education in one geography course: the students' perspective'. (Master's thesis)	Queen's University, Canada

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[113] **Spanish**: Education for The Development In Education Child: Does It Really Give It The Importance It Deserves?

Mati, J (2016) 'Horizontality: the ignored particularity of African Volunteering'. Presented at the 12th International ISTR Conference (The Third Sector in Transition: Accountability, Transparency, and Social Inclusion. Stockholm).	The University of the South PacifiC Suva, Fiji Islands
Maureen, E (2013) 'The personal and professional development of the critical global educator'. (Doctoral thesis)	University of London, United Kingdom
May, T E (2021) 'Friends of the Lake? The Megacolector Conflict and the Revindication of Tz'unun Ya''. (Doctoral thesis)	Durham University, United Kingdom
McCorkle, W D (2018) 'The awareness and attitudes of teachers towards educational restrictions for immigrant students'. (Doctoral dissertation)	Clemson University, USA
McDonald, S D (2022) 'Take Good Care: Examining the Impacts of Institutional Power on Self-Realization in Twice-Exceptional Girls of Color'. (Doctoral dissertation)	Prescott College, USA
McNeal, C C (2022) 'Advancing Emancipatory Pedagogy: A Transdisciplinary, Educational Framework for Healing and Liberation'. (Doctoral Thesis).	California Institute of Integral Studies, USA
Medel, S (2014) 'A critical discussion of the section, Professional development, in Teeken's (2013) Global education: A narrative, using the HEADS UP framework'. (Master's dissertation)	University of British Columbia, Canada
Medel, S (2014) 'Anti-racist activist pedagogy towards socio-political transformation: a case study of LUNDU's Apúntate Contra el Racismo campaign'. (Doctoral thesis)	University of British Columbia, Canada
Meech, S (2013) 'Translation of three short stories by Antonio Muñoz Molina: La gentileza de los desconocidos, Si tú me dices ven, and Borrador de una historia'. (Master's dissertation)	Northern Illinois University, USA
Meighan, AC (2016) 'Global Citizenship Certificate Program'. (SIT Graduate Institute, Capstone Collection paper)	School for International Training (SIT), USA
Meijer, E V (2013) 'Imaging Kenya: An analysis on the Waarbenjij.nu weblogs of volunteer tourists'. (Master's Thesis)	Utrecht University, The Netherlands
Menon, S (2016) 'The creation of a national identity: construction and representations with a case study on mobutu's zaire'. (Master's Dissertation)	University of Cape Town, South Africa
Mirzayee, S (2021) 'NGO-School Partnerships and Citizenship Education'. (Thesis)	University of Ottowa, Canada

Messinger, H B (2011). 'Reflective judgment and epistemological assumptions: A multiple case study of middle adult learners in experiential theological education'. (Doctoral dissertation)	Capella University (online), USA
Milost Gonzales, V (2021) 'Brazil as a case of North-South research collaboration: Potential and pitfalls'. (Masters thesis)	Simon Fraser University, Canada
Mogren, A (2019) 'Guiding Principles of Transformative Education for Sustainable Development in Local School Organisations: Investigating Whole School Approaches through a School Improvement Lens'. (Doctoral Dissertation)	Karlstad University, Sweden
Monk, D (2017) 'Turning the Tide: Learning to change in grassroots activism'. (Doctoral Dissertation)	University of Victoria, Canada
Monroe, N K (2021) 'Compulsory First-Year Seminars as a High-Impact Intervention in Higher Education'. (Doctoral thesis)	Grand Canyon University, USA
Monterde, A (2015) 'Emergencia, evolución y efectos del movimiento-red 15M (2011-2015). Una aproximación tecnopolítica'.[114] (Doctoral dissertation)	Open University of Catalonia, Spain
Montjourides, P (2022) 'Is this the Future We Want? Understanding the Legitimacy of International Education Agendas. The Example of Equity in Education'. (Doctoral thesis)	University of Cambridge, UK
Moris, I (2022) 'Secondary school pupils' perception on the people that cross borders. How do educational games produce a heightened awareness and sensitivity about the people that cross borders amongst secondary school pupils in the Netherlands?'. (Master's thesis)	Radboud University, The Netherlands
Mosneaguta, M (2019) 'The impact of a global education program on the critical global awareness level of eighth grade students in a rural school in South Carolina'. (Doctoral dissertation)	University of South Carolina, USA
Mou, S P (2014) 'Of Tribes, Wars, and Jungles: A Study of US College Students' Perceptions of Africa and Africans'. (Master's thesis)	Western Michigan University, USA
Mousazadeh, S (2019) 'Exploring citizenship education in Saskatchewan over the past ten years: of the concentus citizenship education project'. (Master's thesis)	University of Saskatchewan, Canada

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[114] **Spanish:** Emergence, evolution and effects of the 15M network movement (2011-2015). A technopolitical approach.

