

# POLICY & PRACTICE

A Development Education Review

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The Centre for Global Education (CGE) is a development non-governmental organisation that provides education services to increase awareness of international development issues. Its central remit is to promote education that challenges the underlying causes of poverty and inequality in the developing world and effect action toward social and economic justice.

The Centre equips individuals and organisations to understand the cultural, economic, social and political influences on our lives that result from our growing interdependence with other countries and societies. It also provides learners with the skills, values, knowledge and understanding necessary to facilitate action that will contribute to poverty eradication both locally and globally.

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*Policy and Practice* is a bi-annual, peer reviewed, open access journal published by the Centre for Global Education, a development non-governmental organisation based in Belfast, and funded by Irish Aid. First published in 2005, *Policy and Practice* aims to:

- Provide a space for development education practitioners to critically reflect on their practice;
- Debate the key shifts in the policy environment in which development education is delivered;
- Support dialogical exchange between development educators locally and internationally;
- Enhance collaboration between development education and related adjectival educations.

*Policy and Practice* is published on a stand-alone web site managed by the Centre for Global Education. It is open access which means there are no charges for users and the entire archive is available to download at [www.developmenteducationreview.com](http://www.developmenteducationreview.com). Each issue of the journal features in-depth contributions on key aspects of development education such as pedagogical innovation, research, methodologies, monitoring and evaluation, the production of resources, enhancing organisational capacity and

strategic interventions in education policy. *Policy and Practice* is informed by values such as social justice, equality and interdependence and is based on the Freirean concept of education as an agent of positive social change. 28 issues of the journal have been published to date and, since 2005, *Policy and Practice* has attracted a large international readership. The most recent analysis of users shows that *Policy and Practice* attracted a total of 185,000 visits in the period January to December 2018. 145,000 of these visits were unique with high numbers recorded in the global South, particularly in India and The Philippines.

*Policy and Practice* articles have generated a total of 1,585 citations in books and journals that cross a range of subjects and disciplines. It has become a valuable learning tool, aid to research, and teaching resource on the cutting edge of development education policy and practice.

To submit an article or for more information contact:

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