Msabah, A B (2016) 'Empowerment by hope: a phenomenological study on the health and wellbeing of African refugee migrants'. (Doctoral thesis)	Stellenbosch University, South Africa
Muasya, J N (2013) 'Exploring discourses of access and sexual harassment in higher education: A study of students' perceptions of University of Nairobi's Institutional Culture, Kenya'. (Doctoral thesis)	University of Cape Town, South Africa
Mudiamu, S S (2020) 'Faculty use of collaborative online international learning (COIL) for internationalisation at home'. (Doctoral dissertation)	Portland State University, USA
Muetterties, C C (2020) '"Checking off boxes": Teachers describe civic education in world history: A mixed methods study'. (Doctoral dissertation)	University of Kentucky, USA
Muff, A (2019) 'Citizenship Education and Identity: a comparative study across different schools in Northern Ireland and Israel'. (Doctoral thesis)	Queen's University Belfast, United Kingdom
Mugari, Z E (2015) 'Rethinking news values and newsroom practices in postcolonial contexts and the construction of subaltern identities'. (Doctoral thesis)	University of the Witwatersrand, South Africa
Mugenyi, C (2013) 'The perceptions of headteachers and teachers of school development planning in Uganda Cleophus Mugenyi School of Education'. (Thesis)	Mountains of the Moon University, Uganda
Mugoša, I (2018) 'Примена маркетинг концепта у функцији унапређења производње и пласмана сира у Републици Србији'.[115] (Doctoral dissertation)	University of Novi Sad, Russia
Muhammad, S (2019) 'Teaching the good citizen? Democratic citizenship education in Austria and Portugal: teachers' conceptualisations and experiences'. (Doctoral thesis)	Universidade de Lisboa, Portugal
Mukama, E (2009) 'Information and Communication Technology in Teacher Education: Thinking and learning in computer Supported Social Practice'. (Doctoral thesis)	Linköping University, Sweden
Mukherjee, E C (2018) 'Going global in Costa Rica: a mixed method study examining teachers of the international baccalaureate diploma program and its growth in a developing country'. (Doctoral dissertation)	Florida Atlantic University, USA
Mukolwe, M (2016) 'Assessment of institutional capacity and adoption of forestry innovations in Kenya'. (Doctoral dissertation)	Egerton University, Kenya

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[115] **Russian**: Application of the marketing concept to improve the production and marketing of cheese in the Republic of Serbia

Mulinari, L S (2010) 'Perspektiv från Nord och Syd: En diskursanalys av medias representationer av oroligheterna I Bolivia (2008), Honduras (2009) och Ecuador (2010)'.[116] (Bachelor's dissertation)	Lund University, Sweden
Munro, M E (2016) 'A decade of E-learning policy in higher education in the United Kingdom: a critical analysis'. (Doctoral thesis)	University of Glasgow, United Kingdom
Murugesan, V (2020) 'Understanding Perceptions of Climate Change and Resilience in the City of Courtenay, British Columbia'. (Master's thesis)	University of Waterloo, Canada
Musiige, G (2014) 'Faculty perceptions towards the factors that influence research productivity'. (Master's dissertation)	Makerere University, Uganda
Musindo, M S (2022) 'Decolonising the Curriculum: Fostering Sustainability in Higher Education in Zambia'. (Doctoral thesis)	University of Adelaide, Australia
Mwenga, D (2017) 'The use of mobile phones for human rights protection: the experiences of Zimbabwean Human Rights Non-Governmental Organisations'. (PhD thesis)	University of Westminster, UK
Mwamakamba, SN (2015) 'The impact of research partnerships on community development projects: A case study of the Limpopo Basin Development Challenge Programme'. (Doctoral thesis)	University of Pretoria, South Africa
Nagashima, R N (2020) 'Fostering value-creative global citizens: experiences of students of color in service-learning'. (Doctoral dissertation)	University of California, USA
Nascimento, T G (2019) 'O papel do comportamento financeiro e da educação financeira no endividamento'.[117] (Master's paper)	Fundação Getulio Vargas, São Paulo, Brazil
Neufield, A (2019) 'An analysis of the leadership and management of dual-culture co-principals in international schools in China'. (Doctoral thesis)	University of Bath, United Kingdom
Ngonyama, T (2016) 'Skills shortages and challenges in the employment of foreign professionals in the selected KwaZulu-Natal higher education institutions'. (Doctoral dissertation)	University of KwaZulu-Natal, South Africa

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[116] **Swedish**: Perspectives from North and South: A discourse analysis of the media's representations of the unrest in Bolivia (2008), Honduras (2009) and Ecuador (2010)'.
[117] **Portuguese**: The role of financial behavior and financial education in indebtedness

Ngwira, C (2021) 'Destination brand experiences of Lake Malawi: scale development and validation'. (Doctoral thesis)	Hong Kong Polytechnic University, Hong Kong
Nieto Angel, M (2018) 'Learning to care and caring to learn: a multiple case study of three secondary schools implementing pedagogies of care and reconciliation in Perú and Aotearoa New Zealand'. (Doctoral thesis)	University of Canterbury, New Zealand
Nitsou, C (2015) 'Exploring how civics education in secondary schools constructs social action in a changing participatory landscape'. (Doctoral thesis)	University of Toronto, Canada
Niu, C (2015) 'A Quasi-Experimental Study of Teaching Intercultural Sensitivity on Foreign Language Learning Motivation'. (Doctoral thesis)	Western Kentucky University, USA
Ntelioglou, B Y (2012) 'Drama pedagogies, multiliteracies and embodied learning: urban teachers and linguistically diverse students make meaning'. (Doctoral thesis)	University of Toronto, Canada
Nyakondo, C D (2020) 'Refugee learners' readiness for emerging mobile learning technology'. (Doctoral dissertation)	Grand Canyon University, USA
Nygren, T (2017) 'The complexity of implementing ideals of global citizenship: a comparative study of human rights, peace and sustainability in education'. (Project within the Department of Education)	Uppsala University, Sweden
O'Donnell, R (2015) 'An Examination of the Factors that Influence the Strategic Priorities of Ireland's Public and Private Higher Education Senior Managers'. (Thesis)	Cork Institute of Technology, Ireland
O'Donovan, D (2021) 'Education for Sustainable Development in Irish Higher Education: Policy, Practices and Change in a Climate of (r)Evolution'. (Thesis)	Lancaster University, UK
Odarno, L A (2014) 'Negotiating the labyrinth of modernity's promise: a paradigm analysis of energy poverty in peri-urban Kumasi, Ghana'. (Doctoral thesis)	University of Delaware, USA
Okine, S A (2021) 'Non-governmental Organisations' Impact on Educational Policy in Rural Ghana'. (Doctoral dissertation)	Walden University, USA
Okofo, L K (2016) 'The influence of Media Campaign in the Eradication of Female Genital Mutilation Practice in selected Communities of South-South Nigeria'. (Master's dissertation)	University of Nigeria, Nigeria
Olszewska, A I (2020) 'Counter-Stories from Poland: Identities and Language Identities of Adolescent Refugee-Background Students'. (Doctoral thesis)	University of Florida, USA

Onaifo, D (2016) 'Alternate Academy: Investigating the Use of Open Educational Resources by Students at the University of Lagos in Nigeria'. (Doctoral thesis)	The University of Western Ontario, Canada
Openko, V (2013) 'The Impact of Changes to the New Zealand Aid Policy on Non-Governmental Organisations'. (Master's Thesis)	Victoria University of Wellington, New Zealand
Ortega, J M (2022) 'Perspective Transformation Regarding Sustainability in Higher Education'. (Doctoral dissertation)	University of Wisconsin, US
Osman, H A (2019) 'Voices from the Global South Exploring the Lived Experiences of Ugandan Health Workers Hosting British Volunteers'. (Doctoral Dissertation)	University of Salford, United Kingdom
Ospina-Díaz, P A (2022) 'Un análisis crítico del discurso sobre Educación para la Ciudadanía Mundial de la UNESCO'.[118] (Masters thesis)	Universidad de Los Andes, Colombia
Owen, S (2019) 'Volunteer Tourism: a path to Buen Vivir?'. (Doctoral thesis)	University of St Andrews, United Kingdom
Oxenswärdh, A (2020) 'Doctoral Students on their Pathway towards Multi- and Interdisciplinary Research'. (Doctoral thesis)	Uppsala University, Sweden
Öksüzoglu, M K (2022) 'Sosyal Bilgiler Öğretmen Adaylarinin Küresel Vatandaşlik Düzeyleri İle Günümüz Dünya Sorunlarina Yönelik Tutumlari Arasindaki İlişki'.[119] (Master's Thesis)	Fırat Üniversitesi, Turkey.
Özdemirci, Ö K (2022) 'Landscaping Discourses Of Diversity And Citizenship Education Through A Multilayered Critical Qualitative Study'. (Doctoral thesis)	Middle East Technical University, Turkey
Pabon, A R (2013) 'History Teaching as an Ideological Battlefield: A Study on the Puerto Rico and the United States' Relationship as Represented in the Puerto Rican History Textbooks'. (Master's dissertation)	University of Oulu, Finland
Palaniyandy, T (2013) 'An Analysis of the Impact of Globalization on Cultural and Religious Identities among AUW Students'. (Doctoral thesis)	Asian University for Women, Bangladesh
Palomäki, S (2021) '(Kriittisen) globaalikasvatuksen tavoitteet, haasteet ja mahdollisuudet opettajankouluttajien puheessa'.[120] (Master's thesis)	University of Helsinki, Finland.

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[118] **Spanish:** A Critical Discourse Analysis on UNESCO Global Citizenship Education

[119] **Turkish:** Global Study Teacher Candidates To Today's World Problems With Citizenship Levels The Relationship Between Their Attitudes

[120] **Finnish:** Objectives, challenges and opportunities of (critical) global education in teacher educators' speech

Pangeti, P R (2013) 'Towards Sustainable Futures: Exploring Ecological Learning in Early Childhood Development'. (Doctoral thesis)	Stellenbosch University, South Africa
Parkhouse, H (2016) 'Critical pedagogy in US history classrooms: conscientization and contradictory consciousness'. (Doctoral dissertation)	Chapel Hill, North Carolina, USA
Pashby, K (2013) 'Related and conflated: a theoretical and discursive framing of multiculturalism and global citizenship education in the Canadian context'. (Doctoral thesis)	University of Toronto, Canada
Paulsen, I K (2016) 'Negotiating pathways: rethinking collaborative partnerships to improve the educational outcomes of Pacific Islander young people in Melbourne's Western region'. (Doctoral thesis)	Victoria University, Australia
Pavičić Vukičević, J (2018). 'Kurikulumsko oblikovanje europskih vrijednosti u obveznom obrazovanju'.[121] (Doctoral dissertation).	University of Zagreb, Croatia
Pennell, T (2017) 'Cross-cultural Online Learning in Technical Communication Courses: Aiming for Intercultural Competence'. (Doctoral Dissertation)	East Carolina University, USA
Pennington, K D (2014) 'Why wage war? Global education in the middle school classroom'. (Doctoral dissertation)	University of Oklahoma, USA
Pereira, I (2019) 'Estudos surdos e internacionalização do currículo: aproximação epistêmica horizontal'.[122] (Master's dissertation)	Universidade do Vale do Itajaí, Brazil
Perera, M K (2015) 'Discourses of militarisation in Sri Lankan universities'. (Doctoral thesis)	The Pennsylvania State University, USA
Phi, T L G (2017) 'A critical analysis of microfinance tourism and poverty alleviation: characteristics, opportunities and constraints'. (Doctoral thesis)	Griffith University, Australia
Pipon, M (2014) 'L'éducation au développement durable: analyse critique et recommandations pour une généralisation dans les écoles secondaires du Québec'.[123] (Master's thesis)	University of Sherbrooke, Canada

[121] **Croatian**: Curriculum Design of European Values in Compulsory Education
[122] **Portuguese**: Deaf studies and internationalization of the curriculum: horizontal epistemic approach
[123] **French:** Education for sustainable development: critical analysis and recommendations for generalisation in secondary schools in QuebeC

Pollari, M (2022) 'Perusopetuksen kestävä ruokakasvatus – ruokahävikki kotitalouden, maantiedon ja biologian oppikirjoissa'.[124] (Doctoral thesis)	University of Eastern Finland, Finland
Poonoosamy, M (2014) 'Tensions in developing international mindedness in international Baccalaureate schools'. (Doctoral thesis)	Monash University, Australia
Popow, M (2015) 'Global North and South in Educational Discourse. Critical Analysis of School Textbooks Content'. (Studia Edukacyjne).	University of Adam Mickiewicz, Poznań, Poland
Raatikainen, T (2021) 'Naisten sukupuolittuneiden koulutushaasteiden tunnistaminen Itä-Afrikan yhteisön alueella'.[125] (Doctoral thesis)	University of Jyväskylä, Finland
Ratcliff, C (2017) 'Seeing Africa: construction of Africa and international development in Soviet and Russian public discourse-freedom as development?'. (Doctoral thesis)	The University of Edinburgh, United Kingdom
Reynolds, M (2016) 'Law Enforcement as a Form of Development: Community Policing in the United States'. (Master's dissertation)	Concordia University, Portland, USA
Reynolds, N P (2016) 'Is international service-learning win-win? A case study of an engineering partnership'. (Doctoral dissertation)	Temple University, Philadelphia, USA
Rhee, F (2017) 'Trust and Citizenship from Global Perspective'. (Master's thesis)	KDI School of Public Policy and Management, South Korea
Richards, P L (2020) 'Global citizens in transition: global citizenship identity formation in Australasian higher education'. (Master's thesis)	University of Oslo, Norway
Richter, K (2022) 'Provincialising Degrowth and Situating Buen Vivir: A Decolonial Framework for the Politics of Degrowth'. (Doctoral thesis)	Goldmsiths University of London, UK
Rickard, A, Grummell, B and Doggett, B (2013) 'WorldWise Global Schools: Baseline Research Consultancy'. (Thesis)	National University of Ireland Maynooth, Ireland
Rijavek, D (2022) 'The Response of the Selected Small Member States Of The European Union To The Migration Crisis'. (Doctoral Thesis)	University of Rijeka, Croatia

[124] **Finnish**: Sustainable food education in primary education - food waste in the household, geography and in biology textbooks
[125] **Finnish**: Identifying gendered educational challenges in the East African Community

Ritaoja, A L (2013) 'Toiseuksien rakentuminen koulussa: Tutkimus opetussuunnitelmista ja kahden helsinkiläisen alakoulun arjesta'.[126] (Doctoral dissertation)	University of Helsinki, Finland
Roberts, B A (2022) 'A whole story perspective: Norwegian youth reflections on Sustainable Development Goal 4.7'. (Masters thesis)	Norwegian University of Life Science, Norway
Robichaud, J-G (2020) 'An investigation into the empowerment and suppression of voice in North-South higher education partnerships'. (Doctoral thesis)	University of Bath, UK
Rocha Ortiz, K J (2016) 'Environmental Diplomacy in the Current Government: The Case of the German Cooperation in Yasuní'. (Bachelor's thesis)	Universidad Central del Ecuador, Ecuador
Rodríguez, A M M (2016) 'The Application of the SMETA Audit Protocol on the Management of the CSR of Peruvian Companies: A Case Study of Standardization via SMETA in Manufacturing Companies'. (Master's dissertation)	Jyväskylä University School of Business and Economics, Finland
Romano, G (2017) 'Sustainable happiness in an ecovillage: exploring the impacts of sustainable living on individual happiness'. (Doctoral dissertation)	Lakehead University, Canada
Rothén, M (2018) '"En inbjudan att utforska och förstå": Om utomeuropeisk litteratur i svenskämnets värdegrundsarbete'.[127]	Linnaeus University, Sweden
Royds, K (2017) 'Imagining the world through participatory video: children's experiences of global education in Australia and Timor-Leste'. (Doctoral thesis)	University of New South Wales, Australia
Ruiz, N H (2017) 'Educación para el desarrollo y educación social percepción de estudiantes de educación social sobre su formación en desarrollo humano, desigualdades norte/sur y ciudadanía global'.[128] (Doctoral thesis)	University of Castilla – La Macha, Spain
Rumler, D (2010) 'Der Freiheitsbegriff in den Entwicklungstheorien FAv. Hayeks und Amartya Sens'.[129] (Master's thesis)	University of Vienna, Austria
Ryan, F (2014) 'The 'Typical Story' of Obstetric Fistula: The Need to Enhance Awareness, Action and Funds'. Working Paper. UCL Anthropology.	University College London, United Kingdom

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[126] **Finnish**: The construction of differences in school: A study of curricula and the daily life of two primary schools in Helsinki

[127] **Swedish:** "An invitation to explore and understand": About overseas literature in the Swedish subject value-based work.

[128] **Spanish**: Education for development and social education perception of social education students about their training in human development, north/south inequalities and global citizenship.

[129] **German:** The concept of freedom in the development theories of FAv. Hayeks and Amartya Sens.

Sager, A (2016) 'Higher education management in Saudi Arabia: a case study of the University of Business and Technology (UBT)'. (Doctoral thesis)	University of Sussex, United Kingdom
Şağin, K Ö (2022) 'The Conceptualizations of "The Self and The Other" of EFL Teachers and Their Refugee Students" in the Time of the Covid-19 Pandemic'. (Doctoral thesis)	Middle East Technical University, Turkey
Sanginés, C P (2015) 'Educación para la ciudadanía global en el bachillerato general mexicano. Un estudio de caso sobre la recontextualización del discurso oficial en el campo pedagógico'.[130] (Doctoral thesis)	Universitat Autònoma de Barcelona, Spain
Santiago, C (2017) '¡Conga no va carajo!'.[131] (Doctoral thesis)	Columbia University, USA
Saperstein, E (2019) 'Perceptions and Experiences of Global Citizenship Education'. (Doctoral dissertation)	Northeastern University, MA, USA
Särkelä, E (2021) 'Nuorten elämismaailma ja arjen maantiede osana maantieteen opetusta : eläytymismenetelmä ja valokuvaus nuorten globaalia sukupolvea, maailman tilaa ja tulevaisuutta koskevien pohdintojen tutkimisessa'.[132] (Doctoral thesis)	University of Helsinki, Finland
Sarmiento, J (2021) 'La Technologie Blockchain: Une Opportunité Pour L'atteinte: Des Objectifs De Développement Durable?'.[133] (Master's thesis)	Université Du Québec À Montréal, Canada
Schierholz, I (2018) 'Good water neighbors? A study of environmental peacebuilding in Israel and Palestine'. (Master's thesis)	University of Manitoba, Canada
Schönborn, S (2021) 'Perceptions of global citizenship among teacher education students: a study at the University of Education Weingarten'. (Master's thesis)	Tampere University of Applied Sciences, Finland
Schutte, I W (2018) 'Ethical sensitivity and developing global civic engagement in undergraduate honors students'. (Doctoral thesis)	University of Humanistics Utrecht, Netherlands
Scott, A R (2022) 'Promoting international mindedness in Dutch (state-funded) International Schools: the approaches of educational leaders'. (Doctoral thesis)	University College London, UK

[130] **Spanish**: Education for global citizenship in the Mexican general baccalaureate. A case study on the recontextualization of the official discourse in the pedagogical field.
[131] **Spanish**: Conga is not going, damn!
[132] **Finnish**: The world of young people's lives and everyday geography as part of teaching geography: a method of empathy and photography in the study of young people's reflections on the global generation, the state of the world and the future
[133] **French (CA):** Blockchain Technology: An Opportunity for Achieving Sustainable Development Goals

Scott, K (2018) 'Seeking Middle-Classness University Students in Iraqi Kurdistan'. (Thesis)	Lund University, Sweden
Seewald, L (2019) 'Suwak Kawsay: an original path of sustainable development'. (Master's thesis)	Leiden Univeristy, Netherlands
Seltzer, C (2018) 'The Developmental Impact of International Medical Service Trips on PreMedical Students'. (Doctoral dissertation)	Northeastern University, MA, USA
Sergeevna, L I (2016) 'СТАНОВЛЕНИЕ И РАЗВИТИЕ ОБЩЕГО ОБРАЗОВАТЕЛЬНОГО ПРОСТРАНСТВА ЕВРОПЕЙСКОГО СОЮЗА'.[134] (Doctoral thesis)	Saint Petersburg State University, Russia
Sherry-Wagner, J (2016) 'On the Merits of Mixed Age Education: A Globalized Update'. (Doctoral thesis)	University of Washington, Seattle, USA
Shiel, C (2013) 'Developing Global Perspectives: Global Citizenship and Sustainable Development within Higher Education'. (Doctoral thesis)	Bournemouth University, United Kingdom
Siaw, A (2014) 'The Influence of the Classroom Environment on Children's Learning of Multiculturalism'. (Master's dissertation)	Arkansas State University, USA
Sitorus, J, Ritonga, A H and Yamin, M (2021) 'Manajemen Mutu Terpadu Universitas Islam Negeri Sumatera Utara Dalam Mengembangkan Kompetensi Lulusan Berbasis Soft Skills'.[135] (Thesis)	Islamic University Jambi, Indonesia
Sjerps-Jones, H M (2014) 'An Ecology of Change – Teaching and learning for sustainable development in the tertiary education sector in the United Kingdom 2005-2014'. (Doctoral Dissertation)	University of Exeter, United KIngdom
Skinner, A (2012) 'How is global education perceived and implemented within two secondary schools in Slovenia?'. (Master's dissertation)	University of London, United Kingdom
Sol Cueva, L (2012) 'Peace through Peace Parks. Critical Revision of the Santiago Comaina Reserved Zone through the Positive-Negative Peace Concept'. (Master's thesis)	University of Groningen, Netherlands

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[134] **Russian:** Formation and Development of the General Educational Space of the European Union
[135] **Indonesian:** Integrated Quality Management Of The State Islamic University Of North Sumatra In Developing The Competence Of Graduates Based On Soft Skills

Soledad Arrieta, J (2022) '"Building The Plane As We Fly It": Tesmonios Of First-Time Mexican American Studies High School Teachers During The 2021-2022 School Year In Southwest Texas'. (Doctoral thesis)	University of Texas at El Paso, USA
Songqwaru, N Z (2020) 'A theory-based approach to evaluating a Continuing Teacher Professional Development Programme aimed at strengthening environment and sustainability education'. (Doctoral thesis)	Rhodes University, South Africa
Spina, N (2018) 'Race, Empire and the Making of the Global Citizen in the Ontario Curriculum (1920s-2010s)'. (Doctoral thesis)	University of Toronto, Canada
Spiteri, J (2016) 'Young Children's Perceptions of Environmental Sustainability: A Maltese Perspective'. (Doctoral Thesis)	The University of Edinburgh, United Kingdom
Srinivasan, A (2022) 'The Moral Path Beyond War: A Narrative Inquiry into the Experiences That Have Influenced the Moral Perspectives of Kashmiri Youth'. (Doctoral thesis)	Auckland University of Technology, New Zealand
Ssekamatte, D (2018) 'The opportunities and challenges for climate change education at universities in the African context: a comparative case study of Makerere University (Uganda) and University of Dar es Salaam (Tanzania)'. (Doctoral dissertation)	University of Oldenburg, Germany
St. Clair Henderson, S A (2022) 'Critically Reflective Dialogue: An Action Research Study on Increasing the Critical Consciousness of Ethnic Studies Teachers'. (Doctoral Thesis)	University of Southern California, USA
Stapp, A M (2013) ''Occupying' Anarchism and Discovering the Means for Social Justice: Interrogating the Anarchist Turn in 21st Century Social Movements'. (Doctoral dissertation)	Virginia Tech, USA
Stein, S (2017) 'Contested imaginaries of global justice in the internationalization of higher education'. (Doctoral thesis)	University of British Columbia, USA
Steppe, J (2019) 'Exploring the Experiences of Community Health Workers in the Dominican Republic Using Photovoice'. (Doctoral Dissertation)	Kennesaw State University, USA
Stime, E and Burton, B (2022) 'Engaging with mining impacts on Indigenous community health: allegiance challenges in public health research and practice'. (Doctoral thesis)	University of British Columbia, Canada

Stratford, R J (2019) 'Higher Education and the Anthropocene - Towards an ecological approach to higher education policy in New Zealand'. (Doctoral Dissertation)	University of Waikato, New Zealand
Strydom, E (2018) 'Exploring safe spaces for students to engage with critical and caring thinking regarding portrayals of 'self' and 'other''. (Master's thesis)	Stellenbosch University, South Africa
Sykes, K J (2014) 'An Exploration of Participant Motives and Motivational Tensions in Short-Term Medical Service Trips'. (Doctoral thesis)	University of Kansas Medical Centre, USA
Symeonidis, V (2015) 'Towards Global Citizenship Education. A comparative case study or primary school policy and practice between Greece and Sweden'. (Master's thesis)	Stockholm University, Sweden
Tabaza, J K (2022) 'Evaluating the Impact of Mass Borrower Bailout in Jordan's Microfinance Landscape'. (Undergraduate thesis)	The Wharton School, University of Pennsylvania, USA
Tallon, R A M (2013) 'What do young people think of development? An exploration into the meanings young people make from NGO media'. (Doctoral thesis)	Victoria University of Wellington, New Zealand
Tan, R S (2019) 'The impact of globalisation on an emerging university in Tanzania, East Africa'. (Doctoral dissertation)	University of Otago, New Zealand
Taylor, T (2022) 'Transforming Together for Equity, Well-being and Decolonization'. (Doctoral dissertation)	Western University, Canada
Thogmartin, A K (2021) ''I Think I'll Do Good": Hopeful Future Expectations and Critical Reflection in Oppressed Youth'. (Doctoral dissertation)	Oregon State University
Thomas, H M (2014) 'Lessening Africa's 'otherness' in the Western media: Towards a culturally responsive journalism'. (Thesis)	Murdoch University, Australia
Tichnor-Wagner, A (2016) 'Global education politics and policy: discourses, coalitions, and co-construction among globally committed national, state, and district actors'. (Doctoral dissertation)	Chapel Hill, North Carolina, USA
Todesco, T (2012). 'Integrative and transformative learning practices: engaging the whole person in educating for sustainability'. (Doctoral dissertation).	University of Victoria, Victoria, Canada
Toikkanen, H (2019) 'When one size does not fit all: Failed Ideals of Liberal Peacebuilding, Socio-Economic Downward Spiral and the Bosnian Spring Protests of 2014'. (Masters Thesis)	Tampere University, Finland

Topp, F (2015) 'From Vision to Action: Transitions to Sustainability in Otago's Tertiary Education Institutions'. (Doctoral thesis)	University of Otago, New Zealand
Tran, H H (2019) 'Mind the Gap: E-learning and the Quest for Lifelong Learning'. (Doctoral Dissertation)	The University of Melbourne, Australia
Trewby, J (2014). 'Journeys to engagement with the UK Global Justice Movement: Life stories of activist-educators'. (Doctoral thesis)	University of London, United Kingdom
Trinh, B T (2017) 'Diversification des ressources du réseau d'eau non potable parisien: contribution à une gestion durable des ressources en eau'.[136] (Doctoral dissertation)	Université Paris-Est, France
Tsaknaki, A (2019) 'Developing a moodle course for translation theory and methodology'. (Masters Thesis)	Aristotle University of Thessaloniki, Greece
Turrent, V (2016) 'Does aid educate? Dynamic panel evidence on the role of official development assistance in determining outcomes in primary education'. (Doctoral thesis)	University College London, United Kingdom
Ullom, C E (2017) 'Developing preservice teacher global citizen identity: the role of globally networked learning'. (Doctoral dissertation)	Fielding Graduate University, USA
Vallabh, P (2022) 'Towards the Common Good: An Expansive Post-Abyssal (Re)stor(y)ing of Epistemic Cultures of the Citizen Sciences'. (Doctoral Dissertation)	Rhodes University, South Africa
Valvo, S (2019) 'The importance of incorporating critical literacy instruction into the early elementary classroom'. (Masters Thesis)	State University of New York at Fredonia, USA
Vandepeer, D S (2021) 'Thinking about change in a Thinking School: Conceptualising whole school change in the context of an English secondary school'. (Doctoral thesis)	University of Cambridge, UK
Velautham, L (2022) 'Four Short Experimental Interventions That Increase Hope About Humans' Ability to Solve Climate Change'. (Doctoral thesis)	University of California, Berkeley, USA
Venditto, B (2018) 'Human mobility and Namibian family transformation: an analysis of socio-economic development and family-migrant connections in contemporary Namibia'. (Doctoral dissertation)	University of Namibia, Namibia

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[136] **French**: Diversification of the resources of the Parisian non-drinking water network: contribution to sustainable management of water resources.

Venterin, L H (2018) 'Orientalist Discourses in Dutch Politics: The Refugee Crisis'. (Master's Thesis)	University of Groningen, Netherlands
Vera Espinoza, M A (2015) 'Experiences of'unsettlement': exploring the'integration'of Palestinian and Colombian refugees resettled in Chile and Brazil'. (Doctoral dissertation)	University of Sheffield, United Kingdom
Verschueren, C (2021) 'Global and Local (F)Actors in Environmental and Sustainability Education Policies: Three Articles on School Districts in the United States'. (Doctoral dissertation)	Columbia University, USA
Vestbø, L (2016) 'Promoting sustainability through enhanced capacities: a study of the role of a non-governmental development organization in promoting sustainable local development, through an enhancement of local community capabilities: the case of Joint Aid Management (JAM) International's Operations in Machengue community, Inhambane, Mozambique'. (Master's dissertation)	University of Agder, Norway
Vital, L M (2015) 'Tet chage! An investigation of the Haitian education and leadership program in the higher education landscape in Haiti'. (Doctoral thesis)	Michigan State University, USA
Wafa, N Z (2022) 'Infusing Global Perspectives through Inquiry in Social Studies Classrooms around the World: A Narrative Inquiry'. (Doctoral thesis)	North Carolina State Univeristy, USA
Wallace, D (2016) 'A systems framework for development projects and partnerships in eye health training'. (Doctoral thesis)	Dublin Institute of Technology, Ireland
Watanabe, R (2015) 'Implementation of Education for Sustainable Development (ESD) in Japan: A qualitative case study of formal education in Kesennuma City'. (Master's dissertation)	Stockholm University, Sweden
Watson, B (2015) 'Child sponsorship NGOs: origins, evolution and motives for change'. (Doctoral thesis)	Deakin University, Australia
Watson, J (2014) 'Intercultural Learning and Development among Youth Participants in the Short Term Educational Programmes of an International Charity (CISV)'. (Doctoral thesis)	Birkbeck: University of London, United Kingdom
Weber, N (2013) 'A Comparative Study of the Shifting Nature of International Non-Governmental Organization Global Education Programming in Canada and the United Kingdom'. (Doctoral thesis)	University of Toronto, Canada

Wehrmann, D (2014) '(Doing) Business with the Poor-A Critical Analysis of Microfinance in Peru'. (Doctoral thesis)	University Bielefeld, Germany
Zaidi, A (2015). 'Progress on the MDGs: Poverty and Hunger'. (Doctoral dissertation)	Lahore School of Economics, Pakistan
Zammit, C (2020) 'Young adults learning in a national art museum: a holistic approach'. (Doctoral dissertation)	L-Università ta' Malta, Malta
Zeng, X (2014) 'Chinese young people's engagement with journalism: perspectives and attitudes towards the news'. (Doctoral thesis)	Bournemouth University, United Kingdom
Zierer, T (2017) 'The effects of different types of experience abroad in higher education on global skills'. (Cross border degree with University of Münster, Germany; bachelor thesis)	University of Twente, Netherlands
Zozimo, J P (2016). 'Exploring evaluation using social practice theory in development education: a longitudinal in-depth case study'. (Doctoral dissertation)	Lancaster University, United Kingdom

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1.	USA	**80**
2.	United Kingdom	**67**
3.	Canada	**49**
4.	Sweden	**24**
	South Africa	**24**
5.	Australia	**22**
6.	Netherlands	**14**
7.	Ireland	**13**
8.	Finland	**12**
9.	New Zealand	**10**
	Norway	**10**
	Spain	**10**
10.	Portugal	**8**
	Total number of papers	**415**

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9 University Street Belfast
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